

20.00	g give	a rating of your		se on the tot	10Wing	4	3	2	1
	remely	Very Go Good		Moderately Good	Moderate	Somehow Tolerable	Poor V	ery oor	Extremely Poor
S1.	Particula	rs							Rating
	Learning	value (in term		kills, concep	ts, knowled	ige, analy	tical abilit	ies, or	8
2.		sility/relevance		al life situati	ons				9
3.	Control of the Contro	the course con							9
4.		f coverage of c	_						8
5.		f effort required			_				9
6. 7.	Overall r	e/learning valu	ie oi	project/ repo	rt				9
. Ye		2. Adequate ound for benef	iting	Inadequate from the cou Partly			. Irrelevan		(上)
	elevant	Z. Kelevane	3.	Relevant	Irrelev		Irrelevan		(2)
701	w much o	of the syllabus		255	2"		Less than	1	(1)
10	0%						40%		
. W	nat is your	opinion about			-	ourse?	No. No.		
	cellent	2. Adequate	7	Inadequate	4. Poor	- 5	Very poo		(2)

	The second second second			em as it exist						
I. Ve	ry good	2. Good	i	3. Averag	e 4,	Poor	5.	Very Po	100	(1)
		meet stud ur prograi		/ho have take s ?	n a simila	ar program	me a	other U	niversitie	es do you
I. Sup	perior		2. Eq	ual	3.	Inferior				(2)
9. H	ow do you	u rate the	stude	nt-teacher rela	ationship	in the Col	lege i	s a whol	e?	
	ry good	2. Good		3. Satisfac					Marine Marine and American	(1)
10. H	ow do you	rate the	studer	nt-teacher rela	ationship	in your de	partn	ent?		
		2. Good	the second second	3. Satisfac	metalisa labar i na anti-	COLUMN TO SERVICE STATE OF THE PARTY OF THE			y Poor	(±)
12 25	804%		120/120	The let of the let of	W 98 GO	-11 500				A second
		manufacture framework and the second		ge's administ	-		-			
I. Ver	y Helpful	2. Help	pful	3. Indiffer	ent 4.	Unhelpful	5.	Cumber	some	(1)
12. Di	d you par	ticipate in	any o	of the extra c	urricular	activities o	of the	Denartm	ent /Col	ege7
		2. Often		3. Sometin				Never	CITE / COL	(2)
		-		To contain	1000	1101217	200	140401		(2)
13. W	hat was th	ne attitude	of te	achers to extr	a curricu	lar activitie	es?			
I. Co-	-Operativ	e	2.	Indifferent		3. Disc	ourag	ing		(1)
007/86										
				ge been intelle	ectually e	nriching?				
l. Yes	S	13	<ol> <li>Ma</li> </ol>	rginally	3.	No			(	1)
(0)										
THE RESERVE AND PARTY.	Charles Science and American	g the Coll	lege h	ow will you t	alk about	tit?				
. Pro	udly	3	2. Ind	ifferently	3. 1	Disparagin	gly		(	1_)
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		ng of the	Progr	amme (tick ir	-	to the state of th			Lista and the same of the same	
SI	Item				Very g	ood Goo	d	Average	Poor	Very poo
1,	THE RESIDENCE AND ADDRESS OF THE PARTY OF TH	mic conte			-					
2.		ss of eval	20111		-					
3.		tion with				-				
4.		tion with		nistration	-					
5.		y facilities			-	-				
6.		iter facilit						/		
7.	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN	tional fac	www.minembook.co./p./	THE PARTY NAMED IN COLUMN TWO IS NOT THE PARTY NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO IS NAMED	-	-				
8.		curricular	activi	ties	-					
Q	Sports	facilities.								

Sachin Kr Vishwakarma



Name: Ayush Gutta

Student Feedback Form for the Academic Year 2021-22

Course: B.SC

	9	8	7	6	5	4	3	2	1
	tremely Good	Very G Good	bood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SL.	Particula	irs							Rating
		value (in tern ng perspective		skills, concep	ts, knowle	edge, analy	tical al	oilities, or	9
2_	Applicat	ility/relevance	to re	al life situati	ons				8
3.		the course co							8
1.	The second second second second	f coverage of c	And in case of the last of the						9
5.	Charles Anna Scholar College College	f effort require		to be a second of the ball of					8
7.	Overall r	ce/learning val	ue of	project/ repo	rt				9
	he syllabus hallenging	2. Adequate	3	. Inadequate	4. Dull	5	. Irrele	vant	(1)
. Y	our backgr	ound for bene	fiting	from the cou	irse was				
	lighly elevant	2. Relevant	3.	. Partly Relevant	4. Mos		Comp		(2)
. Н	ow much o	of the syllabus	was t	aught in clas	s?				
	0 to 00%	2. 75 to 90%	6 3.	. 50 to 75%	4. 40 to	50% 5	Less 40%	than	(1)
. W	hat is your	opinion abou	t the l	ibrary holdir	gs for the	course?			
	xcellent	2. Adequate		Inadequate	-		Very		(2)

	good 2. G		em as it exists i 3. Average	4. Poor	5.	Very Poor		(2)
			ho have taken	e similar neog	ramme al	t other Univ	ersities	do you
				a smiriai prog	dilline w	onici oni		Š
- Annual Control	that your pro	The state of the s		3. Inferio	or.			(1)
. Super	ior	2. Ec	luai	J. men	,,			
Hou	do vou rate	the stude	nt-teacher relat	ionship in the	College	as a whole?		
		iood	3 Satisfacto	ory 4. Unsat	isfactory	5. Very	Poor	(2)
	B							
0. Hoy	v do vou rate	the stude	nt-teacher relat	ionship in you	ır departr	nent?		
	Good 2. C		3. Satisfact	ory 4. Unsat	isfactory	5. Very	Poor	(2)
1. Hov	v do you find	the Colle	ege's administra	tive offices?				
	Helpful 2.		3. Indiffere	nt 4. Unhe	pful 5	. Cumbers	ome	())
			200	5 7 34	Cab	Donostma	et /Coll	2007
			of the extra cu	rricular activi	ties of the	Departine	ni /Con	/ a \
I. Very	Often 2. (	)ften	3. Sometim	nes 4. Rarel	y   5	. Never	_	(3)
					duition?			
13, Wh	at was the att		eachers to extra	curricular ac	D'	ata a		(1)
1. Co-	Operative	2	. Indifferent	3,	Discoura	iging	_	
5500 1288	######################################	1 0 11	t Intalla	stually areich	ina?			
			ege been intelle	3. No	mg.		- (	1)
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		- 10		W - 1 1 100				
the second second		: College	how will you to	alk about it?	e de la colo		- /	. )
the second second		College 2. In	how will you to	alk about it?  3. Dispo	aragingly		(	()
1. Pro	idly	2. In	ndifferently	3. Dispa			(	()
1. Pro	idly erall Rating o	2. In	how will you to indifferently gramme (fick in	3. Dispo	cell)		( Poor	
1. Proc 16. Ov SI	erall Rating o	2. It	ndifferently	3. Dispa	cell) Good	Average		( )
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1. Proo	erall Rating of Item Academic Fairness of	2. In of the Proceedings of the Procedings of	ndifferently gramme (tick in on	3. Dispo	cell) Good			
1. Proof	erall Rating of Item  Academic Fairness of Interaction	2. In of the Proceedings of the Procedings of	ndifferently gramme (tick ir on ulty	3. Dispo	cell) Good			
1. Proof 16. Ov 81 1. 2. 3. 4.	erall Rating of Item  Academic Fairness of Interaction Interaction	2. In of the Pro-	ndifferently gramme (tick in on	3. Dispo	cell) Good			
1. Proof 16. Ov 81 1. 2. 3. 4. 5.	erall Rating of Item  Academic Fairness of Interaction Library factors	2. In of the Pro- content f evaluation with fact in with address cilities	gramme (tick ir on ulty ninistration	3. Dispo	cell) Good			
1. Proc SI 1. 2. 3. 4. 5. 6.	erall Rating of Item  Academic Fairness of Interaction Library factors	2. In of the Pro- content f evaluation with fact with admirations facilities	ndifferently gramme (tick in on ulty ninistration	3. Dispo	cell) Good			
1. Proof 16. Ov SI 1. 2. 3. 4. 5. 6. 7.	erall Rating of Item  Academic Fairness of Interaction Interaction Computer Recreation	2. In of the Pro-	gramme (tick in on ulty ninistration	3. Dispo	cell) Good			
1. Proc SI 1. 2. 3. 4. 5. 6.	erall Rating of Item  Academic Fairness of Interaction Library factors	2. In of the Pro- content f evaluation with fact with admicilities facilities facilities icular act	gramme (tick in on ulty ninistration	3. Dispo	cell) Good			



Student Feedback Form for the Academic Year 2021-22

Course: B.Sc 3 dem

	9	8	7	e on the fol	5	4	3	2	1
E	Good Good	Very Good	bood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	irs							Ratin
1.	broadeni	value (in tern ng perspective	s)			dge, anal	ytical al	oilities, o	9
2.	CONTRACTOR OF STREET	the course co		i me shuan	ons				
4.	THE RESIDENCE AND ADDRESS OF THE PARTY.	f coverage of c	photographs and the control of the c						98869
5.		f effort require		udents					R
6.		ce/learning val			rt				9
7.	Overall i	ating							9
2. T	he syllabus	was							
		2. Adequate	3.	Inadequate	4. Dull	14	. Irrele	vant	(1)
1. C	hallenging					14	. Irrele	vant	(1)
1. C 3. Y 1. F	hallenging	2. Adequate	fiting f			ly 5	. Irrele	oletely	(1)
1. C 3. Y 1. I	hallenging our backgr lighly kelevant	2. Adequate	fiting f	rom the cou Partly Relevant	4. Most	ly 5	. Com	oletely	
1. C 3. Y 1. F 4. H	hallenging our backgr lighly kelevant	Adequate ound for bene     Relevant	fiting f	rom the cou Partly Relevant	4. Most	ly 5	. Com	oletely vant	
1. C 3. Y 1. F 4. H 1. 9	hallenging four backgr lighly kelevant low much of to 00%	Adequate ound for bene     Relevant of the syllabus	fiting f 3. was ta	rom the cou Partly Relevant ught in class 50 to 75%	4. Most Irrele	ly 5 vant 5	Comp Irrele	oletely vant	(2)

1. Ver	ry good	2. Good	3.	Average	4.	Poor	5.	Very Po	10	())	_
		meet studer ur program		ave taken a	simila	ar programn	ne at	other Un	iversiti	es do yo	1
1. Sup	erior	2	. Equal		13.	Inferior				(2)	
0 11-	and the same				Supplement of the Control of the Con	5 d C - 11			.0		
			and the same of th	acher relatio	THE RESERVE OF THE PERSON.	Address to the same of the same	-			10	
I. ver	ry good	2. Good	3.	Satisfactor	y 4.	Unsatisfact	ory	5. Very	Poor	(2	)
10. Ho	w do vo	u rate the si	tudent-tea	acher relatio	nship	in your den	artme	ent?			
_	the same of the sa	2. Good	and the other brief and the second	Satisfactor	name and the same	delakarakan persentanan	- in the last of	philipping and the second	Poor	(1	)
	7 0000	I ar Occu	100	Danisher	21.11	CHOMISINE	-	1.00	4 4401	-54	
11. Ho	w do yo	u find the C	ollege's	administrati	ve off	ices?					
and the second second	A Control of the Control of the Control	2. Help	to be a second or second o	Indifferent		Unhelpful	15.	Cumber	some		)
			300000000000000000000000000000000000000								
The state of the s	and the same of th	A CONTRACTOR OF THE PARTY OF TH	A CONTRACTOR OF THE PARTY OF TH	e extra curr				and the second second	ent /Col	lege?	
. Ver	ry Often	2. Often	3.	Sometime	s 4.	Rarely	5.	Never		(2)	
	Operativ	1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	2. Indi	rs to extra c fferent	C21501815	3. Disco	-	ng		(2)	
	014	100 2									
	-			en intellect						7.5	_
I. Yes	i	1 4	. Margin	aliy	3,	No	_			1)	
15 46	ton tonvile	o the Calle	an borr	will you talk	- ale	160					
I. Pro	and the second second	-	. Indiffer	The state of the s	into the literature in the	Disparaging	elso.		-	2)	
1. 110	uury	2	munici	entry	12.	Disparaging	iy		-	2)	_
	erall Rat	ing of the I	rogramn	ne (tick in th	ie rele	vant cell)					
6. Ov	Date of the Control o					D-11-11-10-00-00-00-00-00-00-00-00-00-00-				or agreement of the same	
16. Ov Si	Item.		- B	te (tiek iii ti	Very g	ood Good	1 /	Average	Poor	Very p	1000
SI	3777	emic conter		to (tack in ta	recognition and ballet	1	1 /	\verage	Poor	Very	100
SI 1.	Acado	emic conter	nt	TO COLOR III I	recognition and ballet	ood Good	1 /	MANAGEM NO.	Poor	Very	100
1. 2.	Acado	ess of evalu	nt ation	ie (isek iii ii	recognition and ballet	1	1 /	(verage	Poor	Very	1001
SI 1.	Acade Fairne Intera		ation faculty		recognition and ballion	1	1 /	MANAGEM NO.	Poor	Very	1001
1. 2. 3.	Acade Fairne Intera	ess of evalu	ation faculty administr		recognition and ballion	1	1 /	MANAGEM NO.	Poor	Very	100
1. 2. 3. 4.	Acado Fairno Intera Intera Librar	ess of evalu ction with ction with	nt ation faculty administr		recognition and ballion	1	1 /	MANAGEM NO.	Poor	Very	100
Si 1. 2. 3. 4. 5.	Acade Fairne Intera Intera Librar Comp	ess of evalu ction with ction with y facilities	nt ation faculty administr		recognition and ballion	1	1 /	MANAGEM NO.	Poor	Very	1000
1. 2. 3. 4. 5.	Acade Fairne Intera Intera Librar Comp	ess of evalu ction with ction with y facilities uter faciliti	ation faculty administr es lities	ation	recognition and ballion	1	1 /	MANAGEM NO.	Poor	Very	100



	9	8	7	6	5	4	3	2	1
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SI.	Particul	ars							Ratin
3	Learnin broaden	g value (in ter ing perspectiv	ms of s	kills, concep	ts, knowle	dge, analy	tical ab	ilities, or	8
2,	Applica	bility/relevano	e to rea	al life situation	ons				9
3,	Depth o	f the course co	ontent						
4.	-	of coverage of							9
5.		of effort requir							
7.	Relevan	ce/learning va	lue of	project/ repor	rt				900
C	10. 10.	2. Adequate		Inadequate	4. Dull	5.	Irrelev	ant	(2)
. H	lighly elevant	2. Relevant		Partly Relevant	4. Most		Comp		(1)
. Н	ow much o	of the syllabus	was ta	ught in class	?				
	0 to 10%	2. 75 to 90%	6 3.	50 to 75%	4, 40 to	50% 5.	Less th	han	(9)
	Seve to serve	roninion abou	it the li	brary holding	es for the o	ourse?			
. W	nat is your	opinion acou	er seine in	second a measurable	miles to the second to	A 100 MARIE 100 MARIE 1			

1. Ver	ry good	2. Good		3.	Average	4.	Poor		5. \	ery Po	or	(1)
		meet stude ur program			ave taken	a simil	ar pro	gramme	at o	ther Un	iversitie	s do you
1. Sup	erior	2	. Equ	oal		3.	Infer	ог				(2)
9. Ho	w do yo	u rate the s	tuden	t-tea	cher relati	onship	o in the	e Colleg	e as	a whole	12	
designation of the last	Detailed the broke the beauty	2. Good			Satisfacto			11111111111111111				(9_)
10. Ho	111	u rate the s	tuden	t-tea	cher relati	onshir	in vo	ur dena	rtmer	nt'?		
		2. Good		_	Satisfacto					5. Very	Poor	(2)
11. 1.41	1 0000	20 NOVIN		90.4	District Charles	42130	CHOR		2	1 4 4 2		1
11. Ho	w do vo	u find the (	Colles	re's a	dministra	tive of	Tices?					
		2. Help		-	Indifferer		Unhe	lpful	5. (	umber	some	(1)
	,			100	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0 00	200	No.			Ten V	
12. Di	d you par	rticipate in	any o	of the	e extra cur	ricular	activi	ties of t	he D	epartme	ent /Coll	ege?
		2. Often			Sometime		Rarel			lever		(1)
1. Co-	Operativ		2.	Indi	fferent		3.	Discou		g		(2_)
<ol> <li>Co-</li> <li>Ha</li> </ol>	Operativ	e me at the C	2. Colleg	Indi	fferent en intellec	tually	3.	Discou		g		
<ol> <li>Co-</li> <li>Ha</li> </ol>	Operativ	e me at the C	2.	Indi	fferent en intellec	tually	3.	Discou		g		(2)
1. Co- 14. Ha 1. Yes	Operativ s your ti	me at the C	2. Colleg	Indi e be rgin	fferent en intellec ally	tually 3.	3. enrich No	Discou		g		
<ol> <li>Co-</li> <li>Ha</li> <li>Yes</li> <li>Af</li> </ol>	Operativ s your ti s ter leavin	me at the C	2. College. Ma	Indi e be rgina	fferent en intellec ally vill you ta	tually 3.	3. enrich No ut it?	Discouring?	ragin	g	IT	1)
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Student Feedback Form for the Academic Year 2 2 2

Name SHEETAL SHARMA Course: B.Sc. 154 (Sem)

	9	8	7	6	5	4	3	2	
	tremely		Good	Moderately	Moderate	Somehow	Poor	Very	Extremel
50	Good	Good		Good		Tolerable		Poor	Poor
SI.	Particula	ars							Ratin
1.	Learning	g value (in ter ing perspectiv	ms of	skills, concep	ts, knowle	edge, analy	tical at	ilities, o	- X
2.		bility/relevano		al life situati	ons				CI
3,		f the course of							g
4.		f coverage of							2
5.		f effort requir							8
6.		ce/learning va	due of	project/ repo	rt				8
7.	Overall	rating							9
-	ne syllabus								
I, CI	nallenging	2. Adequat	e 3	Inadequate	4. Dull	5	Irrele	vant	(1)
		ound for bene	efiting	from the cou	rse was				
	ighly elevant	2. Relevant	3.	Partly Relevant	4. Most Irrele		Comp		(1)
		of the syllabus		-	2				
10	) to 0%	2. 75 to 90°	% 3.	50 to 75%	4, 40 to	50% 5.	Less t 40%	han	(1)
		opinion abou	at the I	ibrary holdin	gs for the	course?			
. E	cellent	2. Adequate	е 3.	Inadequate	4. Poor	5.	Very	oor	(2)
. W	ere you ab	le to get the p	rescrit	ed readings?	8				
	ery good	2. Good		Average	4. Poor		Very		(Z)

1. Ver	y good	2. Go	od	<ol><li>Averag</li></ol>	e 4. Po	700	5.	Very Po	30	(1)
	en you			ho have take	n a similar p	programm	ne at	other Un	iversitie	s do you
I. Sup			2. Eq		3. In	ferior				(2)
9. Ho	w do yo	u rate th	e studer	nt-teacher rela	ationship in	the Colle	ge as	s a whole	7	
	y good	2. Go			tory 4. Ur		4	A Company of the Comp		(2)
10. Ho	w do voi	u rate th	e studer	it-teacher rela	ationship in	vour den	artm	ent?		
	y Good		-		tory 4. Ur	-		5. Very	Poor	(2)
-				13.				haliselyeminus in her signific		1000
11. Ho	w do you	u find th	e Colle	ge's administ	rative office	es?				
I. Very	Helpfu	1 2. H	elpful	3. Indiffer	ent 4. Ur	nhelpful	5.	Cumbers	some	(1)
12. Die	l vou par	rticipate	in any	of the extra c	urricular act	tivities of	the I	Departme	nt /Coll	ege?
the state of the s	y Often	Company of the compan	and the second	the state of the s	mes 4. Ra			Never		(2)
	Jones	2. 01.	***		1100   11 110		1 //			Soul
13. WH	at was t	he attitu	de of te	achers to extr	a curricular	activities	:?			
1. Co-	Operativ	c	2.	Indifferent		3. Disco	uragi	ng	- 1/2	(1)
Vikmest		3 271	CONTRACTOR OF THE PARTY	ATT 281 605	F 80 40	= EXV				
14. Ha	s your tir	me at th	e Colleg	ge been intelle		-				
1. Yes			2. Ma	ırginally	3. No	)			(	()
									- 50	
15. Aft	er leavin	ig the C	ollege h	ow will you	talk about it	?				
I. Pro	udly		2. Ind	ifferently	3. Di	sparaging	dy		(	2)
I ROSE				To be forgular.	uageo ayraa	00000 4447				
		ing of th	ne Progr	amme (tick i					20-1-1-1-1	
SI	Item				Very goo	d Good	1 /	Average	Poor	Very poo
1,	Acade	emic cor	ntent		1		_			
2.		-	aluation			1	_			
3.			th facul			1				
4.				nistration	1		-			
5.	- Commission of the last the	y facilit	- Allerian -		1					
6.		uter fac			1					
7.		The second second	facilities		1					
8.	_	and the same of the latest and	ar activ	ities		-				
9.	47 at a set of	faciliti	- 2		100					



	8	7	arse on the foll	5	4	3	2	1
9 Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Poor
1 10 21	Tons					_		Rating
I. Particu	ng value (ir ening perspe	terms of	f skills, concep	ts, knowl	edge, analy	ytical al	oilities, or	
2. Applic	ability/rele	vance to	real life situation	ons				8
3. Depth	of the cour	se conten	t	William .				8
1. Extent	of coverag	e of cour	se					8
S. Extent	of effort re	equired by	y students					7
6. Releva	ance/learnir	ig value o	of project/ repo	rt				8
The cultot								
		equate	3. Inadequate	4. Du	1 :	5. Irrel	evant	(1)
I. Challengi	ng 2. Ade			irse was				
Challengi     Your back	ng 2. Ade kground for 2. Rel	benefiti	Inadequate     from the cou     Partly     Relevant	irse was		5. Con	evant pletely evant	(1)
Challengi     Your back     Highly     Relevant	ng 2. Ade kground for 2. Rel	benefitii evant	3. Partly Relevant	4. Mo lrre	stly	5. Con Irrel	npletely evant	(1)
<ol> <li>Highly Relevant</li> </ol>	kground for 2. Rel	benefitii evant	ng from the cou	4. Mo Irre	stly	5. Con	apletely evant	
1. Challengi 3. Your back 1. Highly Relevant 4. How much 1. 90 to 100%	kground for 2. Rel	evant	3. Partly Relevant	4. Mo Irre	stly levant to 50%	5. Con Irrel	evant s than	(1)

7. The	internal e	valuatio	on syste	m as	it exists i	S						
I. Ver	y good	2, Goo	d	3.	Average	4.	Poor		5.	Very Po	or	(2)
	hen you m				ave taken a	simi	lar pro	gramm	e at	other Un	iversitie	s do you
I. Sup	Control Province	1	2. Eq			13.	Infer	ior				(1)
9. Ho	w do you	rate the	studer	it-tea	cher relati	onship	o in the	e Colle	ge a	s a whole	2?	
1. Ver	y good	2. Goo	d	3,	Satisfacto	ту 4.	Unsa	tisfacto	иу	5. Ver	y Poor	(1)
10. Ho	w do you	rate the	studer	it-tea	cher relati	onshij	in yo	ur dep	artm	ent?		
1. Ver	y Good	2. Goo	d	3.	Satisfacto	ry 4.	Unsa	tisfacto	ory	5. Ver	y Poor	(1)
					administrat							
1. Very	y Helpful	2. He	lpful	3.	Indifferen	t 4.	Unhe	lpful	5.	Cumber	some	(1)
12. Die	d you part	icipate	in any	of the	e extra cur	ricula	activi	ties of	the	Departme	ent /Col	lege?
1. Ver	y Often	2. Ofte	n	3.	Sometime	s 4.	Rare	y	5.	Never		(1)
13. WI	nat was th	e attitud	le of te	ache	rs to extra	curric	ular ac	tivities	?			
1. Co-	Operative	Si .	2.	Indi	fferent		3,	Disco	urag	ing		(1)
14. Ha	s your tim	e at the	Colleg	ge be	en intellec	tually	enrich	ing?				
1. Yes			2. Ma	argin	ally	3.	No				(	1)
15. Afi	ter leaving	the Co	llege h	ow v	vill you tal	k abo	ut it?					
1. Pro	udly		2. Inc	iffer	ently	3.	Dispa	iraging	ly		(	2)
16. Ov	erall Ratir	ng of th	e Progr	amn	e (tick in t	he rel	evant	cell)				
SI	Item	9	0				good	Good		Average	Poor	Very poo
1.	Acaden	nic con	tent					1	+		11215100	1.007,4,400
2.	Fairnes			1				~				
3.	Interact	and the second second second	Andrew Advantage of the Parket					~				
4.		tion wit		_	ation			~				
5.	Library	STATE OF THE PARTY				-						
6.	Compu									_		
7.	Recreat		- Annual Contract Con	0				V				
8.	Extra-c	and the latest designation of the latest des		-		6-						
9	Sports					1/			_			

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	9	8	7	6	5	4	3	2	1
	Good	Very G Good	iood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particular	rs		v=114		00 9		OCA-	Rating
	-	value (in terr		skills, concep	ts, knowle	edge, analy	tical ab	ilities, or	9
2.		ility/relevano		al life situati	ons				7
3.	Depth of	the course co	ntent		00000				8
1.		coverage of							7
5.		effort require							9
5.		e/learning va	lue of	project/ repo	rt				77
7	Overall n	ating							8
2. T	he syllabus	was						192	
. C	hallenging	2. Adequate	e 3	. Inadequate	4. Dull	5	. Irrelev	ant	(2)
. Y	our backgro	ound for bene	fiting	from the cou	rse was				
	lighly elevant	2. Relevant	3	. Partly Relevant	4. Most		. Comp Irrelev		(1)
i. H	ow much o	f the syllabus	was t	aught in class	s?				
	0 to 00%	2. 75 to 909	% 3.	. 50 to 75%	4. 40 to	50% 5	. Less ti 40%	han	(1)
200			- Control of	Thomas district	on for the	Postuon			
	hat is your	opinion abou	it the l	ibrary noidin	gs for the	courser			

7. The	internal eval	luation syst	em as it exists	15				
I. Ver	y good 2.	Good	3. Average	4. Poor	r	<ol><li>Very Po</li></ol>	or	(2)
	nen you meet		ho have taken	a similar pro	ogramme	at other Un	iversitie	s do you
1. Supe	erior	2. Ec	ual	3. Infe	rior		y Poor   some	(1)
9 Ho	su do viou rat	o the stude	nt-teacher relat	ionship in th	e College	s as a whole	e? y Poor  rsome  ent /Coll	
	y good 2.		3. Satisfact		-			(2)
A STATE OF THE STA	AND DESCRIPTION OF THE PARTY.	Constitution to the English	nt-teacher relat	And in column 2 is not a second or the second of the second	CONTRACTOR DESCRIPTION AND ADDRESS OF THE PARTY OF THE PA			
1. Ver	y Good 2.	Good	3. Satisfact	ory 4. Uns	atisfactor	y 5. Very	Poor	(1)
II Ua	ur do vou Gr	d the Colle	ge's administra	tive officer	,			
	Helpful 2		3. Indiffere		A STATE OF THE PARTY OF THE PAR	5. Cumber	some T	(1)
i. ver	ricipiui   2	rieipiui	3. Indiffere	nt   4, Onn	eipiui	J. Cumber	SOME	(1)
12. Die	d you partici	pate in any	of the extra cur	rricular activ	ities of th	e Departme	ent /Coll	lege?
1. Ver	y Often 2.	Often	3. Sometim	es 4. Rare	ely	5. Never		(3)
13 W	at was the a	ttitude of te	achers to extra	curricular a	ctivities?			1672
ALC: NO	Operative		Indifferent	The state of the s	Discour	aging		(1)
	o perair v	1 201		200	A DESCRIPTION OF THE PROPERTY	9 9		
14. Ha	s your time a	it the Colle	ge been intelled	ctually enric	hing?			
1. Yes		2. M	arginally	3. No			(	1)
			33					
15. Afi	ter leaving th	e College h	ow will you ta	Ik about it?				
I. Pro	udly	2. Inc	differently	3. Disp	aragingly		(	2)
West of	TARKET 18	Regis Mach	110001100	(Z Z) = 30	- 423			
	-	of the Prog	ramme (tick in	The Political Control of the Control		1-2	-	1.
SI	Item			Very good	Good	Average	Poor	Very poo
1.	Academic			V				
2.	and the second s	of evaluation			V			
3.		n with facul			V			
4.	The second secon	n with admi	inistration		~			
5.	Library fa				-			
6.	Computer	College Street College Street American Street				~		
7.		nal facilities			V			
8.	Extra-curi	ricular activ	ities		1			
.0	Sports for	ilitiae			1 -			

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	9	8	7	6	5	4	3	2	1
Ex	Good	Very Good	Good	Moderately Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs							Rating
1,	broadeni	ng perspecti	ves)	skills, concep		ige, analy	tical ab	ilities, or	
3.	-	A STATE OF THE OWNER, WHEN THE PARTY OF THE OWNER, WHEN		eal life situation	ons				0
4.		the course of coverage of							9
5.	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	effort requi	-						7
6.				project/ repo	rt				8
7.	Overall r								8
r.c	0 92002	2. Adequa	DOWN.	Inadequate	4. Dull	5,	Irrele	vant	(1)
1. F	lighly televant	2. Relevan		Relevant	4. Mostl		Comp		(1)
4. H	ow much o	f the syllabu	s was	taught in class	2				
	0 to )0%	2. 75 to 90	)% 3	50 to 75%	4. 40 to	50% 5.	Less t 40%	han	(1)
		100000000000000000000000000000000000000	MARKET -	900 VS 5 90	42 72	28			
5. W	hat is your	opinion abo	ut the	library holdin	gs for the c	ourse?			

I. Ver	y good	2. Good		3. Average	4.	Poor	5	. Very Po	or	(2)
		neet studer ur program		have taken a	simil	ar progra	mme a	t other Un	iversitie	s do you
1. Supe	And the Control of th		. Equal	OTHER .	3.	Inferior				(2)
0 77				anahan nalati	anchie	in the C	ollaga	ac a whole	0	
		2. Good	tudent-t	eacher relati 3. Satisfacto	onsaig	I heatist	actory	5 Very	v Poor	(1)
, ver	y good	2, 0000		3. Satisfacia	491 4.	Chisada	mercry	1 2, 40,	1.000	1
10. Ho	w do you	a rate the st	tudent-t	eacher relati	onship	in your	leparti	ment?		
		2. Good		3. Satisfacto	ry 4.	Unsatisf	actory	5. Ver	y Poor	(1)
11. Ho	w do yo	u find the (		s administra						
I. Very	Helpfu	2. Help	ful	<ol> <li>Indifferer</li> </ol>	it 4.	Unhelpf	ul :	. Cumber	some	(2)
12 Di	Lympa	dicipate in	any of	the extra cur	ricular	activitie	s of the	e Departm	ent /Coll	ege?
		2. Often		3. Sometime				Never		( <b>y</b> )
I. VCI	y Once	Z. Often		J. Domeum	45	***************************************	-			
13. WI	at was t	he attitude	of teach	ners to extra	curric	ular activ	ities?			
-	Operativ	and the second second second second		different			scoura	ging		(2)
				OURSELIN.		-1.1:		227		
	and the second second			been intellec			?			
1. Yes	2	2	. Marg	inally	3.	No			(	2)
					3 6	Will			100	
			the state of the s	will you ta						**
1. Pro	udly	2	. Indiff	erently	3.	Dispara	gingly		(	1)
16 00	orall Day	ting of the	Drogram	nme (tick in	the rel	evant cel	D			
SI SI	Item	ing or are	riogram	mie (tiek m			Good	Average	Poor	Very poo
1.	Acad	emic conte	nt		1					
2.	manifestation of the	ess of evalu				-	-			
3.		ction with	and the later is the later in the later is the later in t			1				
4.	A September of Control	ction with	the same of the sa	stration		1				
		ry facilities	and the second second second	0.000.000				1		
5.								-		
	Comp	outer facilit	ies							_
5.	Recre	ational fac	ilities			1	/			
5. 6.	Recre		ilities	es		1	_			

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	9	8	7	6	5	4	3	. 2	1
	dremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	The second secon	Very Poor	Extremely Poor
SL.	Particula	PS:							Rating
	Learning			f skills, concep	ts, knowle	edge, ana	ytical ab	oilities, or	
2, .	Applicab	ility/relevar	nce to i	real life situation	ons				3
3,	and the second second second second	the course	and the second second second	The second second					2
4.	and the second contract of the contract of	coverage o							7
5.	the base of the same of the same of	effort requ		A PERSONAL REAL PROPERTY AND THE PROPERT					3
4	Relevanc	e/learning v	per France and	<ul> <li>If its introduction of a statement</li> </ul>	rt				Q
. T	Overall r	ating was							q
7. 2. T	Overall r he syllabus hallenging	was 2. Adequi	ate	3. Inadequate	4. Dull	I	5. Irrele	vant	
7. 2. T 1. C 3. Y	Overall r he syllabus hallenging	was 2. Adequi	ate nefitin		4. Dull	tly	5. Irrele 5. Comp	oletely	q
7. 2. T . C 3. Y	Overall rather syllabus hallenging our backgrous lighly televant	was  2. Adequi ound for be 2. Releva	ate nefitin	<ol> <li>Inadequate</li> <li>from the cou</li> <li>Partly</li> </ol>	4. Dull rse was 4. Mos Irrele	tly	5. Comp	oletely	(2)
3. Y R 1. H	Overall rather syllabus hallenging our backgrous lighly televant	was  2. Adequi ound for be 2. Releva	nefitin nt us was	3. Inadequate g from the cou 3. Partly Relevant	4. Dull rse was 4. Mos Irrele	tly vant	5. Comp	vant	(2)
7, 1, C 3, Y 1, H R 1, H 1, H	Overall new syllabus hallenging four background lighly televant low much of to 00%	was  2. Adequation ound for be 2. Relevant of the syllaboration of the s	nefitin nt us was	3. Inadequate g from the cou 3. Partly Relevant	4. Dull rse was 4. Mos Irrele 3? 4. 40 to	tly vant	5. Comp Irrele	vant	(2)

	miner man		ystem as it exist					
1. Ver	y good	2. Good	3. Averag	e 4. Poor		<ol><li>Very Po</li></ol>	or	(1)
	The second second second	neet student	s who have take ie is ?	n a similar pro	gramme	at other Un	iversitie	s do you
1. Supe	erior	2.	Equal	3. Infer	ior			(1)
9. Ho	w do you	rate the stu	dent-teacher rel	ationship in th	e College	as a whole	?	
1. Ver	y good -	2. Good	3. Satisfa	ctory 4. Unsa	tisfactory	5. Very	Poor	(2)
10. Ho	w do you	rate the stu	dent-teacher rel	ationship in yo	our depart	ment?		
		2. Good		ctory 4. Unsa			Poor	(1)
			llege's administ					
1. Very	Helpful	2. Helpfu	3. Indiffer	rent 4. Unho	elpful	<ol><li>Cumber</li></ol>	some	(2)
12. Dic	i you par	ticipate in a	ny of the extra c	urricular activ	ities of th	e Departme	ent /Coll	ege?
		2. Often	3. Someti			5. Never		(2)
	Operativ		Indifferent  llege been intell		Discoun	aging		(1)
I. Yes		2.	Marginally	3. No			(	D
			THE RESERVE OF THE PARTY OF THE					1/
15. Aft		The second secon	e how will you				- 0	
William Co.		The second secon	e how will you Indifferently		aragingly		(	1)
15. Aft 1. Prot	udly	2.	Indifferently	3. Disp			(	
15. Aft 1. Prot	udly	2.	the second state of the second second second second second	3. Disp		Average	(Poor	
15. Aft 1. Prot 16. Ov	erall Rat	2.	Indifferently ogramme (tick i	3. Disp	cell)			1)
15. Aft 1. Prot 16. Ove SI 1.	erall Rati	ing of the Pr	Indifferently ogramme (tick i	3. Disp	cell)			1)
15. Aft 1. Prot 16. Ove SI 1.	erall Rati	ing of the Premic content	Indifferently ogramme (tick i	3. Disp	cell) Good			1)
15. Aft 1. Prot 16. Ove St 1. 2. 3.	erall Rati	ing of the Premic content	Indifferently ogramme (tick i tion culty	3. Disp	cell) Good			1)
15. Aft 1. Prot 16. Ove SI 1.	erall Rati	ing of the Premic content	Indifferently ogramme (tick i	3. Disp	cell) Good			1)
15. Aft 1. Prot 16. Ove SI 1. 2. 3. 4.	erall Rati	ing of the Premic content ess of evaluaction with faction with ac	Indifferently ogramme (tick i tion culty lministration	3. Disp	cell)			1)
15. Aft 1. Prot 16. Ove SI 1. 2. 3. 4. 5.	erall Rati Item Acade Fairne Interac Librar Comp	ing of the Premic content ess of evalua- ction with fa- ction with ac- ry facilities	Indifferently ogramme (tick i  tion culty lministration	3. Disp	cell)	Average		1)
15. Aft 1. Prot 16. Ove St 1. 2. 3. 4. 5. 6.	reall Rational Recreations of the second sec	ing of the Premic content ess of evalua- ction with fa- ction with ac- y facilities uter facilitie	Indifferently ogramme (tick i  tion culty lministration s ties	3. Disp	cell) Good	Average		1)

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	9	8	7	6	5	4	3	2	1
	Good Good	Very G Good	ood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs							Rating
		value (in terr		skills, concep	ts, knowle	dge, analy	tical ab	ilities, or	
2.	_	ility/relevance		al life situati	ons				8
3.	Depth of	the course co	ntent						g
1.		coverage of							9
5,_		effort require							2
5.	Relevano Overall r	e/learning val	ue of	project/ repo	rt				79
C		Adequate     Ound for bene		. Inadequate		5	Irrele	vant	(2)
. 1	lighly televant	2. Relevant	-	. Partly Relevant	4. Most		. Comp		(1)
. Н	ow much o	f the syllabus	was t	aught in class	s?	- 113			
	0 to 00%	2. 75 to 90%	6 3	. 50 to 75%	4. 40 to	50% 5.	Less t 40%	han	(2)
N.	hat is your	opinion abou	t the	library holdin	gs for the o	course?			
-	xcellent	2. Adequate	1 2	. Inadequate	4. Poor	5	Very	noor	7.13

7. The	internal e	valuatio	on syste	m as	it exists is								
1. Ver	y good	2. Goo	d	3. /	Average	4.	Poor		5. \	ery Poo	or	(2)	
	hen you m				ve taken a	simil	ar progi	amme	at of	ther Uni	versitie	s do you	
1. Sup	erior		2. Eq	ual		3.	Inferio	r				(1)	
9. Ho	w do you	rate the	studen	t-teac	her relatio	nshir	in the	Colleg	e as	a whole	?		
	y good				Satisfactor							(1)	
10. Ho	w do you	rate the	studen	t-teac	her relatio	nship	in you	r depar	rtmei	nt?			
1. Ver	y Good	2. Goo	d	3. 5	Satisfactor	y 4.	Unsati	sfactor	у	5. Very	Poor	(1)	
11. Ho	w do you	find the	Colle	ge's ad	lministrati	ve of	fices?						
1. Ver	y Helpful	2. He	lpful	3. 1	ndifferent	4.	Unhelp	oful	5. (	Cumbers	some	(1)	
12. Di	d you part	icipate	in any o	of the	extra curri	cular	activiti	es of t	he D	epartme	nt /Coll	ege?	
	y Often			the state of the s	Sometimes		Rarely			lever		(1)	
13. WI	hat was th	e attitud	le of tea	achers	to extra c	urric	ular acti	vities?					
1. Co-	Operative		2.	Indiff	erent		3. I	)iscou	ragin	g		(1)	
14. Ha	s vour tin	ne at the	Colles	e beer	n intellecti	ally	enrichir	ng?					
1. Yes	the same of the sa		2. Ma	Access Challenger & Australia			No	-		L	(	1)	
15. Af	ter leaving	the Co	llege h	ow wi	Il you talk	abou	ut it?				-	· Province	
1. Pro	udly		2. Ind	iffere	ntly	3.	Dispar	agingl	y		(	1)	
16. Ov	erall Ratio	ng of th	e Progr	amme	(tick in th	ie reli	evant ce	:11)					
SI	Item	15.01.11			X	Very	Contrader of technical Agencies	Good	A	verage	Poor	Very po	or.
1.	Acader	nic con	tent			L	-		+				_
2.		s of eva	And the latest designation of the latest des	1		L							
3.	The second second	tion wit	-	-				-					_
4.		tion wit			ion			-					
5.	Library	faciliti	es	DE 1940 CCO	0,000	L	-						
6.	Compu	iter faci	lities			L	-						
7.		tional fa				L	_						
8.	Extra-c	curricula	ar activ	ties				-					
- 0	0	Continue.						1 .					



	9	8	7	6	5	4	3	2	1
	remely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs							Rating
1.				skills, concep	ts, knowle	dge, analy	rtical ab	ilities, or	9
2.		ng perspectiv		eal life situation	one				07
3.		the course c		ai ine situati	7115				8
4.		coverage of							7
5.	Extent of	effort requir	red by	students					7 9
5.	COLUMN TRANSPORTED TO THE PARTY AND ADDRESS.	and the second second second second second	alue of	project/ repo	rt				8
7.	Overall r	ating							10
2. Th	e syllabus	was							
. Ch	allenging	2. Adequa	to   2	. Inadequate	4. Dull	1.5	. Irrele	Count	20 V
	mire in Striet	A. Mucqua	IC _	. madequate	4. Dun		, micre	varu	(2)
	1 12 170	17.50	75550	vonenoscolor		1.0	, mete	varn	(2)
3. Yo	1 12 170	17.50	efiting	from the cou Partly Relevant		tly 5	. Comp	oletely	(1)
3. Yo	our backgr ighly elevant	ound for ben 2. Relevan	nefiting	from the cou Partly Relevant	rse was  4. Most Irrele	tly 5	, Comp	oletely	
3. You Ri	our backgr ighly elevant ow much o	ound for ben 2. Relevan	nefiting nt 3	from the cou	rse was  4. Most Irrele	tly 5	, Comp	pletely	
3, Yo Re 4. Ho 10	our backgr ighly elevant ow much o ) to 0%	ound for ben 2. Relevan If the syllabu 2. 75 to 90	nefiting nt 3 us was t	from the cou Partly Relevant	4. Most Irrele	tly 5 vant 5	. Comp	pletely	(I)

7. The	e internal eval	uation syst	em as it exists	is				
		Good	3. Average		r	5. Very Po	100	(2)
8. W	hen you meet el that your pr	students w	/ho have taken is ?	a similar pr	ogramm	e at other U	niversiti	es do you
1. Sup	perior	2. Ec	ual	3. Infe	rior			(2)
9. He	ow do you rat	e the stude	nt-teacher relat	ionship in t	ne Colle	ge as a whol	e?	
L. Ve		Good	3. Satisfact					(2)
10. He	ow do you rate	the studer	nt-teacher relat	ionship in y	our depa	rtment?		
	ry Good 2.		3. Satisfacto				y Poor	(1)
			04-1-1			14		1-7
			ge's administra	The state of the s				
1. Ver	y Helpful 2.	Helpful	<ol><li>Indifferent</li></ol>	nt 4. Unh	elpful	5. Cumber	some	(1)
12. Di	d you particip	ate in any	of the extra cur	ricular activ	ities of	he Departm	ent /Col	lege?
	ry Often 2.		3. Sometime		and the second second second	5. Never		(9)
			achers to extra	curricular a	ctivities'	2		
I. Co-	Operative .	2.	Indifferent	3.	Discou	raging		(1)
14. Ha	s your time at	the Colleg	ge been intelled	tually enrich	hing?			
I. Yes	3	2. Ma	rginally	3. No			(	1)
	S sec an va	TELLING -	United States	7				
15. Af	ter leaving the	College h	ow will you tal	k about it?				
. Pro	udly	2. Ind	ifferently	3. Disp	aragingl	y	(	2)
	11 M							
		f the Progr	amme (tick in t	the last term of the la	cell)	72		
SI	Item			Very good	Good	Average	Poor	Very poor
I.	Academic	content		-				
2,	Fairness of	Control of the Contro		35	-			
3.	Interaction				-			
4.	Interaction	with admir	nistration		4			
5.	Library fac	ilities	X-20000000					
6.	Computer i	acilities				1		
7.	Recreationa	al facilities	š.,		-			
8.	Extra-curri	cular activi	ties		~			
9.	Sports facil	Minimal Drug A. Sea, J. Gallanian			1			

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	9	8	7	6	5	4	3	2	1
Es	Good Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
SL	Particula	ırs							Ratin
1.		yalue (in ing perspe		f skills, concep	ts, knowle	dge, analy	tical al	oilities, or	
2.				real life situation	ons				8
3.		the cours							
4.		f coverage	the state of the latest dealers and the						7
5.	and arrives a behalf of a facility from the continuent	f effort rec	4	A series from the defendance of the series o					8 7 8 9
6. 7.	Relevan Overall		g value o	of project/ repor	rt				9
1. C	he syllabus hallenging	2. Adec		3. Inadequate	4. Dull	5	. Irrele	vant	(2)
1. C 3. Y	hallenging	2. Adec	benefitir	Inadequate     g from the cou     Partly     Relevant		tly 5	. Irrele	oletely	(2)
1. C 3. Y 1. F	hallenging our backgr lighly Relevant	2. Adec	benefitir vant	g from the cou	rse was 4. Most Irrele	tly 5	. Com	oletely	
1. C 3. Y 1. F 4. H 1. 9	hallenging our backgr lighly Relevant	2. Adec	benefitin	g from the cou 3. Partly Relevant	rse was  4. Most	tly 5	. Com	oletely vant	
1. C 3. Y 1. H 4. H 1. 9	hallenging four backgr lighty kelevant low much of 0 to 00%	2. Adequate 2. Relevant 2. Relevant 2. 75 to	benefitin vant abus was	g from the cou 3. Partly Relevant staught in class	4. Most Irrele	tly 5 vant 5	. Comp Irrele	oletely vant	(1)

7. The	internal evaluat	ion syste	em as it exists i	S		- 0				
1. Ver	y good 2. Go	ood	3. Average	4.	Poor	5	. Very	Poor	(1	)
	en you meet sti I that your prog			a simila	ar prograi	nme a	st other	Universiti	es do y	/ou
1. Supe	rior	2. Eq	ual	3.	Inferior				(1) (1) (1)	)
9. Ho	w do you rate ti	he studer	nt-teacher relat	ionship	in the Co	ollege	as a wh	ole?		
	y good 2. Go	Contract Contract	3. Satisfacto	ory 4.	Unsatisf	actory	5. V	ery Poor	(	2)
	w do you rate th	ne studer								
1. Ver	y Good 2. Go	ood	3. Satisfacto	ory 4.	Unsatisf	actory	5. V	ery Poor	(	1)
	w do you find t	The state of the s								
<ol> <li>Very</li> </ol>	Helpful 2. I	Ielpful	3. Indiffere	nt 4.	Unhelpfi	al :	5. Cum	persome	(	2)
12. Dic	l you participat	e in any	of the extra cur	ricular	activities	of th	e Depar	tment /Co	llege?	
1. Ver	y Often 2. Of	ten	3. Sometim	es 4.	Rarely	- 5	. Neve	r	(2	)
	at was the attit Operative		achers to extra Indifferent	curricu	lar activi		iging		(1	)
14. Ha	s your time at the	he Colle	ge been intelled	tually	enriching	2				
1. Yes		2. M	arginally	3.	No				(1)	
	er leaving the (							2	7.1	
1. Pro	udly	2. Inc	differently	3.	Disparaş	gingly			(1)	
16. Ov	erall Rating of	the Prog	ramme (tick in	the rele	evant cell	)				
SI	Item			Very		lood	Averag	e Poor	Vei	ry poo
1.	Academic co	ntent		1	- :					
2.	Fairness of e	valuatio	n		1	/				
3.	Interaction v	vith facu	lty	V	/					
4.	Interaction v	makes the first of the contract of the contrac	W-54-1-	1						
5.	Library facil	ities		100		/	in .			
6.	Computer fa	Andread Administration of the Control of the Contro					~			
7.	Recreational		S		L	/				
8.	Extra-curricu	ılar activ	ities	1/						
0	Sports facilit	ies		11/						

Sonali



Dep	artment:	Chemi	2+7	y	Year/Sen	nester : (-	)(	1/H/HI	TIV
1. P	lease give	a rating of y	our cou	irse on the fol	lowing				
-	9	8	7	6	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	SOLO MODERNO DE	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	irs							Rating
	the second secon	value (in to ng perspect		skills, concep	ts, knowled	ige, analy	tical ab	oilities, o	9
2.		The second second		eal life situation	ons				8
3.	The second second second	the course	distribution between the distribution of						100
i		coverage o	in health of the below had an						8
5.	The state of the s	f effort requ							8
7.	Overall r	NAME AND ADDRESS OF THE OWNER, THE PARTY OF THE OWNER, THE PARTY OF THE OWNER, THE PARTY OF THE OWNER, THE OWN	value o	f project/ repo	TI.	_			a
. C	The state of the s	2. Adequa	7738200	3. Inadequate	4. Dull	5.	Irrele	vant	(2)
. F	lighly elevant	2. Releva		3. Partly Relevant	4. Mostly Irreleva	Professional Contraction of the	Comp		(1)
	ow much o	f the syllab	us was	taught in class	?				
·H	0 to 10%	2. 75 to 9	0%	3. 50 to 75%	4. 40 to 5	50% 5.	Less t 40%	han	(1)
. 9			170.547	library holdin	gs for the co	ourse?			
. 9	hat is your	opinion ab	out the	morary moram					
. 9 10	hat is your	2. Adequa	time to be a second	Inadequate	4. Poor	the state of the s	Very	poor	(1)
. 9 10 . W	xcellent	2. Adequa	ite 3	Alambada arabeta for bits perilips for Arbitration at	4. Poor	the state of the s	Very	poor	(1)

1. Ve	ry good	2. Good	<ol><li>Averag</li></ol>	e 4.	Poor	5	. Very Po	or	(-1)	
		meet students ur programme	who have take	n a simil	ar progran	ıme a	t other Un	iversitie	s do you	
1, Sup	erior	2. E	qual	3.	Inferior				(1)	
9. Ho	w do yo	u rate the stud	ent-teacher rela	ationship	in the Co	llege	as a whole	?		
1. Ve	ry good	2. Good	3. Satisfac	ctory 4.	Unsatisfa	ctory	5. Very	Poor	-(1)	
10. Ho	ow do yo	u rate the stud	ent-teacher rela	ationship	in your de	partr	nent?			
1. Ve	ry Good	2. Good	3. Satisfac	tory 4.	Unsatisfa	ctory	5. Very	Poor	(2)	_
11. He	w do yo	u find the Coll	ege's administ	rative of	fices?					
1. Ver	y Helpfu	1 2. Helpful	3. Indiffer	ent 4.	Unhelpfu	1 5	. Cumber	some	(1)	
12. Di	d you pa	rticipate in any	of the extra c	urricular	activities	of the	Departme	ent /Col	lege?	
1. Ve	ry Often	2. Often	3. Sometin	mes 4.	Rarely	5	. Never		(2)	
13. W	hat was t	he attitude of t	eachers to extr	ra curricu	ılar activit	ies?				
	Operativ		. Indifferent		3. Disc	520   51   1	eine		(1)	35
Service III			221	One of					No.	
			ege been intelle		-	<u> </u>			THE I	
I. Yes	8	2. N	farginally	3.	No			(	1)	
15. Af	ter leavi	ng the College	how will you	talk abou	it it?					
1. Pro	udly	2. II	differently	3.	Disparagi	ngly		(	1)	
16. Ox	erall Rat	ting of the Pro	gramme (tick i	n the rele	vant cell)					
SI	Item		200000000000000000000000000000000000000	Very	alama makaba ka a ka	bod	Average	Poor	Very poo	r
1.	Acade	emic content		V						
2.	-	ess of evaluation	on	1	-					
3.		etion with fact			-	_				
4.		ction with adn							7	ř
5.	Libra	ry facilities								
6.	Comp	outer facilities		-	ε					
7.		ational faciliti	es	-	-					
8.	Extra	-curricular acti	vities	-	/					3
				_						$\overline{}$





9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
l. Part	culars							Rating
	ning value (in dening perspe		skills, concep	sts, knowled	ige, analy	tical ab	ilities, or	
			eal life situati	ons				9
	h of the cours							6
	nt of coverage							B
	nt of effort re		students f project/ repo					9
the second secon	all rating	g value of	project/repo	11.				8
. Challen	abus was	. 200	3. Inadequate		5.	Irrele	vant	(1)
. Your ba . Highly Relevan	2. Rele		from the cou 3. Partly Relevant	4. Mostl Irrelev		Comp		(1)
. How mu	ch of the syll	abus was	taught in class	5?				
90 to 100%	2. 75 to	90% 3	3. 50 to 75%	4. 40 to	50% 5.	Less t 40%	han	(1)
. What is	your opinion	about the	library holdin	gs for the c	ourse?			
Excelle	it 2. Adec	nuate 3	. Inadequate	4. Poor	5.	Very	noor	(2)

7. The	internal	evaluation	n syst	em as	s it exists i	S						
1. Ver	y good	2. Goo	d	3.	Average	4.	Poor		5.	Very Po	101	(2)
		meet stuc			ave taken a	simil	lar pro	gramn	ne at	other Un	niversitie	s do you
1. Supe	erior	A THE REAL PROPERTY.	2. Ec	ual		3.	Infer	ior				(2)
9. Ho	w do you	a rate the	stude	nt-tea	cher relati	onship	in th	e Colle	ge a	s a whole	67	
	y good	2. Goo		- Annual Control	Satisfacto	Company of the Lances	and the latest dealers	ALL RESIDENCE PROPERTY.	Charles and	and the latest designation of the latest and the la	along the state of	(2)
10. Ho	w do you	rate the	stude	nt-tea	cher relati	onship	in yo	ur dep	artm	ent?		
1. Ver	y Good	2. Goo	d	3.	Satisfacto	ry 4.	Unsa	tisfact	ory	5. Ver	y Poor	(1)
11. Ho	w do you	a find the	Colle	ge's a	dministrat	ive of	fices?	MERCAS				
<ol> <li>Very</li> </ol>	Helpful	2. He	pful	3.	Indifferen	t 4.	Unhe	elpful	5.	Cumber	some	(1)
12. Did	l you par	ticipate i	n any	of the	e extra cum	ricular	activ	ities of	the	Departm	ent /Col	lege?
		2. Ofte	-		Sometime		Rare		11120	Never		(2)
			_		s to extra	curric		25.211				
l. Co-	Operativ	c	2.	Indi	fferent		3.	Disco	urag	ing		(1)
4. Has	your tir	ne at the	Colle	ge be	en intellect	tually	enrich	ing?				
. Yes			2. M	argina	ally	3.	No				(	2)
	0.00.21	g the Co		146000	vill you tal	k abou	at it?					
l. Prou	idly		2. Inc	differ	ently	3.	Disp	araging	ly		(	1)
6. Ove	erall Rat	ing of the	Progr	ramm	e (tick in t	he rel	evant	cell)				
St	Item		- 1- 5		- Lucius and	Very		Good	1	Average	Poor	Very poor
1.	Acade	mic cont	ent			-	_		+			
2.	The second second second	ss of eva	-	n		-		1				
3.	and the latest desired to the latest desired	ction with	telumulainimuiteliii					V				
4.	THE RESIDENCE OF THE PARTY OF T	ction wit		_	ation	0						
5.		y facilitie				1/						
6.	The second second second	uter facil										
7.		ational fa		5				/				
8.		curricula				-	1		+			
9.	- Company and Company	facilitie	Control terms in Advanced			-						

Siddlant Mistry



	9	8	7	ourse on the fol	5	4	3	2		ii.
	dremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extre Po	M-22-W
SI.	Particula	irs							I R	ting
1.	Learning	4.0		of skills, concep	ts, knowled	dge, analy	rtical al	silities, or		9
2.				real life situation	ons					8
3.	Depth of	the cours	e conte	nt	-					
4.		f coverage								8
5.				y students						8
6.			g value	of project/ repo	rŧ				_	9
7.	Overall r	aung								2
2. T	he syllabus	was								
1. C	hallenging	2. Adec	guate	3. Inadequate	4. Dull	5	. Irrele	vant	CI	)
3. Y	our backgr	round for	benefitii	ng from the cou	rse was			- 14		
	lighly Relevant	2. Rele	vant	<ol> <li>Partly Relevant</li> </ol>	4. Mosti Irrelev		. Com		(2	)
4. H	ow much o	of the sylla	ibus wa	s taught in class	s?					
SOUTH BOOK	0 to 00%	2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	. Less 40%	than	(2	)
5. W	hat is you	r opinion	about th	e library holdin	gs for the	course?				
	xcellent	2. Adec		3. Inadequate	4. Poor	1.0	. Very		(1)	3

	nternal evaluati										( ) N
. Very	good 2. Go	od	3.	Average	4.	Poor		5. V	ery Poo	or	(1)
	en you meet stu that your progr			ave taken a	simil	ar prog	ramme	at of	her Uni	versities	
. Supe	rior	2. Eq.	ual		3.	Inferi	70				(1)
a Hay	v do you rate th	e studer	t-tes	cher relatio	nshir	in the	Colles	e as	a whole	?	
1. Very			13.	Satisfactor	rv 4.	Unsat	isfacto	ry	5. Very	Poor	(1)
11. 4.003	g000   2. 00	cu	10.	Dation	21		200000000000000000000000000000000000000		-		
10. Hoy	w do you rate th	e studer	it-tea	cher relatio	onship	in you	ır depa	rtmer	nt?		
	Good 2. Go		3.	Satisfactor	ry 4.	Unsat	isfacto	ry	5. Very	Poor	(1)
1											
II. Hov	w do you find th	he Colle	ge's	administrat	ive of	fices?					
	Helpful 2. H			Indifferen		Unhe	lpful	5. (	Cumbers	some	(2)
-		-								- (C-1)	
	you participate					activi	ties of	the D	epartme	nt/Con	ege?
I. Very	Often 2. Of	ten	3.	Sometime	s 4.	Rarel	У	5. N	lever		(2)
12 11/1	at was the attitu	da afta	aaba	es to exten (	nurrie:	ularac	tivities	2			
				fferent	curre		Discou		io		(1)
1. Co-	Operative	4-	mu	Herent		3.	Discor	il agin	5		
14 Has	your time at th	e Colle	e be	en intellect	ually	enrich	ing?				
1. Yes		2. M				No				(	1)
1. 165		21 111	B.		-						
15 10	er leaving the (	Callaga k	Lesson I	will you tal	k aho	nt it?					
	the American State of the Control of			rently			araging	lv		- (	1)
I. Pro	idiy	Z. Inc	anne	cinty	- 24	Lispi	at ug ting	+3			1/
16 Ov	erall Rating of	he Prog	ramı	ne (tick in t	he rel	evant	cell)				
SI	Item	110 1 10 8	income.			good	Good	A	verage	Poor	Very poo
1.	Academic co	ntent					~	+			
2.	Fairness of e	and the latest terminal and th	n			_					
3.	Interaction w				V	-11					
4.	Interaction v			ration	-		1				
5.	Library facil		-		1	/	777				
6.	Computer fa	and the latest territories and the latest territ							-		
7.	Recreational		S		L	_					
8.	Extra-curricu	The second second second second					-				
9.	Sports facilit				1	/					

Suman Sonkan



Non				ack Form fo	or the A	cademic	Year	182 8+ 80 h	1-22 nester	
Dep	ne : ROZ eartment :	chemi:	8 tone		Year/Se	emester : (				
1. P	lease give	a rating of	your c	ourse on the fol	lowing 5	4	3	2	1	
	tremely Good	Very	Good	The second second	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	
SI.	Particula	eo.							Rating	
1.	Learning	DANKING		of skills, concep	ts, knowle	edge, analy	tical at	oilities, o	The second secon	0
2,				real life situati	ons				9	I
3.		the cours							8	
4.		fcoverage							9	_
5.		and the feet state of the latest state of the		y students	590				- 8	
7.	Overall	NAMES OF TAXABLE PARTY.	g value	of project/ repo	rt		_		9	-
1.	Overall	ating							1	
2. T	he syllabus	was								
	hallenging		uate	3. Inadequate	4. Dull	5	. Irrele	vant	( <u>1</u> )	
3. Y	our backgr	ound for	benefiti	ng from the cou	irse was				1940	
	lighly televant	2. Rele	vant	3. Partly Relevant	4. Mos Irrele		. Comp		(1)	
4. H	ow much o	of the syll	abus wa	s taught in clas	5?					
1. 9	0 to 00%	2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	Less 40%	than	(3)	
5. W	hat is you	opinion	about th	e library holdin	gs for the	course?				
1. E	xcellent	2. Adec	luate	3. Inadequate	4. Poor	5	. Very	poor	(3)	
6. W	ere you at	le to get t	he pres	cribed readings	?					
1. 1	ery good	2. Good	1	3. Average	4. Poor	5	. Very	poor	(2)	

1. Very	AND REAL PROPERTY AND ADDRESS OF THE PARTY O	system as it exists		5	. Very Poo	r	(3)
8. Whe		nts who have taken	a similar prog	ramme a	t other Uni	versities	do you
1. Super	AND REAL PROPERTY AND ADDRESS OF THE PARTY AND	Equal	3. Inferie	or			(2_)
-		100000000000000000000000000000000000000					
9. Hov	do you rate the s	student-teacher rela	tionship in the	College	as a whole	P I	(0.)
I. Very	good 2. Good	3 Satisfac	tory 4. Unsat	isfactory	5. Very	Poor	(3)
XXXXX	37 (Style 1)			danast	mant?		
		student-teacher rela	itionship in you	ir depart	5. Very	Door	(1)
<ol> <li>Very</li> </ol>	Good 2. Good	3, Satisfac	tory 4. Unsat	istactory	J. Very	TOOL	(+)
		C-Httttt	entive officer?				
		College's administ	ent 4. Unhe	Inful I	5. Cumbers	ome	(2)
<ol> <li>Very</li> </ol>	Helpful 2. Help	oful 3, Indiffer	ent   4. Unite	ipiui [ .	Z, Cumoer.	NAME OF	
to Did	vou participate in	any of the extra c	urricular activi	ties of th	e Departme	nt /Coll	ege?
L Man	Often 2. Often	3. Someti	mes 4. Rarel	v :	5. Never		(1)
i. very	Often 2. Often	2. domen	Tree   St. St.				
13 Wh	at was the attitude	e of teachers to ext	ra curricular ac	tivities?			
	Operative	2. Indifferent	3.	Discour	aging		(2)
1. 004	Sperante			cort that	- Continue		
14. Has	your time at the	College been intell	ectually enrich	ing?			-
1. Yes	The second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a section in the second section in the section is a section in the section in the section is a section in the section in the section is a section in the section in the section is a section in the section in the section in the section is a section in the section in the section in the section is a section in the section in the section in the section in the section is a section in the section in	2. Marginally	3. No			(	1)
15 Aft	er leaving the Col	lege how will you	talk about it?				11/22
1. Pro		2. Indifferently	3. Disp	aragingly		(	L)
16. Ov	erall Rating of the	Programme (tick	in the relevant	cell)			
SI	Item		Very good	Good	Average	Poor	Very poo
1.	Academic cont	ent	1				
2.	Fairness of eva	WHITE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAME		1			
3,	Interaction with			~			-
4.	Interaction with	h administration					
5.	Library facilitie						
6.	Computer facil			-			
7.	Recreational fa						_
8.	Extra-curricula	And the second s					
9.	Sports facilitie	S	0				

- Kon Bong



	9	8 7	course on the fol	5	4	3 2		1
	dremely Good	Very Goo Good	The second secon	A contract to the contract of	Somehow Tolerable	Poor Ver Poo		Extremely Poor
Sl.	Particula	rs				-1 37 201 1 124014		Rating
L		value (in terms ng perspectives	s of skills, concep	ts, knowled	lge, analy	tical abilitie	s, or	8
2.			to real life situati	ons				9
3.		the course con		75 min				9
4.		coverage of co	of the last definition					8
5.	A STATE OF THE PARTY OF THE PAR	effort required	A STATE OF THE PARTY OF THE PAR					9
6. 7.	Relevano Overall r		e of project/ repo	rt				8
1. C		2. Adequate	3. Inadequate		5	. Irrelevant		(2)
1. F	lighly televant	2. Relevant	3. Partly Relevant	4. Mostly		. Completel Irrelevant	У	(1)
4. H	ow much o	f the syllabus v	vas taught in clas	s?				
	0 to 00%	2. 75 to 90%	3. 50 to 75%	4. 40 to 5	50% 5	Less than 40%		(1)
	hat is wor	opinion about	the library holdin	igs for the c	ourse?			
5. W	mai is your							

	The second secon		em as it exists i	4. Poor	- 1	5. Very Poo	e l	(7)
. Very	good 2.	Good	3. Average	9, 1001		J. 1013100		1
	en you meet that your pr		who have taken is ?	a similar pro	gramme	at other Uni	versities	
I. Supe		2. Ec		3. Infer	ior			(X)
D Hou	v do vou rat	e the stude	nt-teacher relat	ionship in th	e College	as a whole	?	
	y good 2.		3. Satisfacto	ory 4. Unsa	tisfactor	y 5. Very	Poor	(1)
			nt-teacher relat		11122	100	/_E.E.W	
	y Good 2.		3. Satisfacto	ory 4. Unst	tisfactor	y 5. Very	Poor	(2)
			V2 1223224-101	V				
			ege's administra	tive offices				7-3
I. Very	Helpful 2	. Helpful	3. Indifferen	nt 4. Unh	elpful	5. Cumber	some	(2)
12 Did	l vou particis	nate in any	of the extra cur	rricular activ	ities of th	ne Departme	nt /Coll	ege?
	y Often 2.		3. Sometim		lv	5. Never		(4)
i. vei	y Onen   2.	CHUI	Di Come	40 1 10 100				
13. Wh	at was the a	ttitude of t	eachers to extra	curricular a	ctivities?			
1. Co-	Operative	2	Indifferent	3.	Discour	aging		(2)
			or transferable	ata alle aprio	hina?			
			ge been intelle	3. No	mag		- (	1)
1. Yes		2. IV	larginally	2, 140			- 4	-
15. Afi	ter leaving th	ne College	how will you ta	alk about it?				
1. Pro		2. Ir	differently	3. Disp	paragingl	y	(	2)
11 110		2000						
16. Ov	erall Rating	of the Prop	gramme (tick in	the relevant	cell)			
Sî	Item			Very good	Good	Average	Poor	Very poo
1.	Academic	content		V				
2.	Fairness (	of evaluation	on	V				
3.	Interactio	n with fact	ulty	~				
4.			ninistration		V			
5,	Library fa	acilities		V				-
6.		r facilities			V			-
7.	Recreation	nal faciliti	es	V				-
8.	Extra-cur	ricular act	ivities		V			-
0	Canada fa	dillelan		1 1				

Pervikant-



		8	7	urse on the foll	5	4	3	2	1
	9 emely	Very	Good	Moderately	Moderate	Somehow	Poor	Very	Extremely
-	ood	Good	2000000	Good	0.000	Tolerable		Poor	Poor
	the of the last								Rating
l.	Particular	salue (in t	erms o	f skills, concep	ts, knowle	edge, analy	ytical a	bilities, or	9
•	broadenin	ng perspec	tives)						10000
2.	Applicab	ility/releva	ince to	real life situation	ons				8
3.	Depth of	the course	conter	nt					8 8
1.	Extent of	coverage	of cour	se					8
5.	Extent of	effort req	uired b	y students			_		7
5.			value	of project/ repo	rt		_		8
7.	Overall r	ating							1 1
	Habasa	13 mm							
	e syllabus	2. Adeq	nata	3. Inadequate	4. Du	1 1	5. Irrel	evant	(1)
. Cl	anenging	Z. Mucy	uate	21 111111					
3 Y	our backgr	ound for b	enefiti	ng from the co	irse was				10000
	ighly	2. Relev		3. Partly	4, Mo	*		pletely	(2)
	elevant	100000000000000000000000000000000000000	20000	Relevant	Irre	evant	Irre	evant	
			100 TO 100 TO	Second Second					
4. H	ow much	of the sylla	bus we	s taught in clas	si'	500/	c 1	thon 1	(1)
1. 9		2, 75 to	90%	3. 50 to 75%	4, 40	to 50%	5. Les 409	The state of the s	(1)
10	00%						407	0	
99401			4	Chenn holdi	nes for th	e course?			
				he library holdi	e 4. Po	or course.	5. Ver	v poor	(1)
1 E	xcellent	2. Adec	uate	<ol><li>Inadequat</li></ol>	c 4. Fo	Js:		J-post	

7. The	internal	evaluati	on syste	m as	it exists is							
I. Ver	y good	2. Goo	d	3.	Average	4.	Poor		5.	Very Po	or	(2)
	nen you r				ave taken a	simil	ar prog	gramm	e at	other Un	iversitie	s do you
I. Supe	erior		2. Eq	ual		3.	Inferi	or				(1)
9. Ho	w do you	rate the	e studer	nt-tea	cher relati	onship	o in the	Colle	ge a	s a whole	?	
and the last last last last last last last last	y good	planting the second street, and			Satisfacto							(1)
10. Ho	w do you	rate the	e studer	nt-tea	cher relation	onship	in you	ır dep	artm	ent?		
The state of the s	y Good	-		_	Satisfacto			OTHER DESIGNATION AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO PERSONS ASSESSMENT OF THE PERSON NAMED IN COLUMN TWO PERSONS ASSESSMENT OF THE PERSON NAMED IN COLUMN TWO PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TWO PERSON NAMED IN COLUMN TRANSPORT NAMED IN COLUMN TRANSP			Poor	(2)
				-			325 65					
					administrat							
I. Ver	y Helpful	2. He	elpful	3.	Indifferen	t 4.	Unhe	pful	5.	Cumber	some	(1)
12. Die	d you par	ticipate	in any	of the	e extra curi	ricular	activi	ies of	the	Departme	ent /Col	ege?
	y Often				Sometime					Never		(1)
				ache	rs to extra	curric	ular ac	ivitie	s?			
	Operativ				fferent			Disco		ing		(2)
14. Ha	s your tir	ne at the	and the second second		en intellect	-		ing?				
I. Yes			2. Ma	ırgin	ally	3.	No				(	1)
15. Aft	ter leavin	g the Co	ollege h	ow v	vill you tal	k abo	ut it?					
I. Pro			2. Inc	-			Dispa	raging	ly		(	1)
		7 5			Paradil	5 1	8	99:5				
		ing of th	e Progr	amn	e (tick in t							Tax
SI	Item					Very	good	Good	1	Average	Poor	Very poor
I.	Acade	mic con	tent					1				
2.		ss of ev						/				
3.		ction wi				1	/					
4.	Intera	ction wi	th admi	nistr	ation			سسا				
5.		y facilit				1						
6.		uter fac						/				
7.	Recre	ational f	acilities					-				
8.	Extra-	curricul	ar activ	ities			/					
- 72	-0	70 171.1							-			

Tanny Gapta



-	9	8	7	6	llowing 5	4	1 3 T	2		1
	Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolcrable	Poor	Very Poor		remel
SI.	Particu						_		Te	10000
1.	Learnin	ng value (in to ning perspect	erms of sk	ills, concep	ts, knowle	dge, analy	tical ab	ilities, or	B	lating
2.	Applica	bility/relevar	nce to real	life situation	ons			_	-	9
3.	Depth c	of the course	content		erii.o				+	8807
4.	Extent	of coverage o	of course						+	9
5.	Extent	of effort requ	ired by stu	idents					1	1
7,	Overell	ice/learning v	value of pr	roject/ repor	rt					6
+	Overall	rating								8
	e syllabu									
. Ch	allenging	2. Adequa	ite 3. 1	nadequate	4. Dull	5.	Irrelev	ant	(2	)
. Ye	ur backg	round for ber	nefiting fro	om the cour	se was				275	
. Hi	ghly elevant	2. Relevan	nt 3, I	Partly Relevant	4. Mostl Irrelev	and the second	Compl		(1	)
. Но	w much o	of the syllabu	is was tauj	ght in class'	?					
100	to	2. 75 to 90		0 to 75%	4. 40 to	50% 5.	Less th	an	(1	)
Wh	at is your	opinion abo	ut the libr	arv holding	s for the c	ourse?				
Ex	cellent	2. Adequat	te 3. In	nadequate	4. Poor		Very po	200	(1)	)
. 90 100 . Wh	to 1% at is your	opinion abo	ut the libr	0 to 75% ary holding	4. 40 to	ourse?	40%			
Wa	re vou ah	le to get the p	nracoribod	nandi						
TIC	W	Dec stile !	- eserioen	readings/						

When y feel that Superior	ou meet stu your progr	dents wl	no have taken a	similar progr				**********
feel that Superior	ou meet stu your progr	dents wi	to have taken a		arrome at	other Univ	ersities	do you
. Superior	your progr	amme is	0	Stitting broß.	annine ac	A	20,000,000	00-30000
- Company of the Comp				3. Inferior				(1)
. How do		2. Eq	aaı	3. milerio				
. How ut	you rate th	e studer	t-teacher relation	onship in the	College a	s a whole?		
. Very go			3. Satisfactor	y 4. Unsatis	sfactory	5. Very	Poor	(1)
0. How do	you rate th	e studer	nt-teacher relation	onship in you	departn	ient?	Door	(2)
Very Gr	od 2. Go	od	3. Satisfactor	ry 4. Unsati	sfactory	5. Very	Poor	(2)
			65-70-1-24-12-0-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-2-					
1. How de	you find t	he Colle	ge's administrat	ive offices?	6.1   5	. Cumbers	ome:	(2)
. Very He	ipful 2. I	lelpful	3. Indifferen	1 4. Unner				
		. In cost	of the extra cum	ricular activit	ies of the	Departmen	nt /Colle	ege?
2. Did yo	u participat	e in any	3. Sometime	s 4. Rarely	15	Never		(1)
. Very O	ften 2. O	ten	J. Sometime	3 1 1 1 1 1 1 2				
12 What	one the attit	ude of te	eachers to extra	curricular act	ivities?			
1. Co-Ope		12	Indifferent	3.	Discoura	ging		(2)
		-						
14. Has vo	ur time at t	he Colle	ge been intellec	tually enrichi	ng?		-	1.1
I. Yes		2. M	larginally	3. No				1)
		5/4					- 1	
15. After	eaving the	College	how will you ta	lk about it?				
1. Proudl		2. Ir	differently	3. Dispa	ragingly		(	1)
		Sales and a						
16. Overa	II Rating of	the Prop	gramme (tick in	the relevant	Good	Average	Poor	Very po
SI	Item			Very good	Cood	Attings	STATE OF	10000000
	Academic c	the same of the sa			~	-		
	Fairness of				-			_
3.	Interaction	with fac	alty	_				
			ninistration					
5.	Library fac	lities		1		~	1	
	Computer i	acilities			~			
7.	Recreation: Extra-curri				1			

Roop tugan



Caracteristic Control	Chemistry	entroe.co		emester : (-			
The second secon		course on the foll	5	4	3	. 2	1
9 Extremely	8 7 Very Go	The second secon	Moderate	Somehow	Poor	Very	Extremely
Good	Good	Good	100	Tolerable		Poor	Poor
							Rating
. Particula	rs .	s of skills, concep	ts knowl	edge, analy	tical al	bilities, or	
Learning	ng perspective	es of skins, concep	LS <sub>2</sub> KLIP VI		MOST CONTRACT	Minedasella	
. Applicab	ility/relevance	to real life situati	ons				8
Depth of	the course cor	ntent					7
Extent of	f coverage of c	course					- 5
Extent o	f effort require	d by students					3
Relevano	e/learning val	ue of project/ repo	rt				9
. Overall							3
. The syllabus		3. Inadequate	4. Du	1	5. Irrel	evant	(2)
, Challenging	2. Adequate	3. madequate	1. 00				07.430
Vour backer	round for bene	fiting from the co	urse was			Contract Lands	
The state of the s		fiting from the co	4. Mo	stly		pletely	(1)
. Highly	2. Relevant		4. Mo	stly		pletely evant	(1)
. Highly Relevant	2. Relevant	3. Partly Relevant	4. Mo	100 mm			(1)
Relevant	Relevant     of the syllabus	3. Partly Relevant was taught in cla	4. Mo Irre	levant	Irrel	evant	
Highly Relevant How much	2. Relevant	3. Partly Relevant was taught in cla	4. Mo Irre	levant	Irrel	evant s than	(1)
Highly Relevant	Relevant     of the syllabus	3. Partly Relevant was taught in cla	4. Mo Irre	levant	Irrel	evant s than	
Highly Relevant How much 1. 90 to 100%	2. Relevant of the syllabus 2. 75 to 909	3. Partly Relevant was taught in cla 3. 50 to 75%	4. Mo Irre ss? 4. 40	levant to 50%	Irrel	evant s than	
Highly Relevant How much 1. 90 to 100%	2. Relevant of the syllabus 2. 75 to 909 ar opinion about	3. Partly Relevant was taught in clas 3. 50 to 75% ut the library hold	4. Mo Irre ss? 4. 40	to 50%	5. Less 40%	s than	
Highly Relevant  How much 1. 90 to 100%  Material is you	2. Relevant of the syllabus 2. 75 to 909	3. Partly Relevant was taught in clas 3. 50 to 75% ut the library hold	4. Mo Irre ss? 4. 40	to 50%	Irrel	s than	(2)
Highly Relevant  How much 1. 90 to 100%  What is you 1. Excellent	2. Relevant of the syllabus 2. 75 to 909 ar opinion about 2. Adequat	3. Partly Relevant was taught in clas 3. 50 to 75% ut the library hold	4. Mo Irre ss? 4. 40 ings for the 4. Po	to 50%	5. Less 40%	s than	(2)

7. The	internal	evaluation	systen	n as	s it exists is							
1. Ver	ry good	2. Good		3.	Average	4.	Poor		5.	Very Po	or	(1)
		neet studen			ave taken a s	imil	ar prog	ramm	ne at	other Un	iversitie	s do you
1. Sup	erior	2.	Equ	al	COLLE	13.	Inferi	or				(1)
9. Ho	w do you	rate the st	udent	-tea	cher relation	ship	in the	Colle	ge a	s a whole	?	
1. Ver	y good	2. Good		3.	Satisfactory	4.	Unsat	isfacto	ory	5. Very	Poor	(2)
10. Ho	w do you	rate the st	udent	-tea	cher relation	ship	in you	ır dep	artm	ent?		
I. Vet	y Good	2. Good		3.	Satisfactory	4.	Unsat	isfacto	эгу	5. Very	Poor	(1)
11. Ho	w do you	find the C	ollege	e's :	administrativ	e of	fices?					
1. Ver	y Helpful	2. Helpf	ful	3.	Indifferent	4.	Unhel	pful	5,	Cumber	some	(2)
12. Die	d you par	ticipate in	any of	the	e extra curric	ular	activit	ies of	the	Departme	ent /Coll	ege?
	The second second	2. Often	-	_	Sometimes		the second second second		Andread Street	Never		(1)
												-
13. WI	nat was th	e attitude o	of teac	he	rs to extra cu	rric	ılar act	ivities	57			
1. Co-	Operativo	2	2. I	ndi	fferent		3.	Disco	uragi	ing		())
14. Ha	s vour tin	ne at the C	ollege	he	en intellectu	ally	enrichi	no?		107070	11	100
1. Yes	Andreas and the second second second	A STATE OF THE PARTY OF THE PAR	Mary		The second secon		No				(	2)
		1.77				1.5						400
15. Aft	ter leavin	g the Colle	ge ho	w v	vill you talk	abou	it it?					
I. Pro	manufacture of the second second second		77		ently	_	Dispa	raging	ly		(	1)
	75											
16. Ov	crall Rati	ng of the P	rograi	mn	e (tick in the	rel	evant c	ell)				1
SI	Item				1	very	good	Good	10. 10	Average	Poor	Very poor
1.	Acade	mic conten	t					V				
2.	Fairne	ss of evalua	ation					V				
3.	Interac	tion with f	aculty			V						
4.	Interac	tion with a	dmini	str	ation			V		-		
5.	Library	y facilities	10000000		1000	10						
6.		iter faciliti						V				
7,	and the first in terminal and the	tional facil				-	1				1:	
8.	Extra-	curricular a	ctiviti	es		1	/					
0		facilities						. /				

Amar Parton



	9	8	7	6	5	- 4	3 1	2		1
	emely ood	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Е	Poor
SI.	Particul									Rating
	Learnin	g value (in ter ing perspectiv	ms of sl	kills, concep	ts, knowle	dge, analy	tical al	oilities, o	r	9
2.		bility/relevano		l life situati	ons					8
3.	Depth o	f the course co	ontent							
		f coverage of							_	å
5.	Extent o	f effort requir	red by st	udents						900000
5.	Relevan	ce/learning va	ilue of p	roject/ repo	rt					3
7.	Overall	rating								9
2. The	syllabu:	s was								
. Cha	llenging	2. Adequat	e 3.	Inadequate	4. Dull	5.	Irrele	vant	(	2)
. You	ir backgi	round for bene	efiting fi	rom the cou	rse was					
. Hig	thly evant	2. Relevant		Partly Relevant	4. Most Irrelev		Comp		(	4)
. Hov	v much o	of the syllabus	s was tau	ight in class	?					
. 90 t	to	2. 75 to 90	-	50 to 75%	4. 40 to	50% 5.	Less t 40%	han	(	1)
. Wha	at is your	opinion abou	at the lib	erary holding	gs for the c	ourse?				
	ellent	2. Adequate		Inadequate	4. Poor		Very	oor.	-	1)

7. The	internal	evaluation s	system as it	exists is						
1. Ver	y good	2. Good	3. A	verage	4. Poor	1	5.	Very Po	or	(2)
		neet studen ar programi	ts who have	taken a s	imilar pro	ogramm	e at o	ther Un	iversitie	s do you
1. Supe	erior	2.	Equal		3. Infe	rior				(L)
9. Ho	w do you	rate the st	udent-teach	er relation	ship in th	ne Colle	ge as	a whole	?	
recipionis de la designación de la constante d	y good	2. Good		tisfactory		and the second second second	AND DESCRIPTION OF THE PARTY OF	Automotive and a feel of the contract of		(1)
10. Ho	w do you	rate the st	udent-teach	er relation	iship in y	our dep	artme	nt?		
I. Ver	y Good	2. Good	3. Sa	tisfactory	4. Uns	atisfact	ory	5. Very	Poor	(L)
			ollege's adn							
1. Very	y Helpful	2. Helpf	ul 3. In	different	4, Unh	elpful	5.	Cumbers	some	(1)
12. Die	d you par	ticipate in a	iny of the en	ktra curric	cular activ	ities of	the D	epartme	nt /Coll	ege?
I. Ver	y Often	2. Often	3. Sc	metimes	4. Rare	ely	5. 1	Vever		(L)
13. WI	nat was ti	ne attitude o	of teachers t	o extra cu	rricular a	ctivities	?			
1. Co-	Operativ	e.	2. Indiffer	rent	3.	Disco	uragir	ıg.		(1)
14. Ha	s your tir	ne at the Co	ollege been	intellectu	ally enric	hing?				
I. Yes			Marginally		3. No			1	(	1)
varan sea		element series and			OS STATES					
	2011/2012/2012	-	ge how will	The second second second	Control of the Contro					
1. Pro	udly	2.	Indifferent	ly	3. Disp	paraging	ly		- (	1)
16. Ov	erall Rat	ing of the P	rogramme (	tick in the	e relevant	cell)				
51	Item				Very good	Good	A	verage	Poor	Very poor
1.	Acade	mic conten			-					
2.	- Andrewson Control	ss of evalua	- Contract of the Contract of			-				
3.		ction with f				1				
4.	Interac	ction with a	dministratio	on	-					
5.	Librar	y facilities								
6.	Comp	uter facilitie	es			-				
7.		ational facil			-					
8.	Extra-	curricular a	ctivities		-	1000	40			
0	Sports	facilities								

Akash Jajawal



Ex	9	8 7	course on the foll	5	4	3	2	1
-	tremely Good	Very Goo Good	d Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	r5						Rating
		value (in terms ng perspectives	of skills, concept	ts, knowle	dge, analy	tical ab	ilities, or	
2.			o real life situation	ns				8
3.		the course cont						8
4.		coverage of co						9
5.		effort required						8
5.	Relevano	e/learning value	e of project/ repor	rt				9
7.	Overall r	ating						_9
2. T	he syllabus	was						
. C	hallenging	2. Adequate	3. Inadequate	4, Dull	5	Irrele	vant	(2)
3. Y	our backgr	ound for benefi	ting from the cou	rse was				
	lighly televant	2. Relevant	3. Partly Relevant	4. Mos Irrele		. Comp		(2)
	low much o	of the syllabus w	as taught in class	?				
4. H		2. 75 to 90%	3. 50 to 75%	4. 40 to	50% 5	. Less t 40%	han	(1)
1. 9	0 to			/				
1. 9	00%	THE CHEST CONTROL OF THE	the library holdin	gs for the	course?			

. Title in	ternar evaluari	od ayace	m as it exists is  3. Average	4. Poor	5.	Very Poor		(2)
	good 2. Go							80
. When	n you meet stu hat your progr	dents wi	ho have taken a	similar progr	amme at	other Univ		100 1 40 to Management
. Superi		2. Eq		3. Inferio	r			(1)
					22012200000	1.1.0		
. How	do you rate th	ne studen	t-teacher relati	onship in the	College	as a whole?	Done	(2)
. Very	And in case of the last of the	od	3. Satisfacto	ry 4. Unsati	stactory	5. Very	POOI.	(2)
				to the second	e donarin	nent?		
			it-teacher relati	ory 4, Unsati	- Geparti	Is Very	Poor	(1)
. Very	Good 2. Go	od	3. Satisfacto	ry 4, Unsan	stactory	J. Very	1001	
C17491440		L C-11-	ante administra	tive offices?				
1. How	do you find t	ne Colle	ge's administra 3. Indifferen	nt 4. Unhel	oful   5	. Cumbers	ome	(1)
	Helpful 2. I						-	Market of
io Dia	voo narticinat	e in anv	of the extra cui	ricular activit	ies of the	e Departme	nt /Colle	ge?
Vary	Often 2. Of	ften	3. Sometim	es 4. Rarely	y 5	. Never		(2)
	attack and the same of			52.50				
13. Wha	at was the attit	ude of te	eachers to extra	curricular act	tivities?		-	7.4.5
	)perative	2.	Indifferent	3.	Discoura	iging		(4)
14. Has	your time at t	he Colle	ge been intelle	ctually enrich	ing?		- 0	2)
1. Yes		2. M	arginally	3. No			-	4-1
				WARREST SPECIES				
15. Aft	er leaving the	College	how will you to	alk about it?				4.7
1. Prou		2. In	differently	3. Dispa	uragingly		- (	1)
				d townst	cilla			
16. Ove	erall Rating of	the Prog	gramme (tick in	Very good	Good	Average	Poor	Very poo
SI	Item			very good	Good	747.44		
1.	Academic c			-				
2.	Fairness of			-	1	-		
3.	Interaction	with fact	ulty					
4.	Interaction		ninistration					
5.	Library fac				v			
6.	Computer f		W.H.					
7.	Recreations							
8.	Extra-curri Sports facil		ivities		V			
O.	the state of the s				-			

Sejal Jaisus)



1.1.1			7	urse on the follo	5	4	3	2	1
Ev	9 tremely	8 Very	Good	100	Moderate	Somehow	Poor	Very	Extremely
	Good	Good	2000	Good		Tolerable		Poor	Poor
	NI.						_		Rating
SI.	Particular	S		f skills, concept	e knowle	edge analy	vtical al	bilities, or	The second division in the second
5	broadenin	value (in	terms of	r skins, concept	S, KILLYYL	and an array	(EVERNING	MINISTER STATE	
2.	Applicabi	lity/relev	ance to	real life situation	ons				8
3.	Depth of	the cours	e conten	it					9
4.	Extent of	coverage	of cour	se					8
5.	Extent of	effort rec	uired b	y students					9
6.			yalue o	of project/ repo	rt				9
7.	Overall ra	ating							
2.1	he syllabus	was							/ 12
	hallenging		uate	3. Inadequate	4. Dul	1	5. Irrel	evant	(1)
-	-	Carried Control			and trible				
		AND STREET,	COLUMN CO. (MATCH)	SOOT BY USE OF BUILDING CAREERS					
				ng from the cou	A Ma	etly	5. Con	pletely	(3.)
1.	Highly	2. Rele		3. Partly	4. Mo	stly		ipletely evant	(2)
1.				3. Partly Relevant	4. Mo	Contract of the contract of th			(2.)
1.	Highly Relevant	2. Rele	vant	3. Partly Relevant	4. Mo Irre	evant	Irrel	evant	
4.1	Highly Relevant	2. Rele	vant abus wa	3. Partly	4. Mo Irre	evant	5. Les	s than	(2)
4.1	Highly Relevant How much o	2. Rele	vant abus wa	Partly     Relevant  s taught in clas	4. Mo Irre	evant	Irrel	s than	
4.1	Highly Relevant How much of 90 to 100%	2. Rele	vant abus wa 5 90%	3. Partly Relevant is taught in clas 3. 50 to 75%	4. Mo Irrel s? 4. 40	to 50%	5. Les	s than	
4.1	Highly Relevant How much of 90 to 100% What is you	2. Rele	vant abus wa 5 90% about ti	3. Partly Relevant  s taught in clas  3. 50 to 75%  ne library holdi	4. Mo Irre s? 4. 40	to 50%	5. Les: 40%	s than	
4.1	Highly Relevant How much of 90 to 100%	2. Rele	vant abus wa 5 90%	3. Partly Relevant is taught in clas 3. 50 to 75%	4. Mo Irrel s? 4. 40	to 50%	5. Les	s than	
4. I 1. 5.	Highly Relevant Yow much of 90 to 00% What is you Excellent	2. Rele of the syll 2. 75 to r opinion 2. Ade	abus was 90% about the	3. Partly Relevant as taught in clas 3. 50 to 75% he library holdi 3. Inadequate	4. Mo Irrel s? 4. 40 ngs for th	to 50%	5. Les	s than	(1)
1. 4. l 1. 5.	Highly Relevant Yow much of 90 to 00% What is you Excellent	2. Rele of the syll 2. 75 to r opinion 2. Ade	abus was 90% about the pres	3. Partly Relevant  s taught in clas  3. 50 to 75%  ne library holdi	4. Mo Irrel s? 4. 40 ngs for th	to 50%	5. Les: 40%	s than	(1)

1. Ver	y good !	2. Good	3	. Average	4. Po	ог	5. V	ery Poo	r	(2)
	hen you mel that your			have taken	a similar j	programm	e at oth	er Uni	versitie	s do you
1. Supe	C 10 10 10 10 4 10 10 10 1	-	Equal		3. In	ferior	11.7			(2)
0 11	D3-15	1 2 2	4	1 4 4		d 0 11		9 9 9		
7.12 - 7.7.		2. Good		Satisfact			-		and the latest the same	(9)
i. ver	y good	2. Good	2	. Satisfacto	ry 4. O	isatistacio	ny 3	Very	Poor	(2)
10. Ho	w do you	rate the stu	ident-te	acher relati	onship in	your depa	artment	7		
	y Good			. Satisfacto		7		Very	Poor	(1)
			111							
COLUMN TO THE REAL PROPERTY.		100		administra		es?				
1. Very	y Helpful	2. Helpfi	al 3	. Indifferer	it 4. Ui	nhelpful	5. Ct	umbers	отте	(1)
12 Dia	l vou narti	cipate in a	ny of th	ne extra cur	ricular ac	tivities of	the De	partme	nt /Coll	ege?
	y Often 2			. Sometime			5. No		T. COI	(1)
1. 160	y Onten	c. Offer	3	. Sometime	55 4. No	nery	25.176	A CT	-	(1)
13. W	nat was the	attitude o	fteach	ers to extra	curricular	activities	?			
1. Co-	Operative		2. Ind	ifferent		3. Discor	uraging			(1)
6			7.5-1-1-1-1	111500000	1000	A		1		William .
	and the same of th	e at the Co	llege h	een intellec	A delicated and the second	Access to the second				
1. Yes		2.	Margin	nally	3. No	Ď.			(	1)
15. Aft	ter leaving	the Colleg	ge how	will you tal	k about it	2				
1. Pro	udly	2.	Indiffe	rently	3. Di	sparaging	ly		(	1)
	11 IN			and the second		110				
		g of the Pr	rogrami	me (tick in				· · · · · · · · ·	-	1
SI	Item				Very goo	d Good	Ave	rage	Poor	Very poor
1.	Name and Address of the Owner o	ic content			~		_			
2.		of evalua				-	_	_		
3.		ion with fa		00.545555		-				
4.		ion with a	dminist	ration		~	_	_		_
5.		facilities	-			-	-	-		_
6.		er facilitie				-	-	-		-
7.	and the second second second	ional facili	the later was the later			~	-			
8.		irricular ac	ctivities	ş.						
9	Sports f									

for



	9	a rating of yo	7 6	5	4	3	2	1
	dremely Good	Very ( Good	Good Moderately		Somehow Folerable	Poor	Very Poor	Extremely Poor
SL.	Particula	irs						Rating
1,	Learning		ms of skills, conceptes)	ots, knowled	ge, analy	tical ab	ilities, or	
2.	and an interest of the contract of the contrac	employed the company of the company	e to real life situati	ons				9
3.		the course co						9
4.		f coverage of	and the last the same of the s					9
5.			ed by students					8
6. 7.	Relevan Overall		lue of project/ repo	rt				8
		2. Adequat	e 3. Inadequate		5.	Irrele	vant	(2)
	-	2. Relevant		4. Mostly	12.17.12.1	Comp		(1)
1. 1	lighly Relevant		Relevant	Irreleva	int	mere	vant	
l. 1 F	Relevant	of the syllabus	Relevant s was taught in clas		ant	meic	vant	
I. I F 4. H	Relevant	of the syllabus 2. 75 to 90	s was taught in clas			Less t		(1)
1. I F 4. H 1. S	Relevant low much of 00 to 00%	2. 75 to 90	s was taught in clas	s?	50% 5.	Less		(1)

7. The	internal e	valuation	system	as it c	xists is						
1, Ver	ry good	2. Good		3. Av	erage	4.	Poor	5.	Very Po	10	(1)
	hen you m				taken a	simila	r programi	ne at	other Ur	iversitie	s do you
I. Sup	erior	12	. Equa			3.	Inferior	TIT.			(2)
9. Ho	w do you	rate the s	tudent-i	eache	r relation	nship	in the Coll	ege a	s a whole	2?	
	ry good					-	Unsatisfac	-			())
10. Ho	ow do you	rate the s	tudent-t	eache	r relation	nship	in your dep	artm	ent?		.61
	ry Good						Unsatisfact		-	Poor	(1)
Appropriate Laboratory	ow do you	and the second of the second o		100000				760	^		
1. Ver	y Helpful	2. Help	ful	3. Ind	ifferent	4.	Unhelpful	5.	Cumber	some	(1)
12. Di	d you part	icipate in	any of	he ext	tra currie	cular a	activities o	f the	Departm	ent /Coll	ege?
	y Often			market and a second second	netimes	CONTRACTOR AND ADDRESS.	Control of the Contro	COLUMN TO SERVICE AND ADDRESS OF THE PERSON NAMED IN COLUMN TO SERVICE AND ADDRESS OF	Never		(1)
			-		- marine market and the	ırricul	lar activitie	-	4-02023		
1. Co-	Operative .		2. In	differe	ent		3. Disco	urag	ing		(1)
14. Ha	s your tim	e at the C	ollege l	oeen ir	itellectu	ally e	nriching?				
1. Yes		2	Marg	nally		3, 1	No		T.	(	1)
15. Afi	ter leaving	the Colle	ege how	willy	you talk	about	it?			- 2	
1. Pro	udly	2	Indiff	erently	y	3. 1	Disparagin	gly		(	(1
16. Ov	erall Ratir	of the F	rogram	me (ti	ck in the	e relev	cant cell)				
SI	Item	ig or the r	rogram	ine (c		Very go		d [	Average	Poor	Very po
1.	Acaden	nic conten	it			7		-	- //		
2.		s of evalu	-			7		_			
3.	-	ion with t				-					
4.		ion with a		tration	1	7					
5.	Library	facilities				-					
6.		ter faciliti				/					
7.		ional faci				_					
8.	Extra-c	urricular a	activitie	s		1					
-0	Carrie	D 191.1				-					

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Student Feedback Form for the Academic Year 2021-22

Name: YOURAJ KHARWAR Course: BSC(DZC) 1st Sem.

Department: Che mestry Year/Semester: (-I-) VIII/IV

1. Please give a rating of your course on the following

0	9	7	6	5	4	3	- 4	A.:
Extremely	Very	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely Poor

611	Particulars	Rating
SI.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or	9
	broadening perspectives) Applicability/relevance to real life situations	8
2.	Depth of the course content	8
4.	Extent of coverage of course	8
5.	Extent of effort required by students Relevance/learning value of project/ report	9
6. 7.	Overall rating	9

The second secon	was	Lo Landamento	4. Dull	5. Irrelevant	(2)
<ol> <li>Challenging</li> </ol>	2. Adequate	3. Inadequate	4, 1700	J. Interestant	
3. Your backgr	ound for benefit	ing from the cour	se was		72.5
I. Highly Relevant	2. Relevant	3. Partly Relevant	Mostly     Irrelevant	5. Completely Irrelevant	(1)
1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(1)
	r opinion about t	he library holding	gs for the course	7 5. Very poor	(1.)
1. Excellent	z. racquire		1		

4	internal e	valuation	system a	s it exists is						
I. Ver	y good :	2. Good	3.	Average	4.	Poor	5.	Very Po	or	(1)
	hen you m			ave taken a	simila	r programn	ne at	other Un	iversitie	s do you
1. Supe	erior	2	Equal		3. 1	Inferior				(2)
9. Ho	w do you	rate the st	udent-te	acher relation	onship	in the Colle	ege s	s a whole	27	
	-	2. Good		Satisfacto		In the second section will be a second section of				(1)
10. Ho	w do you	rate the st	udent-te	acher relation	onship	in your dep	artn	nent?		
	y Good			Satisfacto	- Andread and Andread	the second second second second second second			y Poor	(1)
11. Ho	w do you	find the C	ollege's	administrat	ive offi	ices?				
and the division of the latest state of the	y Helpful			Indifferen	and the below of the state of the	Unhelpful	5.	Cumber	some	(1)
12. Di	d you parti	icipate in	any of th	e extra curi	icular a	activities of	f the	Departme	ent /Coll	ege?
1. Ver	y Often	2. Often	3.	Sometime	s 4. l	Rarely	5.	Never		(1)
1. Co-	Operative		2. Ind	ers to extra o		3. Disco	-	ging		(1)
-	The same of the sa	-	- 40			nriching?			-	1.
-	The same of the sa	-	Margin		ually e				(	1)
I. Yes	3	2.	Margin		3.	No		I	(	1)
1. Yes	ter leaving	the Colle	Margin	ally will you tal	3. 1	No	gly		- (	(i)
1. Yes 15. Aft 1. Pro	ter leaving	the Colle	Margin ege how Indiffe	ally will you tal	3. 1 k about 3. 1	No : it? Disparagin	gly		(	
I. Yes	ter leaving	the Colle	Margin ege how Indiffe	ally will you tall rently	3. 1 k about 3. 1	No it? Disparagin vant cell)	SE	Average	( Poor	<b>(</b> )
<ol> <li>Yes</li> <li>Aft</li> <li>Pro</li> <li>Ov</li> </ol>	ter leaving udly erall Ratin	the Colle	Margin ge how Indiffe rogramr	ally will you tall rently	3. lk about 3. l	No it? Disparagin vant cell)	d	Average		
15. Aft 1. Pro 16. Ov	ter leaving udly rerall Ratin Item	the Colle 2.	Margin ege how Indiffe Programm	ally will you tall rently	3. lk about 3. l	No tit? Disparagin vant cell) ood Goo	d	Average		<b>(</b> )
1. Yes 15. Aft 1. Pro 16. Ov St 1.	ter leaving udly rerall Ratin Item Acaden Fairnes	the Colle 2.  Ing of the Finic contents of evalu	Margin ege how Indiffe Programm at ation	ally will you tall rently	3. lk about 3. l	No tit? Disparagin vant cell) ood Goo	d	Average		<b>(</b> )
1. Yes 15. Aft 1. Pro 16. Ov St 1. 2. 3.	ter leaving udly verall Ratin Item Acaden Fairnes Interact	the Colle 2.  and of the Finic conten	Margin  ge how  Indiffe  rogramm  at  ation  faculty	will you tall rently ne (tick in t	3. lk about 3. l	No tit? Disparagin vant cell) ood Goo	d	Average		<b>(</b> )
1. Yes 15. Aft 1. Pro 16. Ov St 1.	ter leaving udly  rerall Ratin Item Acaden Fairnes Interact Interact	the Colle 2 ng of the F nic contents of evalution with	Margin  ge how  Indiffe  rogramm  at  ation  faculty	will you tall rently ne (tick in t	3. 1 k about 3. 1 he relevery g	No it? Disparagin vant cell) ood Goo	d	Average		<b>(</b> )
1. Yes 15. Aft 1. Pro 16. Ov St 1. 2. 3. 4.	ter leaving udly  rerall Ratin	the Colle 2.  Ing of the Finic contents of evaluation with a facilities	Margin ege how Indiffe Programm at ation faculty administr	will you tall rently ne (tick in t	3. 1 k about 3. 1 he relevery g	No it? Disparagin vant cell) ood Goo	d	Average		<b>(</b> )
1. Yes 15. Aft 1. Pro 16. Ov St 1. 2. 3. 4. 5.	ter leaving udly rerall Ratin Rem Acaden Fairnes Interact Library Compu	the Colle 2 ng of the F nic contents of evaluation with a	Margin ege how Indiffe rogramm at ation faculty administr	will you tall rently ne (tick in t	k about 3. 1 he rele Very g	No tit? Disparagin vant cell) ood Goo	d	Average		<b>(</b> )
1. Yes 15. Aft 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	ter leaving udly  rerall Ratin  Item  Acaden Fairnes Interact Library Compu	the Colle 2 ng of the F nic contents of evaluation with a facilities ter facilities	Margin ege how Indiffe Programm at ation faculty administr	will you tall rently me (tick in t	3. 1 k about 3. 1 he relevery g	No tit? Disparagin vant cell) ood Goo	d	Average		<b>(</b> )

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I rease gar	e a rating of	your co	urse on the fol	lowing				
9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I. Partic	ulars						abe at the	Rating
. Learn	TO A STATE OF THE		skills, concep	ts, knowle	dge, analy	tical ab	ilities, o	2
	cability/relev	ance to	real life situation	ons				8
	of the cours							9
Exten	t of coverage	of cour	se					8
	of effort red							
And address of the last of the	Contraction in the Contract of	g value o	f project/ repo	rt				9
. Overa	ll rating							9
. The syllal	ous was	10						
. Challengi	ng 2. Adec	uate	<ol><li>Inadequate</li></ol>	4. Dull	5	. Irrele	vant	(5)
. Your back	ground for l	benefitin	g from the cou	irse was				
. Highly Relevant	2. Rele	vant	<ol> <li>Partly Relevant</li> </ol>	4. Most	- AR /	. Comp		(1)
. How muc	h of the sylla	ibus was	taught in class	s?				
. 90 to 100%	2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	. Less t 40%	han	(1)
. What is y	our opinion a	about the	library holdin	gs for the	course?			
Excellent	2. Adec	The state of the s	3. Inadequate	4. Poor	. 5	. Very	mage	(1)

	internal evaluation	-	The second liverage and the second			1.		Th.		C 8 3	
I. Ver	y good 2. Good	3.	Average	4.	Poor	5	ver	y Poor			
	en you meet studer I that your program		ave taken a	simila	ır progran	nme a	t othe	r Univ	ersitie	s do yo	u
L. Supe	erior 2	. Equal		13.	Inferior					(2)	
	w do you rate the s	tudent-tea	cher relatio	nship	in the Co	llege	as a w	hole?			
	y good 2. Good		Satisfactor							(	)
10. Ho	w do you rate the st	tudent-tea	cher relatio	nship	in your d	epartr	nent?	Vamil	n <sub>sos</sub> [	(1)	1
l. Ver	y Good 2. Good	3.	Satisfactor	y 4.	Unsatista	ctory	٥,	very	POOF	(1	1
II. Ho	w do you find the C	College's	administrati								
1. Very	Helpful 2. Help	ful 3.	Indifferent	4.	Unhelpfu	1 5	. Cur	nberso	ome	(1	)
12. Did	l you participate in	any of th	e extra curr	icular	activities	of the	Depa	artmer	it /Coll	ege?	
	y Often 2. Often		Sometime				. Nev		T	(1)	
13. Wh	nat was the attitude	of teache	rs to extra c	urricu	lar activit	ies?					
	Operative	2. Indi		-	3. Dis		ging			(1)	
	Operanire	1 411 1110		5010	100000000		00				
14. Ha:	s your time at the C	ollege be	en intellect	ually o	enriching'	?					
I. Yes	2	. Margin	ally	3.	No				(	1)	
es vas		7.76	Property of the						8		
NAME OF TAXABLE PARTY.	er leaving the Coll	ASSESSMENT OF THE PARTY OF THE	AND DESCRIPTION OF THE PARTY OF				_	_	- 7	7.8	
I. Pro	udly 2	. Indiffer	rently	13.	Disparag	ingly			(	1)	
16 Ou	erall Rating of the	Programa	ne (tick in t	he rela	evant cell						
SI	Item	TOBARTI	To Actor III to	Very	The second living to the second	ood	Aver	uge	Poor	Very	poo
1.	Academic conte	nt		V							
2.	Fairness of evalu	ation		V							
3.	Interaction with	faculty		1							
4.	Interaction with	and the first of t	ration	-							
5.	Library facilities			V							
6.	Computer facilit			L							
7.	Recreational fac			V							
8.	Extra-curricular	activities		t				1			
9.	Sports facilities			-							

Attack Javhans.



		8	7	6	lowing 5	4	3	2	1
Goo			ood.	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I. P	articula	rs	_		_		_		Rating
L	earning	value (in tern		kills, concep	ts, knowle	edge, analy	tical at	ilities, or	Commence of the Participation
		ility/relevance		al life situati	ons				8
, D	epth of	the course co	ntent						800 00 00 00 00 00 00 00 00 00 00 00 00
		coverage of c	-						8
and the same of	and the foreign terms of the	effort require							7
	elevano verall r	e/learning val	ue of	project/ repo	rt.				8
	syllabus lenging	was 2. Adequate	3,	Inadequate	4. Duli	5	Irrele	vant	(2)
Your	backgr	ound for bene	fiting	from the cou	rse was				
High Rele	ily vant	2. Relevant	3.	Partly Relevant	4. Mos		. Comp		(P)
. How	much o	f the syllabus	was ta	nught in clas	s?				
90 to		2. 75 to 909	6 3.	50 to 75%	4. 40 to	50% 5	Less 1	than	(1)
. What	t is your	opinion abou	t the li	ibrary holdir	igs for the	course?			
Exce	llent	2. Adequate	3.	Inadequate	4. Poor	5	Very	poor	(1)

	Very good 2.	Good	3. Aver	age 4.	Poor	15	Manu	n. I	
8.	When you most	etud				13.	very	Poor	(2)
8511	When you meet feel that your pr	students	who have tal	ken a simili	ar program	me at	other	Univers	ities do vo
1.5	Superior Superior								ines do yo
-	Superior	2. E	qual	3.	Inferior		1		743
9.	How do you rate	the et al	Laboration to a record to	24 11963 11964	Per Servi				(1)
1.	How do you rate Very good 2. (	Good	nt-teacher re	elationship	in the Coll	ege as	a wh	ole?	
			J. Satist	actory 4.	Unsatisfac	tory	5. V	ery Poor	(1)
10.	How do you rate	the stude	nt-tanakas	test at	11				
1. 1	How do you rate Very Good   2. (	lood	2 Sect 6	lationship	n your der	artme	nt?		
	120	2000	3. Satisfa	actory 4, 1	Insatisfact	ory	5. Ve	ry Poor	(1)
11.	How do you find	the Colle	ne's adminis						127
1, V	ery Helpful   2.	Helpful	3. Indiffe			355			
	No. of the last of	7.	-	Contract Con	nhelpful	5. (	umbe	ersome	(2)
12.1	Did you participa ery Often 2. O	te in any o	f the extra c	urricular a	estadet v		N. 600-00 1-0-10		L. Carry
. V	ery Often 2. O	ften	3. Someti	mus A D	ctivities of	the De	epartn	nent /Co	llege?
			ar demen	mes 4. K	arely	5. N	ever		(1)
2 1	What suggester and	20901012140100							
2. 1	with was the attit	ude of tea	chers to extr	ra curricula	e martinistic i	0			
. C	What was the attit o-Operative	ude of tea	ndifferent	ra curricula					
115	- Specative	2. 1	ndifferent		<ol><li>Discou</li></ol>		3		(2)
4. H	las your time at the	2. 1	ndifferent		<ol><li>Discou</li></ol>		1		(2)
4. H	las your time at the	he College	been intelle	ectually enr	<ol><li>Discou iching?</li></ol>				(2)
4. H	las your time at the	he College	been intelle	ectually enr	3. Discou iching?				(2)
4. H	las your time at the	he College	been intelle	ectually enr	3. Discou iching?		3	(	
4. H	las your time at the	he College 2. Mar	been intelleginally	alk about it	3. Discou iching?	raging		(	
4. H	las your time at these feer leaving the Coudly	he College 2. Mar College hor 2. Indif	been intelleginally w will you to	3. No	3. Discou iching?	raging	1		1)
4. H	las your time at these feer leaving the Coudly	he College 2. Mar College hor 2. Indif	been intelleginally w will you to	3. No	3. Discou iching?	raging			
4. H	las your time at thes	he College 2. Mar College hor 2. Indif	been intelleginally w will you to	3. No	3. Discountiching?  7  sparagingly  tt cell)	raging			1)
4. H	las your time at thes  fter leaving the Coudly  verall Rating of the	he College 2. Mar college hor 2. Indif	been intelleginally w will you to	3. No	3. Discou iching? ? sparaging!	raging			1)
4. H Ye 5. A Pro 6. Ov	fter leaving the Coudly verall Rating of the Academic con	he College 2. Mar College hor 2. Indif	been intelleginally w will you to	3. No	3. Discountiching?  7  sparagingly  tt cell)	araging y		(	1)
4. H Ye 5. A Pro 5. Ov 5. Ov 5. Ov	fler leaving the Coudly verall Rating of the Academic con Fairness of ev	be College 2. Mar college hor 2. Indif the Program	been intelleginally w will you to	3. No	3. Discountiching?  7  sparagingly  tt cell)	araging y		(	1)
4. H Ye Pro 5. Ov 1. 2.	fter leaving the Coudly  verall Rating of the Academic con Fairness of ev Interaction with	be College 2. Mar College how 2. Indiff the Program atent aluation th faculty	been intelleginally w will you to ferently nme (tick in	3. No	3. Discountiching?  7  sparagingly  tt cell)	araging y		(	1)
4. H Ye Pro 5. A Pro 1. 2. 3.	fter leaving the Coudly  verall Rating of the Academic con Fairness of everal Interaction with Interaction Inter	he College 2. Mar College hor 2. Indif the Program atent aluation th faculty th adminis	been intelleginally w will you to ferently nme (tick in	3. No	3. Discouriching?  resparagingly  sparagingly  Good	araging y		(	1)
4. H Ye 5. A Pro 5. Ov 1. 2. 3. 4.	fter leaving the Coudly  verall Rating of the Academic con Fairness of ev Interaction with Library facilities	be College 2. Mar college hor 2. Indif the Program atent aluation th faculty th adminis	been intelleginally w will you to ferently nme (tick in	3. No	3. Discouriching?  resparagingly  sparagingly  Good	araging y		(	1)
4. H . Ye Pro 5. Ov 1. 2. 3. 4. 5.	fter leaving the Coudly  verall Rating of the Academic con Fairness of ev Interaction with Library facilities Computer facility	he College 2. Mar college how 2. Indiff the Program thent aluation th faculty th administes lities	been intelleginally w will you to ferently nme (tick in	3. No	3. Discouriching?  ? sparaging!  It cell)  Good	araging y		(	1)
4. H . Ye 5. A Pro 5. Ov	fter leaving the Coudly  verall Rating of the Academic con Fairness of ev Interaction with Library facilities	be College how college how a college how tent aluation th faculty th administration accilities accilities	been intelleginally w will you to ferently nme (tick in	3. No	3. Discouriching?  ? sparaging!  It cell)  Good	araging y		(	1)

VoudikaPat



-	0	8	7	urse on the fol	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme
SI.	Particula	ers							Ratir
1.	Learning			skills, concep	ts, knowle	edge, analy	tical al	oilities, or	
2.	the second second side of the late of the second	And A Section 2 Section 2 in contrast and a second	Participation of the Contract	real life situation	ons				8
3,		the cours	and the latest and th						9
4,	and the state of the beautiful territory and the state of	f coverage	All party and a facilities with the second section of the section o						9 9
5.		f effort rec		Andread to the State of the Sta					
7.	Relevant Overall		g value o	f project/ repo	rt				9
2. T	he syllabus	s was							
1. C	hallenging	2. Adec	uate	<ol> <li>Inadequate</li> </ol>	4. Dull	5	Irrele	vant	(2)
3. Y	our backgr	ound for l	enefitin	g from the cou	rse was				
	lighly televant	2. Relev	vant	3. Partly Relevant	4. Mos Irrele	Contract of the contract of th	. Comp	Control of the contro	(1)
4. H	ow much o	of the sylla	bus was	taught in class	?				
1. 9	0 to 00%	2. 75 to	2000	3. 50 to 75%	4. 40 to	50% 5	Less 40%	than	(異)
5. W	hat is you	r opinion :	about the	library holdin	gs for the	course?			
137 130	xcellent	2. Adec		3. Inadequate	4. Poor		Very	7000	(1)

. Very		2. Good		m as it exists is 3. Average	4. Poor	5.	Very Poor	1	17
. When	n you n		ents wh	no have taken a	a similar progr		other Univ		
. Superi	-		2. Equ		3. Inferio				(2)
		Mark San		A CONTRACTOR OF THE PARTY OF THE	and the second second	m-Hass	se a whole?		
. How	do you	rate the	studen	t-teacher relati	ionship in the	College	S Very	Poor	(1)
. Very	good	2. Goo	d	3. Satisfacto	ory 4. Unsati	stactory	J. Very	OOL	V.
	7.5	185	47		ionebin in vou	r denarti	nent?		
				1-teacher relat	ionship in you ory 4. Unsati	sfactory	5. Very	Poor	(1)
. Very	Good	2. Goo	d	3, Satisfact	ory 4. Chauci	State of 3			
1 77		of God th	a Calle	ge's administra	ative offices?				
1. How	v do yo	u tina un	Jaful	3 Indiffere	nt 4. Unhel	pful S	. Cumbers	ome	(1)
, Very	Helpiu	1 2. He	aptui					10.11	-0
2 Did	you pa	rticipate	in any	of the extra cu	rricular activit	ies of th	e Departmen	nt /Colle	ge?
Very	Often	2. Ofte	en	3. Sometim	nes 4. Rarely	1 1	. Never		(1)
THE RESERVE					interies of				
13. Wh	at was 1	the attitu	de of te	achers to extra	a curricular act	ivities?			(1)
	and the second second		12	Indifferent	13	Discour	aging		(1)
1. Co-0	Operati	ve	the s	muniterent		The second second second			
			-						
			e Colle	ge been intelle	ectually enrichi			-	1)
14. Has	s your t		e Colle					(	1)
14. Has 1. Yes	s your t	ime at th	e Colle	ge been intelle arginally	setually enrich			(	1)
14. Has 1. Yes	s your t	ime at th	e Colle 2. M	ge been intelle arginally how will you t	3. No	ing?		(	
14. Has 1. Yes 15. Aft	your t	ime at th	e Colle 2. M	ge been intelle	setually enrich	ing?		(	1)
14. Has 1. Yes 15. Aft 1. Prot	s your t	ime at th	e Colle 2. M College 2. In	ge been intelle arginally how will you t differently	3. No alk about it?	ing?	, ,	(	
14. Has 1. Yes 15. Aft 1. Prot	er leavi	ime at th	e Colle 2. M	ge been intelle arginally how will you t differently	3. No alk about it? 3. Dispa	ing? iragingly		( Poor	
14. Has 1. Yes 15. Aft 1. Prot	er leavi	ime at th	e Colle 2. M College 2. In	ge been intelle arginally how will you t differently	3. No alk about it?	aragingly	Average	(	1)
14. Has 1. Yes 15. Aft 1. Prot	er leaving lea	ime at the	e Colle 2. M college 2. In he Prog	ge been intelle arginally how will you t differently gramme (tick in	3. No alk about it? 3. Dispa	ing? iragingly		(	1)
14. Has 1. Yes 15. Aft 1. Prot 16. Ov SI 1.	er leaving leading leading leaving lea	ime at the	e College   2. In he Prog	ge been intelle arginally how will you t differently gramme (tick in	3. No alk about it? 3. Dispa	aragingly		(	1)
14. Has 1. Yes 15. Aft 1. Prot 16. Ove 11. 2. 3.	er leaving lea	ing the C	college 2. In the Programment valuation with face	ge been intelle arginally how will you t differently gramme (tick in	3. No alk about it? 3. Dispante elevant	aragingly		(	1)
14. Has 1. Yes 15. Aft 1. Prot 16. Ov 51 1. 2. 3. 4.	er leaving lea	ime at the	college 2. In the Programment valuation with factorith administration of the college of the Programment valuation of the Programment	ge been intelle arginally how will you t differently gramme (tick in	3. No alk about it? 3. Dispa	aragingly		(	1)
14. Has 1. Yes 15. Aft 1. Prot 16. Ov 11. 2. 3. 4. 5.	er leaving litem Acade Faire linter Libr	ing the C ating of to demic coness of craction warry facili	e College 2. In the Programment valuation with factorith admitters	ge been intelle arginally how will you t differently gramme (tick in on ulty	3. No alk about it? 3. Dispante elevant	aragingly		(	1)
15. Aft 1. Prov 16. Ove \$1 1. 2. 3. 4. 5. 6.	er leaving lea	ime at the	college 2. In the Programment valuation with admitted collines cilities	ge been intelle arginally how will you t differently gramme (tick in on ulty ninistration	3. No alk about it? 3. Dispantered very good	aragingly		(	1)
14. Has 1. Yes 15. Aft 1. Prot 16. Ov 11. 2. 3. 4. 5.	er leaving lea	ing the C ating of to demic coness of craction warry facili	e College 2. In college 2. In he Prog	ge been intelle arginally how will you t differently gramme (tick in on ulty ministration	3. No alk about it? 3. Dispa	aragingly		(	1)

Bhupendra Pratok



Student Feedback Form for the Academic Year 2021-22

Name :	AKASHKUMAR	Course: B.SC (BZC) 1	SAW

Department : CHEMESTRY Year/Semester : (-I---) 1/11/111/1V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1,	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	16
2. 3.	Depth of the course content	06
4.	Extent of coverage of course	0
5.	Extent of effort required by students	0
5. 6.	Relevance/learning value of project/ report	9
7.	Overall rating	9

1. Challenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
3. Your backg	round for benefit	ing from the cour	se was	14	
1. Highly Relevant	2. Relevant	Partly     Relevant	Mostly     Irrelevant	5. Completely Irrelevant	(1)
4. How much 1. 90 to	of the syllabus w	as taught in class 3. 50 to 75%	? 4. 40 to 50%	5. Less than	(1)
100%				40%	
		to a Ulamore healding	s for the course	?	
5. What is you	r opinion about t	ne library noiding	90. 101. 111.		
5. What is you	r opinion about t	ne library nording	Pa-1111 1111		
1. Excellent	2. Adequate	3. Inadequate scribed readings?	4. Poor	5. Very poor	()

1. V	ery good	2. Good	3.	Average	4. F	oor	5.	Very P	oor	(1)
8. V	Vhen you cel that yo	meet stude ur program	nts who h	ave taken	a similar	programn	- 1			
1. Su	perior	2	. Equal		3. I	nferior				(2)
9. H	ow do yo	u rate the s	tudent-tea	cher relat	ionshin i	n the Colle	ada a	e a udaal	-2	
1. Ve	ery good	2. Good	3.	Satisfacto	ory 4. U	Insatisfact	orv	5. Vet	v Poor	(1)
10. H	ow do voi	u rate the st							3 1 001	(1)
1. Ve	ry Good	2. Good	3	Satisfacts	onship if	n your dep Insatisfact	artm		n. D.	(11)
	-	W1 0000	200	Shusinett	ny 4. C	risatistacti	ory	5. Ver	y Poor	())
11. H	ow do you	a find the C	'ollege's a	dministra	tive offic	es?				
I. Ver	y Helpful	2. Helpi		Indifferen	makes and the second second	nhelpful	5.	Cumber	rsome	(1)
12 0	id van na	dialonta lu		ASSESSMENT OF ACT						
Va	nu you pai	ticipate in 2. Often	any of the	extra cur	ricular ac	tivities of			ent /Col	lege?
· vc	ry Otten	2. Often	3.	Sometime	s 4. R	arely	5.	Never		(1)
13. W	hat was th	ne attitude o	of teacher	s to eyfm	curricula	r antivition	9			
l. Co	-Operativ	n intitioner	2. Indif		corricula	The second secon		1000		7.
	- parametri		- man	retent		3. Discou	iragi	ng		(1)
4. Ha	s your tin	ne at the Co	ollege bee	n intellect	ually enr	riching?				
. Ye	5		Margina		3. No	make the second	_		- /	1)
			- Annual Control	-				_		1.1
5. Af	ter leavin	g the Colle	ge how w	ill you tall	c about it	12			1	
. Pro	udly		Indiffere		the state of the last of the l	sparaging	lv			1)
la de	2004						-			1)
6. Ov		ng of the P	rogramme	(tick in the	he releva	nt cell)				
SI	Item				Very goo	d Good	A	verage	Poor	Very poor
1.	Acader	nic content			2			100000	222.00.74	
2.	Fairnes	s of evalua	tion			-				
3.	Interac	tion with fa	iculty		V					
4.	Interac	tion with a	dministrat	ion	-					
5.	Library	facilities			~					
6.	Compu	ter facilitie	S			1	-			
7.		tional facili			~					
8.		urricular ac	describes and the second		~		-			
9.	THE RESIDENCE AND ADDRESS OF THE PARTY OF TH	facilities		_						

Akash Kumar



	9	8	your co	urse on the foll	5	4	3	2	1
	dremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs			90			Andrea I in the	Rating
1		value (in ng perspec		f skills, concep	ts, knowle	dge, analy	tical ab	ilities, or	2
2	Applicab	ility/relev	ance to	real life situation	ons				8
3.	- Company of the Comp	the cours	CONTRACTOR OF THE PARTY OF THE						8
4.	and the second second second second	coverage							8
5.		effort rec	and the second second second		id:				8
7.	Overall r		vanue o	of project/ repo	II.				a
. C	he syllabus hallenging our backgr	2. Adeq		3. Inadequate	4. Dull	15	. Irrele	vant	(2)
	lighly lelevant	2. Relev	ant	3. Partly Relevant	4. Most Irrele		. Comp		(1)
	low much o	f the sylla	bus was	taught in class	s?				
4. H		2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	. Less 1	than	(1)
1. 9	0 to 00%								
1. 9	00%	opinion a	bout the	e library holdin	gs for the	course?			

1. Ver	ry good 2	. Good		3. Averag	e 4.	Poor		<ol><li>Very Po</li></ol>	or	(2)
	hen you me				n a simi	lar prog	ramme	at other Un	iversitie	s do you
1. Sup	Control of the Contro	4	. Equa		3.	Inferio	r			(1)
9. Ho	w do you i	ate the st	tudent-	teacher rel	ationshi	o in the	College	e as a whole	27	
1. Ver	y good 2	2. Good		<ol><li>Satisfa</li></ol>	ctory 4.	Unsati	sfactor	y 5. Ver	y Poor	(1)
10. Ho	w do you r	ate the st	udent-	teacher rel	ationshi	o în you	r depar	tment?		
1. Ver	y Good 2	. Good		3. Satisfa	ctory 4.	Unsati	sfactor	y 5. Ver	y Poor	(2)
11 11-	w do you i	and the C	College	a administ	rative of	Gree?				
	y Helpful			<ol> <li>Indiffer</li> </ol>	a technical solution in the second	Unhel	oful	5. Cumber	some	(1)
i. vci	y ricipiui	Z. Heipi	HII	J. marre	Citt 4	Cinci	JIWI	J. Cumber	Some	(1)
12. Die	d you partie	cipate in	any of	the extra c	urricula	activiti	es of th	e Departm	ent /Coll	lege?
	y Often 2			3. Someti				5. Never		(1)
12 377	hat was the	arrienda	of topo	have to surt	en aueria	ular ant	vitiae?		1/4	Hill Comme
	Operative	attruce		different	ra curric	According to the contract of	Discour			(2)
1. 00-	Operative		24 11	different		J. L	riscour	aging	-	1/
14. Ha	s your time	e at the C	ollege	been intell	ectually	enrichi	ng?			
I. Yes			Marg			No			(	1)
			or contrast, some P	economic and a second		111111111111111111111111111111111111111				100
15. Aft	ter leaving	the Colle	ge hov	v will you	talk abo	ut it?				
1. Pro	-	-	-	ferently		Dispar	agingly	7:	(	1)
							.0.07			
16. Ov	erall Ratin	g of the F	rogran	nme (tick i	n the rel	evant co	ell)			
SI	Item				Very	good	Good	Average	Poor	Very poor
+:-	Academ	ic conten	nt				/			
10	-	of evalu	ation				~			
2.	Fairness					_				
		on with	faculty							
2.	Interacti	on with t					-			
2.	Interacti		admini				_			
2. 3. 4.	Interacti Interacti Library	ion with	admini				_			
2. 3. 4. 5.	Interacti Interacti Library Comput	ion with a facilities	admini ies		-		_			
2. 3. 4. 5.	Interacti Interacti Library Comput Recreati	on with a facilities er faciliti	admini es lities	stration	-		_			

Jassem Johan



Student Feedback Form for the Academic Year 2023-22

Nan	ne: Sh	ubhar	n ke	read	Course	: B5. C	CP	M.C)	7 (5cm)
Dep	artment : (	Chemi	yiche		Year/Se	emester : (	I	rî II / III	/ IV
1. P	lease give a	rating of	your co	urse on the fol	lowing				
	9	8	7	6	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
40									
SI.	Particula	rs				× 0		WKSV-4	Rating
L		value (in t ng perspec		f skills, concep	sts, knowle	edge, analy	tical at	oilities, or	9
2.	Applicab	ility/releva	ince to	real life situati	ons				8
3.	Depth of	the course	conter	it					79
4.	Extent of	coverage	of cour	se					- 8
5.	Extent of	effort requ	uired b	y students					8
6.	Relevano	e/learning	value o	of project/ repo	rt				8
7.	Overall r	ating		- /_ := 11/1 - 11/1 -					9
2. T	he syllabus	was				2012			
L.C	hallenging	2. Adequ	iate	<ol><li>Inadequate</li></ol>	4. Dull	5	Irrele	vant	(2)
3. Y	our backgr	ound for b	enefitir	g from the cou	rse was				
	lighly elevant	2. Relev	ant	Partly     Relevant	4. Mos Irrele		. Comp		(1)
4. H	ow much o	f the syllal	ous was	s taught in class	s?	- 101 25			
1. 9			Annual Annual State of the Party of the Part	3. 50 to 75%	4. 40 to	50% 5	. Less	than	(1)

(1)

(2)

5. Very poor

5. Very poor

5. What is your opinion about the library holdings for the course?

3. Inadequate 4. Poor

3. Average

4. Poor

2. Adequate

6. Were you able to get the prescribed readings?

1. Excellent

1. Very good 2. Good

	nternal evaluat		-	ALCOHOLD THE REAL PROPERTY.	La	Dear	-	5	Very Poo	- 1	(1.)
. Very	good 2, Go	od	3,	Average	4.	Poor		Э,	very roo		117
	en you meet stu that your progr			ave taken a	simil	ar prog	ramme	at	other Univ	versities	
. Supe	rior	2. Eq	ual		3.	Inferio	r				(2)
	- F			TOUTON THE SUNGA			00.08600		CONTRACTOR OF THE		
9. Hov	v do you rate th	e studer	it-tea	icher relatio	nship	in the	Colleg	ge as	a whole.		73
. Very	good 2. Go	od	3.	Satisfactor	y 4.	Unsati	sfacto	ry.	5. Very	Poor	(1)
		Same				+172121	danna		2		
	w do you rate th		it-tes	icher relatio	nship	in you	r depa	run	entr	Dage	7.13
I. Very	Good 2. Go	od	3.	Satisfactor	y 4.	Unsati	stacto	гу	5. Very	Poor	(1)
	market and the second	0.11	and a	a description and	120 m	Ticae?					
	w do you find t		ges	Indifferent	I A	Unhel	nful.	15	Cumbers	ome	(1)
l. Very	Helpful 2. H	elptul	3.	indifferent	1 4.	Cimer	piui	100	Cumpers	Oirie	1.07
12 Did	you participate	in any	of th	e extra curr	icula	activit	ies of	the	Departme	nt /Coll	ege?
	Often 2. Of		13	Sometime	5 4	Rarely	,	5.	Never		(1)
i. ver	y Often   2. Of	(CI)	1991	Contentine	- 1 -						
13. Wh	at was the attit	ide of te	ache	es to extra c	urric	ular act	ivities	?			
-	Operative			ifferent			Discou		ing		(1)
1. 00	Operative		*****			-					
14. Has	s your time at th	ne Colle	ge be	en intellect	ually	enrichi	ng?				
I. Yes		2. M			3.	No				(	()
-											
15 Aft	er leaving the (	College h	wor.	will you tall	k abo	ut it?					
1. Pro				rently	13	Dispa	raging	ly.		(	()
1. 1100	auty	2	GIL.		-						
16. Ov	erall Rating of	the Prog	ramı	ne (tick in t	he re	levant c	ell)				
SI	Item				Very	good	Good		Average	Poor	Very poo
Ι.	Academic co	intent					-				
2.	Fairness of e	and the same of the same of the same of	n				-				
3,	Interaction v						-				
4.	Interaction v			ration	2						
5.	Library facil				L	-					
6.	Computer fa						-			7	
7.	Recreational		S		~	-					
8.	Extra-curric			S	1	_					
0	Sports facili		-		1	/					

Sheb Year Kumar



Name: S1	nubha	m ka	man	Course	: B.S. C	CP	M.C)	7(5cm)
Department:				Year/Se	emester : (-	I	r/ 11 / 111	/ IV
	a rating of	f your cou	rse on the fo	llowing				
	a rating of	f your cou	irse on the fo	llowing 5	4	3 1	2	1

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	3
4.	Extent of coverage of course	9
5.	Extent of effort required by students	8
6. 7.	Relevance/learning value of project/ report	8
7.	Overall rating	9

6.	Relevano	e/learning value	of project/ repor	1		8
7.	Overall r			ž		a
	he syllabus	22.00				
1. C	hallenging	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(2)
3. Y	our backgr	ound for benefit	ing from the cour	rse was		
1 11	lighly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
	elevant	z. Welerand	Relevant	Irrelevant	Irrelevant	
R	elevant			Irrelevant	The second secon	
4. Ho	elevant ow much o		Relevant as taught in class	Irrelevant	The second secon	(1)
4. Ho 1. 90	ow much o 0 to 00%	f the syllabus w	Relevant as taught in class	? 4. 40 to 50%	5. Less than 40%	(1)

. Very	good 2. Good	3. /	Average	4. P	oor	5,	Very	Poor		(1)
	en you meet studen that your programs		ve taken a	similar	programn	ne at	other	Unive	ersities	do you
I. Supe		Equal	1000	[ 3. I	nferior					(2)
-	W.			77.						
9. Hov	v do you rate the st	udent-teac	her relatio	nship i	n the Colle	ege a	s a wh	ole?		
I. Very	good 2. Good	3.	Satisfactor	y 4. L	Insatisfact	ory	5. V	ery P	oor	(1)
			hor volation	nelsis i	n vour der	artir	ent?			
	w do you rate the st	ugent-teac	Satisfactor	usinp i	Ineatisfact	vary.	5 V	Per P	oor	(1)
, Very	Good 2. Good	3.	Satisfactor	y 4. t	/iisatistaci	iot y	32 4	Gry 1	001	(1)
II Hos	w do you find the C	ollege's ai	lministrati	ve offic	ces?					
	Helpful   2. Helpf		Indifferent	14. L	Inhelpful	5	Cum	berso	me	(1)
			The second second		and the same of th					
12. Did	you participate in	any of the	extra curri	cular a	ctivities o	fthe	Depar	tmen	t/Colle	ege?
	Often 2. Often	3.	Sometimes	4. F	Rarely	5.	Neve	T		(1)
		1788 10	The services							
13. Wh	at was the attitude		ACCOUNT OF THE PARTY OF THE PAR	urricul					-	/ 1 N
1. Co-	Operative	2. Indif	ferent		3. Disco	ourag	ring		-	(1)
		11 1	Aug Hant	Dec an	Paulalaia.					
	s your time at the C			3. 1			_	_	- 1	()
1. Yes	2	. Margina	ny	3. 1	NO	_	_			
95500		energy constru			Self.				4	
	er leaving the Colle			about	None and also	ester.			77	()
1. Pro	adly 2	. Indiffere	ently	3. 1	Disparagin	gry			-1	17
16.00	erall Rating of the I	Denoramin	e (tick in t	ne reles	vant cell)					
SI	Item	Togranini	C (Heat III L	Very g		bod	Avera	ge	Poor	Very poo
-30			_	Tion Section	-	-				
907101	A A I Company	44				_	_	-		_
1.	Academic conter	100			1	-				
1.	Fairness of evalu	ation			_	_				
1. 2. 3.	Fairness of evaluation with	ation faculty	ation	~		_				
1. 2. 3. 4.	Fairness of evalu- Interaction with Interaction with	ration faculty administra	ution	~	_	_				
1. 2. 3. 4. 5.	Fairness of evaluation with Interaction with Library facilities	iation faculty administra	ation	~	_	-				
1. 2. 3. 4. 5.	Fairness of evalu- Interaction with Interaction with	ation faculty administra ies	ation	~	L	-				
1. 2. 3. 4. 5.	Fairness of evaluation with Interaction with Library facilities Computer facilities	iation faculty administra ies ilities	ation	し	L	-				

Shub Year Kumar



		8	7	irse on the follo	5	4	3	2	1
	mely	Very	Good	Moderately	Moderate	Somehow	Poor	Very Poor	Extremely
	ood	Good		Good		Tolerable		FOUL	4 000
	D .: 1		_						Rating
SL.	Particular Learning	value (in	terms o	f skills, concept	s, knowle	edge, anal	ytical al	vilities, or	
	broadenii	ig perspec	tives)						0
2.	Applicab	ility/relev	ance to	real life situation	ns				9
3.	Depth of	the course	e conten	1					7 8
4.	Extent of	coverage	of cour	se					9
5.	Extent of	effort rec	uired b	y students	et				9
6. 7.	Relevano Overall r		value o	of project/ repo	11.				9
	e syllabus				T		5. Irrele	a cont	(2)
1. Ch	allenging	2. Adeq	uate	<ol><li>Inadequate</li></ol>	4. Dul		5. Irrei	evant	(2)
			on market	o from the cor	rse was				
4 45	to be a loose	Charles of Boyer	20011-0-71711						
1. Hi		2. Rele	vant	3. Partly	4. Mo			pletely	(1)
1. Hi		2. Rele	vant	3. Partly Relevant	4. Mo	stly			(1)
1. Hi Re	ighly elevant	2. Rele	vant	3. Partly Relevant	4. Mo Irrel	evant	Irrel	evant	
1. Hi Re 4. Ho 1. 90	ighly elevant ow much (	2. Rele	vant abus wa	3. Partly	4. Mo Irrel			evant	(2)
1. Hi Re 4. Ho 1. 90	ighly elevant ow much of to 0%	2. Release	abus wa	3. Partly Relevant s taught in clas 3. 50 to 75%	4. Mo Irrel s? 4. 40	to 50%	5. Less	evant	
1. Hi Re 4. Ho 1. 90	ighly elevant ow much of to 0%	2. Release	abus was 90%	3. Partly Relevant s taught in clas	4. Mo Irrel s? 4. 40	to 50%	5. Less	evant than	

			stem as it exis						
1. Ve	ry good 2	2. Good	3. Avera	ge 4.	Poor	5.	Very Po	or	(2)
	The second secon	eet students programme	who have take	en a simila	ir programi	ne at	other Un	iversitie	s do you
1. Sup		And the second second	Equal	3.	Inferior				(1)
9. Ho	w do you i	rate the stud	lent-teacher re	lationship	in the Coll	ege a	s a whole	?	
1. Ver	ry good 2	2. Good	3. Satisfa	ctory 4.	Unsatisfact	ory	5. Very	Poor	(1)
10. Ho	w do you r	ate the stud	ent-teacher re	lationship	in your dep	artm	ent?		
1. Vet	y Good 2	2. Good	<ol><li>Satisfa</li></ol>	ctory 4.	Unsatisfact	огу	5. Very	Poor	(2)
	Charles Town Control of the Control	find the Col	lege's adminis		ices? Unhelpful	15	Cumbers	eoma T	(1)
I. Yes	y meipiui	2. neipiui	5. maine	rem 4.	Omerpiui	2.	Cumber	some	11.7
12. Di	d you partie	cipate in an	y of the extra	curricular :	activities o	f the	Departme	ent /Coll	lege?
1. Ver	y Often 2	. Often	3. Someti	imes 4.	Rarely	15.	Never		(2)
255 1111	-	contrate the	114 117 114 114		n voca	400			
13. W	hat was the	attitude of	teachers to ext	tra curricu	lar activitie	s?			
1. Co-	Operative	2	2. Indifferent		3. Disco	urag	ing		(1)
	40	W 250	1 70 00 1						
			ege been intel		-				
1. Yes		2. 1	Marginally	3.	No			(	2)
15. Af	ter leaving	the College	how will you	talk about	t it?				
1. Pro	udly	2. 1	ndifferently	3.	Disparagin	gly		(	2)
N=32	- Program	- SEMESTER		Jergen Ditt	T - FOLESWO				
		g of the Pro	gramme (tick	and the second second second second	and the second second second second				
SI	Item			Very g	ood Goo	d	Average	Poor	Very poor
1.	Academ	ic content		V					
2.	and the second s	of evaluati	No. of the last of		· V				
3.		on with fac		V					
4.	Interacti	on with adr	ninistration	V					
5.	Library	facilities			V				
6.		er facilities					V		
7.	Recreati	onal faciliti	es		V	9	0000		
8.	Extra-cu	rricular act	ivities	V					
9.	Sports fa	acilities							

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The second second



Extre	-1	8	7	6	5	4	3	2	1
		Very C Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
SI. 1	Particula	irs							Ratin
		value (in teri ng perspectiv		kills, concep	ts, knowle	edge, analy	tical al	oilities, or	
		oility/relevano		al life situation	ons				9
		the course co							9
	mandel militair etchiosos	f coverage of	A CONTRACTOR OF THE PARTY OF TH						-8
	Extent of effort required by students								
		ce/learning va	due of p	project/ repo	rt				3
7, (	Overall r	ating	_						g
. The	syllabus	was							
. Chal	lenging	2. Adequat	e 3.	Inadequate	4. Dull	5.	Irrele	vant	(2)
. You	r backgr	ound for bene	efiting i	from the cou	rse was				
. High	hly evant	2. Relevant	3.	Partly Relevant	4. Most	-	Comp		(1)
. How	much o	of the syllabus	s was ta	ught in class	?				
. 90 to		2. 75 to 909	% 3.	50 to 75%	4. 40 to	50% 5.	Less t 40%	han	(1)
. Wha	t is your	opinion abou	ut the li	brary holdin	gs for the	course?			
Exce	ellent	2. Adequate	e 3.	Inadequate	4. Poor	5.	Very	poor	(2)

1. Ve	ry good	2. Good		<ol><li>Average</li></ol>	e 4.	Poor		5. Ve	ry Poo	20	(2)
8. W	hen you el that yo	meet stude ur program	nts who	have taker	a simil	ar progr	amme	at oth	er Uni	versiti	es do you
1. Sup		THE RESIDENCE AND ADDRESS OF THE PARTY OF TH	. Equa		3.	Inferior		15.0			(1)
9. He	ow do yo	u rate the s	tudent-t	eacher rela	itionship	in the (	Colleg	e as a v	whole'	2	
l. Ve	ry good	2. Good	T	3. Satisfac	tory 4.	Unsatis	factor	ry 5.	Very		(1)
10. Ho	ow do you	rate the s		eacher rela	10 - 100						
. Ve	ry Good	2. Good		3. Satisfac						Poor	7.13
02000	107						100001	7   01	very	1001	(1)
1. Ho	ow do you	find the C	College's	s administr	ative off	ices?					
. Ver	y Helpful	2. Help	ful 3	3. Indiffere		Unhelp	ful	5. Cui	nbers	ome	(1)
2 10:									-	-	11/
Z. Di	d you par	ticipate in	any of t	he extra cu	rricular :	activitie				nt /Col	lege?
. ver	y Often	2. Often	- 2	3. Someting	nes 4.	Rarely		5. Nev	/CI		(2)
3. WI	ant was th	e attitude	of teach	ers to extra	. married and		tata a				
	Operativ				curricu	_	-				
. 00	Орегант		Z. Inc	different		3. Di	scour	aging			(1)
4. Ha	s vour tin	ne at the C	ollege b	een intelle	ctually a	orichine	ò				
. Yes			Margi		3. 3	-	64.				1.1.
		-	11100	in in it is	1	10					)
5. Aft	er leavin	g the Colle	ge how	will you ta	lk about	it?					
. Prot			Indiffe			Dispara	gingly	Y .		- (	1)
10 AD A	77003 000	5 7004SE-0									1 /
		ng of the P	rogrami	me (tick in	the relev	ant cell	)				
SI	Item				Very go	ood C	bood	Aven	ige	Poor	Very poor
1:	Acader	nic conten	t		-				Di Amb		-
2.	Fairnes	s of evalua	ation		-	0					
3.		tion with fi				t	_				
4.		tion with a	dminist	ration	1	-					
5.		facilities				1	_				
6.		ter facilitie			L						
7.		tional facil					_				
8,		urricular a	ctivities		-	-		V.			
9.	Canada	facilities							_		

Raked



Student Feedback Form for the Academic Year 2011-22

Stu	uent	1 ccu bii		(0-1-	1 Ist DON
Name: Ritch	KY	choubey	Course: B3C	(PYC)	1 11 00

Year/Semester : (-1--)1/11/111/1V Department: Chewistry

1. Please give a rating of your course on the following

- 0	0	7	6	3	- 14	-	44	Extremely
9	0	-	Moderately	Moderate	Somehow	Poor	Very	737.5
Extremely	Very	Good	Good	SATORINA MAR	Tolerable	1	Poor	Poor

		Rating
SI.	Particulars  Learning value (in terms of skills, concepts, knowledge, analytical abilities, or	8
1.	Learning value (in terms of skills, concepts, knowledge, analytic	D
	becadening perspectives)	8
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	8
2. 3. 4. 5.	Extent of effort required by students	9
6.	Relevance/learning value of project/ report	9
7.	Overall rating	

2. The syllabu	A Adamsta	3. Inadequate	4. Dull	5. Irrelevant	(%)
	2. Adequate				
Vour backe	round for benefiti	ng from the cour	se was	I c. Completely	(7)
I. Highly Relevant	2. Relevant	3. Partly Relevant	Mostly     Irrelevant	5. Completely Irrelevant	147
4. Uow much	of the syllabus w	as taught in class	?		113
4 How much	Of the symmetry	Ta #0 759/	4. 40 to 50%	5. Less than	(7)
1. 90 to	2. 75 to 90%	3. 50 to 75%	4. 40 10 557	40%	
1. 90 to 100%	2. 75 to 90%			40%	
1. 90 to 100%	2. 75 to 90%	he library holdin	gs for the course	40%	(4)
1. 90 to 100% 5. What is yo	2. 75 to 90% ur opinion about t 2. Adequate		gs for the course	40%	(7)
1. 90 to 100% 5. What is yo 1. Excellent	2. 75 to 90% ur opinion about t	he library holdin  3. Inadequate	gs for the course	40%	(A)

	internal evaluation y good 2. Good		Average		Poor	5.	Very Po	or	(1)
8. Wh	nen you meet stude	nts who h		simil	ar program	me at	other Un	iversitie	s do you
1. Supe		. Equal	-	13.	Inferior				(2)
	25 P/ 11 22	565	S 288	7.7			7.3	0	
	w do you rate the s								- CAN
l. Ver	y good 2. Good	3,	Satisfactor	y 4.	Unsatisfac	tory	o. ver	y Poor	(7)
10. Ho	w do you rate the s	tudent-te	acher relatio	nshir	in your de	partn	nent?		
	y Good 2. Good		Satisfactor		The second secon		_	v Poor	(7)
i. vei	y 0000   2. 0000	1 3,	Saustacos	3 4.	Chaman	1017	0.7 1.05	71001	(/
11. Ho	w do you find the (	College's	administrati	ve of	fices?				
	Helpful 2. Help		Indifferent		Unhelpful	5	Cumber	some	(7)
	The state of the s	ACCOUNT OF THE PARTY.							
	d you participate in							ent /Col	
1. Very Often 2. Often 3. Someti				s 4.	Rarely	5.	Never		(7)
13. Wh	nat was the attitude	And the second second second	A SAN THE RESIDENCE OF THE PARTY OF THE PART	urric					
1. Co-	Operative	2. Ind	ifferent		3. Disc	oura	ging		(7)
201221									
	s your time at the C		A STATE OF THE PARTY OF THE PAR						1.3
I. Yes	2	2. Margin	ally	3,	No	_	_	- (	7)
15.10		and the second	otti osovesti	oseti a tr	a late				
	ter leaving the Coll				Disparagi	nolv			7)
I. Pro	udiy	2. Indiffe	rentry	.5.	Disparagi	igiy			1
16 Ov	erall Rating of the	Programi	ne (tick in th	ie rel	evant cell)				
SI	Item	- 13-Brains	1	Very	And the text of the transfer of the	od	Average	Poor	Very poo
1.	Academic conte	nt		V					
2.	Fairness of evalu			0	-				
3.	Interaction with	and the latest street and the latest street, where the latest street street, where the latest street street, where the latest street street street, where the latest street stree		1					
4.	Interaction with		ration	-					
5.	Library facilities	THE PERSON NAMED IN COLUMN		~	100				
6.	Computer facilit								
	The second secon	April 1 April			2				
7.	Recreational fac	ilities		V					
	Extra-curricular Sports facilities	activities							

Ritesh chowles



9	8 7		lowing 5	4	3	2	1	
Extremely Good	Very Go Good		Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor	
I. Particul	are						Rating	
Learnin		s of skills, concep	ots, knowle	dge, analy	tical at	oilities, or		
		to real life situati	ons				8	
	Depth of the course content							
. Extent	of coverage of co	ourse					8	
. Extent of	of effort required	by students					1	
. Relevar		e of project/ repo	rt				9	
The syllabu Challenging	s was g 2. Adequate	3. Inadequate	4. Dull	5	. Irrele	vant	(2)	
. Your backs	ground for benef	ting from the cou	irse was					
. Highly Relevant	2. Relevant	3. Partly Relevant	4. Most Irrele	-	. Comp		(2)	
. How much	of the syllabus	vas taught in clas	s?					
. 90 to 100%	2. 75 to 90%	AND RESIDENCE AN		50% 5	Less 40%	than	(2)	
. What is you	ir opinion about	the library holding	ngs for the	course?				
	2. Adequate	3. Inadequate	4. Poor		Very	mane.	(2)	

	ry good	2. Good	3.	Average	4. F	oor	5. V	ery Poo	г	(2)
	hen you m			ave taken a	similar	programm	e at oth	er Univ	versitie	s do you
. Sup	erior	2.	Equal		3, 1	nferior				(2)
) He	ur da van	enta tha etc	udant tan	cher relatio	nobin i	n the Calle		whole?	(A)	
		2. Good		Satisfactor			-	Very		(7)
	7 8000	11 0000	1.5	- January Co.	21 11			-	100	Shaha
0. Ho	w do you	rate the stu	udent-tea	cher relatio	nship i	n your dep	artment	?		
. Ver	ry Good	2. Good	3.	Satisfactor	y 4. l	Insatisfacto	bry 5	Very	Poor	(7)
2,23	W :	5 939 5	53 B	a 850 3	: 24	3 12				
	and the latest the second	And included and the second	-	dministrati						-
. Ver	y Helpful	2. Helpfi	ul 3.	Indifferent	4, (	Jnhelpful	5. Ci	ımberso	ome	(2)
2. Die	d vou parti	cipate in a	ny of the	extra curri	cular a	ctivities of	the De	partmen	nt /Coll	lege?
	y Often		-	Sometimes		tarely	5. No			(2)
	2 3 3 3 3 3 4 4 4	72,130,300,9			1.00	7.000 P		.0.35		160
3. WI	hat was the	attitude o	fteacher	s to extra c	urricula	ar activities	?			
. Co-	Operative .	0)	2. Indi	fferent		3. Discou	uraging			(1)
				en intellecti						
			ollege be Margina		ally en				(	2)
. Yes	1	2.	Margina	ally	3. N	No.			(	2)
. Yes	1	the Colle	Margina ge how w	illy vill you talk	3. N	No.			(	2)
. Yes	ter leaving	the Colle	Margina	illy vill you talk	3. N	No.	dy		25	2)
5. Aff	ter leaving	the Colle	Margina ge how w Indiffer	ally vill you talk ently	3. N. about 3. D	it? Disparaging	lly		25	
5. Aff Pro 6. Ov	ter leaving udly erall Ratin	the Colle	Margina ge how w Indiffer	ally vill you talk ently e (tick in th	3. Nabout 3. Die relev	it? Disparaging ant cell)			(	1)
5. Aff Pro 6. Ov	ter leaving udly rerall Ratin	the College 2.	Margina ge how w Indifference rogramm	ally vill you talk ently e (tick in th	3. N. about 3. D	it? Disparaging ant cell)		rage	25	
5. Aff Pro 6. Ov 81	ter leaving udly rerall Ratin Item	the College 2.	Margina ge how w Indiffer rogramm	ally vill you talk ently e (tick in th	3. Nabout 3. Die relev	it? Disparaging ant cell)		rage	(	1)
5. Afro 6. Ov 81 1.	ter leaving udly rerall Ratin Item Acaden Fairness	the College 2.	Margina ge how w Indifferent rogramm	ally vill you talk ently e (tick in th	3. Nabout 3. Die relev	it? Disparaging ant cell)		rage	(	1)
5. Afr Pro 6. Ov SI 1. 2. 3.	ter leaving udly rerall Ratin Item Acaden Fairness Interact	the College 2.  In a content of evaluation with factors	Margina ge how w Indifference rogramm t ation	illy vill you talk ently e (tick in th	3. Nabout 3. Die relev	it? Disparaging ant cell)		rage	(	1)
5. Aff Pro 6. Ov 81 1. 2. 3. 4.	ter leaving udly rerall Ratin Item Academ Fairness Interact Interact	the College 2.  If the College 2.  If the College 2.  If the College 3.  If the College 3.  If the College 3.  If the College 3.  If the College 4.  If the College 4	Margina ge how w Indifference rogramm t ation	illy vill you talk ently e (tick in th	3. Nabout 3. Die relev	it? Disparaging ant cell)		rage	(	1)
5. Aff Pro 6. Ov 81 1. 2. 3. 4. 5.	ter leaving udly rerall Ratin Item Acaden Fairness Interact Interact Library	the College 2.  In a gof the Property of evaluation with facilities	Margina ge how w Indifferent rogramm t stion aculty dministra	illy vill you talk ently e (tick in th	3. Nabout 3. Die relev	it? Disparaging ant cell)		rage	(	1)
5. Aff . Pro 6. Ov 81 1. 2. 3. 4. 5. 6.	ter leaving udly  rerall Ratin  Item  Academ Fairness Interact Interact Library Comput	the College 2.  In a content of the Property o	Margina ge how w Indifferent rogramm ation aculty dministra	illy vill you talk ently e (tick in th	3. Nabout 3. Die relev	it? Disparaging ant cell)		rage	(	1)
5. Aff . Pro 6. Ov SI 1. 2. 3. 4. 5.	ter leaving udly erall Ratin Item Academ Fairness Interact Interact Library Comput	the College 2.  In a gof the Property of evaluation with facilities	Margina ge how w Indifference rogramm t ation aculty dministra es	illy vill you talk ently e (tick in th	3. Nabout 3. Date relev	it? Disparaging ant cell)		rage	(	1)



Student Feedback Form for the Academic Year 2023 - 22 Course: B.SC (BZC) ISt. Name: Pariyonshu-Sarla Ktava Year/Semester : (----) 1/11/ III / IV Department : Chem 184344 1. Please give a rating of your course on the following 7 Extremely Moderate Somehow Poor Very Moderately Very Good Extremely Poor Poor Tolerable. Good Good Good Rating SI. Particulars Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) Applicability/relevance to real life situations 8 Depth of the course content 3. Extent of coverage of course 4. Extent of effort required by students 5. 9 Relevance/learning value of project/ report 6. 9 7. Overall rating 2. The syllabus was (2)Inadequate 4. Dull Irrelevant 1. Challenging 2. Adequate 3. Your background for benefiting from the course was 4. Mostly 5. Completely (1) 3. Partly 2. Relevant 1. Highly Irrelevant Irrelevant Relevant Relevant 4. How much of the syllabus was taught in class? 4. 40 to 50% 5. Less than (1) 3. 50 to 75% 1. 90 to 2. 75 to 90% 40% 100% 5. What is your opinion about the library holdings for the course? Very poor 3. Inadequate 4. Poor

4. Poor

3. Average

5. Very poor

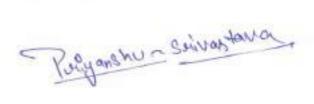
1. Excellent

1. Very good 2. Good

2. Adequate

6. Were you able to get the prescribed readings?

7. The	internal	evaluat	ion syste	m as	it exists is							
1. Ve	ry good	2. Gc	od	3.	Average	4.	Poor		5. V	ery Po	or	(2)
	hen you r				ive taken a	simil	ar prog	gramm	e at or	her Un	iversitie	s do you
I. Sup	erior		2. Eq	ual		13.	Inferi	or				(1)
9. Ho	w do you	rate ti	he studen	t-tea	cher relatio	nship	in the	Colles	ge as a	a whole	?	0100
1. Vei	ry good	2. Gc	od	3.	Satisfactor	y 4.	Unsat	isfacto	ry :	5. Very	Poor	(1)
10. Ho	w do you	rate th	ne studen	t-tea	cher relatio	nship	in you	ur depa	rtmer	ıt?		
1. Vei	ry Good	2. Gc	od	3.	Satisfactor	y 4.	Unsat	isfacto	ry :	5. Very	Poor	(1)
	A DESCRIPTION OF THE PERSON OF		The second second second		dministrati							
1. Ver	y Helpful	2. H	lelpful	3.	Indifferent	4.	Unhe	lpful	5. 0	umber	some	(2)
12. Di	d you par	ticipate	in any o	of the	extra curr	icular	activi	ties of	the D	epartme	ent /Coll	lege?
1. Vet	y Often	2, Of	ten	3.	Sometime	s 4.	Rarel	y	5. N	ever		(1)
13. WI	hat was th	ne attitu	ide of tea	cher	s to extra c	urrici	ılar acı	tivities'	?			
1. Co-	Operativ	e	2.	Indif	Terent		3.	Discou	ragin	g		(1)
14. Ha	s your tir	ne at th	ie Colleg	e bec	n intellect	ually	enrichi	ing?				
I. Yes	3		2. Ma	rgina	lly	3.	No				(	1)
15. Af	ter leavin	g the C	College h	ow w	ill you talk	abot	ıt it?					
1. Pro	udly		2. Ind	iffere	ently	3.	Dispa	raging	y		(	1)
16. Ov	erall Rati	ing of t	he Progr	amm	e (tick in th	ne rele	evant c	ell)				
SI	Item					Very	nonement of the	Good	As	erage	Poor	Very poor
1.	Acade	mic co	ntent			L		1			2-250.11	1724
2.	_		valuation			L						
3.	The second second second second	Name and Address of the Owner, where the Owner, which is the Owner, where the Owner, which is the	ith facult			~						
4.			ith admir		tion	-						
5.		y facili	THE RESIDENCE OF THE PARTY OF T	ALC: NO SERVICE				1				
6.	Comp	Property and a second						-	-			
7.	- I was been a second		facilities					-				
8.	-		lar activi									
0	and the second section is designed.	Capille	e Dahali e Sambrial, er esployist	-				11-	-			





	9	8	7 6	5	4	3 2		1
	tremely Good	Very Go Good	ood Moderately Good		Somehow Tolerable	Poor Ver		Extremely Poor
SI.	Particula	irc						Rating
1.	Learning	The second secon	s of skills, conceps)	nts, knowled	ge, analy	tical abilitie	s, or	9
2.	THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED AND ADDRESS O	the first that the first the second section is the second second second second	to real life situati	ons				
3.	THE RESIDENCE OF THE RESIDENCE AND ADDRESS.	the course cor	and the formation of the first of the formation of the first of the fi					8
4.	Extent o	f coverage of c	ourse					2
5.		f effort require	the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a second section in the second section in the second section is a section in the second section in the section is a section in the section in the section is a section in the section in the section is a section in the section in the section is a section in the section in the section in the section is a section in the section is a section in the section i					8
6.			ue of project/ repo	rt				8
7.	Overall 1	rating						9
2. TI	he syllabus	was						
1. C	hallenging	2. Adequate	<ol> <li>Inadequate</li> </ol>	4. Dull	5.	Irrelevant		(2)
3. Y	our backgr	ound for benef	iting from the cou	rse was				
	lighly elevant	2. Relevant	3. Partly Relevant	4. Mostly		Completel Irrelevant	у	(2)
4. H	ow much o	of the syllabus	was taught in class	s?				
1. 9	0 to 10%	2. 75 to 90%	3. 50 to 75%	4. 40 to 5	50% 5.	Less than 40%		(2)
5. W	hat is your	opinion about	the library holdin	gs for the co	ourse?			
	xcellent	2. Adequate	3. Inadequate			Very poor	1	(3)

	ery good 2. 0	Good	3. Averag	e 4. Po	or	5. V	ery Poor	2	(L)
8. W	hen you meet el that your pro	students v	/ho have take	n a similar p	rogramm	e at oti	ner Univer	sitics	do you
1. Sup	perior	2. Ec	ual	3. In:	erior				(2)
9. H	ow do you rate	the stude	nt-teacher rela	ationship in	the Colley	ge as a	whole?		
1. Ve	ry good 2. (	Good		tory 4. Ur			. Very Poo	30	(Z)
10. H	ow do you rate	the stude	nt-teacher rela	ationship in	your depa	rtment	?		
<ol> <li>Ve</li> </ol>	ry Good 2. C	Good	3. Satisfac	tory 4. Un	satisfacto	ry 5	Very Poo	or	(1)
11. He	ow do you find	the Colle	ge's administr	rative office	s?	. 20)			
	y Helpful   2.		3. Indiffer	A CONTRACTOR OF THE PARTY OF TH	helpful	5. C	umbersome		(I)
10 01		511	20.						1.0.00
	id you participa							Colle	ge?
I. Ve	ry Often 2. C	Often	3. Sometin	nes 4. Ra	rely	5. No	ever		(2)
	hat was the atti				CHECK TOTAL				
1. 00	-Operative	4.	Indifferent		B. Discou	raging			(2)
		Samo college may com-							
14. Ha	is your time at	the Coiles	e been intelle	ctually enri	chino?				
		mit di stratigato i amando i anche i anche		ctually enri				10	1
		mit di stratigato i amando i anche i anche	e been intelle rginally	3. No				(2	)
l. Yes	S	2. Ma	rginally	3. No				(2	)
<ol> <li>Yes</li> <li>Af</li> </ol>	s fter leaving the	2. Ma	rginally ow will you t	3. No		v		-	
<ol> <li>Yes</li> <li>15, Af</li> </ol>	s fter leaving the	2. Ma	rginally	3. No		y		(2	
1. Yes 15. Af 1. Pro	s fter leaving the	2. Ma	rginally ow will you t ifferently	3. No	paragingl	у		-	
1. Yes 15. Af 1. Pro	s fter leaving the judly	2. Ma	rginally ow will you t ifferently	3. No	paragingl t cell)		rage Poo	(2	)
1. Yes 15, Af 1. Pro 16. Ov	s fter leaving the udly verall Rating of	2. Ma College h 2. Ind	rginally ow will you t ifferently	3. No	paragingl t cell)		rage Poo	(2	)
15, Af 1, Pro 16, Ov 51	fter leaving the oudly verall Rating of Item	2. Ma College h 2. Ind	rginally ow will you t ifferently amme (tick in	3. No	paragingl t cell)			(2	)
1. Yes 15. Af 1. Pro 16. Ov 51	ter leaving the udly verall Rating of Item	2. Ma College h 2. Ind the Progr	rginally ow will you t ifferently amme (tick in	3. No	paragingl t cell)	Ave		(2	)
1. Yes  15, Af  1, Pro  16, Ov  51  1, 2, 3, 4.	ter leaving the udly verall Rating of Item Academic c Fairness of	2. Ma College h 2. Ind the Progresontent evaluation with facult	rginally ow will you t ifferently amme (tick in	3. No	paragingl t cell)	Ave		(2	)
15. Af 15. Af 1. Pro 16. Ov 81 1. 2. 3.	rerall Rating of  Item  Academic c  Fairness of	2. Ma College h 2. Ind the Progra content evaluation with facult with admir	rginally ow will you t ifferently amme (tick in	3. No	paragingl t cell)	Ave		(2	)
1. Yes  15, Af  1, Pro  16, Ov  51  1, 2, 3, 4.	rer leaving the sudly verall Rating of Item  Academic of Fairness of Interaction	2. Ma College h 2. Ind the Progresontent evaluation with facult with admir	rginally ow will you t ifferently amme (tick in	3. No	paragingl t cell)	Ave		(2	)
15. Af 1. Pro 16. Ov 51 1. 2. 3. 4. 5.	rer leaving the sudly verall Rating of Item  Academic c Fairness of Interaction value Library facility	2. Ma College h 2. Ind the Progresiontent evaluation with facult with admir	rginally ow will you t ifferently amme (tick in	3. No	paragingl t cell)	Ave		(2	)
15. Af 1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	rerall Rating of Item Academic c Fairness of Interaction Library faci Computer fa	2. Ma College h 2. Ind the Programment evaluation with facult with admiratilities I facilities	rginally ow will you t ifferently amme (tick in	3. No	paragingl t cell)	Ave		(2	



Name: Pouyanshi Yadav Course: BZC I Sem

	9	8	7	6	5	4	3	2	1
	tremely Good	Very C Good	iood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	irs							Rating
1.	Learning	value (in ter		skills, concep	ots, knowle	edge, analy	rtical ab	vilities, or	9
2.		oility/relevano		al life situati	ons				8
3.		the course co	and the lateral property and the lateral prope						
4.	The same of the same and the same of the s	f coverage of		Contract to the second					9
5.	_	f effort requir	Contractor to the Contractor	and the state of t					1
6.	THE THE REAL PROPERTY AND ADDRESS OF THE PARTY ADDRESS OF THE PARTY AND ADDRESS OF THE PARTY ADDRESS OF THE PARTY AND ADDRESS OF THE PARTY AND ADD	ce/learning va	lue of	project/ repo	rt				8
7.	Overall i	rating							1
2. 17	he syllabus	was							
	Statement of the later of the l	2. Adequat	e 3	. Inadequate	4. Dull	5	Irrele	vant	(2)
	-	ound for bene	The second				-		
	lighly elevant	2. Relevant	3	. Partly Relevant	4. Most	- 4	. Comp		(7)
4. H	ow much o	of the syllabus	was t	aught in clas	s?				
1. 9	0 to 00%	2. 75 to 90°	% 3	. 50 to 75%	4. 40 to	50% 5	Less 1 40%	than	( <i>I</i> )
5. W	hat is your	opinion abou	ut the	ibrary holdin	igs for the	course?			
1. E	xcellent	2. Adequat	e 3	Inadequate	4. Poor	5	Very	poor	(2)
- 1500			ontonosco			7			
11000	The second second second second	le to get the p	and the second	the last of the la			- MOREVINO		
	ery good	2. Good	3	Average	4. Poor	5	Very	poor	(1)

7. The	internal eva	aluation s	ystem	as it exis	sts is							
1. Ver	y good 2	. Good		<ol><li>Avera</li></ol>	ige	4.	Poor		5.	Very P	00r	(4)
	nen you me				en a si	imil	ar pro	gramm	e at	other U	niversitie	s do you
1. Sup	erior	2.	Equa			3.	Inferi	or				(4)
9. Ho	w do you n	ate the stu	ident-t	eacher re	elation	ship	in the	Colle	ge a	s a whol	le?	
1. Ver	y good 2	Good		<ol><li>Satisf</li></ol>	actory	4.	Unsa	tisfacto	ry	5. Ver	y Poor	2)
10. Ho	w do you ra	ate the stu	ident-i	eacher re	lation	ship	in yo	ur depa	rtm	ent?		
I. Ver	y Good 2	Good		3. Satisf	actory	4,	Unsa	tisfacto	ry	5. Ver	y Poor	(1)
11. Ho	w do you fi	ind the Co	ollege'	s admini:	strativ	e of	fices?					0.000
1. Very	y Helpful	<ol><li>Helpfi</li></ol>	al l	<ol><li>Indiff</li></ol>	erent	4.	Unhe	lpful	5.	Cumbe	rsome	(4)
12. Die	d you partic	ipate in a	ny of	the extra	curric	ular	activi	ties of	the	Departn	ent /Col	lege?
1. Ver	y Often 2	Often		3. Some	times	4.	Rarel	y	5.	Never		(1)
13. WI	nat was the	attitude o	f teaci	ners to ex	tra cu	rricu	ılar ac	tivities	?			
1. Co-	Operative		2. In	different			3.	Discou	ırag	ing		(4)
14. Ha	s your time	at the Co	llege	been inte	Hectua	illy	enrich	ing?				
1. Yes		2.	Marg	inally		3.	No				(	7)
Market Street	ter leaving t		and the second		ı talk a						- 31	
I. Pro	udly	2.	Indiff	erently		3,	Dispa	traging	ly		)(	4)
16. Ov	erall Rating	of the Pr	rogran	nme (tick	in the	rele	evant	cell)				
SI	Item			odornous incomers.	V	ery	good	Good	11. (6)	Average	Poor	Very poor
1.	Academi	ic content			1		-					
2.	-	of evalue						1	-			
3.	Interaction	on with fa	aculty		3							
4.	_	on with a	the same of the same	stration				-				
5.	Library i	and which the surface of the relationship	and the same		0		_					
6.		er facilitie	25					-				
7.		onal facil					_					
8.		rricular a		ës				الله ا	-			
9.	Sports fa	and the second second			10		_					1

Porganski Yadar



Student Feedback Form for the Academic Year 221-22 anjane Agrethani course: BZC 1st Sem Year/Semester: (-----) I / II / III / IV Department: 1. Please give a rating of your course on the following 7 8 6 4 Very Somehow Extremely Moderate Extremely Good Moderately Poor Very Good Good Good Tolerable Poor Poor SI. Particulars Rating Learning value (in terms of skills, concepts, knowledge, analytical abilities, or 1. broadening perspectives) Applicability/relevance to real life situations Depth of the course content 4. Extent of coverage of course 5. Extent of effort required by students 6. Relevance/learning value of project/ report 7. Overall rating The syllabus was 3. Inadequate 1. Challenging 2. Adequate 4. Dull 5. Irrelevant 3. Your background for benefiting from the course was 1. Highly 2. Relevant 3. Partly 4. Mostly 5. Completely (4) Relevant Relevant Irrelevant Irrelevant 4. How much of the syllabus was taught in class? 1. 90 to 2. 75 to 90% 4. 40 to 50% 3. 50 to 75% Less than (1) 40% 100% 5. What is your opinion about the library holdings for the course?

3. Inadequate 4. Poor

4. Poor

3. Average

5. Very poor

5. Very poor

 $(\pm)$ 

1. Excellent

1. Very good 2. Good

2. Adequate

6. Were you able to get the prescribed readings?

7. The	internal	evaluati	on syst	em as	s it exists is	S			W.				
1. Ver	y good	2. Got	d	3.	Average	4.	Poor		5.	Ver	y Po	or	(1)
	hen you r				ave taken a	simil	lar pro	gramn	ne at	othe	r Un	iversitie	s do you
1. Sup	erior		2. Ec	ual		3.	Infer	ior					(1)
9. Ho	w do you	rate th	e stude	nt-tea	cher relati	onshij	o in th	e Colle	ege a	is a v	vhole	7	
<ol> <li>Ver</li> </ol>	y good	2. Goo	od	3.	Satisfacto	ry 4.	Unsa	tisfact	ory	5.	Very	Poor	(2)
10. Ho	w do you	rate the	e studer	nt-tea	cher relation	onship	o in yo	our dep	artn	nent?			
l. Ver	y Good	2. Goo	d	3.	Satisfacto	ry 4.	Unsa	tisfact	ory	5.	Very	Poor	(1)
11. Ho	w do you	find th	e Colle		dministrat		fices?		1411000				- 1/4
I. Very	y Helpful	2. He	lpful	3.	Indifferen	t 4.	Unh	elpful	5.	Cui	nber	ome	(1)
12. Die	d you par	ticipate	in any	of the	e extra curr	icular	activ	ities of	the	Dep	artme	nt /Coll	ege?
Control of the last	y Often	-		_	Sometime	-	Rare			Nev			(1)
13. WE	nat was th	ne attitu	de of te	acher	rs to extra o	curric	ular ac	tivitie	s7				
L Co-	Operativ	e	2.	Indi	fferent		3.	Disco	urag	ing			(1)
4 Ha	s vour tir	ne at the	Colle	ne he	en intellect	ually	enrich	vino?					
l. Yes	-	ne ar err	2. M	Printed Assessed	THE PROPERTY OF THE PROPERTY OF	that the spatial common	No	ang.				- (	1)
						-					-	-	-
15. Aft	er leavin	g the Co	ollege h	ow w	vill you tall	k abou	at it?						
. Pro	udly		2. Inc	liffer	ently	3.	Disp	araging	gly			(	1)
6 0	orall Pat	na of th	a Drogge	10.100.100	e (tick in t	ha ral	overest.	alla					
SI	Item	ng or m	e Progr	eninn	ie friek in c	Very		Good	d	Aver	age	Poor	Very poor
1.	Acade	mic con	tent			1	_		+				
2.	men many street special court	ss of ev	managed that the same	1				1/					
3.		tion wi	-			1	/						
4.	THE PROPERTY AND ADDRESS OF THE PARTY AND ADDR	tion wi	CHECK THE PERSON AS	-	ation			0	-				
5.		y facilit				1-	_						
6.	THE RESIDENCE OF STREET	uter faci	delinate and the second					1	-				
7.		ational f		3		-	/	10000					
8.	Extra-	curricul	ar activ	ities				1	-				
0	0	pr . rgr. r				11.21	- 100						

Danjana Agrahari



9	8	7	irse on the fol	5	4	3	2	1
Extremely Good	-	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
I. Part	iculars							Rating
	ning value (in dening persp		skills, concep	ts, knowle	dge, analy	tical ab	ilities, o	9
	licability/rele	vance to n	eal life situati	ons				7
	th of the cour	the same of the latest and the lates						100
The second liverage of the second	nt of coverag	management was been been been been been been been bee						7
	nt of effort re		Name of the last o					d
the second second second	vance/learnin	ig value of	project/ repo	rt				7 8
MGN IN	ging 2. Ade	SC 6/2016	Inadequate from the cou		13	Irrelev	ant ]	(2)
. Highly Releva	2. Rele		B. Partly Relevant	4. Most Irrelev		Comp		(1)
How m	ich of the syll	abus was	taught in class	s?				
. 90 to 100%	2. 75 to	0 90% 3	3. 50 to 75%	4. 40 to	50% 5	. Less t 40%	han	(1)
. What is	your opinion	about the	library holdin	gs for the	course?			
Excelle	nt 2. Ade	quate 3	. Inadequate	4. Poor	5	Very	100c	(1)

. Very			m as it exists is  3. Average	4. Poor	5.	Very Poor		(1)
. Whe		udents wi	no have taken a	similar progr	ramme at	other Univ	ersities	
Super		2. Eq.		3. Inferio	r			(4)
	1	v v		auchin in the	Colleges	s a whole?		
		he studen	t-teacher relation	msnip in me	efactory	5. Very	Poor	(2)
. Very	good 2. G	ood	3. Satisfacto	y 4. Chsan	Sidelor 2	12		
A Hou	do was rate t	he studer	t-teacher relation	onship in you	r departn	nent?		
W. How	Good 2. G	nod	3. Satisfacto	ry 4. Unsat	isfactory	5. Very	Poor	(1)
						the second		
1 Hov	v do vou find	the Colle	ge's administrat	ive offices?				2 h N
Very	Helpful 2.	Helpful	3. Indifferen	t 4. Unhel	pful 5	. Cumbers	ome	(7)
				t an analysis	tion of the	Departme	nt /Colle	ege?
12. Did	you participa	te in any	of the extra cur	ricular activit	ties of the	. Never	in reem	6 )
l. Very	Often 2. C	)ften	3. Sometime	s 4. Rarel	y   2	. Never	-	9
	en versageseer	en nacionaliza	Colored to series	auericular ac	tivities?			
	the state of the s	tude of te	achers to extra	curricular ac	Discours	aina		(1)
1. Co-(	Operative	2.	Indifferent	27+	131340411	56		
1.4 The	vous timo at	the Colle	ge been intellec	tually enrich	ing?			
And the latest designation of the latest des		2 M	arginally	3. No			(	1)
1. Yes		401 171	an Britain's					
15 45	Lancina tha	College	how will you ta	lk about it?				
		2 In	differently	3. Dispo	aragingly		(	10
1. Pro	adiy	2. 11	differenty		and the same of th			
16. Ov	erall Rating o	f the Prop	gramme (tick in	the relevant	cell)			1
SI	Item			Very good	Good	Average	Poor	Very poo
777	Academic	content		-				
1.	Fairness of		on		-			
2.	Interaction			_	100			
4.	Interaction	with adn	ninistration					-
5.	Library fac		111					
6.	Computer	facilities						-
7.	Recreation		es	-				-
-	Extra-curr				1			
8.	Extra-curr	iculai act	Vities		-			

1

Sandhola Nigam



Nan	ne: Anj	dya m	sury:	9		: 1.1-5			
	artment:					emester : (	<del></del> )	1/11/111	/ IV
LP	9	a rating of	your co	urse on the fol	iowing 5	4	1 3 T	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	T paraticular	-							Rating
1.		T. T. I		skills, concep	ts, knowle	edge, analy	tical al	bilities, or	9
2.	THE RESERVE AND ADDRESS OF THE PARTY OF THE	number of the second second second	CONTRACTOR OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM	real life situation	ons				3
3.		the cours	erander and Kraus Harrison	ALC: The second	200				2
4.		f coverage							8 8
5.		f effort req	Commence State of the						3
6,			value o	f project/ repo	rt				13
7.	Overall r	ating							- 8 -
2. T	he syllabus	was							
1. C	hallenging	2. Adeq	uate	<ol><li>Inadequate</li></ol>	4. Dull	5	Irrele	vant	(2)
3. Y	our backgr	ound for b	enefitin	g from the cou	rse was				
	lighly televant	2. Relev	ant	<ol> <li>Partly Relevant</li> </ol>	4. Mos		. Comp		(2)
4. H	ow much o	of the sylla	bus was	taught in class	s?				
1. 9	0 to 00%	2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	. Less 40%	than	(1)
5. W	hat is you	opinion a	bout the	library holdin	gs for the	course?	Sec. 30- 11-11-1		
1. E	xcellent	2. Adeq	uate	3. Inadequate	4. Poor	5	. Very	poor	(()
6. W	ere you ab	le to get th	ne presci	ribed readings'	?				
	ery good			3. Average	4. Poor	5	Very	poor	(2.)

	arr and	20	4	2 4	ts is		_		
44	ery good	2. Goo	a	3. Averag	ge 4. P	oor	5. Ver	y Poor	(2)
8. V	When you eel that yo	meet stud ur progra	lents wh mme is	o have take	n a similar	programm	e at othe	r Universit	ies do you
1. Su	perior		2. Equa	al	] 3. Ir	ferior			(2)
9. H	low do yo	u rate the	student	teacher rel	ationship ir	the Colle	ge as a w	hole?	
1. Ve	ery good	2. Good	d	3. Satisfa	ctory 4. U	nsatisfacto	ry 5.	Very Poor	(2.)
10. H	low do voi	rate the	student.	teacher rel	ationship in	Your dans	etmont?		19
I. Ve	ery Good	2. Good			ctory 4. U			Very Poor	(2.)
					olong in C	NOWED INCHO	17 2.	very roor	(4.)
11. H	low do you	find the	College	's administ	rative office	es?			
l. Ver	ry Helpful	2. Hel		3. Indiffer		nhelpful	5. Curr	bersome	(2.)
12 0			58000 is			27 A	Silver -		
12. D	id you par	ticipate ii			urricular ac				llege?
. Ve	ery Often	2. Ofter	1	<ol><li>Someting</li></ol>	mes 4. Ra	arely	5. Neve	er	(20)
	-Operativ		The same of the sa	ners to extr idifferent	a curricular	activities 3. Discou			(1)
I. Co 14. Ha	-Operativ	e ne at the	2. In	different been intelle	ectually enr	3. Discouiching?			
I. Co	-Operativ	e ne at the	2. In	different been intelle		3. Discouiching?			(1)
I. Co I4. Ha I. Ye	as your tin	ne at the	2. In College 2. Marg	different been intelle inally	ectually enr	3. Discouliching?			
I. Co I4. H: I. Ye	as your tings	ne at the	2. In College 2. Marg	different been intelle inally v will you t	ectually enr 3. No	3. Discouriching?	raging		(1)
1. Co 14. Ha . Ye . 5. Af . Pro	as your tings ster leaving oudly	ne at the g	2. In College 2. Marg lege how 2. Indiff	different been intelle inally v will you t ferently	23. No	3. Discouliching?  o  sparagingl	raging		
1. Co 14. Ha 1. Ye 15. Af 1. Pro 6. Ov	as your tings fter leaving oudly verall Rati	ne at the g	2. In College 2. Marg lege how 2. Indiff	different been intelle inally v will you t ferently	ectually enr 3. No	3. Discouliching?  o  sparagingl	raging		(1)
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1. Co 14. Ha . Ye 5. Af . Pro 6. Ov SI	as your tings fter leaving oudly verall Rati	ne at the g	2. In College 2. Marg lege how 2. Indiffi Program	different been intelle inally v will you t ferently	alk about it	3. Discouriching?  7  sparaginglent cell)	raging		(1·) (f·)
5. Af . Pro 6. Ov 51 1.	as your tings fter leaving oudly verall Rati	ne at the eg the Col	2. In College 2. Marg lege how 2. Indiff Program	different been intelle inally v will you t ferently	alk about it 3. Di 1 the relevan	3. Discouriching?  ? sparaginglent cell) d Good	raging		(1·) (f·)
5. Af . Pro 6. Ov	as your times  fter leaving oudly  verall Rati  Item  Acader Fairnes	g the Col	2. In College 2. Marg lege how 2. Indiff Program	different been intelle inally v will you t ferently	alk about it	3. Discouriching?  ? sparaginglent cell) d Good	raging		(1·) (f·)
. Co 4. Ha . Ye 5. Af . Pro 6. Ov SI 1. 2. 3. 4.	as your tines  fter leaving oudly  verall Rati  Item  Acader Fairnes Interac	g the Col	2. In College 2. Marg lege how 2. Indiff Program ent uation faculty	been intelle inally wwill you t ferently	alk about it 3. Di 1 the relevan	3. Discouriching?  ? sparaginglent cell) d Good	raging		(1·) (f·)
5. Ai . Pro 6. Ov 81 1. 2. 3.	as your tines  fter leaving oudly  verall Rati  Item  Acader Fairnes Interac Interac	g the Col	2. In College 2. Marg lege how 2. Indiff Program ant uation faculty adminis	been intelle inally wwill you t ferently	alk about it 3. Di 1 the relevan	3. Discouriching?  ? sparaginglent cell) d Good	raging		(1·)
5. Af . Ye 5. Af . Pro 6. Ov SI 1. 2. 3. 4. 5.	syour tines  fter leaving  oudly  verall Ration  Item  Acades  Fairnes  Interac  Library  Comput	g the Colling of the mic conte	2. In College 2. Marg lege how 2. Indiff Program at uation faculty adminis	been intelle inally wwill you t ferently	alk about it 3. Di 1 the relevan	3. Discouriching?  ? sparaginglent cell) d Good	raging		(1·)
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1. Co 14. Ha 1. Ye 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	ster leaving budly verall Rati Acader Fairnes Interac Library Compu	g the Colling of the mic conte	2. In College 2. Marg lege how 2. Indiff Program ent uation faculty adminis s ilities	been intelled inally  wwill you to ferently  name (tick in	alk about it 3. Di 1 the relevan	3. Discouriching?  ? sparaginglent cell) d Good	raging		(1·) (f·)



	9	8	7	6	5	4	3	2	1
	tremely Good	Very Go Good	od	Moderately Good	Contract and	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs			00 000	ancesa es	VID NWACO	0010111	Rating
L.		value (in term ng perspective		kills, concep	ts, knowled	ige, analy	tical ab	ilities, o	٥
2.		ility/relevance		al life situation	ons				7
}.  -	the state of the s	the course cor	- bridge bridge between						8
5.		f coverage of co f effort required		tudents					9
j.	The second section of the second section is a second section of the section of the second section of the section of the second section of the second section of the second section of the section of the second section of the section o	e/learning valu			rt			-	9
1,	Overall r						7		8
. C	- Marcalla	was  2. Adequate ound for benef		Inadequate	4. Dull		. Irrelev	ant	(1)
	lighly clevant	2. Relevant	3.	Partly Relevant	4. Mostly		. Comp Irrelev		(2)
. Н	ow much o	of the syllabus	was ta	ught in class		3000		20	
	0 to 10%	2. 75 to 90%	3.	50 to 75%	4. 40 to :	50% 5	Less th	han	(2)
	hat is your	opinion about	the li	brary holdin	gs for the c	ourse?			
. W									

9	ry good	2. Good	3. Aver	age 4. Poo	OF I	<ol><li>Very Po</li></ol>	or	(1)
		neet stude	nts who have tak	ken a similar pı	rogramme	at other Un	iversitie	s do you
1. Sup			2. Equal	3. Info	erior			(1)
9. Ho	w do vos	rate the s	tudent-teacher r	elationship in t	he College	e as a whole	2	
-	ry good			factory 4. Un:	-		ATTI CONTRACTOR AND ADDRESS OF THE PARTY OF	(9_)
10. Ho	ow do you	rate the s	tudent-teacher n	elationship in y	our depar	tment?		
	-	2. Good		actory 4. Un:	the state of the s		Poor	(2)
11 17	2008 PE 12000	E-14-4	NE NE SENESSA CONSTR	e de la companya del companya de la companya del companya de la co	.0		S SY	
	y Helpful		College's admini	the last of the second state of the second sta		5. Cumber	some	(2)
I. VCI	y ricipiui	Z. Heip	dui 3. muin	erent 4. Chi	icipiui	J. Camber	SUHIE	(2)
12. Di	d you par	ticipate in	any of the extra	curricular acti	vities of th	e Departme	ent /Coll	ege?
I. Ver	y Often	2. Often	3. Some	times 4. Rar	ely	5. Never		(2)
			of teachers to en			20120		2.1.1
1. Co-	Operativ	C	2. Indifferent		. Discour	aging		(1)
14. Ha	s your tir	ne at the C	College been inte	lectually enrice	ching?			
I. Yes	S	2	. Marginally	3. No			(	1)
							- 00	1000
			SALES OF THE SECOND STREET, SALES OF		100			
15. Af	ter leavin	_		u talk about it?	71 00 0			
_		_	. Indifferently		paragingly		(	1)
I. Pro	udly	2	. Indifferently	3. Dis	paragingly		(	1)
I. Pro	udly erall Rati	2		3. Dis	paragingly t cell)		Poor (	
l. Pro l6. Ov Si	erall Rati	ing of the l	. Indifferently Programme (tick	3. Dis	paragingly t cell) Good	Average		Very poo
I. Pro 16. Ov Si 1.	erall Rati	ing of the l	. Indifferently Programme (tick	3. Dis	paragingly t cell) Good			
I. Pro 16. Ov SI 1. 2.	erall Rati	ing of the l	Programme (tick	3. Dis	t cell) Good			
1. Pro 16. Ov SI 1. 2. 3.	erall Rati	ing of the l	Programme (tick nt nation faculty	3. Dis	paragingly t cell) Good			
1. Pro 16. Ov Si 1. 2. 3. 4.	erall Rati	ing of the l mic conter ss of evalu- ction with	Programme (tick nt lation faculty administration	3. Dis	t cell) Good	Average		
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	erall Rati	mic conter ss of evaluation with extion with	Programme (tick nt nation faculty administration	3. Dis	t cell) Good	Average		
1. Pro 16. Ov 51 1. 2. 3. 4. 5. 6.	rerall Ration Acade Fairne Interact Librar Comp	ing of the l mic conter ss of evalu- ction with	Programme (tick nt nation faculty administration	3. Dis	t cell) Good	Average		
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	rerall Ration Acade Fairne Interact Librar Composite Recres	ing of the l mic conter ss of evalu- ction with ction with y facilities uter facilit	Programme (tick nt nation faculty administration ies	3. Dis	t cell) Good	Average		



Student Feedback Form for the Academic Year 2021-22

Name: Diksha Tiwari

Course: Mgc.

Department: Cherushy

Year/Semester : (-1-) 1/11/111/1V

1. Please give a rating of your course on the following

0	8	7	6	5	4	2	4	- 1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	100000000000000000000000000000000000000	Very Poor	Extremely

The set of the second	Rating
Particulars	6
broadening perspectives)	7
Applicability/relevance to real life situations	0
Depth of the course content	0
Extent of coverage of course	9
Extent of effort required by students	9
Relevance/learning value of project/ report	0
Overall rating	T
	Applicability/relevance to real life situations  Depth of the course content  Extent of coverage of course  Extent of effort required by students  Relevance/learning value of project/ report

2. The syllabus was 3. Inadequate 4. Dull 5. Irrelevant 1. Challenging 2. Adequate

3. Your background for benefiting from the course was

t Diality	2. Relevant	3. Partly	4. Mostly	5. Completely	(2
<ol> <li>Highly Relevant</li> </ol>	Z. Kelevani	Relevant	Irrelevant	Irrelevant	

4. How much of the syllabus was taught in class?

		T. T. W. W. W. C.	4 40 to FOR	6 Lace then	(2)
1. 90 to 100%	2. 75 to 90%	3, 50 to 75%	4. 40 to 50%	40%	(2)

5. What is your opinion about the library holdings for the course?

- S.	What is you	r opinion about t	ne morary notario	Ph tot tite com		1 - 1
1	Excellent	2. Adequate	3. Inadequate	4. Poor	<ol><li>Very poor</li></ol>	(2)
37.2	LACCHOIN	met a period director				

6 Were you able to get the prescribed readings?

<ol><li>Were you ab</li></ol>	le to get the pr	rescribed readings	7.		
and the second second		3. Average	4. Poor	<ol><li>Very poor</li></ol>	(2)
1. Very good	2. 0000	J. Preciago	31 4 55		

7. The	internal evaluation:	system as it exist	s is				
1. Ve	ry good 2. Good	3. Averag	e 4. Poo	r	5. Very Po	oor	(1)
	hen you meet studen el that your programs		n a similar pr	ogramme	at other U	niversitie	es do you
1. Sup	perior 2.	Equal	3. Infe	rior			(2)
9. H	ow do you rate the st	ident-teacher rela	ationship in tl	ne Colleg	e as a whol	e?	
	ry good 2. Good		tory 4. Uns				(2)
10. H	ow do you rate the stu	ident-teacher rela	ationship in y	our depar	tment?		Maria de la companya
1. Ve	ry Good 2. Good	3. Satisfac	tory 4. Uns	atisfactor	y 5. Ver	y Poor	(L)
11. He	ow do you find the Co	ollege's administ	rative offices'	?			
1. Ver	y Helpful   2. Helpfu	al 3. Indiffer	ent 4. Unh	elpful	5. Cumber	rsome	(2)
12. Di	d you participate in a	ny of the extra co	urricular activ	ities of t	he Departm	ent /Col	
1. Ve	ry Often 2. Often	3. Sometin	nes   4. Rare	ly	5. Never		( <b>1</b> )
	hat was the attitude o		a curricular a	ctivities?		2000	
1. Co-	Operative	<ol><li>Indifferent</li></ol>	3.	Discour	aging		(1)
14. Ha	s your time at the Co	llege been intelle	ectually enrich	ning?			
I. Yes	2,	Marginally	3. No			(	1)
	ter leaving the Colleg	Control of the Contro	The second second			T.	
I. Pro	udly 2,	Indifferently	3. Disp	aragingly	<i>(</i>	(	1)
16. Ov	erall Rating of the Pr	ogramme (tick ir	the relevant	cell)			
SI	Item		Very good	Good	Average	Poor	Very poor
1.	Academic content			~			
2.	Fairness of evalua	tion	1		1		1
3.	Interaction with fa	and the same of th	1	-			_
4.	Interaction with ac			V		100	
5.	Library facilities				V		
6.	Computer facilitie	s		~			-
7.	Recreational facili			~			1100
8.	Extra-curricular ac		1	1			
9.	Sports facilities					1 112	



	8	7 6	5	4	3	2	1
Extremely Good	Very G Good	ood Moderately Good		Somehow Tolerable	10 To	ery oor	Extremely Poor
Sl.   Particu	1000						Rating
. Learnin		ns of skills, concep es)	ts, knowled	ige, analy	tical abilit	es, or	9
	Committee of the Commit	e to real life situati	ons				8
and the latest and th	of the course co						8000
. Extent	of coverage of	course					9
	of effort require						9
		ue of project/ repo	rt				9
. Overal	rating						9
. The syllab	us was						
. Challengin	g 2. Adequate	3. Inadequate	4. Dull	5	. Irrelevan	t	(2)
NAME AND ADDRESS OF TAXABLE PARTY.	ground for bene	fiting from the cou					
. Highly Relevant	2. Relevant	Partly     Relevant	4. Mostl Irrelev		. Complete Irrelevan		(1)
. How much	of the syllabus	was taught in class	s?				
. 90 to 100%	2. 75 to 90%	4 3. 50 to 75%	4. 40 to	50% 5	Less than 40%		(1)
- 4444-000	ur aninian ahau	t the library holdin	igs for the c	ourse?			
. What is yo	иг оринон иссы		-	A CONTRACTOR OF THE PARTY OF TH			

27-7-72	y good	2. Good	3	B. Average	4.	Poor	5.	Very Po	or	(1)
		meet studen ur programi		have taken a	simil	ar programn	ne at	other Un	iversitie	s do you
1. Supe	The second second		Equal		3.	Inferior				(1)
0 11				eacher relati	bi.	in the Call	0000	e e whole	2	
The second second		2. Good		3. Satisfacto				5. Ver		(1)
	3 8000				-	K. 10	-			
10. Ho	w do you	u rate the st		eacher relati		Charles and Charles and Charles and Charles			economic	
1. Ver	y Good	2. Good	1	<ol> <li>Satisfacto</li> </ol>	ry 4.	Unsatisfact	ory	5. Ver	y Poor	(1)
970200					4000 V	e o				
5-1512 14 5-20		The second second	and the second second	administrat		The state of the s	Te	Comban		7.85
1. Very	Helpfu	2. Helpi	ul ]	3. Indifferen	t   4.	Unhelpful	13.	Cumber	some	(1)
12. Dic	l vou na	rticipate in	any of t	he extra cum	ricular	activities o	f the	Departm	ent /Col	lege?
	and the second second	2. Often		3. Sometime				Never		(2)
			-							
13. Wh	at was t	he attitude o	of teach	ers to extra	curric	ular activitie	s?		2 03	- 100
1 2	Operation	re e	2. Inc	different		3. Disco	ouras	ging		(1)
L. Co-	Operany	- 7)				The second second second	-			
			wast toxo IsVa			- Local and the	-			- 19.7 <b>1</b> 5.61
14. Ha	s your ti	me at the C	-	een intellec		enriching?				
14. Ha	s your ti	me at the C	ollege l Margi	manufacture and a second		- Local and the			(	<b>1</b> D
1. Yes	s your ti	me at the C	Margi	nally	3.	enriching? No			(	20
14. Ha 1. Yes	s your ti	me at the C	Margi ge how	nally will you tal	3.	enriching? No at it?			7.4	
14. Ha	s your ti	me at the C	Margi	nally will you tal	3.	enriching? No			7.4	<b>1</b> )
14. Ha 1. Yes 15. Aft 1. Pro	s your ti	me at the C	Margi ge how Indiff	nally will you tal	3. k abou	enriching? No at it? Disparagin			7.4	
14. Ha: 1. Yes 15. Aft 1. Proc	s your ti ter leavin udly erall Rat	me at the C	Margi ge how Indiff	nally will you tal	3. k abou	enriching? No at it? Disparagin	gly	Average		1)
14. Ha: 1. Yes 15. Aft 1. Pro- 16. Ov	s your ti	me at the College	Margi ge how Indiff Program	nally will you tal	3. k about 3. he rel	enriching? No at it? Disparagin	gly	Average	7.4	
14. Ha: 1. Yes 15. Aft 1. Pro- 16. Ov St 1.	s your til	ng the Colle	Marginge how Indifference Indifference Indifference Indifference Indifference Individual	nally will you tal	3. k about 3. he rel	enriching? No at it? Disparagin	gly	Average		1)
14. Ha: 1. Yes 15. Aft 1. Prot 16. Ov St 1. 2.	s your ti	me at the College   2. Iting of the Femic conteness of evalu	Margi ge how Indiff Program	nally will you tal	3. k about 3. the rel	enriching? No at it? Disparagin	gly	Average		1)
14. Ha: 1. Yes 15. Aft 1. Proc 16. Ov St 1. 2. 3.	s your til	me at the College	Margi ge how Indiff Program it ation	mally will you tal erently ime (tick in t	3. k about 3. the rel	enriching? No at it? Disparagin	gly	Average		1)
14. Ha: 1. Yes 15. Aft 1. Prod St 1. 2. 3. 4.	s your tile ter leavinudly erall Rate   Item   Acade   Fairne   Intera	ing the Colle	Margi ege how Indiff Program at ation faculty	mally will you tal erently ime (tick in t	3. k about 3. the rel	enriching? No at it? Disparagin	gly	Average		1)
14. Ha: 1. Yes 15. Aft 1. Proc 16. Ov SI 1. 2. 3. 4. 5.	er leavir	me at the Collection of the Femic contenters of evaluation with a ry facilities	Margi ge how Indiff Program t ation faculty adminis	mally will you tal erently ime (tick in t	3. k about 3. the rel	enriching? No at it? Disparagin	gly	Average		1)
14. Ha: 1. Yes 15. Aft 1. Proc 16. Ov SI 1. 2. 3. 4. 5. 6.	s your tile ter leavir udly erall Rat   Item   Acade   Fairne   Intera   Intera   Libra   Comp	me at the Colle 2.  Ing the Colle 2.  Ing of the Femic contentess of evaluation with a cry facilities outer facilities	Margi ege how Indiff Program ation faculty adminis	mally will you tal erently ime (tick in t	3. k about 3. he rel	enriching? No at it? Disparagin	gly	Average		1)
14. Ha: 1. Yes 15. Aft 1. Proc 16. Ov SI 1. 2. 3. 4. 5.	s your tile ter leavir udly erall Rate Fairne Intera Libra Comp	me at the Collection of the Femic contenters of evaluation with a ry facilities	Marginge how Indifference in action faculty administration faculty and faculty administration faculty and faculty administration faculty administration faculty and faculty administration facu	mally will you tal erently me (tick in the	3. k about 3. the rel	enriching? No at it? Disparagin	gly	Average		1)



	9	a rating of you	7	6	5	4	3	2	1
	tremely Good	Very G Good	ood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SL.	Particula	rs	30.1	-		_			Rating
I.	Learning	value (in terr		skills, concep	ts, knowle	dge, analy	tical at	oilities, or	9
2.	Applicat	ility/relevano	e to re	al life situation	ons		7.5		8
3.	THE RESIDENCE OF THE PARTY OF T	the course co	PROFESSION AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO PERSONS I						9
4.		f coverage of							9
5.	A STATE OF THE PARTY OF THE PAR	f effort require							9
6. 7.	Overall r	ce/learning va	lue of	project/ repo	rt		-		9
		2. Adequate		Inadequate	at	5	. Irrele	vant	(1)
l. I	lighly televant	2. Relevant		. Partly Relevant	4. Most		. Comp		(2)
4. H	ow much o	of the syllabus	was t	aught in class	s?				
	0 to	2. 75 to 90%	6 3	. 50 to 75%	4. 40 to	50% 5	Less 40%	than	(1)
1. 9	10.70								
10		r opinion abou	it the	ibrary holdin	gs for the	course?			

7. The	internal evaluat	ion syste	em as it exists	is					
1. Ver	ry good 2. Go	od	3. Average	e 4. Poo	r	<ol><li>Very Po</li></ol>	or	(2)	
	hen you meet stu			n a similar pr	ogramme	at other Un	iversitie	s do you	
1. Sup	erior	2. Eq	ual	3. Infe	rior			(2)	
9. Ho	w do you rate th	e studer	nt-teacher rela	ationship in t	he College	e as a whole	?		
1. Ver	y good 2. Go	od	3. Satisfac	tory 4. Uns	atisfactor	y 5. Ver	Poor	(1)	
10 He	w do you rate th	o etudo	nt teacher rela	itionehin in s	our depar	tment?			
17.4 - 10.50	y Good 2. Go	5.000		tory 4. Uns		the state of the s	Poor	(1)	-
1. 101	y Good   2. Go	-	J. Satisfae	tory + one	and State of	2 1 21 101	1001		-
11. He	w do you find th	ne Colle	ge's administr	rative offices	7				
1. Ver	y Helpful 2. H	elpful	3. Indiffere	ent 4. Unl	nelpful	<ol><li>Cumber</li></ol>	some	(1)	
12. Di	d you participate	in any	of the extra cu	urricular acti	vities of th	ne Departm	ent /Coll	ege?	
A COALLING	y Often 2. Oft		3. Sometin	A CONTRACTOR OF THE PARTY OF TH		5. Never		(1)	
13. WI	nat was the attitu		and the second leads of th	19000	-				
I. Co-	Operative	2.	Indifferent	3	. Discour	aging	1000	(1)	
Lt Ha	s your time at th	o Colleg	no hoon intelle	otually anzio	hing?				
I. Yes			arginally	3. No	anng.		- 1	1)	-
		2.0	п Бинан у	37.110		-	١,		- 1
15. Af	ter leaving the C	ollege b	ow will you t	alk about it?			597		
1. Pro	meeting.	-	differently	A CONTRACTOR OF THE PARTY OF TH	paragingly		- (	1)	33
100.00		1000		1 25 25 10	- B. B.			4-1	
16. Ov	erall Rating of the	ne Progr	ramme (tick ir	the relevant	t cell)				
SI	Item			Very good	Good	Average	Poor	Very po	or
1.	Academic con	ntent		TV	1	- 3	8	1	
2.	Fairness of ev	aluation	n		~				
3.	Interaction wi	th facul	ty	V					
4.	Interaction wi	th admi	nistration		V				
5.	Library facilit	ties	STREET, LEFT		V	<u> </u>			
6.	Computer fac	ilities				1	1		
7.	Recreational		;		~		Ī		ì
8.	Extra-curricul	lar activ	ities	1	in the second			I de la companya della companya della companya de la companya della companya dell	
9.	Sports faciliti	es	See Laboratory	· ·			J		- 1
	THE RESERVE AND ADDRESS OF THE PARTY OF THE			The second second	-			_	



Name: Sanom Khan

Student Feedback Form for the Academic Year 2021- 22

Course: BA

	9	8	7	6	5	4	3	2	1
	dremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	ırs	-						Rating
1.		yalue (in te ng perspecti		skills, concep	sts, knowle	edge, analy	rtical al	oilities, or	
2.				eal life situati	ons				3
3.	Depth of	the course	content						-3
4.		f coverage o							8
5.	· · · · · · · · · · · · · · · · · · ·	f effort requ							7
6.			alue of	project/ repo	rt				(4)
7,	Overall :	rating							3
2. T	he syllabus	: was							
		2. Adequa	ite 3	. Inadequate	4. Dull	5	Irrele	vant	(1)
3. Y	our backgr	ound for be	nefiting	from the cou	rse was				
	lighly televant	2. Releva	nt 3	Relevant	4. Mos Irrele		. Comp Irrele		(1)
4. H	ow much o	of the syllabi	ıs was '	taught in class	s?	4		- 10	111.15
-	0 to 00%	2. 75 to 9	0% 3	. 50 to 75%	4. 40 to	50% 5	Less 1	than	(2.)
5. W	hat is you	opinion abo	out the	library holdin	gs for the	course?			
I. E	xcellent	2. Adequa	ite 3	. Inadequate	4. Poor	5.	Very	poor	(1)
5. W	ere you ab	le to get the	prescri	bed readings	?	161		301100017430	
ethinique	face and d	2. Good	1 3	. Average	4. Poor	-   5	Very	noor	(1)

1 17	e internal			The second second second								
I. Ve	ery good	2. Good		<ol><li>Avera</li></ol>	ge 4	. Poor		5.	Ver	y Poo	£	(2)
8. W	Vhen you cel that yo	meet stude ur progran	nts who	have tak	en a simi	ilar pro	gramn	ie at	othe	r Uni	versiti	es do you
1. Su	perior	2	2. Equa	1	[3	. Infer	ior					(1)
9. H	low do yo	u rate the s	tudent-	teacher re	lationshi	p in th	e Colle	ge a	sav	hole?		
I. Ve	ery good	2. Good		<ol><li>Satisfa</li></ol>	ctory 4	Unsa	tisfacto	ory	5.	Very	Poor	(1)
10. H	ow do yo	u rate the s	tudent-	eacher re	lationshi	o in vo	ur den	artm	ent?		1487	- State
l. Ve	ery Good	2. Good		3. Satisfa						Verv	Poor	(1)
ervo.w		conve o		3,110			enomen.	a.y	-	e ci y	1001	(1)
1. H	ow do you	find the (	College'	s adminis	trative of	ffices?						
. Ver	ry Helpful	2. Help		3. Indiffe		Unhe		5.	Cun	nberso	me	(2)
			- 115	W 1			-	-			-	
2. Di	id you par	ticipate in	any of	he extra o	urricula	activi	tics of	the I	)ера	rtmen	t /Col	lege?
. Ve	ry Often	2. Often		<ol><li>Someti</li></ol>	mes 4.	Rarel	У		Nev		7	(1)
. Co	-Operativ	c	2. In	different		3,	Discou	ıragi	ng	-=1=		(1)
4. Ha	as your tir	ne at the C	ollege t	een intell	ectually	enrich	ing?					
. Yes	S	2.	Margi	nally	3.	No					(	1)
						-						
5. Af	ter leavin	g the Colle	ge how	will you	talk abou	nt it?						
. Pro	udly		Indiffe				raging	v	7		- 1	1)
100-10	100 E V	No.			2.	es ispa	- agring	3	-1	_	- 1	1)
6 0	erall Rati	ng of the P	rogram	me (tick i	n the rele	evant c	cID					
J. UN				Tree lavere r	in cases a con-							
SI	Item			ine (tien i	Very	mint.	Good	IA	vera	ge	Poor	Very poor
5l	Item	mic conten		The Cited I		good		A	vera	ge	Poor	Very poor
SI	Acade		t	(Hell )	Very	good		A	vera	ge	Poor	Very poor
1.	Acader Fairnes	mic conten	t ation	(iiiiii)	Very	boog		A	vera	ge	Poor	Very poor
1. 2.	Acader Fairnes Interac	mic contenss of evaluation with f	t ation aculty		Very	boog	Good	A	vera	ge	Poor	Very poo
1. 2. 3.	Acader Fairnes Interac	mic conten	t ation aculty		Very	boog	Good	A	vera	ge	Poor	Very poo
1. 2. 3. 4.	Acader Fairner Interac Interac Library	mic contents of evaluation with a tion with a	t ation aculty dminist		Very	good	Good	A	vera	ge	Poor	Very poo
1. 2. 3. 4.	Acader Fairner Interac Interac Library Compu	mic contents of evaluation with f	t ation aculty dminist		Very	good	Good	A	vera	ge	Poor	Very poor
1. 2. 3. 4. 5.	Acades Fairnes Interac Interac Library Compu	mic contents of evaluation with a tion with a facilities ater facilities	t ation aculty dminist es ities	ration	Very	good	Good	A	vera	ge	Poor	Very poo



Name: Tarath Allm (816)

Student Feedback Form for the Academic Year 2021-22

Course: BA Isral

	9	8	7	6	5	4	3	2	1
	tremely Good	Very G Good	ood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	ars						-171-1-1711-1	Rating
١.		y value (in terr		skills, concep	ts, knowle	edge, analy	tical at	oilities, or	
2.	Applical	bility/relevance	e to re	al life situati	ons				2
3.		f the course co	_						
4.	THE RESIDENCE AND ADDRESS OF THE PARTY OF TH	f coverage of							8
5.	The second secon	f effort require					-		21
6. 7.	Overall	ce/learning val	lue of	project/ repo	rt				8
. C		2. Adequate		. Inadequate		5	Irrele	vant	(4)
. H	our backgi lighly elevant	ound for bene 2. Relevant	and the same of	Partly Relevant	4. Mosi Irrele		Comp	1.1.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	(4)
i. H	ow much o	of the syllabus	was t	aught in class	37		Hebre	11-20-01/2	
. 9 10	0 to 10%	2. 75 to 90%	6 3	. 50 to 75%	4. 40 to	50% 5.	Less   40%	than	(2)
. W	hat is you	r opinion abou	t the	library holdin	gs for the	course?			
12	xcellent	2. Adequate	3	. Inadequate	4. Poor	5.	Very	poor	(A)

	ery good	2. Good	3	Average	4. Po	OF:	5. V	ery Po	or	(2)
8. V	When you eel that yo	meet stude ur program	nts who h	nave taken	a similar p	rogramm	e at ot	her Uni	iversiti	The second
1. Su	perior	2	2. Equal		[ 3. Int	erior				(L)
0 1	low do no	or note that or	no desar as	430 N 10 10 10 10 10 10 10 10 10 10 10 10 10	400.400	March Services	o-snatsr	*TV25760		
1. V	ery good	u rate the s	tudent-te	Soriefoot	tionship in	the Colle	the state of the latest test to the latest test test to the latest test test test test test test test	and the latest and th		
4.4	ery good	E. 0000	3.	Satisfact	ory 4. Un	satisfacto	ry 3	. Very	Poor	(4)
10. H	low do you	u rate the s	tudent-ter	acher relat	ionship in	vour dens	ertmen	2		
		2. Good			ory 4. Un				Poor	(4)
					1 10 011		47 10		roor	(1)
11. H	low do you	u find the (	College's	administra	ative office	?				
I. Ve	ry Helpful	2. Help	ful 3.	Indiffere	nt 4. Un	helpful	5. C	imbers	ome	(Y)
12 0	ed value	45.5	EUROPINE	=1000.19950.7		1201 15	2000		CONSTRUCTION OF THE PARTY.	
12. 0	a you par	ticipate in	any of the	e extra cui	rricular acti	vities of t			nt /Col	lege?
. V.	ery Often	2. Often	3.	Sometim	es 4. Rai	ely	5. No	ever		(Y)
		ne attitude			curricular	activities'	7			
Co	-f. Irestendent	48	The same of the	PP	1.5	F1. 1	-			
. Co	-Operativ	e	2. Indi	fferent	3	. Discou	raging			(T)
							raging			( <del>T</del> )
4. H	as your tin	ne at the C	ollege be	en intellec	tually enric		raging			
4. H	as your tin	ne at the C		en intellec			raging		(	イ)     (イ)
14. H	as your tin	ne at the C	ollege be Margini	en intellec	tually enric	hing?	raging		(	
14. H	as your tin	nc at the C	ollege be Margin	en intellec ally vill you tal	tually enrice 3. No	hing?			*	국)
14. H	as your tin	nc at the C	ollege be Margini	en intellec ally vill you tal	tually enrice 3. No	hing?			*	
14. H	as your tin s fter leavin oudly	g the Colle	ollege be Margin ge how w	en intellec ally vill you tal ently	3. No	ching?			*	국)
4. H. . Ye 5. A.	as your tin s fter leavin oudly	nc at the C	ollege be Margin ge how w	en intellec ally vill you tal ently	3. No	ching?	у	rage	*	지) 지)
4. H. . Ye 5. Ai . Pro	as your tings fter leaving oudly verall Rational litem	g the Colle	ollege be Margin ge how w Indifferent	en intellec ally vill you tal ently	tually enrice 3. No lk about it? 3. Dis the relevan	ching?		rage	(	국)
4. H. . Ye 5. Ai . Pro 6. Ox	as your tings  fter leaving oudly  verall Rational Acades	g the Colle  2.  g the Colle  2.  ng of the P	ollege be Margin ge how w Indifferent rogramm	en intellec ally vill you tal ently	3. No	ching?	у	rage	(	지) 지)
4. H. . Ye 5. A. . Pro 6. O. SI	as your tines  fter leaving outly  verall Rational Reserver Academ	g the Colle  2.  g the Colle  2.  ng of the P	ollege be Margins ge how w Indifference rogramm t	en intellec ally vill you tal ently	tually enrice 3. No lk about it? 3. Dis the relevan Very good	ching?	у	rage	(	지) 지)
4. H. 5. Ai 7. Pro 6. Or 81 1.	as your tines  fter leaving oudly  verall Rati  Item  Acader  Fairnes  Interac	g the Colle  2.  g the Colle  2.  ng of the P	ollege be Margina ge how w Indifferent rogramm t ation	en intellectally vill you tal ently e (tick in t	tually enrice 3. No lk about it? 3. Dis the relevan Very good	ching?	у	rage	(	지) 지)
4. H. . Ye 5. Ai . Pro 6. Oo SI 1. 2. 3.	as your tines  Iter leavin  oudly  verall Rati  Item  Acader  Fairnes  Interac	g the Colle  2.  g the Colle  2.  ng of the P	ollege be Margina ge how w Indifferent rogramm t ation	en intellectally vill you tal ently e (tick in t	tually enrice 3. No lk about it? 3. Dis the relevan Very good	ching?	у	rage	(	지) 지)
4. H. . Ye 5. Ai . Pro 6. Oo SI 1. 2. 3. 4.	as your tines  fter leavin oudly  verall Rati  Item  Acader Fairnes Interac Interac Library	g the Colle  2.  g the Colle  2.  mic contents of evaluation with facilities	ollege be Margins ge how w Indiffere rogramm t ation aculty dministra	en intellectally vill you tal ently e (tick in t	tually enrice 3. No lk about it?    3. Disthe relevant   Very good   Very good	ching?	у	rage	(	지) 지)
14. H. 1. Ye 15. Ai 1. Pro 6. Ov 81 1. 2. 3. 4. 5.	as your tines  Iter leaving oudly  verall Ration Acader Fairnes Interact Interact Library Computer Computer States of Computer	g the Colle  2.  g the Colle  2.  mg of the P  mic contents of evaluation with fation with a	ollege be Margini ge how w Indifferent rogramm t action aculty dministra	en intellectally vill you tal ently e (tick in t	tually enrice 3. No lk about it? 3. Dis the relevan Very good	ching?	у	rage	(	지) 지)
14. H. 1. Ye 15. Ai 1. Pro 16. Or 1. 2. 3. 4. 5. 6.	as your tines  Iter leaving oudly  verall Rati  Item  Acader  Fairnes  Interac  Interac  Library  Compu	g the Colle  2.  g the Colle  2.  ng of the P  mic contents of evaluation with a facilities of exact of the point of the p	ollege be Margini ge how w Indifferent rogramm t action aculty dministra	en intellectally vill you tal ently e (tick in t	tually enrice 3. No lk about it?    3. Disthe relevant   Very good   Very good	ching?	у	rage	(	지) 지)



Name :	Khushboo	Sonkar.	Course:	B-A	II hol	
		0.0000000000000000000000000000000000000				

Department: History Year/Semester: (-----) 1/JL/ III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very	Extremely

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
3. 4.	Extent of coverage of course	8
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	9
7.	Overall rating	8

2. The syllabus	was				-
1 Challenging	5 Adamata	2 Inadequate	A Dodl	5 Irrelevant	(4)

3. Your background for benefiting from the course was

1. Highly 2. Relevant 3. Partly 4. Mostly 5. Completely (1)
Relevant Irrelevant Irrelevant

4. How muci	n of the syliabus v	eas taught in class	2		
4. How muc	TOT the Symanus v	vas taugit in class	100		
1 00.	0 77 . 0000	7 50 - 750/	A 40 to 500/	5 Lace then	100

1. 90 to 100%	2. 75 to 90%	3. 50 to 75%	4. 40 to 50%	5. Less than 40%	(2)

5. What is you	r opinion about t	he library holding	gs for the cour	rse?	
1. Excellent	2. Adequate	3. Inadequate	4. Poor	5. Very poor	(1)

6. Were you ab	le to get the p	rescribed readings	?		
1. Very good	2. Good	3. Average	4. Poor	5. Very poor	(1)

I. Ver	y good 2.	Good	3. Average	4. Poor		<ol><li>Very Por</li></ol>	or	(2)
		et students w	/ho have taken s ?	a similar pro	gramme	at other Uni	iversitie	s do you
1. Sup	erior	2. Ec	ual	3. Infer	ior			(1)
9. Ho	w do you ra	te the stude	nt-teacher rela	tionship in th	e College	as a whole	?	
1. Ver	y good 2.	Good	3. Satisfact	tory 4. Unsa	tisfactor	y 5. Very	Poor	(1)
10. Ho	w do you ra	te the stude	nt-teacher rela	tionship in yo	our depar	tment?		
1. Ver	y Good 2.	Good	3. Satisfact	tory 4. Unsa	ntisfactor	y 5. Very	Poor	(1)
	w do you fi		ge's administr			5. Cumbers	some	(1)
			of the extra cu	- 1		e Departme	nt/Coll	- 10
	y Often 2.	The Delich William Lines Co.	The state of the s	nes 4. Rare		5. Never	T	(1)
	nat was the a Operative		achers to extra Indifferent	and the said many dark and given probe	ctivities? Discour	aging		(1)
14. Ha	s your time	at the Colle	ge been intelle	ctually enrich	ning?		A71136	
1. Yes		2. M	arginally	3. No	-/		(	1)
and the latest designation of	- Anna Carlotte Control of the Contr	-	ow will you to	The state of the s			101	
<ol> <li>Pro</li> </ol>	udly	2. Inc	lifferently	3. Disp	aragingly	1 1	(	1)
								A-124 A-1
	erall Rating	of the Progr	ramme (tick in	-00/0-24/0	cell)			W-10
	erall Rating	of the Progr	ramme (tick in	-00/0-24/0	cell)	Average	Poor	Very poor
16. Ov SI	-	UseoUsessi	ramme (tick in	the relevant Very good		Average	Poor	Very poor
16. Ov SI 1.	Item Academic	UseoUsessi		the relevant		Average	Poor	Very poo
16. Ov SI	Academic Fairness	c content	1	the relevant Very good		Average	Poor	Very poo
16. Ov SI 1. 2.	Academic Fairness of Interaction	c content	n Ity	the relevant Very good		Average	Poor	Very poo
16. Ov SI 1. 2. 3.	Academic Fairness of Interaction	c content of evaluation on with facul on with admi	n Ity	the relevant Very good	Good	Average	Poor	Very poo
16. Ov St 1. 2. 3. 4.	Academic Fairness of Interaction Interaction Library fo	c content of evaluation on with facul on with admi acilities	n Ity	the relevant Very good	Good	Average	Poor	Very poo
16. Ov St 1. 2. 3. 4. 5.	Academic Fairness of Interactio Interactio Library fa Compute	c content of evaluation on with facul on with admi	ty nistration	the relevant Very good	Good	Average	Poor	Very poo
16. Ov Si 1. 2. 3. 4. 5. 6.	Academic Fairness of Interactio Interactio Library fa Compute Recreation	c content of evaluation on with facul on with admi acilities r facilities	n ty nistration	the relevant Very good	Good	Average	Poor	Very poo



	9	8	7	6	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely Poor
SI.	Particular								Ratin
		value (in t		f skills, concep	ts, knowle	edge, ana	ytical al	oilities, or	9
2,				real life situation	ons				8
3.	the second secon	the course		SECURITY OF THE PARTY OF THE PA	201522			=7.9 :::	9
4.		coverage							8
5.		effort requ							7
5,	Relevanc	e/learning	value o	f project/ repor	rt				9
_	Overall r								8
7. 2. TI	Overall rather syllabus hallenging	was  2. Adequ	uate	3. Inadequate	4. Dull		5. Irrele	vant	(4)
7. 2. TI 1. CI	Overall n he syllabus hallenging our backgr	was  2. Adequound for be	uate enefitin	<ol> <li>Inadequate</li> <li>g from the cou</li> </ol>	4. Dull				(4)
7. 2. TI 1. Cl 3. Y	Overall rather syllabus hallenging	was  2. Adequ	uate enefitin	3. Inadequate	4. Dull	tly	5. Irrele 5. Com Irrele	pletely	
7. 2. TI 1. CI 3. Y-1 1. H	Overall rather syllabus hallenging our backgralighly elevant	was  2. Adequound for both 2. Relevant	uate enefitin ant	3. Inadequate g from the cou 3. Partly	4. Dull rse was 4. Mos Irrele	tly	5. Com	pletely	(4)
7. 2. TI 1. CI 3. Y 1. H R	Overall rather syllabus hallenging our backgralighly elevant	was  2. Adequound for both 2. Relevant	enefitin ant	3. Inadequate g from the cou 3. Partly Relevant	4. Dull rse was 4. Mos Irrele	tly	5. Com	pletely	(4)
7. 2. TI 1. Cl 3. Y 1. H R	Overall rather syllabus hallenging our backgralighly televant ow much of to 00%	was  2. Adequate ound for be cound for be fine syllal  2. 75 to 9	uate enefitin ant bus was	3. Inadequate g from the cou 3. Partly Relevant	4. Dull rse was 4. Mos Irrele	tly evant	5. Com Irrele	pletely	(4)

	ery good	12.	Good		3.	Average	e 4	. Po	or	5.	Ve	y Poo	r	(2)
8. 1	When you feel that yo	meet : ur pro	studen	ts wh	o ha	ave taken	a sim	ilar p	rogram	ne a	othe	r Univ	ersiti	-
1. Su	perior		2.	Equ	al		13	. In	erior	_				(1)
9. F	low do yo	u rate	the st	udent	-tea	cher rela	tionsh	o in	the Coll	ege s	ıs a v	whole?	n)	- Installa
1. V	ery good	2. (	bood		3.	Satisfact	tory 4	. Un	satisfact	ory		Very I		(1)
10. F	low do you	rate	the sti	udont			11/1/11/11		-01		-		-	14/
1. V	ery Good	2 0	Good	ident-	2	Satisfact	tionsni	p in	your dep	artin	ient?	** *		-
		2, (	Jood		9.	Satisfact	ory 4	. Cn	Sanstact	ory	13.	very i	,00L	(1)
11. H	low do you	find	the Co	ollege	's a	dministra	ative o	ffice	s?					
I. Ve	ry Helpful	2.	Helpfu	ıl	THE REAL PROPERTY.	Indiffere	Commence of the Commence of th		helpful	15	Con	nberso	me	7.13
					-	- companies	-			-	-	-	-	(4)
12. D	oid you par	ticipa	te in a	ny of	the	extra cu	rricula	racti	vities of	the	Depa	rtmen	t/Col	lege?
. Ve	ery Often	2. 0	ften		3.	Sometim	ies 4	Rai	ely		Nev		1	(4)
	hat was the Operative		tude o	2.0	_	to extra ferent	curric	- Transport	. Disco		ng	-	T	(4)
come							11 124		-30				100	1-1
14. H	as your tin	ne at t					tually		ching?					, ,
14. H	as your tin	ne at t		llege Marg					ching?	_				1)
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5. A	ter leaving		2. Colleg	Marg e how	inal v wi	ly Il you ta	3.	enric No					(	
5. A	es		2. Colleg	Marg	inal v wi	ly Il you ta	3.	enric No at it?				_	131	1)
5. A	s fter leaving oudly	g the (	2. Colleg	Marg e how Indiff	ina v wi	lly Il you ta ntly	lk abou	No No at it?	paraging				131	
5. A . Pro 6. O	fter leaving oudly verall Ratio	g the (	2. Colleg	Marg e how Indiff	ina v wi	lly Il you ta ntly	3. lk about 3. the reli	No No it it? Dis	paraging			_	131	1)
5. A . Pro 6. O	fter leaving oudly verall Ratio	g the (	2. Colleg	Marg e how Indiff	ina v wi	lly Il you ta ntly	lk abou	No No it it? Dis	paraging	ly	vera	ge I	131	1)
5. A . Pro 6. O SI	fter leaving oudly veral! Ratio	g the (	2. Colleg 2. the Proportent	Marg e hov Indifi	ina v wi	lly Il you ta ntly	3. lk about 3. the reli	No No it it? Dis	paraging cell)	ly		ge I	(	1)
5. A . Pro 6. O 81 1.	fter leaving oudly veral! Ration Item Acader Fairnes	g the (	Colleg 2. the Proportent	Marg e how Indiff ogram	ina v wi	lly Il you ta ntly	3. lk about 3. the relivery	No No it it? Dis	paraging cell)	ly		ge I	(	1)
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	Learnin	and the same of th		skills, concep	ts, knowle	edge, analy	tical al	oilities, or	
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ì,		f the course							9
	The state of the s	of coverage							
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)			value o	f project/ repo	rt				9
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1 37				citt do	it exists	15					
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	hen you meel that your				ive taken	a similar	r programi	me at	other Un	iiversitie	es do you
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9. H	ow do you	rate the	studer	nt-tead	cher relat	ionship i	n the Coll	ege a	s a whole	?	WILLIAM MED
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merima e de la colonia	ow do you t	week and the		ge's a	dministra	tive offic	ces?				
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12. Di	id you parti	cipate i	n any (	of the	extra cur	ricular ac	ctivities o	f the	Departme	ent /Coll	ege?
	ry Often 2				Sometime		carely		Never		(T)
13. W	hat was the	attitud	e of tea	achers	s to extra	curricula	on marked the	00			
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Student Feedback Form for the Academic Year 2021-22

Name: f	USINI	ma	Seth
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Course : B. A.

Department: History Debastment Year/Semester: (-II-) 1/1/11/1V

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SI.	Particulars	Rating
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	9
2. 3. 4.	Applicability/relevance to real life situations	8
3.	Depth of the course content	9
4.	Extent of coverage of course	8
5.	Extent of effort required by students	7
5. 6.	Relevance/learning value of project/ report	9
7.	Overall rating	8

-	The	and i	1.41	and in	****
die.	The	SVL	630	Dus	was

1. Challenging 2. Adequate 3. Inadequate 4. Dull 5.	Irrelevant (1	1)
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#### 3. Your background for benefiting from the course was

1. Highly	2. Relevant	3. Partly	4. Mostly	5. Completely	(1)
Relevant		Relevant	Irrelevant	Irrelevant	

#### 4. How much of the syllabus was taught in class?

1. 90 to	2. 75 to 90%	3. 50 to 75%	4, 40 to 50%	5. Less than	(2)
100%	1700 US DOSTRIBUSED	HAMILTONION OUT	Stratisticans	40%	10000

#### 5. What is your opinion about the library holdings for the course?

1. Excellent   2. Adequate   3. Inadequate   4. Poor	5. Very poor	(1)
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#### 6. Were you able to get the prescribed readings?

	The second secon			
1. Very good 2. Good	3. Average	4. Poor	5. Very poor	(1)

	ry good	2. Good	3	. Average	4.	Poor	5.	Very Po	oor	(2)
		neet studen		have taken a	simil	ar program	me at	other U	niversitie	s do you
1. Sup		And the State of Stat	Equal		3.	Inferior				(1)
9. Ho	w do you	rate the st	udent-te	acher relation	onship	in the Col	lege a	as a whol	e?	
		2. Good		. Satisfacto						(1)
10 tt-				a alean na lati	om ole i e	in some do	martin	nant?		
	ry Good			acher relation	and the latest section in		-	-	v Poor	(1)
I. Vei	y Good	2. Good	3	, Satisfacto	12 4-	CHSGUSIA	and y	J. VC	y root [	(2)
11. He	w do you	find the C	ollege's	administrat	ive of	fices?				
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				se extra curr				and the last section of th	eni/Con	
. Ve	ry Often	2. Often	3	. Sometime	es 4. Rarely 5. Never					( <u>1</u> )
13. W	hat was th	e attitude o	of teache	ers to extra o	curricu	ılar activiti	es?			
	-Operative			ifferent		3. Disc		zing		(L)
									- 1	1411
14. Ha	ıs your tin	ie at the C	ollege b	een intellect	ually	enriching?				
l. Yes	S	2.	Margir	nally	3.	No			(	1)
		TOWNS AND POST								
	ter leaving	the Colle	ge how	will you tall	- ahor	rt ir?				
15. Af	- 45		0	will you tall	K abou	the state of				
	udly	2.	Indiffe			Disparagi	ngly		(	1)
l. Pro	1000 10	88.8	Indiffe	rently	3.	Disparagi	ngly		(	1)
l. Pro	erall Ratio	88.8	Indiffe		3.	Disparagio evant cell)				
l. Pro	1000 10	88.8	Indiffe	rently	3.	Disparagio evant cell)		Average	Poor (	L) Very poo
16. Ov	erall Ratio	88.8	Indiffe rograms	rently	3.	Disparagio evant cell)		Average		
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I. Pro 16. Ov 51	rerall Ratio	ng of the P	Indiffe Programs t ation	rently	3.	Disparagio evant cell)		Average		
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		ourse on the foll	5	4	3	2	1		
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Extremely Good	Good	Good		Tolerable		Poor	Pour		
					_		Rating		
l. Particula	rs		a banda	lan analy	itical a	bilities, or			
Learning	value (in terms	of skills, concep	ts, knowled	ige, anai,	Yardan a		8		
broadeni	broadening perspectives)								
. Applicab	Applicability/relevance to real life situations								
-	Depth of the course content								
. Extent o	Extent of coverage of course  Extent of effort required by students								
. Extent o	ce/learning value	of project/ repo	rt				9007+9		
. Relevan		of project reps					8		
. The syllabu	s was 2. Adequate	3. Inadequate	4, Dull		5. Irrel	evant	(1)		
3. Your backg	round for benefit	ing from the co	urse was			- lotals:	(1)		
, Highly Relevant	2. Relevant	3. Partly Relevant	4. MOS	Mostly 5. Completely Irrelevant			(1)		
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	the state of the state of	the library hold	mos for the	COMISCI					
5. What is yo	ur opinion about	the library hold 3. Inadequat	e A Poo	COUISC	5. Ve	y poor	(1)		

. Very	good	2. Good	3.	Average	4. Poor	5	Very Poo	or	(2)
		meet studen ur program		ave taken a	similar prop	gramme a	at other Uni	versities	s do you
. Supe	Address North		Equal		3. Inferi	or			(1)
Hoy	w do yo	u rate the st	tudent-te	acher relation	onship in the	College	as a whole	7	FA 3
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2. Did	vou pa	rticipate in	any of th	ne extra cum	ricular activi	ties of th	e Departme	ent /Coll	ege?
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13. Wh	at was t	the attitude	of teache	ers to extra	curricular ac				71.00
	at was t Operativ		A CONTRACTOR OF THE PARTY OF TH	ers to extra lifferent		tivities? Discour	aging		(L)
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	dremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs							Rating
	Learning			skills, concep	ts, knowle	dge, analy	tical ab	ilities, or	
2									
3.									8
4.	Extent of coverage of course								8
5.		f effort requi							7
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2. T	he syllabus	was							
, C	hallenging	2. Adequa	ite 3	. Inadequate	4. Duli	5.	Irrele	vant	(1)
. Y	our backgr	ound for ber	nefiting	from the cou	rse was				
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Н	ow much o	f the syllabu	ıs was t	taught in class	:?				
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	hat is your	What is your opinion about the library holdings for the course?							

1. Ver	y good	2. God	bo	3.	Average	4.	Poor		5.	Very	Poor		(2)	
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			9			4 g	100				a 9	10-11		
					extra cur							1/011		
i. Ver	y Often	2. On	en	2.	Sometime	28 4.	Rare	iy.	5.	Nev	er	(1)		
13: WI	hat was t	he attitu	de of te	ache	s to extra	curric	ular ac	tivities'	).					
	Operativ				Herent	curre		Discou		ng			(1)	
1. 00	operativ		-	******			10.1	270000	- 5				1	
14. Ha	s your ti	me at the	e Colle	ge be	en intellec	tually	enrich	ing?						
1. Yes	\$		2. Ma	irgini	ally	3.	No					(:	1)	
				-Vilia										
15. Af	ter leavir	ig the C	ollege h	ow v	vill you tal	k abou	at it?							
After leaving the College how will you     Proudly 2. Indifferently				liffer	ently	3.	Disp	paragingly					(1)	
1. Pro					5029	S 1	S.	(66-11						
			ne Progr	amm	e (tick in				-				1.00	
16. Ov	erall Rat	ing of th	Item					Good	3	Avera	ige	Poor	Very poo	
		ing of th	500			Very	good	10000000	-					
16. Ov SI 1.	Item Acade	emic cor	and the later of t			Very	good							
16. Ov SI 1.	Acade Fairne	emic cor	aluatio			Very	good							
16. Ov SI 1. 2. 3.	Acade Fairne Intera	emic cor ess of ev	aluation th facu	ty		Very								
16. Ov SI 1. 2. 3. 4.	Acade Fairne Intera	emic cor ess of ev ction wi	aluation th facul th admi	ty	ation	-								
16. Ov SI 1. 2. 3. 4. 5.	Acade Fairne Intera Intera Librar	emic cor ess of ev ction wi ction wi	aluation th facul th admi ties	ty	ation	-								
16. Ov SI 1. 2. 3. 4. 5. 6.	Acade Fairne Intera Intera Librar Comp	emic cor ess of ev ction wi ction wi ry facilit outer fac	aluation th faculi th admi ties ilities	ty nistr	ation									
16. Ov SI 1. 2. 3. 4. 5. 6. 7.	Acade Fairne Intera Intera Librar Comp	emic cor ess of ev ction wi ction wi ry facilit outer fac ational f	aluation th faculi th admi ties ilities facilities	ty nistr	ation	-		レレ						
16. Ov SI 1. 2. 3. 4. 5. 6.	Acade Fairne Intera Intera Librar Comp Recre Extra-	emic cor ess of ev ction wi ction wi ry facilit outer fac	aluation th facul th admi ties ilities facilities lar activ	ty nistr	ation									



9		7	rse on the foll	S	4	3	2	1
Extremely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
								Rating
SI. Partic	ulars ing value (in	terms of	skills, concep	ts, knowle	edge, analy	ytical a	bilities, or	Annual State of the Parket of
broad	ening perspe	ctives)						0
2. Appli	cability/rele	vance to	real life situation	ons				
<ol><li>Depth</li></ol>	of the cour	se conten	t.					998
4. Exten	t of coverag	e of coun	se			_		9
5. Exten	t of effort re	quired by	students					9
	ance/learnin	g value c	f project/ repo	rt				7
	ing 2. Ade		<ol> <li>Inadequate</li> <li>from the country</li> </ol>			5. Irrel		(1)
1. Highly	2. Rel		3. Partly Relevant	4. Mo	stly levant		npletely levant	(2)
Relevan								
Relevan	ich of the syl	labus wa	s taught in clas	is?		£ Lan	c than	(1)
Relevan	ich of the syl	labus wa o 90%	s taught in clas 3. 50 to 75%	4. 40	to 50%	5. Les: 40%	**************************************	(1)
4. How mu 1. 90 to 100%	2. 75	o 90%	s taught in clas  3. 50 to 75%  ne library holdi	4. 40			**************************************	(1)

1. Ver	ry good	2. Good	3	Average	4. Pc	700	5. Ver	y Poor	(2)
		meet studen ur programi		nave taken :	a similar p	orogramm	e at othe	r Universi	ties do you
1. Sup		and the state of the state of	Equal		3. In	ferior			(1)
9 He	w do vo	u rate the st	udent-te	acher relati	ionshin in	the Colle	ee as a v	vhole?	
0.00	ry good	2. Good		Satisfacto			The Secretary Section		(1)
10 He	w do voi	a rate the st	udent-te	acher relati	onshin in	your dens	ertment?	5	
		2. Good	Security Indianal and Assessed	Satisfacto	ALIEST AND ADDRESS OF THE PARTY	Control of the last of the las			(2)
1 1 64	7 0004	21 0000		Outloner	.71				
11. Ho	w do you	a find the C	ollege's	administra	tive office	es?			
1. Ver	y Helpfu	2. Helpf	ul 3	. Indifferer	nt 4. Ur	helpful	5. Cui	nbersome	(2)
12 Di	đ vou na	rticipate in a	any of th	ie extra cur	ricular ac	tivities of	the Den	artment /C	ollege?
1	ry Often		And the second second	Sometime	and the second second second second	to the state of the last management and the state of	5. Nev	Company of the latest team of the latest agreement to	(1)
	2 50 25 40 1								
13. W	hat was t	he attitude o	of teache	ers to extra	curricular	activities	?		
1. Co-	Operativ	e	2. Ind	ifferent		3. Discou	iraging		(2)
CIVE S		LESSANCE III		52:7(M052)	5 55665	VENDITE STORY			
		me at the Co	-	AND ADDRESS OF THE PARTY OF					- Control of the Cont
I. Yes		2.	Margir	nally	3. No	)			(2)
15 AF	ter leavir	ig the Colle	ae how	will you ta	lk about it	2			
1. Pro	and a second section in the contract of	and the second s	Indiffe			sparaging	lv		(1)
11.110	1017		indine	territy.	0.0	open a Bride	7		- Vi-1
16. Ov	erall Rat	ing of the P	rogrami	ne (tick in	the releva	nt cell)			
SI	Item				Very goo	d Good	Aver	age Poo	r Very poor
	Acade	mic conten	t			Good			
1.		6 1	ation		Vенидоос				
1.	_	ess of evalua	CHEST STATE		The second second				
2.	Fairne	ction with f	is for an array of common		00	1			
	Fairne Intera	A last testimolarita processor testino del la alta discolari	aculty	ration	00	-			
2.	Fairne Intera Intera	ction with f	aculty	ration	00	7			
2. 3. 4.	Fairne Intera Intera Librar	ction with f ction with a	aculty dminist	ration	00	1			
2. 3. 4. 5. 6.	Fairne Intera Intera Librar Comp	ction with f ction with a y facilities	aculty idminist es	ration	00	5			
2. 3. 4. 5.	Fairne Intera Intera Librar Comp Recre	ction with f ction with a y facilities uter facilitie	aculty idminist es lities		00	5			



41.4.3	9	8	7	urse on the foll	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs							Rating
1.	Learning	value (in	terms o	f skills, concep	ts, knowle	edge, anal	ytical al	oilities, o	r
		ng perspec		and the sisteral					9
2.		the cours		real life situation	DRS				0
4.		f coverage	CAS downstrate and services						7
5.				y students					8
									- 6
6.	Relevano	e/learning	value o	of project/ repo	rt				- 2 -
	Overall r		y value o	of project/ repo	rt				7
7.	Overall r	ating	g value o	of project/ repo	rt				7
7. 2. T	Overall i	ating					5. Irrele	want	
7. 2. T	Overall r	ating		of project/ repo			5. Irrele	evant	(2)
7. 2. T 1. C	Overall r he syllabus hallenging	was 2. Adeq	uate	3. Inadequate	4. Dull		5. Irrele	evant	
7. 2. T 1. C 3. Y	Overall r he syllabus hallenging our backgr	was 2. Adeq	uate penefitir		4. Dull		. Com	pletely	
7. 2. T 1. C 3. Y	Overall r he syllabus hallenging	ating was 2. Adeq	uate penefitir	Inadequate  ig from the cou	4. Dull	tly		pletely	(2)
7. 2. T 1. C 3. Y 1. I	Overall r he syllabus hallenging our backgr lighly Relevant	was  2. Adequate ound for l	uate penefitir vant	Inadequate     Ing from the could     Partly     Relevant	4. Dull arse was 4. Mos Irrele	tly	. Com	pletely	(2)
7. 2. T 1. C 3. Y 1. F 4. H	Overall r he syllabus hallenging our backgr lighly Relevant	was  2. Adequation ound for the syllassis of the syllassis and the	penefitir vant	3. Inadequate  ing from the cou  3. Partly Relevant	4. Dull arse was 4. Mos Irrele	tly evant	5. Com Irrele	pletely	( <del>2</del> )
1. C 3. Y 1. F 8 4. H 1. 9	Overall r he syllabus hallenging our backgr lighly Relevant	was  2. Adequate ound for l	penefitir vant	Inadequate     Ing from the could     Partly     Relevant	4. Dull arse was 4. Mos Irrele	tly evant	. Com	pletely	(2)
7. 2. T 1. C 3. Y 1. F 8 4. H 1. 9	Overall r he syllabus hallenging our backgr lighly kelevant low much of	ating  2. Adequate ound for the syllar 2. 75 to	penefitir vant abus wa	3. Inadequate ag from the cou 3. Partly Relevant s taught in class 3. 50 to 75%	4. Dull arse was 4. Mos Irrele s? 4. 40 to	evant	5. Com Irrele	pletely	( <del>2</del> )
7. 2. T 1. C 3. Y 1. F 4. H 1. 9	Overall r he syllabus hallenging our backgr lighly kelevant low much of	ating  2. Adequate ound for the syllar 2. 75 to	penefiting abus was 90%	3. Inadequate  ing from the cou  3. Partly Relevant	4. Dull urse was 4. Mos Irrele s? 4. 40 to	tily evant 0.50%	5. Com Irrele	pletely evant than	( <del>2</del> )

11		system as it exists is 3. Average	4. Poor	5.	Very Poor		1)
Very g		The second secon	- I TOTAL CONTRACTOR	- FILE -		4.5	
When	you meet stude	ents who have taken a	similar progra	amme at	other Unive		
	hat your program	Danie is .	3. Inferior	r.	1	(	3)
. Superi	273	2. Equal					
	Open State on taken	student-teacher relati	onship in the (	College	is a whole?		
		Student-teacher resact	ry 4. Unsatis	sfactory	5. Very I	Poor	(4)
. Very	good 2. Good	1 3. Satisfacto	Ay To Comment				
	- Taran (1990)	student-teacher relati	onship in you	departn	nent?		
		Student-teacher relati	ory 4. Unsati	sfactory	5. Very	Poor	(3)
. Very	Good 2. Good	d 3. Satisfacio	ny 4. Chade	O I M O	1177		
36.5.10	4 1 4	C. H to administra	tive offices?				
1. How	do you find the	College's administra	nt 4. Unhel	oful 5	. Cumberso	ome	(2)
L. Very	Helpful 2. He	lpful 3. Indiffere		Pro.		100	
ea manaca	W 4 1 2 2	in any of the extra cu	ricular activit	ies of the	: Departmen	at /Colle	ge?
12. Did	you participate	n 3. Sometim	es 4. Rarely	1 5	. Never		(2)
<ol> <li>Very</li> </ol>	Often 2. Ofte	an 3. Sometin	ics   4, rearer,				
			Si 35 - 5	a 10 km			
		t - Campbing to avtra	curricular act	ivities".			
		de of teachers to extra	curricular act	Discours	ging		(J)
	at was the attitue Operative	de of teachers to extra 2. Indifferent	curricular act	Discour	iging		(Z)
1. Co-(	Operative	2. Indifferent	3.	Discoure	iging		(4)
1. Co-(	Operative	Indifferent     College been intelle	ctually enrich	Discoure	aging	(2	(#)
1. Co-(	Operative	2. Indifferent	3.	Discoure	nging	(2	
1. Co-( 14. Has 1. Yes	Operative your time at the	Indifferent     College been intelle     Marginally	ectually enrich	Discoure	nging	(2	
1. Co-( 14. Has 1. Yes	Operative your time at the	2. Indifferent     College been intelle     2. Marginally     ollege how will you t	ectually enrich 3. No alk about it?	ing?		i-	,)
1. Co-C 14. Has 1. Yes 15. Aft	operative  your time at the er leaving the C	Indifferent     College been intelle	ectually enrich	ing?		i-	
1. Co-C 14. Has 1. Yes 15. Aft 1, Proc	perative your time at the er leaving the C	2. Indifferent     College been intelle     2. Marginally     ollege how will you to a limit of the college and the college how will you to a limit of the college and th	3. No alk about it?	ing?		i-	,)
1. Co-C 14. Has 1. Yes 15. Aft 1, Proc	perative your time at the er leaving the C	2. Indifferent     College been intelle     2. Marginally     ollege how will you to a limit of the college and the college how will you to a limit of the college and th	3. No alk about it? 3. Dispa	ing? aragingly		()	٤)
1. Co-C 14. Has 1. Yes 15. Aft 1, Proc	perative your time at the er leaving the C	2. Indifferent     College been intelle     2. Marginally     ollege how will you t	3. No alk about it?	ing? aragingly cell) Good		i-	Very poo
1. Co-C 14. Has 1. Yes 15. Aft 1. Proc 16. Ov	operative  your time at the er leaving the Coudly  erall Rating of the Item	2. Indifferent e College been intelle 2. Marginally follege how will you t 2. Indifferently he Programme (tick in	3. No alk about it? 3. Dispa	ing? aragingly cell) Good		()	٤)
1. Co-C 14. Has 1. Yes 15. Aft 1. Proc 16. Ov St	er leaving the Coudly erall Rating of to	2. Indifferent e College been intelle 2. Marginally follege how will you to 2. Indifferently the Programme (tick intent	3. No alk about it? 3. Dispa	ing? aragingly cell) Good		()	Very poo
1. Co-C 14. Has 1. Yes 15. Aft 1. Prov 16. Ov St 1.	er leaving the Cadly erall Rating of t  Item  Academic co Fairness of c	2. Indifferent e College been intelle 2. Marginally follege how will you to 2. Indifferently the Programme (tick intent valuation	3. No alk about it? 3. Dispa	ing? aragingly cell) Good		()	Very poo
1. Co-C 14. Has 1. Yes 15. Aft 1. Prou 16. Ov St 1. 2. 3.	er leaving the Cadly  erall Rating of t  Item  Academic co Fairness of c	2. Indifferent e College been intelle 2. Marginally follege how will you t 2. Indifferently the Programme (tick intent valuation with faculty	3. No alk about it? 3. Dispa	ing? aragingly cell) Good		()	Very poo
1. Co-C 14. Has 1. Yes 15. Aft 1. Prov 16. Ov St 1. 2. 3. 4.	er leaving the Cadly  erall Rating of to  Item  Academic co Fairness of co Interaction w	2. Indifferent e College been intelle 2. Marginally follege how will you to 2. Indifferently the Programme (tick intent valuation with faculty with administration	3. No alk about it? 3. Dispa	ing? aragingly cell) Good		()	Very poo
1. Co-C 14. Has 1. Yes 15. Aft 1. Prov 16. Ov St 1. 2. 3. 4.	er leaving the Cadly erall Rating of t  Item  Academic co Fairness of e Interaction w Interaction w Library facil	2. Indifferent e College been intelle 2. Marginally follege how will you to 2. Indifferently the Programme (tick intent valuation with faculty with administration ities	3. No alk about it? 3. Dispant the relevant Very good	ing? aragingly cell) Good		()	Very poo
1. Co-C 14. Has 1. Yes 15. Aft 1. Prov 16. Ov St 1. 2. 3. 4. 5. 6.	er leaving the Cadly erall Rating of t  Item  Academic co Fairness of e Interaction w Interaction w Library facil Computer fa	2. Indifferent e College been intelle 2. Marginally follege how will you t 2. Indifferently the Programme (tick intent valuation with faculty with administration ities cilities	alk about it?  3. Dispant the relevant  Very good	ing? aragingly cell) Good		()	Very poo
1. Co-C 14. Has 1. Yes 15. Aft 1. Prov 16. Ov St 1. 2. 3. 4.	er leaving the Cadly  erall Rating of the Cademic conference of cademic	2. Indifferent e College been intelle 2. Marginally follege how will you t 2. Indifferently the Programme (tick intent valuation with faculty with administration ities cilities	3. No alk about it? 3. Dispant the relevant Very good	ing? aragingly cell) Good		()	Very poo



Nam		umwi SonKa			B.A.		~	
		Pal. Sc			emester : (	) I	/ 11 / 111 /	IV
I. Pi	ease give a	And in case of the last of the	r course on the fo			3	2	1
	9		7 6	5	4 Somehow	Poor	Very	Extremely
	Good .	Very Go Good	ood Moderately Good	Moderate	Tolerable	Tool	Poor	Poor
S1.	Particular	S			-7 -0			Rating
+	Learning	value (in term	ns of skills, conce	pts, knowle	edge, anal	ytical abi	ilities, or	2)
2.	Applicabi	ig perspective	to real life situat	ions				8
3.		the course con						8
4.		coverage of c						9
5.		effort require						6
6.	Relevanc	e/learning val	ue of project/ rep	ort				9
7.	Overall r			501,0				9
2. T	he syllabus	was						
	The state of the s	2. Adequate	3. Inadequat	e 4. Dul	1 3	5. Irrelev	vant	(2)
Laborer			fiting from the co	urse was				
1. I	lighly Relevant	2. Relevant		4. Mo:	stly :	5. Comp		(I)
		of the syllabus	was taught in cla	iss?				
1. 9	00 to 00%	2. 75 to 909		6 4. 40 t	10 50%	5. Less t 40%	than	(0)
		r oninion abou	at the library hold	ings for th	e course?			
	Excellent	2. Adequate		te 4. Poc	or.	5. Very	poor	(2)
			prescribed reading	OLDER TO THE REAL PROPERTY.				
			3. Average	4. Poc	or	5. Very	poor	(1)
1.	Very good	2. Good	3. Average	7. 100				

	internal	evaluation	on syste	an as	II exists i	S							
1. Ve	ry good	2. Goo	d	3.	Average	4.	Poor		5.	Very	Poor		(2)
		meet stud ur progra			ave taken a	a simil	ar prog	gramm	e at	other	Univer	sitie	s do you
1. Sup	erior	- 27	2. Eq	ual		3.	Inferi	or:					(2)
9. He	ow do yo	u rate the	studer	ıt-tea	cher relati	onship	in the	Colle	ge a	s a wh	ole?		
	ry good				Satisfacto	-						or	(-1)
10. He	ow do yo	u rate the	studer	it-tea	cher relati	onship	in you	ır depa	ırtm	ent?		- 191	J. C. A. I.
I. Ve	ry Good	2. Goo	d	3.	Satisfacto	ну 4.	Unsat	isfacto	гу	5. V	ery Po	or	(r)
		u find the			dministrat		fices?	Inful	15	Cumb	wincom		(2)
1. 4.61	y rieipiu	2, 110	ibini	13,	manneren	11 4.	Chine	piui	13.	Cum	EISOIII	C	(2)
	Mark Commence of the Commence	and the second second			extra cur		activit	ties of	1.1.1.			Coll	ege?
. Ve	ry Often	2. Ofte	n	3.	Sometime	es 4.	Rarel	y	5.	Never			(2)
4. Ha		me at the	Colleg	1000	en intellec		enrichi No	ing?				(	1)
15. Af	ter leavir	ng the Co	llege h	Tax U.S.								10	A. C.
	2.41			OM N	vill you tal	k abou	nt it?						
. Pro	uary		2. Ind				it it? Dispa	raging	ly			(.	2)
		ing of the	2. Ind	iffer	ently	3.	Dispa		ly			(,	2.)
		ing of the	2. Ind	iffer		3.	Dispa			Average	e P		
6. Ov	erall Rat		2. Ind	iffer	ently	3. the rele	Dispa	ell)		Averag	e P	(.	
6. Ov	erall Rat	emic cont	2. Ind e Progr	iffer	ently	3.	Dispa	ell)		Averag	e P		
1. 2.	Item Acade	emic cont	2. Inde Progretent	iffen amm	ently	3. the rele	Dispa	ell)		Averag	e P		
1. 2. 3.	rerall Rat  Item  Acade Fairne Intera	emic cont ess of eva ction wit	2. Inde Progretent aluation h facult	amm	ently e (tick in t	3. the rele	Dispa	ell)		Averag	e Pi		
16. Ov SI 1. 2.	rerall Rat  Item  Acade Fairne Intera	emic cont	2. Ind e Progr tent aluation h faculi	amm	ently e (tick in t	3. the rele	Dispa	Good		Averag	e P		2 ) Very poor
16. Ov SI 1. 2. 3. 4.	rerall Rat  Item  Acade Fairne Intera Intera Librar	emic cont ess of eva etion wit etion wit	2. Ind e Progr tent aluation h facul h admir es	amm	ently e (tick in t	3. the rele	Dispa	Good		Averag	e Pi		
1. 2. 3. 4. 5. 6.	rerall Rat  Item  Acade Fairne Intera Intera Librat Comp	emic cont ess of eva ction wit ction wit	2. Ind e Progr tent aluation h faculi h admir es lities	iffer amm ty nistra	ently e (tick in t	3. the rele	Dispa	Good		Averag	e Pi		
1. 2. 3. 4. 5.	rerall Rat  Item  Acade Fairne Intera Intera Librar Comp	emic cont ess of eva ction wit ction wit ry faciliti outer faci	2. Ind e Progr tent aluation h facult h admit es lities acilities	amm ty nistra	ently e (tick in t	3. the rele	Dispa	Good		Averag	e P		



	artment :	Pal	SC		Year/Se	emester : (	)	1/11/111	/IV	
1. P	lease give		your co	ourse on the fol	lowing 5	4	3 1	2		1
	tremely Good	8 Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	E	xtremely Poor
S1.	Particula	ırs								Rating
1.	Learning	-		f skills, concep	ots, knowle	edge, analy	rtical al	pilities, or		9
2.				real life situati	ons					
3.		the cours								00000000
4.	Extent o	f coverage	e of cour	rse						0
5.	Extent o	f effort re	quired b	y students						9
6.	Relevano	e/learnin	g value	of project/ repo	rt					8
7.	Overall i	ating		5 4 5. HE 4. VIII. CO. VIII. C					_	9
2. T	he syllabus	was								
1. C	hallenging	2. Adec	quate	3. Inadequate	4. Dull	5	. Irrele	vant	(	1)
3. Y	our backgr	ound for	benefitir	ng from the cou	irse was					
	lighly elevant	2. Rele	vant	3. Partly Relevant	4. Mos Irrele		. Comp		(	2)
4. H	ow much o	of the syll	abus wa	s taught in clas	s?					
1. 9	0 to 10%	2. 75 to	90%	3. 50 to 75%	4, 40 to	50% 5	. Less 40%	than	(	2)
5. W	hat is you	r opinion	about th	e library holdir	igs for the	course?				
	xcellent	2. Adec		3. Inadequate		and the forest control of the contro	. Very	poor	(	2)

1. Ver	y good	2. Good		3. Averag	e	4. F	oor		5. V	ery Po	or	1/	(2)
	en you m			o have take	n a si	milar	progr	amme	at of	her Un	iversit	ies	do you
1. Supe	and the latest terminal to the latest terminal to the latest terminal termi	Contract of the Contract of th	2. Equ			3. I	nferio	r				V	(2)
						oun-cu	201101010	secon vency.		ini Usaniyasi			
DECLES OF			SAN DESCRIPTION OF	teacher rel				The state of the s	-			_	
1. Ver	y good	<ol><li>Good</li></ol>		3. Satisfa	ctory	4. (	Insatis	sfactory	5	. Ver	Poor	1	(1)
10. Ho	w do you	rate the	student	teacher rel	ations	ship i	n your	depart	men	t?			
1. Ver	y Good	2. Good		3. Satisfa	ctory	4. 1	Insatis	factory	1 3	. Ver	Poor		(1)
		13 7437	57AG	N NO 8020	- 20	22	1 22						
				's administ				2.1	F 17			-	(6)
1. Very	Helpful	2. Help	oful	3. Indiffe	rent	4. (	Jnhelp	itul	3. C	umber	some	1	(2)
12. Die	i vou part	icipate in	any of	the extra c	urrica	ılar a	ctiviti	es of th	e De	partm	ent /C	olle	ge?
	y Often	A series and a long and		3. Someti	_		Rarely			ever			(4)
	7				333.77								- Land
13. W	nat was th	e attitude	of tead	chers to ext	ra cui	ricul	ar acti	vities?					
1 Con	Operative	1	2.1	ndifferent			3 1	iscour	agin	Z			(1)
P. V. S. S. S. S.	C. P. S. S. S. S. S.		2007	tienster eur			1.00	TOW OWE		2			
1			1						8.00	2			
14. Ha	s your tin	ne at the	College	been intell	lectus		nrichin						
14. Ha	s your tin	ne at the	1	been intell	lectua	Ily er	nrichin					(2	
14. Ha 1. Yes	s your tin	ne at the (	College 2. Mar	been intell ginally	7.000000	3. 1	nrichin No					(2	
14, Ha 1. Yes 15. Aft	s your tin	ne at the (	College 2. Mar lege ho	been intell ginally w will you	7.000000	3. 1	nrichin No it?	ıg?				(2	)
14. Ha 1. Yes	s your tin	ne at the (	College 2. Mar lege ho	been intell ginally	7.000000	3. 1	nrichin No it?						)
14, Ha 1. Yes 15. Aft 1. Pro	s your tin ter leavin	ne at the (	College 2. Mar lege ho 2. Indi	been intell ginally w will you	talk a	3. 1 bout 3. I	it? Dispar	ig? agingly				()	)
14, Ha 1. Yes 15. Aft 1. Pro	s your tin ter leavin	ne at the (	College 2. Mar lege ho 2. Indi	been intell ginally w will you fferently	talk a	3. 1 bout 3. I	it? Dispar	ig? agingly		erage	Poo	()	)
14, Ha 1. Yes 15. Aft 1. Pro	s your tin	ne at the (	College 2. Mar lege ho 2. Indi	been intell ginally w will you fferently	talk a	3. 1 bout 3. I	it? Dispar	ig? agingly			Poo	()	)
14, Ha 1. Yes 15, Aft 1. Pro 16, Ov 51 1. 2.	er leavingudly erall Rati	g the Col	College 2. Mar lege ho 2. Indi Progra	been intell ginally w will you fferently mme (tick	talk a	3. 1 bout 3. I	it? Dispar	ig? agingly			Poo	()	)
14, Ha 1. Yes 15. Aft 1. Prot 16. Ov 51 1. 2. 3.	ter leaving udly erall Rati Item Acades Fairnes	g the Col	College 2. Mar lege ho 2. Indi Progra	been intell ginally w will you fferently mme (tick	talk a	3. 1 bout 3. I	it? Dispar	ig? agingly			Poo	()	)
14, Ha 1. Yes 15. Aft 1. Prov 16. Ov St 1. 2. 3. 4.	er leaving udly erall Rati Item Acades Fairnes Interac	g the Col	College 2. Mar lege ho 2. Indi Progra ent luation faculty	been intell ginally w will you fferently mme (tick	talk a	3. 1 bout 3. I	it? Dispar	ig? agingly			Poo	()	)
14, Ha 1. Yes 15. Aft 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	er leavingudly erall Rati ltem Acades Fairnes Interac	g the Col	College 2. Mar lege ho 2. Indi Progra ent luation faculty admin	been intell ginally w will you fferently mme (tick	talk a	3. 1 bout 3. I	it? Dispar	ig? agingly			Pos	()	)
14, Ha 1. Yes 15. Aft 1. Prot 16. Ov 51 1. 2. 3. 4. 5. 6.	er leaving udly erall Rati Item Acade Fairne Interac Interac Librar	g the Col	College 2. Mar lege ho 2. Indi Progra ent luation faculty admin	been intell ginally w will you fferently mme (tick	talk a	3. 1 bout 3. I	it? Dispar	ig? agingly			Poo	()	)
14, Ha 1. Yes 15. Aft 1. Prov 16. Ov St 1. 2. 3. 4. 5. 6. 7.	er leaving udly erall Rati Item Acades Fairnes Interac Interac Librar Compt	g the Col  g the Col  graph of the  mic conte  ss of eval  tion with tion with y facilitie uter facili	College 2. Mar lege ho 2. Indi Progra ent luation faculty admin s ties cilities	been intell ginally w will you fferently mme (tick)	talk a	3. 1 bout 3. I	it? Dispar	ig? agingly			Poo	()	)
14, Ha 1. Yes 15. Aft 1. Prot 16. Ov SI 1. 2. 3. 4. 5. 6.	er leaving udly erall Rati Item Acade Fairne Interac Interac Librar Compo	g the Col	College 2. Mar lege ho 2. Indi Progra ent luation faculty admin s ties cilities	been intell ginally w will you fferently mme (tick)	talk a	3. 1 bout 3. I	it? Dispar	ig? agingly			Poo	()	)



	ne: Vikas	700				: 13. A.			3500
Dep	partment:	HISKEY			Year/Se	emester : (	)	1/Jymi	/ IV
1. P	lease give	a rating of	your co	urse on the fol	lowing				
	9	8	7	6	5	4	3	2	1
	dremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs							Rating
1.	The second secon	value (in ng perspec		f skills, concep	ts, knowle	edge, analy	ytical al	oilities, or	9
2.	Applicat	ility/releva	ance to	real life situation	ons				8
3.	and the second section is a second section of	the course	Service and Artist Artist Annual State						9
4.	and the second s	f coverage	and with a local property and the						8
5.	A CONTRACTOR AND ADDRESS OF THE PARTY OF THE	f effort req	Secretary of the Control of the Cont	CHARLEST AND ADDRESS OF THE PARTY OF THE PAR					7
б.		and the second common party and the second common party.	value c	of project/ repo	rt				_ ~
7.	Overall r	ating							8
2. T	he syllabus	was							
	hallenging	CENTRAL PROPERTY.	aate	3. Inadequate	4. Dull	1.5	Irrele	vant	(1)
3. Y	our backgr	ound for b	enefitin	g from the cou	rse was				
	lighly Relevant	2. Relev	ant	3. Partly Relevant	4. Mos		. Com		(1)
4. H	low much o	of the sylla	bus was	taught in class	s?				
	00 to	2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	. Less 40%	than	(2)
5. W	hat is you	opinion a	bout the	e library holdin	gs for the	course?			
1. E	xcellent	2. Adeq	uate	3. Inadequate	4. Poor	. 5	. Very	poor	(土)
5. W	Vere you ab	le to get th	e presc	ribed readings	,				
	ery good	2. Good		3. Average	4. Poor		. Very		(1)

44. 1. 1	ery good	2. Good	3. Avera	ge 4.	Poor	5.	Very Po	oor	(2)
8. W	hen you i	meet students ur programme	who have tak	en a simil	ar program	me at	other U	niversitie	es do you
. Sup	perior	2. 1	equal	3.	Inferior				(1)
) н	ow do vo	u rate the stud	ent-teacher re	lationshir	in the Col	eas a	e a subal	-2	
	ry good	2. Good			Unsatisfac				(4)
10. H	ow do you	u rate the stud	ent-teacher re	lationship	in your de	partm	ent?	Diometrica d	
	ry Good	And the second s	of the All Proposition Company by Assessment Assessment	A SHARE SHAR	Unsatisfac			y Poor	(4)
		# 1.1 m				OTT BOOK		***************************************	
	The state of the s	i find the Coll	The second secon	Control of the Control	fices? Unhelpful	1 8	Cumber	11.0.00	(0.)
i. vei	y ricipiui	12. Helpful	3. marrie	rent   4.	Unneipiui	12,	Cumber	some	(2.)
12. Di	id you par	rticipate in any	of the extra	curricular	activities o	fthe	Departm	ent /Col	lege?
		2. Often	3. Somet		Rarely		Never		(1)
	-Operativ	- N. VO. 182 W.	Indifferent		3. Disco	ourag	ing		(1)
		ne at the Colk					11 1000		
. Yes	8	2. IV	larginally	3.	No			(	1)
IS AF	ar leavin	n the College	hancadli can	talls about	e teb				
A STATE OF THE PARTY OF THE PAR	terior de la companya del la companya de la company	g the College		ment is not become a few and the second	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	als		7	т.
A STATE OF THE PARTY OF THE PAR	terior de la companya del la companya de la company		how will you ndifferently	ment is not become a few and the second	it it? Disparagin	gly		(	1)
. Pro	udly	2. Ir	ndifferently	3.	Disparagin	gly		(	1)
. Pro	udly		ndifferently	3.	Disparagin		Average	Poor (	1) Very poor
. Pro 6. Ov	verall Rati	2. Ir	ndifferently	3.	Disparagin		Average		
6. Ov	verall Rati	2. Ir	ndifferently gramme (tick	3.	Disparagin		Average		
6. Ov	verall Rati	2. In ing of the Proposition 2. In mic content ass of evaluation	ndifferently gramme (tick	3.	Disparagin		Average		
6. Ov SI 1. 2.	rerall Ration   Item   Acade   Fairne   Interaction   Inte	2. Ir	gramme (tick	3.	Disparagin		Average		
6. Ov St 1. 2. 3. 4.	rerall Ration   Item   Acade   Fairne   Interact   Interact	2. In mic content as of evaluation with fact tion with adm	gramme (tick	3.	Disparagin		Average		
6. Ov St 1. 2.	rerall Ration   Item   Acade   Fairne   Interaco   Librar	2. In mic content as of evaluation with facultion with admy facilities	gramme (tick	3.	Disparagin		Average		
1. Pro Si 1. 2. 3. 4. 5.	rerall Ration   Item   Acade   Fairne   Interac   Interac   Librar   Composition   Com	2. In mic content as of evaluation with fact tion with adm	gramme (tick on alty ninistration	3.	Disparagin		Average		
1. Pro 16. Ov St 1. 2. 3. 4. 5.	rerall Ration Acade Fairne Interact Library Compo	2. In mic content as of evaluation with facultion with admy facilities after facilities	gramme (tick on alty ninistration	3.	Disparagin		Average		

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	9	a rating of yo	7	6	5	4	3 ]	2	
	dremely Good	Very ( Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
SI.	Particu	lars							1
1.	Learnin	g value (in ten	ns of :	skills, concep	sts, knowle	dge, analy	tical at	ilities,	
2.	Applica	bility/relevanc	e to re	al life situati	ons				+ + + + + + + + + + + + + + + + + + +
3.	Depth o	of the course co	ntent						9
4.		of coverage of							8
5.	Relevan	of effort require ice/learning val	d by	students					Ŧ
7.	Overall	rating	ue or	project/ repo	ri				8
. Cl		2. Adequate		Inadequate	4. Dull	5.	Irrelev	ant	(1)
. H	ighly elevant	2. Relevant		Partly Relevant	4. Mostl Irrelev		Comp		(1)
. He	w much o	of the syllabus	was ta	ught in class	?				
. 90 100	to	2. 75 to 90%		50 to 75%	4. 40 to	50% 5,	Less th	nan	(2)
. Wi	at is your	opinion about	the li	brary holding	s for the c	ourse?			
42	cellent	2. Adequate		Inadequate	4. Poor		Very p	-	

1. Ve	ry good	2. God	bc	3. Average	4.	Poor	5.	Very Poo	DF 10	(2)
	hen you			ho have taken	a simila	ar programn	ie at	other Uni	versitie	s do you
1. Sup	erior	30. 7	2. Eq	ual	3.	Inferior				(1)
0 He	w do vo	o rate th	e studen	t-teacher rela	tionshin	in the Colle	ge a	s a whole	2	
	ry good	2. Goo		3. Satisfac	and the latest dealers and the latest and the lates		-	5. Very		(4)
							7.5			
and income with	Control of Control of the Control of			t-teacher rela	many and the second second second	and the street of the principal of the first of the street,			D. C.	7.4.1
I. Ver	ry Good	2. God	M .	3. Satisfac	tory 4.	Unsatisfacto	ory	5. Very	Poor	(1)
11 He	w do vo	u find th	e Colle	ge's administr	ative of	ices?				
	y Helpfu		The second second	3. Indiffere		Unhelpful	15.	Cumbers	ome	(a)
	y ricipiu	1000	- Iloren	27 111411141	1 11		1			19
12. Di	d you par	rticipate	in any o	of the extra cu	rricular	activities of	the l	Departme	nt /Coll	lege?
I. Ver	ry Often	2. Oft	en	3. Sometin	nes 4.	Rarely	5.	Never		(A)
13 W	hat was t	he attitu	de of te	achers to extra	e curricu	lar activities	2			
	Operativ	120 110 11000		Indifferent	curre	3. Disco		ina		(1)
4+ 6-65	Operativ		1	marrierem		1 21 121340	ar ag	110	_	121
14. Ha	s your ti	me at the	e Colleg	e been intelle	ctually e	enriching?				
I. Yes	3		2. Ma	rginally	3.	No			(-	1)
15. Af	ter leavir	ig the Co	ollege h	ow will you t	alk abou	t it?				
		-		ifferently	Control of the Contro	Disparaging	dv		(	1)
<ol> <li>Pro</li> </ol>			-							
1. Pro					121	Disputaging			010	
		ing of th	e Progr	amme (tick in						10
		ing of th	e Progr			evant cell)		Average	Poor	Very poor
16. Ov	erall Rat	ing of th			the rele	evant cell)		Average	Poor	
16. Ov SI 1.	erall Rat		itent	amme (tick in	the rele	evant cell)		Average	Poor	
16. Ov SI 1.	Item Acade	emic con	tent aluation	amme (tick in	the rele	evant cell)		Average	Poor	
16. Ov SI 1. 2. 3.	Item Acade Fairne	emic con ess of ev	tent aluation	amme (tick in	the rele	evant cell)		Average	Poor	
16. Ov 81 1. 2. 3. 4.	Perall Rat  Item  Acade Fairne Intera	emic con ess of ev	itent aluation th facul th admi	amme (tick in	the rele	evant cell)		Average	Poor	
16. Ov SI 1. 2. 3.	Perall Rat  Item  Acade Fairne Intera Intera Librar	emic con ess of ev ction wi ction wi	itent aluation th facul th admi	amme (tick in	the rele	evant cell)		Average	Poor	
1. 2. 3. 4. 5.	Perall Rat  Item  Acade Fairne Intera Intera Librar Comp	emic con ess of ev ction wi	itent aluation th facul th admi ies ilities	amme (tick in	the rele	evant cell)		Average	Poor	
16. Ov SI 1. 2. 3. 4. 5.	Perall Rat  Item  Acade Fairne Intera Intera Librar Comp	emic con ess of ev ction wi ction wi ry facilit	aluation th facul th admi ies ilities acilities	amme (tick in	the rele	evant cell)		Average	Poor	



9		8	7	urse on the foll	5	4	3	2	1
Extren	mely	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
									Rating
al. F	articula	rs .		f skills, concep	te knowle	edge anal	vtical al	vilities, or	
. 1	Learning	value (in ng perspec	terms o	i skiiis, concep	ns, known	ope, and			and .
2. /	Applicab	Hitu/rolev	ance to	real life situati	ons				8
. I	Depth of	the cours	e conten	t.	200/0				8
		coverage							8
				y students					7
6 4	D. Lovens	a/learning	value i	of project/ repo	rt				_9
	REPREVAING		C VHILLY !						-
	Overall r		vuine (	A project top					8
7. ( 2. The 1. Cha	Overall r syllabus llenging	was  2. Adec	quate	3. Inadequate	4. Dul	1 4	5. Irrel	evant	(1)
7. (2. The 1. Cha 3. You 1. Hig	Overall r syllabus llenging ar backgr ghly	was  2. Adec	quate		e 4. Dul urse was		5. Con	evant pletely evant	
7. Cha 2. The 1. Cha 3. You 1. Hig Rel 4. Hov	overall r syllabus llenging ar backgr ghly levant	was  2. Adecound for  2. Rele	quate benefitii vant abus wa	3. Inadequate ng from the cou 3. Partly Relevant	4. Dul urse was 4. Mos Irrel	stly evant	5. Con Irrel	pletely	(1)
7. ( 2. The 1. Cha 3. You 1. Hig Rel	overall r syllabus llenging ar backgr ghly evant w much o	was  2. Adecound for  2. Rele	quate benefitii vant abus wa	Inadequate     from the cor     Partly     Relevant	4. Dul urse was 4. Mos Irrel	stly evant	5. Con	evant than	(1)
7. (2. The 1. Cha 3. You 1. Hig Rel 4. Hov 1. 90 100	overall r syllabus Henging ar backgr ghly evant w much of to %	was  2. Adecound for  2. Rele of the syll  2. 75 to	puate benefiting vant abus wa p 90%	3. Inadequate ng from the cou 3. Partly Relevant	4. Dul urse was 4. Mos Irrel ss? 4. 40 t	stly evant to 50%	5. Con Irrel	evant than	(1)

1. Ver	y good	2, Good	3. Average	4. Poor		5. Very Po	or	(5)
	100000000000000000000000000000000000000	neet student ur programn	s who have taken ne is?	a similar pro	gramme	at other Un	iversitie	s do you
1. Supe	erior	2.	Equal	3. Infer	ior			(1)
9. Ho	w do you	rate the stu	dent-teacher rela	tionship in th	College	as a whole	?	
I. Ver	y good	2. Good	3. Satisfac	tory 4. Unsa	tisfactor	y 5. Very	Poor	(1)
10. Ho	w do you	rate the stu	dent-teacher rela	tionship in yo	ur depart	tment?		
l. Ver	y Good	2. Good	3. Satisfac	tory 4. Unsa	tisfactor	y 5. Very	Poor	(1)
			ollege's administr	otivo officer?				
		2. Helpft		and the second s		5. Cumber	some	(2)
I. very	Helpiul	2. Helpit	ii 5. mainen	one one	april 1	D. Callioti	Jonne	(-)
12. Die	i you par	ticipate in a	ny of the extra cu	irricular activ	ties of th	e Departme	ent /Coll	ege?
		2. Often	3. Sometin			<ol><li>Never</li></ol>		(1)
							2,0	
			f teachers to extr					
1, Co-	Operativ	e	<ol><li>Indifferent</li></ol>	3.	Discour	aging		(1)
14. Ha	s vour tir	me at the Co	llege been intelle	ctually enrich	ing?			
1. Yes		and the second s	Marginally	3. No	9		(.	1)
	-							
15. Aft	er leavin	g the Colleg	ge how will you t	alk about it?				
1. Pro			Indifferently	3. Disp	aragingly		(	1)
16. Ov	erall Rat	ing of the Pr	rogramme (tick ir	the relevant	cell)			
SI	Item.			Very good	Good	Average	Poor	Very poor
1.	Acade	emic content		V				
2.	Fairne	ess of evalua	tion	V				
3.		ction with fa	A for financial Part of the control	V				
4.	Intera	ction with a	dministration		V			
5.	Librar	y facilities	THE WOOD OWN CONT.		V			
6.	- Contractor of the Contractor	uter facilitie		V				
7.		ational facil			V			
8.	Extra-	curricular a	ctivities	V	127			
9	69	facilities		1				



	9	8 7		se on the fol	5	4	3	2	- 1
	tremely Good	Very Go Good	od	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SL.	Particula	rs							Rating
a c	The second secon	value (in term ng perspectives		kills, concep	ts, knowle	edge, analy	tical ab	ilities, or	8
2		ility/relevance		al life situation	ons				8
		the course con							9
١,	the state of the s	f coverage of c	San San Araba Satura						8
		f effort required							7
1	Relevano Overall r	e/learning valu	ie of	project/ repo	rt				8
. Y	our backgr	Adequate  ound for benef	iting		rse was		. Irrele		(1)
	lighly elevant	2. Relevant	3.	Partly Relevant	4. Mos		. Comp		(2)
.H	ow much o	of the syllabus	was ta	aught in class	s?				
	0 to )0%	2. 75 to 90%	3.	50 to 75%	4. 40 to	50% 5	. Less t	han	(2)
11	hat is you	opinion about	the li	brary holdin	igs for the	course?			
. 11						5	. Very		(2)

1. Ver	y good	2. Good	3.	Average	4.	Poor	5.	Very Po	or	(2)
		neet students ur programme		ave taken a	simila	ır programı	ne at	other Un	iversitie	s do you
. Sup	the state of the s	The second secon	qual		3.	Inferior				(2)
o H-	ur da vai	rate the stud	ant too	abor relatio	mohim	in the Call	000.0	e e whole	n	
	y good	2. Good				Unsatisfact				- (1)
	) good	a. 03/04	1 20	Sucidiate	2 00	S Haddanie	0.7	1 2 1 1 2 1		
0. Ho	w do you	rate the stud	ent-tea	cher relation	onship	in your dep	artm	ent?		
. Ver	y Good	2. Good	3.	Satisfactor	ry 4.	Unsatisfact	ory	5. Very	Poor	(4)
					- C					
		find the Col	100						-	
. Ver	y Helpful	2. Helpful	3.	Indifferen	4.	Unhelpful	5.	Cumber	some	(4)
2 Die	d vou nar	ticipate in any	v of the	e extra curr	icular	activities o	fthe	Departme	ent /Col	lege?
		2. Often		Sometime		Rarely		Never		(4)
	y Onen	2. 0101		Duniennie		read only	101	3.74.7.40.		(1)
3. WI	hat was th	ne attitude of	teache	rs to extra c	urricu	lar activitie	15?			
l. Co-	Operativ	e   2	. Indi	fferent		3. Disco	штар	ing		(1)
			95-7000	DOTO TOTO						
14. Ha	s your tir	ne at the Coll	ege be	en intellect	ually e	enriching?				
. Yes		2. N	/argin	ally	3.	No			(	2.)
15. Af	ter leavin	g the College	how v	vill you tall	k abou	t it?				
. Pro	udly	2. 1	ndiffer	ently	3.	Disparagin	gly		(	4)
	- 10									
16. Ov	erall Rat	ing of the Pro	gramn	ne (tick in t						
	Item				Very	good Goo	ď	Average	Poor	Very poor
SI										
1,	Acade	mic content				/				
1.	_	mic content ss of evaluati	on		7					
1,	Fairne		distribution and		V					
1. 2. 3. 4.	Fairne Interaction	ess of evaluati ction with fac ction with adr	ulty	ation	<i>&gt;</i>					
1, 2, 3,	Fairne Interaction	ss of evaluati ction with fac	ulty	ation	\( \)			<i>y</i>		
1. 2. 3. 4.	Fairne Interac Interac Librar	ess of evaluati ction with fac ction with adr	ulty	ation	\( \tag{ \tag}  \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \tag{ \ta			<i></i>		
1. 2. 3. 4. 5.	Interaction Librar Comp	ess of evaluati etion with fac etion with adr y facilities	ulty ninistr	ation	·			<i></i>		
1. 2. 3. 4. 5. 6.	Fairne Interac Interac Librar Comp Recre	ess of evaluation with fac- ction with address of the control of t	ulty ninistr es		\( \times \)			<i></i>		



,	9	8	7	rse on the fol	5	4	3	2	1
Extre	emely ood	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
S1. T	Particular								Rating
	Learning			skills, concep	ts, knowle	dge, analy	tical abi	lities, or	
2.				eal life situati	ons				9998
3.	Depth of	the course	content						9
		coverage	make the foreign terminal and the first first first	and the field of t					8
		effort req							
-	Overall ra	Short State of State	value of	project/ repo	rt				9
. Cha		2. Adeq		3. Inadequate		5	. Irrelev	ant	(子)
, Hi	-	2. Relev		3. Partly Relevant	4. Most		. Compl Irrelev		(2)
. Ho	w much o	f the sylla	bus was	taught in clas	s?			-1/0	
. 90 100	75700	2. 75 to	90% 3	3. 50 to 75%	4. 40 to	50% 5	Less th	ian	(2)
. Wh	at is your	opinion a	bout the	library holdin	gs for the	course?			
The second second	cellent	2. Adeq	unte 1	3. Inadequate	4. Poor	5	. Very p	100	(土)

I. Ver	ry good	2. Good		3. Average	4.	Poor	5.	Very Po	or	(1)
		meet studer ur program		have taken	a simil	ar program	me a	t other Un	iversitie	s do you
1. Sup	erior	2	. Equal		3.	Inferior				(2)
9. Ho	w do yo	u rate the st	tudent-t	eacher relati	ionship	in the Co	lege	as a whole	2	
I. Vet	ry good	2. Good		3. Satisfacto	ory 4.	Unsatisfa	ctory	5. Very	Poor	(4)
10. He	w do vo	u rate the st	tudent-t	eacher relati	onshir	in your de	partn	nent?		
	The second second	2. Good		3. Satisfacto	-	and the same of the last and with the	4.	-	Poor	(1)
the state of the latest terms and the state of the latest terms and the state of the latest terms and the latest terms are the latest terms and the latest terms are the latest t				s administra						
L. Ver	y Helpfu	1 2. Helpt	ful	3. Indifferer	nt 4.	Unhelpfu	5	Cumber	some	(2)
12. Di	d you pa	rticipate in	any of t	he extra cur	ricular	activities	of the	Departme	ent /Coli	ege?
		2. Often		3. Sometime				Never		(3)
			20 0		1	- 10000				
13. WI	hat was t	he attitude	of teach	ers to extra	curric	ular activit	es?			
I. Co-	Operativ	e	2. Inc	different		3. Disc	ourag	ging		(十)
			(/)			/3/				
	Land Street Control of the Control o			een intellec		The second second				
1. Yes		2.	Margi	nally	3.	No			(	1)
15 AF	er leavir	or the Colle	ae how	will you tal	k abou	ut it?				
1. Pro		-	Indiff			Disparagi	noly		- (	1)
					1.57.5	To to breat a Da	.0.7			<u> </u>
	arall Dat									
16. Ov	cian Rai	ing of the P	rogram	me (tick in	the rel	evant cell)				
16. Ov SI	Item	ing of the F	rogram	me (tick in	the rel		od	Average	Poor	Very poor
	Item	ing of the F		me (tick in			od	Average	Poor	Very poo
SI	Item Acade		it	me (tick in			od	Average	Poor	Very poo
SI 1.	Acade Fairns	emic conten	t ation	me (tick in			od	Average	Poor	Very poo
1. 2.	Acade Fairne Intera	emic conten	ation				od	Average	Poor	Very poo
1. 2. 3.	Acade Fairne Intera Intera	emic content ess of evalu	ation faculty				od	Average	Poor	Very poo
1. 2. 3. 4.	Acade Fairne Intera Librar	emic contents of evalu	ation faculty adminis				od	Average	Poor	Very poo
SI 1. 2. 3. 4. 5.	Acade Fairne Intera Intera Librar Comp	emic content ess of evalu- ction with a ction with a ry facilities	ation faculty adminis				od	Average	Poor	Very poo
SI 1. 2. 3. 4. 5.	Acade Fairne Intera Intera Librar Comp	emic contents of evaluation with fection with a ry facilities outer facilities	ation faculty adminis es lities	tration			od	Average	Poor	Very poo



Student Feedback Form for the Academic Year \_\_lol-> C

	9	8 7	6	5	4	3	2	1
	dremely Good	Very Goo Good	d Moderately Good	2007 0000000000000000000000000000000000	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs						Ratin
1.	Learning		of skills, concep	ts, knowled	ge, analy	tical ab	ilities, or	9
2.			to real life situation	ons				8
3.		the course cont						9
4.		f coverage of co						3
5.		f effort required	THE RESIDENCE OF THE PARTY OF T					8
6. 7.	Relevant Overall	description of the same of the	e of project/ repo	rt				8
		2. Adequate	Inadequate ting from the cou		5	. Irrele	vant	(2)
I, I	lighly Relevant	2. Relevant	3. Partly Relevant	4. Mostl Irrelev		. Comp		(1)
4. H	low much (	of the syllabus v	vas taught in class	s?				
	00 to 00%	2. 75 to 90%	3. 50 to 75%	4. 40 to	50% 5	. Less 40%	than	(1 )
		Contract of the section to		or for the o	онеса9			
	Vhat is you	r opinion about	the library holdin	igs for the c	Ourse:			

1. Ver	y good	2. Go	ođ	3.	Average	4.	Poor		5. Ve	ry Poo	r	(2)
	hen you				ave taken	a simil	ar pro	gramme	at oth	er Uni	versitie	s do you
1. Sup	erior		2. Ec	qual		3.	Inferi	or				(2)
9. Ho	w do yo	u rate th	e stude	nt-tea	acher relat	ionship	in the	Colleg	e as a	whole?	,	
I. Ver	y good	2. Go	od	3.	Satisfacto	ory 4.	Unsa	tisfactor	y 5.	Very	Poor	(1)
10 Ho	nv do vo	rote th	e enule	nt_tes	cher relat	ionshir	in vo	ur densi	tment'	,		
	y Good			_	Satisfacto	-		_			Poor	(1)
+ + 61	y Good	2. 00	ou	3.	Satistach	Ay 4.	Unsa	iis iau toi	3 2.	ruly	rout	(1)
11. He	w do vo	a find th	ne Colle	oe's	administra	tive of	fices?					
Mark Comment	y Helpfu	and the same of	A Company of the Land of the	-	Indifferen		and the latest and the	lpful	5. Cu	mbers	ome	(1)
				1.00								
12. Di	d you par	rticipate	in any	of th	e extra cur				he Dep	artme	nt /Coll	ege?
. Ver	y Often	2. Oft	en	3.	Sometim	es 4.	Rarel	y	5. Ne	ver		(1)
-tocasi			The second		rs to extra	curric						
L. Co-	Operativ	e	2.	Indi	fferent		3.	Discou	raging			(1)
14. Ha	s your ti	me at th	e Colle	ge be	en intellec	tually	enrich	ing?				
I. Yes	The second second		2. M	-		ALCOHOLD TO THE	No				(	2.)
											17.1	
15. Af	ter leavir	g the C	ollege l	now v	vill you ta	lk abou	it it?					
. Pro		9	2. In-					ragingl	V	T	(	1)
	-				-			0.0				-
16. Ov	erall Rat	ing of th	ne Prog	ramn	ne (tick in	the rela	evant o	cell)				
SI	Item					Very	good	Good	Ave	rage	Poor	Very poor
1.	Acade	mic co	ntent					~				
2.		ess of ev		n:		~		0				
3.		ction wi										
4.		ction w		_	ation			/				
5.		y facilit			Year Comment			/				
		uter fac				-						
6.	- Sectional participation of the section of the sec											
		ational		5		0						
6.	Recre		facilitie			7						



Nan	ne: Vid	hể Ya	dav		Course	: B./	Q	40	
Dep	artment :	Palitic	cal S	eine	Year/Se	emester : (	)	1/11/111	/IV
1. P.	lease give :	a rating of	your co	urse on the fol	lowing				
	9	8	7	6	5	4	3	2	1
	fremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs			241 1.15				Rating
1.		value (in ng perspe		f skills, concep	ts, knowle	edge, analy	tical at	oilities, o	
2,	Applicat	ility/relev	ance to	real life situati	ons				8
3.		the cours							8
4.	The same are the first of the same that the first of the	coverage	territoria provide di si constanti di si constanti	CONTRACTOR OF THE PARTY OF THE					6
5.	The Samuel of the Samuel of	f effort rec	A						7
6.	+		g value o	of project/ repo	rt				9
7.	Overall r	ating							9
2. T	he syllabus	was							
I. C	hallenging	2. Adec	uate	3. Inadequate	4. Dull	5	. Irrele	vant	(1)
3. Y	our backgr	ound for l	benefitin	g from the cou	rse was				
	lighly elevant	2. Rele	vant	Partly     Relevant	4. Mos		. Comp		(1)
4. H	ow much o	f the sylla	abus was	taught in class	s?				
1. 9	0 to 10%	2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	Less 40%	than	(2)
5. W	hat is your	opinion :	about the	library holdin	gs for the	course?			
l. E	xcellent	2. Adec	uate	<ol> <li>Inadequate</li> </ol>	4. Poor	5	. Very	poor	(1)
5. W	ere you ab	le to get t	he presci	ribed readings	)				
1 V	ery good	2. Good	1	3. Average	4. Poor	5	. Very	poor	(1)

· A CE	good	2. Good	1	3.	Average	4. 1	Poor	15.	Very P	oor	(2)
		meet stude			ve taken a	simila	r progra	ımme a	t other U	Iniversitie	es do you
. Supe			2. Equ			3. 1	Inferior	9			(1)
27 375	10.00		LCD9/5014		razeroso a stari	are swimmers			and the section	15.00	
	A STATE OF THE PARTY OF T			it-tea	cher relatio	nship	in the C	onege	as a who	Dict Poor	(1)
. Ver	y good	2. Good	d	3.	Satisfactor	y 4.	Unsatis	tactory	3. V	ery root	
A Ha	w da un	u roto tha	studen	t_tea	cher relatio	nship	in your	departr	nent?		
		2. Good		13	Satisfactor	rv 4	Unsatis	factory	15. V	ery Poor	(1)
, ver	y Good	2, 0000		25	Datisiactor		- 113 di 113			0.00	
1. Ho	w do vo	u find the	Colles	ge's a	dministrati	ive off	ices?				
		1 2. He		13.	Indifferen	t 4.	Unhelp	ful 5	. Cumb	ersome	(2)
				lense:	7.			0.1	D.		Conell
				of the	extra curr	icular	activitie	es of the	Depart	ment /Co	neger
. Ver	y Often	2. Ofte	п	3.	Sometime	s 4.	Rarely	5	. Never		(1)
	Operati		1 200					iscoura			
					fferent en intellect	ually e	enrichin	125			74.5
14. Ha	s your t		Colleg		en intellect	tually e	1939/80	125			(1)
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14. Ha 1. Yes 15. Af	s your t	ime at the	2. Ma	argin 10w v	en intellect ally vill you tal	3,	enrichin No et it?	125			( <u>1</u> )
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14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 51 1. 2.	ter leavi	ime at the	2. Ma ollege h 2. Inc e Progr	argin now v differ ramn	en intellect ally vill you tal ently	k abou	No t it? Dispar	g? agingly		ge Poor	(1)
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14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 51 1. 2.	ter leavi	ime at the	2. Ma ollege h 2. Inc e Progr tent aluatio th facu th adm	arginatow vidiffer ramm	en intellect ally vill you tal ently ne (tick in t	3. k about 3. the rele	No t it? Dispar	g? agingly		ge Poor	(1)
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Student Feedback Form for the Academic Year 9 (2) - 2.7

	Q I	8	7	urse on the foll	5	4	T 3 T	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable		Very Poor	Extremely
S1.	Particular	rs	_						Rating
Ι.	Learning	value (in	terms o	f skills, concept	s, knowle	edge, anal	ytical al	oilities, or	-
2.				real life situation	ns				7
3.		the course							8
4.		coverage							
5.	Extent of	effort req	quired b	y students					9
6.	Relevano	e/learning	value	of project/ repor	t				7
	Overall r								g
2. T	he syllabus hallenging	was 2. Adeq	uate	3. Inadequate	4. Dull		5. Irrele	evant	(4)
2. T 1. C 3. Y 1. 1	he syllabus hallenging	was 2. Adeq	uate penefiti		4. Dull	tly	5. Com		
2. T 1. C 3. Y 1. 1	he syllabus hallenging 'our backgr lighly Relevant	was  2. Adeq ound for b 2. Relev	uate penefiti vant	Inadequate     from the cou     Partly     Relevant	4. Dull rse was 4. Mos Irrele	tly	5. Com Irrele	pletely	(4)
1. C 3. Y 1. 1 4. H 1. 5	he syllabus hallenging 'our backgr lighly Relevant	was  2. Adeq ound for b 2. Relev	penefiti vant abus wa	Inadequate     from the cou     Partly	4. Dull rse was 4. Mos Irrele	tly evant	5. Com	pletely	(4)
2. T 1. C 3. Y 1. 1 4. H 1. 5	he syllabus hallenging 'our backgr lighly Relevant low much o	was  2. Adeq ound for b 2. Relev of the sylla 2. 75 to	penefiti vant abus wa	3. Inadequate ng from the cou 3. Partly Relevant s taught in class	4. Dull rse was 4. Mos Irrele	tly evant o 50%	5. Com Irrele 5. Less	pletely	(4)

1. Ver	y good	2. Good	3. Aver	age	4. Poor	4	. Vet	y Poor		(2)
		meet students w		ken a sin	nilar pro	gramme a	at othe	r Univ	ersitie	s do you
1. Supe	erior	2. Ec	qual		3. Infer	or				(1)
9. Ho	w do vo	u rate the stude	nt-teacher r	relationsh	nip in the	College	as a v	vhole?		
	y good		the second second second second	factory		and the same of th			200	(1)
535 B F	27	500 NO.	nyan ny	VIII 11	W 12	-1200000	500002			
		u rate the stude	The second second second second	And administration of the last of the	in the second				V200 T	(6)
I. Ver	y Good	2. Good	3, Satis	factory	4. Unsa	tisfactory	5.	Very I	1000	(2)
11. Ho	w do vo	u find the Colle	oe's admin	istrative	offices?					
		2. Helpful	The second desired and the second desired	Terent		lpful :	5. Cui	mberso	me	(1)
-		- The Control of the	2-102	10.5	J 1970	200		10	o Region	1198
		rticipate in any			the second secon	- Company of	the second section of the second		t/Coll	
1. Ver	y Often	2. Often	3. Some	etimes	<ol><li>Rarel</li></ol>	у :	. Ne	ver		(3)
13 103	ant were t	he attitude of te	achere to e	vtea cuer	icular ac	tivities?				
			Indifferen		_	Discoura	mina			( 4)
1: 00-	Operativ	c   2.	manneren	L.	24	Discours	ignig			(3)
14. Ha	s your ti	me at the Colle	ge been inte	ellectuall	y enrich	ing?				
I. Yes		2. M	arginally		3. No				(	1)
a.m. 555.										
15. Aft	ter leavir	ng the College I	now will yo	u talk ab	out it?					
1. Pro	udly	2. In	differently		3. Dispa	aragingly			(	1)
	229	g 85 B	-	NOS 49	655	2.0				
	-	ing of the Prog	ramme (tic						Descri	12/
51	Item			Ve	ry good	Good	Aver	nge	Poor	Very poor
I.	- Control of the Cont	emic content			No.	61000				-
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4.		ction with adm	inistration		0.0	Hood				-
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		uter facilities				good	-			
6.	Th	made and a few medicals.	-							
7.		ational facilitie	about an	A6	Ad BOND	1000				-
	Extra	ational facilitie -curricular activ s facilities	about an		endong	8009				

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	27	dan of	vous cour	rse on the folk	wing				1
Ple	ase give a re	iting of	your cou	6	5	4	3	2	Extremely
	eliter?	Very Good	Good		Moderate	Somehow Tolerable	Poor	Very Poor	Poor
G	eod (	3000							Rating
L	Particulars		of	skills, concep	s, knowl	edge, anal	ytical a	bilities, or	8
	the Management of	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER, THE OW	Contractor						8
	broadening	itu/eeler	ance to I	eal life situation	ns		_		9
	Depth of t	he cour	se conten	1			_		8
	Detont of	coverso	e of cours	SC			_		9
1.	T	affinet po	contined D3	Students		_	_		9
5.	Dalevance	learnir	g value o	of project/ repo	rt				8
7.	Overall ra	ting							
2.7	he syllabus	was			T. D.	.11	5 Irre	levant	(1)
1 (	hallenging	2. Add	equate	<ol><li>Inadequate</li></ol>	4. Du	311	21 111		
44.5					urce was				
			100				The second second	The second second	
3. `	Your backgr	ound fo	r benefiti	5. Partty	1	Control of the contro	5, Co	mpletely	(2)
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3. `	Highly Relevant	2. Re	levant	3. Parity Relevant	Irr	Control of the contro	5. Co	elevant	(2)
3. `	Highly Relevant	2. Re	levant	Relevant as taught in cla	Im	elevant	Im	elevant	(2)
3. \\ 1. \\ 4. \\ 1. \\	Highly Relevant How much (	2. Re	levant	5. Partty	Im	Control of the contro	5, Le	elevant ess than	
3. \ 1. 4.	Highly Relevant How much ( 90 to 100%	2. Rel	levant llabus wa to 90%	Relevant as taught in cia 3. 50 to 759	1tr	elevant 0 to 50%	5, Le	elevant ess than	
3. \\ 1. \\ 4. \\ 1.	Highly Relevant How much ( 90 to 100%	2. Rel	levant llabus wa to 90%	Relevant as taught in cia 3. 50 to 759	Images for	o to 50%	5, Le	elevant ess than 19%	
3. \\ 1. \\ 4. \\ 1. \\ 5. \\	Highly Relevant How much of 90 to 100% What is you	2. Rel	levant labus w to 90%	Relevant as taught in cla	Images for	o to 50%	5, Le	elevant ess than	(2)
3. \\ 1. \\ 4. \\ 1. \\ 5. \\ 1. \\	Highly Relevant How much of 90 to 100% What is you Excellent	2. Relation of the sylvar opinion 2. A	dlabus work to 90% on about to dequate	3. Farity Relevant as taught in cla 3. 50 to 75% the library hole 3. Inadequa	iss? 6 4. 4	o to 50%	5, Le	elevant ess than 19%	(2)
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		et students w programme i		n a similar pro	gramme :	at other On	versides	
<ol> <li>Supe</li> </ol>	rior	2. Eq	ual	3. Infer	ior			(2)
		and a straight of		ationship in th	a College	se s whole	9	
	and the second second second second		11-leacher rei	ationship in the ctory 4. Unsa	diefactors	5 Very	Poor	(1)
l. Ver	y good 2	. Good	3. Satista	ctory 4. Olise	nistacios j	31 7613	1001	11.7
in Ho	w do von r	ate the studer	nt-teacher rel	ationship in yo	ur depart	ment?		
	y Good 2	and the second second second second	3 Satisfa	ctory 4. Unsa	tisfactory	5. Very	Poor	(1)
i. vei	y 0000   2	. 0000	Di Dinista	210121 11 21111	Th.			
11. Ho	w do you f	ind the Colle	ge's administ	trative offices?				
		2. Helpful	3. Indiffe			5. Cumbers	some	(1)
					and the same of the			
12. Dic	l you partic	cipate in any	of the extra c	urricular activ	ities of th	e Departme	ent /Coll-	ege?
l. Ver	y Often 2	. Often	3. Someti	imes 4. Rare	ly :	5. Never		(1)
5 - 490c				a. 10000004704470				
13. Wh	at was the			ra curricular a	and the second section is a second section of the second section of the second section is a second section of the section of the second section of the section of the second section of the section of	On Williams		4-14-1
I Co-	Operative	2.	Indifferent	3.	Discour	aging		(2)
A Section								
	1		1747 - 2014		10			
14. Ha		and the second second second	Contract of Section 1	lectually enric	hing?			. )
14. Ha		and the second second second	ge been intel arginally	lectually enric	hing?		(	1)
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14. Ha 1. Yes	ter leaving	2. M	arginally now will you	3. No talk about it?			(	
14. Ha 1. Yes	ter leaving	2. M	arginally	3. No talk about it?	hing? paragingly		(	1)
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SI.	Particular	-0							Rating
1.	Learning	value (in terr ng perspective		kills, concep	sts, knowle	edge, analy	tical al	oilities, or	_
2.		ility/relevanc		l life situati	ons				8
3.		the course co			20101-				8
4.		coverage of							9
5.	Extent of	effort require	ed by s	tudents					9
5.	Relevano	e/learning va	lue of p	project/ repo	rt				9
7.	Overall ra	ating	- "	08					9
2. T	he syllabus	was							
1. C	hallenging	2. Adequate	e 3.	Inadequate	4. Dull	5	. Irrele	evant	(1)
3. Y	our backgr	ound for bene	efiting !	from the cou	irse was				
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VCIV		uation syste Good	<ol><li>Average</li></ol>	4. Poor	5.	Very Poor		(2)
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and the second second	The second secon	rogramme i		3. Inferio	ır			(1)
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0. Hoy	v do you ra	te the stude	nt-teacher relation	onship in you	r departn	nent/	Door	(1)
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				ina affirmati				
1. Hov	v do you fi	nd the Colle	ge's administrat	t 4. Unhe	oful 15	. Cumbers	ome	(1)
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o Did	van medici	mata in any	of the extra cur	ricular activi	ties of the	Departme	nt /Colle	ege?
12. Did	you partic	Of an	3. Sometime	s 4. Rarel	y 5	. Never		(2)
	y Often 2.							
13: Wh	at was the	attitude of t	eachers to extra	curricular ac	tivities?			
	Operative		Indifferent	3.	Discoura	ging		(1)
				AND TO STATE OF STATE	000040			
14. Ha	s your time	at the Colle	ege been intellec	tually enrich	ing?		-	0.1
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15. Aff	ter leaving	the College	how will you ta	lk about it?				
		the College	how will you tandifferently	lk about it?  3. Dispa	aragingly		(	1)
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	tremely Good	Very Go Good	od Moderately Good		omehow folerable	Poor	Very Poor	Extrem Poor	
SI.	Particula	rs						Rati	ng
L	The state of the s	value (in terms ng perspectives	s of skills, concep )	ts, knowledį	ge, analy	tical al	oilities, or	. 8	
2.	the same of the sa	entrante Representation of the Later Later.	to real life situation	ons				8	
3.	the second desirable and a second desirable and	the course con						8	
4.	The second section of the sect	coverage of co						8	-
6.	The second secon	f effort required	e of project/ repo	ed.				0	4.
7.	Overall r		e or project repo	IL.				- 3	1
1. C		2. Adequate	3. Inadequate		5.	Irrele	vant	(1)	
1. F	lighly televant	2. Relevant	3. Partly Relevant	4. Mostly Irreleva		Comp		(3)	
4. H	ow much o	f the syllabus v	vas taught in class	?					
	0 to 00%	2. 75 to 90%	3. 50 to 75%	4. 40 to 5	0% 5.	Less 1 40%	han	(2)	
s u	hat is your	opinion about	the library holdin	gs for the co	ourse?				
S 4 44				TT.					

1. Ve	ry good	2. Good	3. Avera	ige 4. Po	or	5.	Very Po	or	(1)
		neet studen	ts who have tak	en a similar p	rogramm	e at c	other Un	iversitie	s do you
1. Sup	Company and advantage of the latest of	AND REAL PROPERTY.	Equal	3. Inf	erior				(2)
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100	ry good	2. Good	CONTRACTOR	actory 4. Un			5. Very		(1)
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	-		udent-teacher re			_			
I. Ver	ry Good	2. Good	3. Satisf	actory 4. Un	satisfacto	гу	5. Very	Poor	(1)
t to Die	ar de ven	find the C	allocate admini	-tentiva office	.9				
	-	2. Helpi	ollege's admini		helpful	5	Cumbers	come	(2)
+ V GI	y ricipiui	2. Helpi	ui j. moni	erent 4. On	neipini	2.	Cumber	SOLITE	( 26)
12. Di	d you par	ticipate in	any of the extra	curricular act	vities of	the E	epartme	ent /Col	ege?
l. Ver	ry Often	2. Often	3. Some	times 4. Ra	ely	5.	Never		(2)
13. W	hat was th	ne attitude	of teachers to ex						
I. Co-	-Operativ	e	2. Indifferent		B. Discou	ıragii	ng		(1)
A He	o vone tie	ne at the C	ollege been inte	Hactually enri	china?				
I. Yes	The second second	And the Address of the Control of th	Marginally	3. No	and the second second			- (	2)
. 10.	3	50	marginary	13. 110				-	20)
15 Af	ter leavin	e the Colle	ge how will you	u talk about it	,			20	
l. Pro			Indifferently	-	paraging	lv		(	2)
				1 351 365		-			
16. Ov	erall Rati	ng of the P	rogramme (tick	in the relevar	t cell)	- Jelvi		2000	
SI	Item			Very good	Good	A	verage	Poor	Very poor
L	Acade	mic conten	t	1					
2.	Fairne	ss of evalu	ation				7 - 7		
3.	Interac	tion with f	aculty		1				
4.	Interac	ction with a	dministration			2	-		
5.	Librar	y facilities		1					
6.		uter faciliti			1				
7.		stional faci			~			U	
8.	Extra-	curricular a	ctivities	1					



Student Feedback Form for the Academic Year 2021-22

Name: Prachi Mishra Course: R. A.

	9	e a rating of yo	7	6	5	4	- T		
E	xtremely Good	Very Good	Good	Moderately	Moderate	Somehow	Poor	2 Very	Extremel
	Good	Good		Good		Tolerable	2007	Poor	Poor
SI.	Particu	lare							
1.			me of	ol-101					Ratin
	broader	ig value (in ter iing perspectiv	(ec)	skills, concer	ts, knowle	dge, analy	tical ab	ilities, or	8
2.	Applica	bility/relevano	e to re	al life cituati	one				1000
3.	Depth o	of the course co	ntent		OHS				9
4.	Extent of	of coverage of	course						g
5.	Extent of	of effort require	ed by s	tudents					19
6.	Relevan	ce/learning va	lue of	project/ repor	Т				8
7	Overall	rating							9
e Tr	ne syllabus	g tione							
		2. Adequate	1.4						
	mitenging	2. Adequate	13,	Inadequate	4. Dull	5.	Irrelev	ant	(1)
. Ye	our backgr	ound for bene	fiting	from the cour			10,100,000,100		
. Н	ighly	2. Relevant	3	Partly		- 12			
R	elevant	an acceptant	23	Relevant	4. Mostly		Comple		(2)
			_			arit	Irreleva	int	
. Ho	w much o	f the syllabus	was ta	ught in class?	eg:				
90	to	2. 75 to 90%		50 to 75%	4. 40 to 5	0% 5	ess tha		101
100	1%					277	40%	111	(2)
			-gg-tage	careor than	CS 0/		10.20		
3373	at is your	opinion about	the lib	erary holding	s for the co	urse?			
Wh		T. A. dinamental and a	2		4. Poor		1	- T 100	204 20
Wh		7 Administra	1.2						204 00
EX	cellent	2. Adequate			4. POOF	3.	Very po	or	(1)
We	re you abl	e to get the pre	escribe		4, 1001		very po	or	(1)

	ry good	2. Good	3.	Average	4. I	Poor	5	. Very	Poor		(2)
	100000000000000000000000000000000000000	meet stude ur progran		ave taken a	similar	r programn	ne a	t other	Unive	rsitie	s do you
1. Sup	erior	The state of	2. Equal		3. 1	inferior					(2)
9. He	ow do yo	u rate the s	student-ter	acher relation	onship i	in the Coll	ege:	as a wh	ole?		
1. Ve	ry good	2. Good	3.	Satisfacto	ry 4. l	Unsatisfact	ory	5. V	ery Po	or	(土)
10.11	and the same	or make the c	distant for	and an extendi	COLUMN TO			e de la companya de l			
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	i y Good	2, 0000	01	Distribution	13 75 0	O HOUSE OTHER	OL'S.	10.	ciyio	OL	141
11. He	ow do yo	u find the	College's	administrat	ive offic	ces?					
I. Ver	y Helpfu	1 2. Help	oful 3.	Indifferen	t 4. I	Inhelpful	5	. Cumł	erson	ie	(1)
12 Di	d vou na	rticipate in	any of th	e extra curr	icular a	ctivities of	the	Denar	ment	Coll	ege?
		2. Often		Sometime		Rarely	Links and	Never		Con	(2)
	y Critical	a. Onen	1.00	Comenic	3 1 4, 4	curciy	100				1200
13. W	hat was t	he attitude	of teache	rs to extra o	curricula	ar activitie	s?				
						ALC: NOW ARE A RESERVE					
I. Co-	-Operativ	/e	2. Indi	fferent		3. Disco		ging			(1)
Attended to		tananta pang				3. Disco		ging			(1)
14. Ha	ıs your ti	me at the (	College be	en intellect	ually en	3. Disco		ging			
Andrews	ıs your ti	me at the (		en intellect		3. Disco		ging		(	(1)
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, Ple	ease give a	rating of	your cou	irse on the foll	owing		3 1	2	1
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	remely Good	Very Good	Good	Moderately Good	Moderate	Tolerable		Poor	Poor
il.	Particular	s						741.1	Rating
	Learning	value (ir	terms of	skills, concep	ts, knowl	edge, analy	ytical a	bilities, or	8
	broadenin	g perspe	ectives)	and life cituation	VII C				7
	Applicabi	lity/rele	vance to	real life situation	2115				8
	Depth of	the cour	se conten	ce					7
	Extent of	offort re	conired h	y students					7
	Dislavance	a/loornir	o value o	of project/ repo	rt				8
7.	Overall ra		ig varie	- project					4
	he syllabus hallenging		equate	3. Inadequate	4. Du	1	5. Irrel	evant	(4)
3. Y	our backgr	ound for	benefiti	ng from the cou	irse was				7.1.3
1. 1	Highly Relevant	2. Rel	evant	3. Partly Relevant	4. Mo	stly levant		evant	(4)
		Cale a ma	llabue we	s taught in clas	15?				
1.	10w much 0 90 to 00%	2. 75	to 90%	3. 50 to 75%	4. 40	to 50%	5. Les 40%		(3)
		r opinio	n about th	ne library holdi	ngs for th	e course?			
3	what is you	2. Ad		3. Inadequat	e 4. Po	-	5. Ver	v noor	(2)

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. ver	ry good	2. Good	- 3	. Average	4. Poo	E	S. Ver	y Poor		(2)
		neet stude ur program		have taken a	similar pr	ogramm	e at othe	r Univers	ities	do you
I. Supe	erior	2	. Equal		3. Infe	rior				(4)
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11. Ho	w do you	find the (	College's	administrat	ive offices	?				
I. Very	y Helpful	2. Help	ful 3	. Indifferen	t 4. Unl	elpful	5. Cui	nbersome		(2)
12 Di	d sour par	ticipate in	any of t	he extra curr	icular acti	vities of	the Den	artment /	alle	107
	The second second	2. Often	· · · · · · · · · · · · · · · ·	. Sometime		-	5. Nes			(4)
	y Criteri	2, 0/10011	1.5	. Gometime	3 7. 1488	-17	01 190	61		2/
13. W	nat was t	ne attitude	of teach	ers to extra o	curricular a	ctivities	?			
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				1545 DX	100	88 87				
14. Ha	s your tir	me at the C	ollege b	een intellect	ually enric	hing?				
1. Yes		2	. Margi	nally	3. No	11-1			(2	)
15. Aft	ter leavin	g the Colle	ege how	will you tall	k about it?					
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	erall Rat	ing of the l	rogram	me (tick in t	he relevan	cell)				
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16. Ov	Item	ing of the I		me (tick in t			Aver	age Po	or	Very poo
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16. Ov SI 1.	Acade Fairne Intera	mic contents	nt nation faculty		Very good	Good	Aver	age Po	04'	Very poo
16. Ov SI 1. 2. 3.	Acade Fairne Intera	mic conter ess of evalu	nt ation faculty administ		Very good	Good	Aver	age Po	04"	Very poo
16. Ov SI 1. 2. 3. 4.	Acade Fairne Intera Intera Librar	emic conter ess of evalu- ction with ction with	nt nation faculty administ		Very good	Good	Aver	age Po-	or	Very poo
16. Ov SI 1. 2. 3. 4. 5.	Acade Fairne Intera Intera Librar Comp	emic conter ess of evalu- ction with ction with y facilities	nt nation faculty administ		Very good	Good		age Po	01	Very poo
16. Ov SI 1. 2. 3. 4. 5.	Acade Fairne Intera Intera Librar Comp	emic conter ess of evalu- ction with ction with y facilities uter facilit	nt nation faculty administ ies lities	ration	Very good	Good		age Po	01	Very poo

THE E



	9	8	7	urse on the foll	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	The state of the s	Somehow Tolerable	Poor	Very Poor	Extremel Poor
Sl.	Particula	irs							Ratin
l.	1 CA 10 CO 10 CA 1	value (in te ng perspecti		f skills, concep	ts, knowled	ige, anal	ytical at	oilities, or	8
2.		CONTRACTOR OF THE PARTY OF THE		real life situation	ons				7
3. 4.		the course of f coverage o					_		8
5.	THE RESIDENCE OF THE PARTY OF T	f effort requi	and the latest and th	A CONTRACTOR OF THE CONTRACTOR					7 7 80
5.		ce/learning v			rt .				0
A.			vanue o	AL DICHEGO FEDOR					
	Overall i	THE RESERVE THE PARTY OF THE PA	varue o	or projecto repor					20
7. 2. T	Overall r	rating		Inadequate	4. Dull	[ 5	. Irrele	vant	(1)
7. 2. T 1. C 3. Y	Overall in the syllabus hallenging our backgr	was  2. Adequations ound for being	ate nefitin	Inadequate g from the cou	4. Dull				(1)
7. 2. Ti 1. Ci 3. Y	Overall in the syllabus hallenging	was  2. Adequa	ate nefitin	3. Inadequate	4. Dull	y 5	. Irrele	oletely	
7. 2. Ti 1. Ci 3. Y	Overall r he syllabus hallenging our backgr lighly televant	ating was 2. Adequations ound for ber 2. Relevant	ate nefitin	Inadequate     g from the cou     Partly	4. Dull rse was 4. Mostl Irrelev	y 5	Comp	oletely	(1)
7. 2. Tl. Cl. St. Yl. H 1. H 1. 9	Overall r he syllabus hallenging our backgr lighly televant	ating was 2. Adequations ound for ber 2. Relevant	nefitin	Inadequate g from the cou     Partly Relevant	4. Dull rse was 4. Mostl Irrelev	y 5	Comp	pletely	(1)
7. 1. C 3. Y 1. F R 4. H	Overall in the syllabus hallenging our backgrighly televant ow much community to to 00%	ating  2. Adequation of the syllaboration of the sy	nefitin nt us was	3. Inadequate g from the cou 3. Partly Relevant taught in class	4. Dull rse was 4. Mostl Irrelev 4. 40 to	y 5 ant 5	. Comp Irrele	pletely	(1)

8 + Y WE	y good	2. Good	3.	Average	4.	Poor		5.	Very I	Poor		(2)
		meet students ur programm		nave taken a	simil	ar prog	gramm	e at	other l	Jnive	rsities	
1. Supe	erior	2.	Equal		3.	Inferi	or					(1)
9-33-30	VIS.15 - 1404	cion-contaco de	42000 (1991)	Mary Services and the			26.196	o ave	una langer	1-76		
	A STATE OF THE PARTY OF THE PAR	u rate the stu										(4)
I. Ver	y good	2. Good	3	. Satisfacto	ry 4.	Unsai	ISTACIO	мy	5. V	ery P	100	(1)
10.11-		u rate the stu	dont to	ook or valati	anchir	in un	ur dans	artm	ent?			
		with the last terminal and the second		. Satisfacto						ory P	oor	(1)
I. Ver	y Good	2. Good	3	, Satisfacto	ry 4.	Unsai	istacio	пу	2. 1	cry r	001	
11 Ha	ny do vo	u find the Co	llegels	administra	tive of	fices?						
		1 2. Helpfu		. Indifferer		Unhe	Inful	15	Cumb	ersor	me	(2)
I. VCE	ricipiu	z. neiptu		Hamerer	1 70	Came	prot		- Landadore Con			1,4
12. Die	đ you pa	rticipate in a	ny of th	ne extra cur	ricular	activi	ties of	the	Depart	ment	/Colle	ege?
		2. Often		. Sometime		Rarel			Never		1	(1)
		- 121 HOV 1	M 300		100	na T lo	ensuni	021				
1.0 3375	eat was t	he attitude o	Freach	ore to evtra	manuel a	dor on	tinintime	. 13				
13. WE	THE TYPE	are detirade o	r respective	cis to evau	curric	mar ac	tivities	10			_	
	Operativ			lifferent	curric		Disco		ing			(1)
1. Co-	Operativ	ve	2. Ind	lifferent	026	3.	Disco		ing		1	(1)
<ol> <li>Co-</li> <li>Ha</li> </ol>	Operativ	we at the Co	2. Ind	lifferent een intellec	tually	3.	Disco		ing			
<ol> <li>Co-</li> <li>Ha</li> </ol>	Operativ	we at the Co	2. Ind	lifferent een intellec	tually	3.	Disco		ing		(:	(1) 2)
1. Co- 14. Ha 1. Yes	Operativ s your ti	me at the Co	2. Ind llege b Margin	lifferent een intellec nally	tually 3.	3. enrich No	Disco		ging		(1	
<ol> <li>Co-</li> <li>Ha</li> <li>Yes</li> <li>Af</li> </ol>	Operativ s your ti	me at the Co	2. Ind llege b Marginge how	lifferent een intellec nally will you ta	tually 3.	3. enrich No ut it?	Disco	urag	ing		10	2)
1. Co- 14. Ha 1. Yes	Operativ s your ti	me at the Co	2. Ind llege b Margin	lifferent een intellec nally will you ta	tually 3.	3. enrich No	Disco	urag	ing		10	
1. Co- 14. Ha 1. Yes 15. Af 1. Pro	Operativ s your ti i ter leavi	me at the Co 2.  Ing the College 2.	2. Ind llege b Marginge how Indiffe	een intellect nally will you ta	tually 3.	3. enrich No ut it? Dispo	Disco	urag	ing		10	2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro	Operativ s your ti i ter leavi	me at the Co	2. Ind llege b Marginge how Indiffe	een intellect nally will you ta	tually 3. lk abo 3.	3. enrich No ut it? Dispo	Disco	gly	Averag	e	10	2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov	Operations your ties ter leaving udly rerall Ra	me at the Co 2.  Ing the Colleg 2.  ting of the Pr	2. Ind llege b Marginge how Indifferogram	een intellect nally will you ta	tually 3. lk abo 3.	3. enrich No ut it? Dispo	Disco ing? araging	gly		e	(	2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov SI 1.	operatives your ties ter leaving udly verall Ra	me at the Co 2.  Ing the Colleg 2.  ting of the Present content	2. Ind llege b Marginge how Indifferogram	een intellect nally will you ta	tually 3.	3. enrich No ut it? Dispo	Disco ing? araging cell)	gly		e	(	2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2.	operatives your ties ter leaving udly verall Ra   Item   Acad   Fairn	me at the Co 2.  Ing the Colleg 2.  Iting of the Premic content ess of evalua	2. Ind llege b Margin ge how Indiffer	een intellect nally will you ta	tually 3.	3. enrich No ut it? Dispo	Disco ing? araging	gly		e	(	2)
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1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov S1 1. 2. 3. 4.	s your tis  ter leaving udly  rerall Ra  Item  Acad Fairn Inters	me at the Co 2.  Ing the Colleg 2.  Iting of the Present content ess of evaluation with faraction with action with	2. Ind llege b Margin ge how Indiffe rogram tion aculty	een intellect nally will you ta erently me (tick in	tually 3.	3. enrich No ut it? Dispo	Disco ing? araging cell)	gly		e	(	2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 51 1. 2. 3. 4. 5.	s your ti ster leavi udly rerall Ra Item Acad Fairn Inters Libra	me at the Co 2.  Ing the Colleg 2.  Iting of the Present content ess of evaluation with action with ac	2. Ind llege b Margin ge how Indiffer rogram aculty dminist	een intellect nally will you ta erently me (tick in	tually 3.	3. enrich No ut it? Dispo	Discoring?  araging cell)	gly		e	(	2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	s your ti ster leavi udly rerall Ra Acad Fairn Inters Libra Com	me at the Co 2.  Ing the Colleg 2.  Iting of the Present content ess of evaluation with faraction with action with	2. Ind llege b Margin ge how Indiffer rogram tion aculty dminist	een intellect nally will you ta erently me (tick in	tually 3.	3. enrich No ut it? Dispo	Discoring?  araging cell)	gly	Averag	E	(	2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 51 1. 2. 3. 4. 5.	s your tis  ter leaving udly  rerall Ra  Item  Acad Fairn Inters Libra Com Recre	me at the Co 2.  Ing the Colleg 2.  Iting of the President content ess of evaluation with faction with action with	2. Ind llege b Margin ge how Indiffer rogram tion aculty dminist	een intellect nally will you takerently me (tick in	tually 3.	3. enrich No ut it? Dispo	Disco	gly	Averag	e	(	2)



Student Feedback Form for the Academic Year 2021-92

)epa	e: Sudd	Hincli			Year/Sc	: B.A.		1/11/111/	IV
. Pl	ease give a	rating of	your cou	urse on the follo	wing 5	4	3 1	2	1
	9	8	7	6	foderate	Somehow	Poor	Very	Extremely
	Good	Very Good	Good	Moderately N Good	(Outrain	Tolerable	10000	Poor	Poor
								-0.0152	Ratin
51.	Particular	S valua (ir	terms o	f skills, concepts	, knowl	edge, anal	ytical a	bilities, or	Q
	broadenir	o perspe	ectives)			1900/1912 110			COLLOCALLAND
2.	Applicab	lity/rele	vance to	real life situation	15				9
3.	Depth of	the cour	se conter	it					7
4.	Extent of	coverag	e of cour	se					7
5.	Extent of	effort re	equired b	y students					8
6.			ig value	of project/ repor					9
7.	Overall r								
1 6	Thallenging	2 Ade	couate	3. Inadequate	4. Du	11	5. Irre	evant	(1)
3. 1.	41/10/10/10 10		benefiti	ng from the cour 3. Partly Relevant	4, (VIII	ostly levant	5. Cor Irre	npletely	(4)
		of the sy	llabus w	as taught in class	7				(9)
1.	90 to 100%	2, 75	to 90%	3. 50 to 75%	4. 40	to 50%	5. Les 409	ss than	(3)
4	What is you	ır opinio	n about t	he library holdir	gs for t	ne course?			100
24	Excellent	- Oprion	lequate	3. Inadequate	4. Pc	MOLE	5. Ve	ry poor	(9)

5. Very poor

6. Were you able to get the prescribed readings?

1. Very good 2, Good

3. Average

4. Poor

-	ry good	2. God	od	3. Average	4.	Poor	5.	Very Po	or	(2)
	hen you i			ho have taken s ?	a simil	ar programi	ne at	other Un	iversitie	s do you
1. Sup	erior		2. Eq	ual	3.	Inferior				(4)
9. Ho	au do vo	resto th	a etudae	t-teacher rela	tionchie	in the Coll	ana s	e a whole	.9	
	ry good			3. Satisfac		- A TOTAL TOTAL CONTRACTOR	-	Control of the contro	The latest and the la	. (1)
	8 83		7 - 7	NY 885	200	10 52				
		Comment of the second		t-teacher rela					-	1.71
I. Ver	ry Good	2. God	od	3. Satisfact	tory 4.	Unsatisfac	tory	5. Ver	Poor	(4)
II. Ho	w do voi	find th	e Colle	ge's administr	ative of	ices?				
	y Helpful	Control of the Contro		3. Indiffere	the back and the	Unhelpful	15.	Cumber	some	(2)
	, meipier	120 110	· · pro-	D. Harrier		o interpret	-		30.774	
12. Di	d you par	ticipate	in any o	of the extra cu	ırricular	activities o	f the	Departme	ent /Coll	ege?
I. Ver	ry Often	2. Ofte	en	3. Sometin	nes 4.	Rarely	5.	Never		(T)
13 W	hat was t	ne attitu	de of te	achers to extra	a currieu	lar activitie	e2			
al administration	Operativ			Indifferent	a curricu	3. Disco		ina		(1)
1	Орезанч		1 40.	marretene		J. Disc	Jui de	iii b		14-7
14. Ha	s your tir	ne at the	e Colleg	e been intelle	ctually o	enriching?				
1. Yes	S		2. Ma	rginally	3.	No			(	2)
-										
	ter leavin	g the Co	ollege h	ow will you to	alk abou	t it?				
15. Af		-		SCHOOL STREET STREET	MILE MOOR					
15. Af			2. Ind	ifferently			gly		(	7)
			2. Ind	and the same of th		Disparagin	gly		. (	T.)
1. Pro	udly	ing of th		and the same of th	3.	Disparagin	gly			J.)
1. Pro	udly	ing of th		ifferently	3.	Disparagin		Average	Poor (	Y Very poo
1. Pro 16. Ov	verall Rat	ing of th	e Progr	ifferently	3.	Disparagin		Average		
1. Pro 16. Ov SI	verall Rat		e Progr	ifferently amme (tick in	3. Very	Disparagin	ıd	Average		
1. Pro 16. Ov St 1.	verall Rat Item Acade Fairne Intera	mic con ess of ev	tent aluation	ifferently amme (tick in	3. Very	Disparagin	ıd	Average		
1. Pro 16. Ov St 1.	verall Rat Item Acade Fairne Intera	mic con ess of ev ction wi	tent aluation th facult	ifferently amme (tick in	3. Very	Disparagin	ıd	Average		
1. Pro 16. Ov SI 1. 2. 3.	verall Rat Item Acade Fairne Intera	mic con ess of ev	tent aluation th facult	ifferently amme (tick in	3. Very	Disparagin	ıd	Average		
1. Pro 16. Ov SI 1. 2. 3. 4.	verall Rat  Item  Acade Fairne Interact Librar	mic con ess of ev ction wi	tent aluation th faculi th admir	ifferently amme (tick in	3. Very	Disparagin	ıd	Average		
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	verall Rat  Item  Acade Fairne Intera Intera Librar Comp	mic con ess of ev ction wi ction wi y facilit	tent aluation th faculi th admin ies	ifferently amme (tick in ty nistration	3. Very	Disparagin	ıd	Average		
1. Pro SI 1. 2. 3. 4. 5. 6.	verall Rat  Item  Acade Fairne Intera Intera Librar Comp	mic con ess of ev ction wi ction wi y facilit uter faci	tent aluation th faculi th admi ies lities acilities	ifferently amme (tick in ty nistration	3. Very	Disparagin	ıd	Average		



Nan	ne: No	elam		Course:	В.	A		
Dep	artment:	Hirde		Year/Ser	mester : (	I.)	I/II/III/	IV
1. P	lease give	a rating of your	course on the fol	lowing				
	9	8	The second secon	5	4	3	2	1
	tremely Good	Very Go Good	od Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	ars						Rating
1.		yalue (in term ing perspective	s of skills, concep s)	ots, knowled	dge, analy	ytical al	oilities, or	0
2.			to real life situati	ons				17
3.	Depth o	f the course con	tent					8
4.		f coverage of c						7
5,	- Company of the Comp	f effort required	and format and the facility of					1
6.			ie of project/ repo	rt				8
7.	Overall	rating						2
2. T	he syllabu:	s was						
1. C	hallenging	2. Adequate	3. Inadequate	4. Dull	5	. Irrele	vant	(1)
3. Y	our backgi	round for benef	iting from the cou	irse was				
	lighly elevant	2. Relevant	Partly     Relevant	4. Mostl	T	. Com		(1)
4. H	ow much (	of the syllabus	was taught in class	s?				
1. 9	0 to 00%	2. 75 to 90%	3. 50 to 75%	4. 40 to	50% 5	. Less 40%	than	(3)
5. W	hat is you	r opinion about	the library holdin	ngs for the c	ourse?			
	xcellent	2. Adequate		-		. Very	poor	(2)
			escribed readings	-				
-	ery good	2. Good	3. Average	4. Poor	5	. Very	poor	(2)

	miserna	e consider.	m 919	COLLI CES	it exists is	·						
<ol> <li>Ver</li> </ol>	y good	2. Goo	d	3.	Average	4,	Poor	5	. Ve	ry Poo	r	(2)
		meet stud			ave taken a	simila	r progr	amme a	t oth	er Uni	versitie	s do you
1. Supe	rior		2. E	qual		3,	Inferior					(1)
- 2	N/A				41.			7.11		h to	9	
					cher relation							(4)
I. Ver	y good	2. Goo	d	3.	Satisfacto	ry 4.	Unsatis	ractory	12,	Very	Poor	(1)
10. Ho	w do vo	u rate the	stude	ent-tea	cher relation	onship	in your	depart	ment	2		
		2. Goo			Satisfacto		and the latest designation of the latest des				Poor	(2)
1. 700	1 0000	21 000	-	100		-						
11. Ho	w do yo	u find the	e Coll	lege's	administrat	ive off	ices?					
		1 2. He			Indifferen		Unhelp	ful :	S. Cu	mbers	ome	(1)
						Acces 100	controllati		Dan		at (Call	Pana
to the late of the	-		and the latest dead		e extra cun						nt /Con	
I. Ver	y Often	2. Ofte	en	3.	Sometime	5 4.	Rarely	- 19	. Ne	ver	_	(1)
12 W	at was t	he attitue	de of	teache	rs to extra	curricu	lar activ	vities?				
			and the second second	Control from Street Control Street	Control of the Contro	- date i de tr	****				_	
1 Co.	Omerstix	100	12	Indi	fferent		3. D	iscour	ging			(2)
1. Co-	Operativ	/e	2	. Indi	fferent		3. D	iscour	iging			(2)
-						tually e			iging	1		(2)
14. Ha	s your ti		e Coll		en intellec	tually e	nrichin		iging		(	(2)
-	s your ti		e Coll	ege be	en intellec		nrichin		iging			
14. Ha 1. Yes	s your ti	me at the	2. N	ege be Aargin	en intellec	3.	nrichin No		iging			
14. Ha 1. Yes	s your ti	me at the	2. N	ege be Aargin	en intellect ally will you tal	3. k abou	nrichin No	ig?			28	
14. Ha 1. Yes 15. Aft 1. Pro	s your ti	me at the	2. Nollege	ege be dargin how v	en intellect ally will you tal rently	3. k abou	nrichin No t it? Dispara	ig? agingly			28	2)
14. Ha 1. Yes 15. Aft 1. Pro	s your ti	me at the	2. Nollege	ege be dargin how v	en intellect ally will you tal	3. k abou 3.	No t it? Dispara	ig? agingly			(	2)
14. Ha 1. Yes 15. Aft 1. Pro	s your ti	me at the	2. Nollege	ege be dargin how v	en intellect ally will you tal rently	3. k abou	No t it? Dispara	ig? agingly		rage	28	2)
14. Ha 1. Yes 15. Aft 1. Pro-	s your ti	me at the	2. Mollege 2. In	ege be dargin how v	en intellect ally will you tal rently	3. k abou 3.	No t it? Dispara	ig? agingly		rage	(	2)
14. Ha 1. Yes 15. Aft 1. Proc 16. Ov	s your ti	me at the	2. Nollege 2. In page Propertient	ege be Margin how v ndiffer gramn	en intellect ally will you tal rently	3. k abou 3.	nrichin No t it? Dispara	ig? agingly		rage	(	2)
14. Ha 1. Yes 15. Aft 1. Proc 16. Ov St 1.	ter leavinudly erall Ra ltem Acad	me at the	2. In Properties	ege be Margin how v ndiffer gramn	en intellect ally will you tal rently	3. k abou 3.	nrichin No t it? Dispara	agingly ll) Good		rage	(	2)
14. Ha 1. Yes 15. Aft 1. Proc 16. Ov 51 1. 2. 3. 4.	s your ti	me at the	2. In aluation of the factor o	how windiffer gramm	en intellect ally will you tal rently ne (tick in t	3. k abou 3.	nrichin No t it? Dispara	agingly ll) Good		rage	(	2)
14. Ha 1. Yes 15. Aft 1. Proc 16. Ov 81 1. 2. 3.	s your ti	me at the	2. In lege 3. In lege 4. In lege	how on ulty	en intellect ally will you tal rently ne (tick in t	3. k abou 3.	nrichin No t it? Dispara	agingly ll) Good		rage	(	2)
14. Ha 1. Yes 15. Aft 1. Proc 16. Ov 51 1. 2. 3. 4.	ter leavinudly erall Ra Acad Fairm Inters Libra Comp	me at the	2. In aluation of the second o	how on different on ulty	en intellect ally will you tal rently ne (tick in t	3. k abou 3.	nrichin No t it? Dispara	agingly ll) Good		rage	(	2)
14. Ha 1. Yes 15. Aft 1. Proc 16. Ov Si 1. 2. 3. 4. 5.	ter leavinudly erall Ra Acad Fairm Inters Libra Comp	me at the	2. In aluation of the second o	how on different on ulty	en intellect ally will you tal rently ne (tick in t	3. k abou 3.	nrichin No t it? Dispara	agingly ll) Good		rage	(	2)
14. Ha 1. Yes 15. Aft 1. Proc 16. Ov 81 1. 2. 3. 4. 5. 6.	s your ti	me at the	2. In aluation of the properties of the properti	ege be Margin how v ndiffer gramn on ulty ninistr	en intellect ally will you tal rently ne (tick in t	3. k abou 3. he rele	nrichin No t it? Dispara	agingly ll) Good		rage	(	2)



	9	8	7 6	5	4	3	2	
	remely lood	Very G Good	ood Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	irs						Rating
1.		yalue (in terr ng perspective	ns of skills, concep es)	ots, knowled	ige, analy	tical at	oilities, or	
2.			e to real life situati	ons				7
3.		the course co	and harbed from the later of th					8
4.		f coverage of	The state of the s					8
5.		f effort require		- Contract of the Contract of				7
6.			lue of project/ repo	rt				7
7.	Overall r							7
Chianter and an a	e syllabus	2. Adequate	3. Inadequate	4. Dull	15	Irrele	vant	(2)
			fiting from the cou					
l. H	ighly elevant	2. Relevant	the state of the s	4. Mosti Irrelev	and the second	. Comp		(2)
4. Ho	w much o	of the syllabus	was taught in clas	s?				
1. 90	) to 0%	2. 75 to 909	6 3. 50 to 75%	4. 40 to	50% 5.	Less 1 40%	than	(2)
5. WI	hat is you	opinion abou	t the library holding	igs for the c	ourse?			
	cellent	2. Adequate	3. Inadequate	4. Poor	1.5	Very	poor	(1)

	ery good	2. Good	3.	Average	4.	Poor	5.	Very Po	oor	(2)
8. W	hen you n	neet studen	its who h	nave taken	a simil	ar programi	ne at	other Ur	niversiti	es do you
I. Sup	perior	2	Equal		3.	Inferior				(2)
9. H	ow do you	rate the st	udent-te:	acher relat	ionship	in the Coll	ege a	s a whol	e?	
I. Ve	ery good	2. Good	3.	Satisfacto	ory 4.	Unsatisfac	tory	5. Ver	y Poor	(2)
10 U	our do vision	mater than at				The same and the same		.0		
	ry Good					in your der				10
. ve	ry Good	2. Good	3.	Satisfacto	жуј 4.	Unsatisfact	огу	5. Ver	y Poor	(2)
П. Н	ow do you	find the C	ollege's	administra	tive of	fices?				
Administration in the last	y Helpful			Indifferer		Unhelpful	15.	Cumber	some	(2)
			1			all the second second			-	1100000000
						activities o			ent/Col	lege?
. Ve	ry Often	2. Often	3.	Sometime	es 4.	Rarely	5.	Never		(3)
3. W	hat was th	e attitude o	and another sections	rs to extra	curricu	lar activitie	s?			
Ca	Onorotina		2 Level 1	Course .		The second second second		2000		-64-3
l. Co	-Operative		2. Indi	fferent 2	1	3. Disco	uragi	ng		(† )
				20000	tually e	3. Disco	uragi	ng		(† )
14. Hz	is your tim	e at the Co	llege be	en intellec	industries beautiful dans	3. Disco	uragi	ng		
14. Hz	is your tim	e at the Co		en intellec	tually e	3. Disco	uragi	ng	(	(1)
14. Ha	is your tim	e at the Co	llege be Margin	en intellec ally	3.	3. Disco	uragi	ng	(	
14. Ha	is your tim s ter leaving	2.	ollege be Margin ge how v	en intellec	3.	3. Disco		ng		2_)
14. Ha	is your tim s ter leaving	2.	llege be Margin	en intellec	3.	3. Disco		ng		
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4. Ha . Yes	is your tim s ter leaving oudly	2. the Colleg	Margin ge how v	en intellec ally vill you tal ently	3. k abou	3. Disco	gly	ng kverage		2_)
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14. Hz 1. Ye 15. Af 1. Pro 16. Ov SI 1. 2. 3.	ter leaving addy verall Ratir Acaden Fairnes Interact	the College 2.  g the College 2.  ng of the Prinic contents of evaluation with fa	Margin ge how v Indiffer rogramm	en intellec ally vill you tal ently ne (tick in t	3. k abou 3.	3. Disco	gly		(	2_)
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14. Ha 1. Ye 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	ter leaving sudly verall Ratin Acaden Fairnes Interact Library Compu	the College 2.  g the College 2.  ng of the President of evaluation with action with actio	Margin ge how v Indiffer rogramm tion sculty dministra s ties	en intellec ally vill you tal ently ne (tick in t	3. k abou 3.	3. Disco	gly	Lverage	(	2_)



	9	8	7	urse on the fol	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	-	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	ITS							Rating
-	TOTAL COLUMN STREET			f skills, concep	ts, knowled	dge, analy	tical ab	ilities, o	7
2.		ng perspec		real life situation	ne				
3.	The state of the s	the course			2413				8 9
1.		f coverage							9
5,	Extent o	f effort req	uired by	students					7+8
5.	COLUMN TO SERVICE STATE OF THE PARTY OF THE	NAME OF TAXABLE PARTY.	value o	f project/ repo	rt				
7	Overall i	ating	_						7
2. T	ne syllabus	was							
. C	hallenging	2. Adeq	uate	<ol><li>Inadequate</li></ol>	4. Dull	5	. Irrelev	vant	(4)
. Y	our backer	ound for b	enefitin	g from the cou	rse was				
, H	lighly elevant	2. Relev	1.12	3. Partly Relevant	4. Mostl Irrelev	T	. Comp		( <del>7</del> )
Н	ow much o	of the cylla	hus was	taught in class	:7				
. 9	0 to	2. 75 to		3. 50 to 75%	4. 40 to	50% 5	Less t	han	(2)
s w	hat is your	r oninion a	hout the	library holdin	as for the c	ourse?			
	time to Joint	opinion a	DOME THE	morning moralin	En ter time e	our se-			

I. Ver	y good	2. Go	od	3.	Average	4.	Poor	5.	Very Poo	r	(2)
			idents w		ave taken a	simila	ır programn	ne at	other Uni	versities	do you
1. Supe		1 0	2. Eq			3.	Inferior				(2)
		- 0	1 2550		1 1.0		:- A - C-II		o uhala	2	
				nt-tes	Satisfactor	nsnip	Unentiefact	orv	5 Very	Poor I	(±)
i. ver	y good	2. Go	od	3.	Satistactor	y 4.	Cusausiaci	iot y	J. Very	1001	11
10. Ho	w do vo	u rate th	e stude	nt-tea	cher relatio	nship	in your dep	artm	ent?		
	y Good				Satisfactor					Poor	(2)
		1					-5 %				
11. Ho	w do yo	u find th	ne Colle	ge's	administrati	ve of	ices?	-10.00			
I. Very	Helpfu	1 2. H	lelpful	3.	Indifferent	4.	Unhelpful	5.	Cumbers	ome	(2)
. n.	€ LOCK STREET	HARLES AND A	of the case and	e Fall		Inular	nativities a	Cabo	Danartma	nt /Coll	ege?
				or th	e extra curr	curar	Daniel O	Luie	Never	an /Con	(0)
l. Ver	y Often	2. Of	ten	3.	Sometime	s 4.	Kareiy	2.	Never	_	(2)
12 1878	est were t	ha attitu	ide of te	acha	rs to extra c	urrica	lar activitie	-6?			
		Annual State of the last of th			fferent	diffee	3. Disce		ina		(4)
I. Co-	Operation	ve	1.27	11101	nerent		- Dr. 10104	Just wife			1
14. Ha	s vour ti	me at th	ne Colle	ge be	en intellect	ually (	enriching?				
I. Yes			2. M		the last action to the last of		No			(:	(_)
				-							
15 Afi	ter leavi	ne the C	College h	low i	will you talk	c abou	it it?				
I. Pro		ng tile t	2. In				Disparagin	gly		(	1)
	uory		AU 300			1000		0.7			
** .*											
	erall Ra	ting of t	he Prog	ramn	ne (tick in t	he rele	evant cell)				
	erall Ra	ting of t	he Prog	ramn	ne (tick in t	he rele Very		od	Average	Poor	Very poo
16. Ov SI	Item			ramn	ne (tick in t				Average	Poor	Very poo
16. Ov SI 1.	Item Acad	emic co	ntent		ne (tick in t		good Goo	-	Average	Poor	Very poo
16. Ov SI 1.	Acad Fairn	emic co	ntent valuatio	n	ne (tick in t		good Goo	-	Average	Poor	Very poo
16. Ov SI 1. 2. 3.	Acad Fairn Inters	emic co ess of e	ntent	n Ity			good Goo	-		Poor	Very poo
16. Ov SI 1. 2. 3. 4.	Acad Fairn Interd	emic co ess of e action w	ntent valuatio vith facu vith adm	n Ity			good Goo	-	~	Poor	Very poo
16. Ov SI 1. 2. 3. 4. 5.	Acad Fairn Inters Inters Libra	emic co ess of e	ntent valuatio vith facu vith adm ities	n Ity			good Goo	-		Poor	Very poo
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Student Feedback Form for the Academic Year 2122 Name: Musamount Bano

	9	8	7	arse on the fol	5	4	3 1	2	1
	dremely Good		Good	Moderately Good	11 2 2 2 2 2 2 2 2 2 2	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	irs							Rating
L		g value (in te ing perspecti		skills, concep	ts, knowled	ige, analy	tical al	oilities, or	¥- 9000
2.				eal life situation	ons				7
3.		f the course of							8
4.		f coverage of							9
5.		f effort requi			221				7-
7.	Overall		arue o	f project/ repo	п				8
I. C	S 12 10	2. Adequa		3. Inadequate		5	. Irrele	vant	(1)
I. I	our backgr lighly televant	2. Relevar		from the cou 3. Partly Relevant	4. Mostl Irrelev		. Comp		(1)
4. H	low much o	of the syllabu	is was	taught in class	\$7				
	0 to 00%	2. 75 to 90	)%a 3	3. 50 to 75%	4. 40 to	50% 5	Less 40%	than	(4)
5. W	hat is you	r opinion abo	out the	library holdin	gs for the c	ourse?			
	xcellent	2. Adequa		3. Inadequate	4 19	10	Very		(2)

i. ve	ry good	2. Good	3	. Average	4. Po	or	<ol><li>Very</li></ol>	Poor	(2)
		meet studer ur program		nave taken	a similar p	rogramme	at other	Universit	ies do you
-	erior		. Equal		3, Inf	erior			(2)
). He	ow do you	u rate the st	tudent-te	acher relat	ionship in	the Colleg	e as a wh	nole?	
. Ve	ry good	2. Good	3	. Satisfacto	ory 4. Un	satisfacto	ry   5. \	ery Poor	(2)
10. He	ow do voi	u rate the st	tudent-te	acher relati	ionship in	vour dena	rtment?		
-	with the second second second	2. Good		. Satisfacto	the state of the s	-		ery Poor	(1)
AND DESCRIPTION OF THE PARTY OF	-				201		× 1	and the same of	120
1. Ho	w do you	a find the C	College's	administra	tive office	s?			
. Ver	y Helpfu	2. Help	ful 3	. Indifferer	nt 4. Un	helpful	5. Cum	bersome	(2)
12. Di	d you par	rticipate in	any of th	ne extra cur	ricular act	ivities of t	he Depar	tment /Co	llege?
	7.1.	2. Often	and the second second second	. Sometime	and the second s	Annual Control of the	5. Neve		(2)
13. W	hat was ti	he attitude	of teache	ers to extra	curricular	activities'	8		
	hat was ti -Operativ		11-12-12-12-12-12-12-12-12-12-12-12-12-1	ers to extra ifferent	- Committee of the Comm	activities's 3. Discou			(1)
l. Co-	-Operativ	e	2. Ind	ifferent	- 1:	3. Discou			(1)
I. Co-	Operativ	ne at the C	2. Ind	ifferent een intellec	tually enri	3. Discou			
1. Co-	Operativ	ne at the C	2. Ind	ifferent een intellec	- 1:	3. Discou			(1)
I. Co- 14. Ha I. Ye:	Operativ s your tins	me at the C	2. Ind ollege b	ifferent een intellec nally	tually enri	3. Discou ching?			
I. Co- 14. Ha I. Ye:	Operativ s your tir s ter leavir	me at the C	2. Ind college b Margin	ifferent een intellec nally will you ta	tually enri 3. No	3. Discou ching?	raging		(1)
<ol> <li>Co-</li> <li>Ha. Ha</li> <li>Yes</li> <li>Af</li> </ol>	Operativ s your tir s ter leavir	me at the C	2. Ind ollege b	ifferent een intellec nally will you ta	tually enri 3. No	3. Discou ching?	raging		
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4. Ha . Yes 5. Af . Pro 6. Ov	Operatives syour times ter leavire pudly verall Rat	me at the Colle	2. Indicollege be Margin ege how Programm	een intellect nally will you ta- rently	tually enri 3. No lk about it	ching?  property of the control of t	raging	ge Poor	(1)
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1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3.	operatives syour times ter leaving udly verall Rat	ne at the Colle	2. Ind college be Margin ege how Indiffe Programm at ation faculty	ifferent een intellec nally will you ta rently me (tick in	tually enri 3. No lk about it 3. Di	3. Discourching?  ? sparaginglent cell) d Good	raging	ge Poor	(1)
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1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	rer leaving syour tines were leaving werall Rate leaving Acade Fairne Intera Librar	me at the College ag the College ag the College ag the Ferries of the Ferries of evaluation with a content ag facilities	2. Ind college be Margin ege how Indiffe Programm at action faculty administration	ifferent een intellec nally will you ta rently me (tick in	tually enri	3. Discourching?  ? sparaginglent cell) d Good	y Average	ge Poor	(1)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	rerall Rate   Item   Acade   Fairne   Intera   Librar   Comp	me at the College of the Fernic conteress of evaluation with a cy facilities outer facilities	2. Ind college by Margin ege how Indiffe Programm at int action faculty administration	ifferent een intellec nally will you ta rently me (tick in	tually enri	3. Discourching?  ? sparaginglent cell) d Good	raging	ge Poor	(1)
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Student Feedback Form for the Academic Year 2021 - 27 Course: all 25. य जलानि Department: 1. Please give a rating of your course on the following 8 6 3 Extremely Moderately Somehow Very Moderate Extremely Good Poor Very Good Good Good Tolerable Poor Poor Particulars Rating Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) Applicability/relevance to real life situations Depth of the course content Extent of coverage of course Extent of effort required by students Relevance/learning value of project/ report Overall rating 2. The syllabus was 1. Challenging 2. Adequate (2)3. Inadequate 4. Dull 5. Irrelevant 3. Your background for benefiting from the course was 1. Highly 2. Relevant 3. Partly 4. Mostly 5. Completely (2) Relevant Relevant Irrelevant Irrelevant 4. How much of the syllabus was taught in class? 1. 90 to 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than (2) 100% 40% 5. What is your opinion about the library holdings for the course? 1. Excellent 2. Adequate 3. Inadequate 4. Poor Very poor 13

4. Poor

Very poor

(2)

SI.

2.

3.

4.

5.

6. 7.

6. Were you able to get the prescribed readings?

Average

1. Very good 2. Good

	ery good	2. Good	<ol><li>Average</li></ol>	e 4. Poc	r	5. Very F	oor	(2)
8. W	hen you rel that you	meet students ur programm	who have take	n a similar pr	ogramme	at other L	niversiti	es do you
1. Suj	perior	2. 1	Equal	3. Infe	rior			(2)
9. H	ow do you	rate the stud	lent-teacher rel	ationship in t	he College	e as a who	le?	
1. Ve	ery good	2. Good		ctory 4. Uns			ry Poor	(7)
10. H	ow do you	rate the stud	ent-teacher rela	ationship in y	our depar	tment?		7.5
		2. Good		ctory 4. Uns		The second second	ry Poor	(2)
			1 4 80					
			lege's administ					and the second
I. Ver	y Helpful	2. Helpful	3. Indiffer	ent 4. Unh	elpful	<ol><li>Cumbe</li></ol>	rsome	(2)
12. D	id you par	ticipate in an	y of the extra c	urricular activ	ities of th	e Denartn	ent /Col	lega?
I. Ve	ry Often	2. Often	3. Sometin	nes 4. Rare		5. Never	Tener Cor	(3)
POTE HISTORY	-		12 12 12 12 12 12 12 12 12 12 12 12 12 1	100				13/
13. W	hat was th	e attitude of	teachers to extr	a curricular a	ctivities?			
<ol> <li>Co</li> </ol>	-Operative	0 2	. Indifferent	3.	Discoura	iging		(1)
				William De 20 Million Park				
14. H	is your tin		ege been intelle		hing?			
I. Ye	S	2. A	1arginally	3. No			(	2)
		- 12 W	g 8997 c					
	ter leaving	g the College	how will you t	alle about it?				
15. Af	11				and the latest and th			
15. Af 1. Pro	udly		differently		aragingly		(	1)
I. Pro	udly	2. Ir	idifferently	3. Disp			(	1)
l. Pro	udly erall Rati	2. Ir		3. Disp	cell)			190000
l. Pro l6. Ov SI	erall Rati	2. In	idifferently	3. Disp		Average	Poor (	Very poor
1. Pro 16. Ox SI 1.	verall Rational Reports of the Academ	2. In	idifferently gramme (tick in	3. Disp	cell)			190000
1. Pro 16. Ox SI 1. 2.	verall Rational Report	2. In	ndifferently gramme (tick in on	3. Disp	cell)			190000
1. Pro 16. Ov SI 1. 2. 3.	rerall Ration   Item   Academ   Fairnes   Interaction   In	2. In a page 2. In	rdifferently gramme (tick in on ulty	3. Disp	cell)			190000
1. Pro SI 1. 2. 3. 4.	reall Ration   Item   Acader   Fairnes   Interaco   Int	2. In a property of the Proper	rdifferently gramme (tick in on ulty	3. Disp	cell)			190000
1. Pro SI 1. 2. 3. 4. 5.	rerall Ration   Item   Academ   Fairnes   Interac   Interac   Library	2. In a property of the Proper	rdifferently gramme (tick in on ulty	3. Disp	cell)			190000
1. Pro SI 1. 2. 3. 4.	rerall Ration  Item  Acader Fairnes Interac Interac Library Compu	2. In a property of the Proper	ramme (tick in on on olty ninistration	3. Disp	cell)			190000
1. Pro 16. Ox SI 1. 2. 3. 4. 5. 6.	rerall Ration   Item   Acader   Fairnes   Interac   Interac   Library   Compu   Recrea	2. In a property of the Proper	gramme (tick in on on on on on on on on on on on on on	3. Disp	cell)			190000



Name: Sound Pourveen

Student Feedback Form for the Academic Year 2021-22

Course : B. A

1. P	lease give a	a rating of	your co	ourse on the fol	lowing				
	9	8	7	6	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
SI.	Particula	rs		-0558.00-V		W.M		NICOLO I	Ratin
1.		value (in ng perspe		f skills, concep	ts, knowle	edge, analy	tical al	oilities, or	7
2.	Applicab	ility/relev	ance to	real life situati	ons				8
3.	Depth of	the cours	e conter	rt					8
4.	Extent of	fcoverage	of cour	se					9
5.	Extent of	effort rea	quired b	y students					3
6.	Relevano	e/learnin	g value	of project/ repo	rt				8
7.	Overall r	ating	.,,						1
-	he syllabus	take but send time.							
1. C	hallenging	2. Adec	uate	<ol><li>Inadequate</li></ol>	4. Dull	5	. Irrele	vant	(1)
3. Y	our backgr	ound for	senefitir	ig from the cou	rse was				
	lighly televant	2. Rele	vant	3. Partiy Relevant	4. Mos		. Comp		(4)
4. H	ow much o	of the sylla	abus wa	s taught in class	s?				
1. 9	0 to	2, 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	Less	than	(2)

3. Inadequate | 4. Poor

3. Average

4. Poor

Very poor

5. Very poor

(2)

(2)

5. What is your opinion about the library holdings for the course?

2. Adequate

6. Were you able to get the prescribed readings?

Excellent

1. Very good 2. Good

1. Very	y good	2. Good	d	3.	Average	4. F	oor	5.	Very Poo	r	(2)
8. Wh	en you r	neet stud ur progra			ive taken a	similar	programn	ne at	other Uni	versitie	s do you
1. Supe		ar broken	2. Eq			3. 1	nferior				(2)
I. Dupe	1101		- 104	are protection							
9. Ho	w do you	u rate the	studer	nt-tea	cher relati	onship i	in the Coll	ege a	is a whole	?	
1. Ver	A second of the latest deposits the second of the	2. Goo		3.	Satisfacto	ry 4. l	Unsatisfact	ory	5. Very	Poor	. (1)
			00000488			i contra e		ineter	unat?		
				it-tea	cher relati	onship i	in your dep	Dar un	5 Varu	Poor	(2)
1. Ver	y Good	2. Goo	d	3,	Satisfacto	ry 4. (	Unsatisfact	ory	J. Very	F.GOL	( fee)
11 11		of the date	Colla	male e	dministrat	ive offi	ces?				
				gesa	Indifferen	t A 1	Unhelpful	15	Cumbers	ome	(2)
-		1 2. He	200	-							
12. Dic	d you par	rticipate	in any	of the	extra cur	ricular a	activities o	f the	Departme	nt /Coll	ege?
	y Often	2. Ofte		3.	Sometime	s 4, 1	Rarely	5.	Never		(2)
		-									
13. WI	nat was t	he attitud	le of te	ache	rs to extra	curricul	lar activitie	287			
				THE RESERVE TO SHARE	rs to extra	curricul	ar activitie 3. Disce		ging		(1)
1. Co-	Operativ	/e	2.	Indi	fferent		3. Disco		ging		(1)
1. Co-	Operativ	/e	2. Colle	Indi ge be	fferent en intellec	tually e	3. Disconniching?		ging		
1. Co-	Operativ s your ti	/e	2.	Indi ge be	fferent en intellec		3. Disconniching?		ging		(1)
1. Co- 14. Ha 1. Yes	Operativ s your ti	ve me at the	Colle 2. Ma	Indi ge be argin	fferent en intellec ally	tually e	3. Disconnriching?		ging		
1. Co- 14. Ha 1. Yes	Operativ s your ti	ve me at the	2. Colle 2. Mi	Indi ge be argin	fferent en intellec ally vill you ta	tually e	3. Disconniching? No	oura	ging	14	1)
1. Co- 14. Ha 1. Yes	Operativ s your ti s ter leavi	ve me at the	Colle 2. Ma	Indi ge be argin	fferent en intellec ally vill you ta	tually e	3. Disconnriching?	oura	ging	14	
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro	Operatives your ties	me at the	2. College land	Indi ge be argin how s	en intellect ally will you take	3. lk about	3. Disconniching? No tit? Disparagir	oura	ging	14	1)
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro	Operatives your ties ter leaving udly	me at the	2. College land	Indi ge be argin how s	fferent en intellec ally vill you ta	tually e 3.  k about 3.  the rele	3. Disconniching? No t it? Disparagin	ngly		(	1) (1
<ol> <li>Co-</li> <li>Ha</li> <li>Yes</li> <li>Aft</li> <li>Pro</li> </ol>	Operatives your ties ter leaving udly verall Ra	me at the	2. Mollege h	Indi ge be argin how s	en intellect ally will you take	3. lk about	3. Disconniching? No tit? Disparagir vant cell)	ngly	Average	14	1)
1. Co- 14. Ha 1. Yes 15. Afi 1. Pro 16. Ov 81	Operatives s your tile ter leaving udly verall Ra ltem Acad	me at the	2. Milege la 2. Inche Prog	Indi ge be argin how v differ	en intellect ally will you take	tually e 3.  k about 3.  the rele	3. Disconniching? No t it? Disparagir vant cell)	ngly		(	1) (1)
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 81 1. 2.	operatives your ties ter leaving udly verall Ra Item Acad Fairo	me at the	2. Mollege la 2. Inche Progratent aluatio	Indi ge be argin how s differ gramn	en intellect ally will you take	tually e 3.  k about 3.  the rele	3. Disconnriching? No t it? Disparagir vant cell)	ngly		(	1) (1)
1. Co- 14. Ha 1. Yes 15. Aff 1. Pro 16. Ov 81 1. 2. 3.	operatives your ties leaving udly verall Ra Acad Fairn Inters	me at the	2. Milege la 2. Inche Programme Programme aluation the faculty of the programme aluation the faculty of the programme programm	Indi ge be argin how y differ ramn	en intellect ally will you ta rently ne (tick in	tually e 3.  k about 3.  the rele	3. Disconniching? No t it? Disparagir vant cell)	oura		(	1) (1)
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 81 1. 2. 3. 4.	operatives syour ties ter leaving udly verall Ra Ram Acad Fairm Inters	me at the ng the Co ting of th emic con ess of ey action wi	2. Mollege land 2. Inches Programmer aluation the facult admits a control of the	Indi ge be argin how y differ ramn	en intellect ally will you ta rently ne (tick in	tually e 3.  k about 3.  the rele	3. Disconnriching? No t it? Disparagir vant cell)	oura	Average	(	ע
1. Co- 14. Ha 1. Yes 15. Afi 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	operatives s your tisself ter leaving udly verall Ra leam Acad Fairm Inters Libra	me at the ng the Co ting of th emic con ess of ev action wi action wi rry facilit	2. Milege la 2. Inche Progratent aluation the facult thadmies	Indi ge be argin how y differ ramn	en intellect ally will you ta rently ne (tick in	tually e 3.  k about 3.  the rele	3. Disconniching? No t it? Disparagir vant cell)	oura	Average	(	ע
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	operatives syour ties ter leaving udly verall Ra ltem Acad Fairn Inters Libra Com	me at the mg the Co ting of th emic con ess of ey action wi action wi ry facilit puter fac	2. Mollege 1 2. Inches Progratent aluation th admines illities	Indi ge be argin- now y differ ramn on alty inistr	en intellect ally will you ta rently ne (tick in	tually e 3.  k about 3.  the rele	3. Disconnriching? No t it? Disparagir vant cell)	ngly	Average	(	ע
1. Co- 14. Ha 1. Yes 15. Afi 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	operatives s your tiss ter leaving udly verall Ra lem Acad Faire Inters Libra Com Recre	me at the ng the Co ting of th emic con ess of ev action wi action wi rry facilit	2. Mollege I 2. Income Progratent aluation th facuth admies facilities	Indi ge be argin now y differ ramn	en intellectually will you tatently ne (tick in	tually e 3.  k about 3.  the rele	3. Disconnriching? No t it? Disparagir vant cell)	ngly	Average	(	1) (1)



Student Feedback Form for the Academic Year - 9021-22

Name: Shalini Yadav	Course: B. A
Department : Hindi	Year/Semester: (-II) 1/II/III/IV

1. Please give a rating of your course on the following

9	8	7	6	5	4	3	2	1
Extremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor

SL	Particulars	Rating
L.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	7
2.	Applicability/relevance to real life situations	8
3.	Depth of the course content	8
4.	Extent of coverage of course	9
5.	Extent of effort required by students	7
6.	Relevance/learning value of project/ report	8
6. 7.	Overall rating	7

<ol> <li>Challenging</li> </ol>	2. Adequate	3. Inadequate	4. Dull	5. Irrelevant	(1)
3. Your backgr	round for benefit	ing from the cour	se was		
Highly     Relevant	2. Relevant	Partly     Relevant	4. Mostly Irrelevant	5. Completely Irrelevant	(1)
Legic valit					
	of the syllabus w	as taught in class	?		
	of the syllabus w 2. 75 to 90%		? 4. 40 to 50%	5. Less than 40%	(2)
4. How much o 1. 90 to 100%	2. 75 to 90%		4. 40 to 50%	40%	(2)

1. Ver	y good	2. Goo	d	3.	Average	4.	Poor	5.	Very Po	or	(2)
		meet stud			ve taken a	simila	r programn	ne at	other Un	iversitie	s do you
1. Supe			2. Eq			3.	Inferior				(2)
o Ho	w do vo	u rate the	studer	d-Tea	cher relatio	nshin	in the Coll	eae a	s a whole	9	
	y good	2. Goo					Unsatisfact				(1)
10. Ho	w do voi	rate the	studer	t-tea	cher relatio	onship	in your dep	artm	ent?		
		2. Goo	-				Unsatisfact			Poor	(2)
					dministrat			-		-	141
1. Very	Helpfu	2. He	lpful	3,	Indifferen	t 4.	Unhelpful	5.	Cumber	some	(2)
12. Die	d you par	rticipate	in any o	of the	extra curr	icular	activities o	fthe	Departme	ent /Coll	ege?
		2. Ofte			Sometime		Rarely		Never		(2)
1.0	A I CHATETO.	70,0000		1.00				1			
13. W	at was t	he attitud	le of ter	acher	s to extra o	curricu	lar activitie	5?			
1. Co-	Operativ	e	12.	Indif	Terent		3. Disco	urag	ing	1	(1)
257 037	-	0.00	OSTALD:	6.0	- 32252755	NAME (O	Jorgan Re				
And had been a		me at the			n intellect		A STATE OF THE PARTY OF THE PAR				1.0
1. Yes			2. Mn	irgina	lly	- 3	No			(	1)
						-27	NAME OF TAXABLE PARTY.				
15 A 6	ee leavir	o the Co	llege h	ow u	ill von tall	- Contractor	r ir2				
		ng the Co			ill you tall	k abou		elv		- 7	
15. Afi		ig the Co	llege h 2. Ind			k abou	t it? Disparagin	gly		(	1)
I. Pro	udly		2. Ind	liffer		k abou	Disparagin	gly		(	
I. Pro	udly		2. Ind	liffer	ently	k abou	Disparagin vant cell)		Average	(Poor	
1. Pro	erall Rat		2. Ind	liffer	ently	k abou 3.	Disparagin vant cell)		Average		1)
1. Pro	erall Rat	ing of th	2. Ind e Progr tent	amm	ently	k abou 3.	Disparagin vant cell)		Average		1)
1. Pro 16. Ov SI 1.	erall Rat Item Acade	ing of the	2. Ind e Progr tent iluation	amm	ently	k abou 3.	Disparagin vant cell)		Average		1)
1. Pro 16. Ov SI 1. 2.	erall Rat Item Acade Fairne Intera	ing of the	2. Ind e Progr tent iluation h facul	amm ty	ently e (tick in t	k abou 3.	Disparagin vant cell)		Average		1)
1. Pro 16. Ov SI 1. 2. 3.	erall Rat Item Acade Fairne Intera	ing of the	2. Ind e Progr tent iluation h facul h admi	amm ty	ently e (tick in t	k abou 3.	Disparagin vant cell)		Average		1)
1. Pro 16. Ov SI 1. 2. 3. 4.	erall Rat Item Acade Fairne Intera Intera	ing of the	2. Ind e Progr tent iluation h facul h admi es	amm ty	ently e (tick in t	k abou 3.	Disparagin vant cell)				1)
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	erall Rat Item Acade Fairne Intera Librar Comp	ing of the emic con- ess of eva- ction wit ction wit ry faciliti	2. Ind e Progr tent aluation h facul h admi es lities	amm ty nistra	ently e (tick in t	k abou 3.	Disparagin vant cell)				1)
1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	erall Rat Item Acade Fairne Intera Librar Comp	ing of the emic con- ess of eva- ction wit ction wit ry faciliti outer faci	2. Ind e Progr tent alluation h facul h admi es lities	amm ty nistra	ently e (tick in t	k abou 3.	Disparagin vant cell)				1)



Name: ASHISHPATEL Course: B.A.

	9	8	7	6	5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
SI.	Particula								Ratin
1,	Learning	Total Control of the		skills, concep	sts, knowle	edge, analy	tical al	oilities, or	8
2.				eal life situati	ons				7
3.		the course			121				7 8 9
4.	PRODUCTION OF BUILDING OF	f coverage	NAMES AND ADDRESS OF THE PARTY						9
5.	The last and a second terror and a last	f effort req							
6.			value of	f project/ repo	rt				*7
7.	Overall r	ating							
2. T	he syllabus	was							
		2. Adequ	iate 3	3. Inadequate	4. Dull	5	. Irrele	vant	(9)
3. Y	our backer	ound for b	enefiting	from the cou	irse was				
1. H	lighly elevant	2. Relev	man but indicate his and a second	3. Partly Relevant	4. Mos Irrele		. Comp		(2)
4. H	ow much o	of the syllal	ous was	taught in clas	s?				
1. 9	0 to 00%	2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	Less 40%	than	(1)
5. W	hat is your	opinion a	bout the	library holdin	gs for the	course?			
	xcellent	2. Adequ	-	3. Inadequate	-		Very	poor	(2)
		7.000 may 4 may 5	100						
5. W	ere you ab	le to get th	e prescr	ibed readings	?				
	ery good	2. Good	-	3. Average	4. Poor		Very		(2)

1 V.	ery good	2. Good	4	2 Acces		Dane	10	17 D	27.07.0	2.000
1. **	cry good	·2. 0000	2	3. Avera	ge 4.	Poor	0,	Very Po	oor	(2)
		meet stude ur prograr			en a simil	ar progran	nme at	other Ur	niversitie	es do you
1. Su	perior		2. Equa	1	3.	Inferior				(2)
9. H	low do yo	u rate the	student-	teacher re	lationship	in the Co	llege a	s a whol	e?	10 27
	ery good	2. Good			actory 4.					(2)
10 11	on do no	r eata tha			1-0			-0		
		2. Good			lationship					
i. ve	ay 0000	4, 0000		5, Sausn	actory 4.	Unsatista	ctory	5, Ver	y Poor	(2)
11. H	ow do you	i find the	College	s adminis	strative off	ices?				
market bearing to	and the latest and th	2. Help		3. Indiffe		Unhelpfu	1 5.	Cumber	some	(2)
					curricular				ent /Coll	ege?
. Ve	ry Often	2. Often		<ol><li>Somet</li></ol>	imes 4.	Rarely	5.	Never		(3)
Thirty by the same			Orthonochumbala	and the second second	tra curricu		-			
I. C0	-Operativ	e	2, In	different		3. Disc	ourag	ing		(2)
14. Ha	as your tir	ne at the (	College	been intel	lectually e	nrichino?				
I. Ye			2. Marg	and the second second second	3.	- No. 1			- (	2)
									- 1	
15. Af	fter leavin	g the Coll	ege how	will you	talk about	it?				
. Pro		The second secon	. Indiff	1.00		Disparagi	rely		- (	1)
				State Interest	nucces manage		9.2		_	1./
						***				
-	verall Rati	ng of the	Program	me (tick	in the rele	vant cell)				
6. Ov	Item	ng of the	Program	ıme (tick	in the rele Very g		od	Average	Poor	Very poor
SI 1.	Item	mic conte		ime (tick	-		SG   3	Average	Poor	Very poor
1, 2.	Acade Fairne	mic conte	nt uation	ıme (tick	-	ood Go	SG   3	Average	Poor	Very poor
\$1 1, 2, 3,	Acade Fairne Interac	mic conte ss of evaluation with	nt uation faculty		-	ood Go	SG   3	Average	Poor	Very poor
1, 2, 3, 4,	Acade Fairne Interac	mic conte	nt uation faculty		-	ood Go	SG   3	Average	Poor	Very poor
SI 1, 2, 3, 4, 5,	Acade Fairne Interac Interac Librar	mic conte ss of evalu- tion with tion with y facilities	nt uation faculty adminis		-	ood Go			Poor	Very poor
SI 1, 2, 3, 4, 5,	Acade Fairne Interac Interac Librar	mic conte ss of evaluation with ction with	nt uation faculty adminis		-	ood Go		_	Poor	Very poor
SI 1, 2, 3, 4, 5, 6, 7,	Acade Fairne Interac Interac Librar Compo	mic conte ss of evalu- tion with tion with y facilities	nt uation faculty adminis		-	ood Go		_	Poor	Very poor
SI 1, 2, 3, 4, 5,	Acade Fairne Interac Interac Librar Compo	mic conte ss of evalu- tion with tion with y facilities ater facilit	nt uation faculty adminis ies ilities	tration	-	ood Go		_	Poor	Very poor



	9	8 7	course on the fol	5	4	3	2	1
	tremely Good	Very Goo Good	od Moderately Good		Somehow Tolerable		ery oor	Extremely Poor
SI.	Particula	urs						Rating
1.	Learning	g value (in terms ing perspectives	of skills, concep	ts, knowled	ige, analy	tical abili	ies, or	
2.		The state of the s	to real life situation	ons				\$ 7 8 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8
3.	-	f the course cont	A STATE OF THE STA	900				8
4.		f coverage of co						0
5.		f effort required						7
5.	Overall		e of project/ repo	rt				7
		2. Adequate ound for benefit	3. Inadequate	4. Dull	5,	Irrelevar	t	(1)
. H	ighly elevant	2. Relevant	3. Partly Relevant	4. Mostly Irreleva		Complet		(4)
. He	ow much o	of the syllabus w	as taught in class	?				
. 90	) to 0%	2. 75 to 90%	3. 50 to 75%	4. 40 to 5	50% 5.	Less than 40%	1	(y)
. W	hat is your	opinion about t	he library holdin	gs for the co	ourse?			
	cellent	2. Adequate	3. Inadequate	4. Poor	The second second	Very poo		(2)

I. Ver	y good	2. Good		3.	Average	4.	Poor		5.	Ver	y Poo	r	(2)
		meet stud ur progra			ve taken a	simil	ar prog	ramme	at	othe	r Univ	versities	
1. Supe	erior		2. Equa	ıl		3.	Inferio	or					(2)
								C 11			4-1-6	8	
				teac	her relation	aship	in the	Colleg	ge a	sav	note	Door	(-X
I. Ver	y good	2, Good	1	3.	Satisfactor	y 4.	Unsat	stacto	ry	2,	Very	Poor	(1)
TALES	and a second	u moto tho	etudant	tana	her relation	achin	in one	r dena	rtm	ent?			
				3	Satisfactor	o A	Unsat	sfacto	rv	5	Very	Poor	(=)
i. ver	y Good	2. Good	1	31	Satisfactor	Y 1 4.	CHAR	131,000	2.7	471	1417	1 000	
II Ho	av da va	u find the	College	's a	dministrati	ve of	fices?						
		1 2. Hel		3.	Indifferent	14.	Unhel	pful	5.	Cur	nbers	ome	(9)
									-				
12. Di	d you pa	rticipate i	n any of	the	extra curri	cular	activit	ies of	the	Dep	artme	nt /Colle	ege?
		2. Ofter		3.	Sometimes	4.	Rarely	1	5.	Nev	/cr		(2)
14. Ha			College	bee	ferent en intellecti		enrichi	Discoung?	irag	ing			(1)
I. Yes	5		2. Mar	gina	lly	3.	No			_		1	1)
15. Af	ter leavi	ng the Co	llege ho	ww	ill you talk	abou	at it?					1	
1. Pro			2. Indi	ffere	ently	3.	Dispa	raging	ly			(	1)
	1770	1915 - Pagas	WALL TO SEE			00004							
	verall Ra	ting of the	e Progra	mm	e (tick in th	ie rel	evant c		-	Willia	0.00	Poor	Tarana
		44 10 10 10	-	_		4.2							
16. Ov	Item					Very	good	Good		Aver	age	roor	Very poo
	Item Acad	emic cont	lent			Very	good	Good		Avei	age	1001	very poo
51 1. 2.	Acad Fairn	emic cont	ent duation			Very	good	Good		Avei	age	1001	very poo
1. 2. 3.	Acad Fairn Inter-	emic cont ess of eva action wit	tent duation h facult	y		Very ~	good	V		Avei	age	1001	very poo
1. 2. 3. 4.	Acad Fairn Inter-	emic cont ess of eva action wit action wit	ent duation h facult h admin	y		Very	good	V		Avei	age	1001	very poo
1. 2. 3. 4.	Acad Fairn Inter- Inter- Libra	emic cont ess of eva action wit action wit ery faciliti	ent duation h facult h admin	y		Very L	good	V		Avei	age	1001	very poo
1. 2. 3. 4. 5.	Acad Fairn Inter- Inter- Libra Com	emic cont ess of eva action wit action wit ry faciliti puter faci	tent duation h facult h admin es lities	y		Very	good	V		Aver	age	1001	very poc
51 1. 2. 3. 4. 5. 6. 7.	Acad Fairn Inter- Inter- Libra Com Recr	emic cont ess of eva action wit action wit ry faciliti puter faci eational fa	lent aluation h faculty h admin es lities acilities	y istra		Very	good	V		Aver	wite	1001	Very poc
1. 2. 3. 4. 5.	Acad Fairn Inter- Inter- Libra Com Recr- Extra	emic cont ess of eva action wit action wit ry faciliti puter faci	ient luation h facult h admin es lities acilities ar activit	y istra		Very	good	V		Aver	wite	1001	very po



	9	8	course on the fol	5	4	3.1	2	1
	tremely Good		od Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
SI.	Particula	ars						Ratin
l.	Learnin; broaden	g value (in term ing perspective	s of skills, concep s)	ts, knowle	dge, analy	tical ab	oilities, or	8
2,			to real life situati	ons				7
3.		f the course con	the state of the s					770077
4.		f coverage of co						9
5.		f effort required		¥:				7
7.	Overall		e of project/ repo	п				68
. Y	9 37 19	2. Adequate ound for benefit	3. Inadequate			Comp		(1)
	elevant	2. Kelevani	Relevant	Irrelev		Irrelev		(2)
		of the syllabus v	vas taught in class	2				
10	0%	2. 75 to 90%	3. 50 to 75%	4, 40 to	50% 5.	Less ti 40%	han	(2)
. W	hat is your	opinion about	the library holding	gs for the o	course?			
	cellent	2. Adequate	3. Inadequate	A. Dann		Very		(±)

	y good 2. (		3. Average			5. Very F	oor	(2)
	en you meet :		who have taken is ?	a similar pro	gramme	at other U	niversitie	s do you
I. Supe	crior	2. E	qual	3. Infer	ior			(2)
9 8	4	-50 W	V V		c "		1-0	
			nt-teacher rela	tionship in the	e College	as a wno	ne Pear	Cost
1. Ver	y good 2. (	Good	3. Satisfact	tory 4. Unsa	tistactory	7 3. Ve	ry Poor	(2)
10 Ho	w do you rate	the stude	nt-teacher rela	tionship in vo	ur depart	ment?		
	the latter of the second second second second second	Good		tory 4. Unsa			ry Poor	(1)
4. 1.61	y Good   2.	Jeru .	27			-	a Bangaran	
11. Ho	w do you find	the Coll	ege's administr	ative offices?				
	Helpful 2.		3. Indiffere			5. Cumb	ersome	(2_)
			- CANADA TENDENTIA			79		
			of the extra cu			e Departi	nent /Col	
<ol> <li>Ver</li> </ol>	y Often 2. 0	Often	3. Sometin	nes 4. Rare	ly :	<ol><li>Never</li></ol>		(3)
	Operative s your time at	the Colle	ege been intelle	ctually enrich	ning?			
* A. L.19			42	Citizen Cinter				7.000
	i	2. N	farginally	3. No			(	1)
1. Yes			farginally	3. No			(	1)
1. Yes	ter leaving the	e College		3. No	aragingly		(	1)
1. Yes 15. Aft 1. Pro	ter leaving the udly	College 2. Ir	farginally how will you to differently	3. No alk about it? 3. Disp	aragingly		(	1)
1. Yes 15. Afi 1. Pro 16. Ov	ter leaving the udly	College 2. Ir	larginally how will you to	3. No alk about it? 3. Disp	aragingly cell)	50 T		)
1. Yes 15. Aft 1. Pro	ter leaving the udly	College 2. Ir	farginally how will you to differently	3. No alk about it? 3. Disp	aragingly	Average		) Very poo
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## Student Feedback Form for the Academic Year 21-22

				-(हि-दी ) -		emester : (	- Eiself	H11/111/	IV
1. P	lease give a	rating o	your co	urse on the foll	owing 5	4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
0.1	1 -								Ratin
SI.		rs value (ir ng perspe		f skills, concep	ts, knowle	edge, anal	ytical al	oilities, or	8
2.				real life situation	ons				9
3.	Depth of	the cour	se conten	t					+
4,		f coverag							9 3 7
5.				y students					7
6.	and the last transfer from the same of	-	g value o	of project/ repo	rt.				9
7. 2. T	Overall of the syllabus	DOLLAR DE							0
	hallenging		quate	3. Inadequate	4. Dul		5. Irrele	evant	(1)
-		1-20-20-20	Manager III	g from the cou	irse was			98 00.4	
	lighly Relevant	2. Rele	evant	<ol> <li>Partly Relevant</li> </ol>	4. Mos	stly evant	5. Com Irrele	pletely	(2)
4. F	low much	of the syl	labus wa	s taught in clas	s?				
1. 5	00 to 00%	2. 75 t	and the second second	3. 50 to 75%	4, 40 t	0 50%	5. Less 40%		(2)
5. V	What is you	r opinion	about th	e library holdii					
1 1	Excellent	2. Ade	quate	3. Inadequate	4. Poo	T	5. Very	poor	(1)

3. Average

1. Very good 2. Good

4. Poor

5. Very poor

	good	2. Goo	d	3.	Average	4. P	001	5.	Very P	oor	(2)
		neet stud ur progra			ave taken a	similar	program	ime a	t other U	niversitie	s do you
I. Supe			2. Ec			3. It	ferior				(2)
		The Reserve			-early on tropleship	0.050072		1208 PULL		1.000	
9. Ho	w do you	and the second second second		nt-tea	cher relation	nship is	n the Co	llege	as a who	e/	711
l. Ver	y good	2. Goo	d	3.	Satisfactor	y 4. L	nsatisfa	ctory	o. Ve	ry Poor	(1)
	W 111		-to-day		cher relatio	nehin i	o vour de	enartr	nent?		
				Bt-tea	Satisfactor	J A I	Inenticfa	ctory	S. Ve	ry Poor	(1)
. Ver	y Good	2. Goo	d	3.	Satisfactor	y 4. t	/IISMISIA	cony	31 10	3 1 001	
II He	w do vo	a find the	e Collie	ege's	administrati	ve offic	ces?				
		1 2. He			Indifferent	4. [	nhelpfu	1 5	. Cumbe	rsome	(1)
				-						00000	22 17
12. Did	you pa	rticipate	in any	of th	e extra curri	cular a	ctivities	of the	2 Departn	nent /Col	lege?
. Ver	y Often	2. Ofte	en	3,	Sometimes	4. F	Rarely	5	. Never		(2)
						10.0	200				
13. Wh	at was t	he attitue			rs to extra c	urricul					(4.3
1. Co-	Operativ	/e	2	Indi	fferent		3. Dis	coura	ging		(1)
No. of Contract	10 10 Page 10 10 10 10 10 10 10 10 10 10 10 10 10	Control of the State of the Sta	Per 211	Section Section	an Intallant	on Her me	wiching!	)			
Administration of the latest and the	the second second	me at the			en intellecti	ually er	riching	?		- (	2)
Administration of the latest section of the	the second second	me at the		ege be largin		ally er	nriching No	)		(	2.)
l. Yes			2. N	largin	ally	3, 1	No	?		(	2.)
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Ple	ase give a n	ating of yo	our coul	se on the foll	Owing	4	3	2	1
-	9	8	1	0	Moderate	Somehow	Poor	Very	Extremely
	Service 2	Very	Good	Moderately Good	Minderan	Tolerable		Poor	Poor
G	bood	Good							Rating
							4 4 4	Littlelion de	The second secon
l.	Particulars	abre (in t	erms of	skills, concep	ots, knowl	edge, anal	ytical a	bilities, or	8
1	A STATE OF THE PARTY OF THE PAR	On the Control of the Control	111111111111111111111111111111111111111						
	Applicabi	itv/releva	nce to r	eal life situat	ions				9
3.	Denth of t	he course	conten						8
4.	Extent of	coverage.	of cours	se .					7
5,	The seat of	affinist secu	uired by	Students					8
6.	Relevance	e/learning	value o	f project/ rep	ort				_9
7	Overall ra								
2. 7	the collabors	18/85					e Louis	Language	
	he syllabus	At their	- 1	2 Inodenus	te 4. Du	III	5. Irre	levant	(1)
1.0	hallenging	2. Adeq	uate	3. Inadequa	te 4. Di	ıll	5. Irre	levant	(1)
1.0	hallenging	2. Adeq							1000
3. 1	hallenging Your backgr	2. Adeq	benefiti	ng from the c	ourse was	ostly	5. Co	mpletely	(3)
3, 1	hallenging Your backgr Highly	2. Adeq	benefiti	ng from the c	ourse was		5. Co		1000
1. C 3. '	hallenging Your backgr Highly Relevant	2. Adeq ound for l	benefitii vant	ng from the c 3. Partly Relevant	ourse was 4. M Irr	ostly	5. Co	mpletely	1000
3. <sup>1</sup>	hallenging Your backgr Highly Relevant	2. Adeq ound for l	benefitii vant	ng from the c 3. Partly Relevant	ourse was 4. M Irr	lostly elevant	5. Co lm	mpletely	(3)
1. C 3. ' 1.	hallenging Your backgr Highly Relevant How much	2. Adequate ound for large 2. Relevant of the syll	penefitii vant abus wa	ng from the c	4. M Irr	ostly	5. Co Im	mpletely elevant	1000
1. C 3. '1. 4.	Your backgr Highly Relevant How much o	2. Adeq ound for l	penefitii vant abus wa	3. Partly Relevant	4. M Irr	lostly elevant	5. Co Im	mpletely	(3)
1. C 3. \( 1. 4.	Your backgr Highly Relevant How much of 90 to 100%	2. Adequate ound for large of the syll 2. 75 to	vant vant abus w	3. Partly Relevant as taught in cl	4. M Irr ass? 4. 4	lostly elevant 0 to 50%	5. Co lm	mpletely elevant	(3)
1. C 3. \( 1. 4.	Your backgr Highly Relevant How much of 90 to 100%	2. Adequate ound for large of the syll 2. 75 to	vant vant abus w	3. Partly Relevant as taught in cl 3. 50 to 75	4. M Irr ass? 4. 4	lostly elevant 0 to 50% the course	5. Co lm	mpletely elevant ss than	(3)
1. C 3. '1. 1. 4.	Your backgr Highly Relevant How much 90 to 100% What is you	2. Adequate ound for large of the syll 2. 75 to	abus was	3. Partly Relevant	4. M Irr ass? 4. 4	lostly elevant 0 to 50% the course	5. Co lm	mpletely elevant	(2)
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Very	good 2. Good	3. Average	4. Poor	5.	Very Poor	ro l	(2)
. Whe	en you meet students that your programme		similar prog	ramme a	other Univ	ersities	
Super	AND REAL PROPERTY AND ADDRESS OF THE PARTY AND		3. Inferio	M			(1)
-	- In the second			1720	0.000	SY	
9. Hoy	v do you rate the stud	ent-teacher relation	nship in the	College	as a whole:	-	7.13
l. Very		3. Satisfactor	y 4. Unsat	isfactory	5. Very	Poor	(1)
				e danarte	ment?		
	w do you rate the stud	ent-teacher relatio	nsnip in you	ir deparu	I S Vary	Poor	(1)
l. Very	Good 2. Good	3. Satisfactor	y 4. Unsat	istactory	J. Very	FOOT	11/
	6-14-C-I	Lands administrati	ve offices?				
11. Ho	w do you find the Col	Indifferent	4. Unhel	nful 5	. Cumbers	ome	(2)
	Helpful 2. Helpful						7
12 Did	you participate in an	of the extra curr	icular activi	ties of the	e Departme	nt /Colle	ege?
	v Often 2. Often	3. Sometime	4. Rarel	y 5	Never		(1)
	V						
13. Wh	at was the attitude of	teachers to extra c	urricular ac	tivities?			
		2. Indifferent	3.	Discoura	ging		(2)
				and the second			
14. Ha	s your time at the Col	lege been intellect	ually enrich	ing?		-	
1. Yes	2. 1	Marginally	3. No				1)
15. Aft	ter leaving the College	how will you tall	k about it?				
	ter leaving the College	how will you tall indifferently	k about it?  3. Dispe	aragingly		(	1)
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1. Pro	erall Rating of the Pro	ndifferently	3. Dispo	cell)			
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1. Pro 16. Ov 81 1.	erall Rating of the Pro Item Academic content Fairness of evaluat Interaction with fa	ndifferently ogramme (tick in t	he relevant	cell)			
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	9	8 7	course on the fol	5	4	3	2	1
	tremely Good	Very Go Good	od Moderately Good	Moderate	Somehow Tolcrable	Poor	Very Poor	Extreme Poor
SI.	Particula	ars						Ratir
1.	Learning	g value (in term ing perspectives	s of skills, concep	sts, knowled	dge, analy	tical ab	ilities, o	8
2.			to real life situation	ons				
3.		f the course con						9
1.		f coverage of co						
5.		f effort required						7
1.	Overall		e of project/ repo	rt				8
3000	0 00 15	Adequate  ound for benefit	Inadequate  ting from the cou		5.	Irrelev	ant	(1)
, Н	ighly elevant	2. Relevant	3. Partly Relevant	4. Mostly Irrelev		Comp		(2)
. Не	ow much o	of the syllabus w	vas taught in class	2				
. 90 10	) to 0%	2. 75 to 90%	3. 50 to 75%	4, 40 to 5	50% 5.	Less th	ian	(J)
. W	hat is your	opinion about	the library holding	gs for the co	ourse?			
Es	cellent	2. Adequate	3. Inadequate	4. Poor	5	Very p	oor	(2)

	y good 2. Good	<ol> <li>3. Aver</li> </ol>	age 4. Poor		5. Very Po	00	(2)
	hen you meet stude		ken a similar pro	gramme a	at other Un	iversitie	s do you
1. Supe		2. Equal	3. Infer	rior			(2)
			-/-	100	9,022		
	w do you rate the						
l. Ver	y good 2. Good	i 3. Satis	factory 4. Uns	atisfactory	5. Very	Poor	(1)
10 Ho	w do you rate the	student-teacher	elationship in w	our depart	ment?		
	y Good 2. Good		factory 4. Uns			Poor	(1)
. 9.63	y 6000   2. 6000	3. 5445	raciony in Ons	attorio (	1 40		
1. Ho	w do you find the	College's admin	istrative offices'	7			
and the same	y Helpful 2. Hel	The state of the s			5. Cumber	some	(1)
			and the second	-20000000000000000000000000000000000000	202223333333		
	d you participate is	the state of the s				ent/Coll	
. Ver	ry Often 2. Ofter	n 3. Some	etimes 4. Rare	ly :	5. Never		(L)
	hat was the attitude			All the second second second second	5		
. Co-	-Operative	2. Indifferen	t 3.	Discoura	aging		(1)
A Ha	s your time at the	College been int	ellectually enric	hino?			
I. Yes	The second secon	2. Marginally	3. No	mig.		- (	1)
1 160		z. Marginany	5, 110				17
						43.5	
15 AF	er leaving the Col	lege how will ve	on talk about it?				
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5 ( ) ( ) ( ) ( )		llege how will yo 2. Indifferently		aragingly		(	( <b>4</b> )
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A	a ranning or yo	ar cou	rse on the fo	llowing				
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lood	Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme
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	The Property of the Parket of the	W. 20 7.			uge, anary	tical an	nitties, or	9
Applica	bility/relevanc	e to rea	al life situati	ons				8
Depth o	I the course co	intent						
Extent o	coverage of	course						7 9
Relevan	ce/learning	d by s	tudents					7
Overall	rating val	ue of p	project/ repor	rt				7-
r backgr				4. Dull	5,	Irrelev	ant	(1)
hly evant	2. Relevant	3.	Partly	4. Mostly				(2)
much o	f the syllabus	vas tau	ight in class?					
) 6	2. 75 to 90%			and the second second	- C.		an	(3)
is your	opinion about	the lib	rary holding	s for the co	urse?			
llent	2. Adequate	3, 1	nadequate	4. Poor	The same of the sa	Vorum	ion I	(3)
	Particul Learnin broaden Applica Depth o Extent o Extent o Relevan Overall syllabus llenging r backgr hly evant much o	Particulars Learning value (in terribroadening perspective) Applicability/relevance Depth of the course considered of Extent of coverage of Extent of effort requires Relevance/learning value Overall rating  syllabus was llenging 2. Adequate the background for benefits and the syllabus was are background for benefits and the syllabus was the syllabus was are considered and the syllabus wa	Particulars Learning value (in terms of s broadening perspectives) Applicability/relevance to red Depth of the course content Extent of coverage of course Extent of effort required by s Relevance/learning value of Overall rating  syllabus was Illenging 2. Adequate 3.  r background for benefiting findly 2. Relevant 3.  much of the syllabus was tautoned by the syllabus was a sylla	Particulars  Learning value (in terms of skills, conceptoroadening perspectives)  Applicability/relevance to real life situation Depth of the course content  Extent of coverage of course  Extent of effort required by students  Relevance/learning value of project/ report  Overall rating  syllabus was  Ilenging 2. Adequate 3. Inadequate of background for benefiting from the course background for benefit for background for ba	Particulars Learning value (in terms of skills, concepts, knowle broadening perspectives) Applicability/relevance to real life situations Depth of the course content Extent of coverage of course Extent of effort required by students Relevance/learning value of project/ report Overall rating  syllabus was Ilenging 2. Adequate 3. Inadequate 4. Dull r background for benefiting from the course was hely 2. Relevant 3. Partly Relevant Irrelevant 1. Mostly Relevant 1. Relevant	Particulars  Learning value (in terms of skills, concepts, knowledge, analy broadening perspectives)  Applicability/relevance to real life situations  Depth of the course content  Extent of coverage of course  Extent of effort required by students  Relevance/learning value of project/ report  Overall rating  syllabus was  Ilenging 2. Adequate 3. Inadequate 4. Dull 5.  r background for benefiting from the course was  hly 2. Relevant 3. Partly 4. Mostly report  much of the syllabus was taught in class?  2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5.	Particulars  Learning value (in terms of skills, concepts, knowledge, analytical abbroadening perspectives)  Applicability/relevance to real life situations  Depth of the course content  Extent of coverage of course  Extent of effort required by students  Relevance/learning value of project/ report  Overall rating  syllabus was  Ilenging 2. Adequate 3. Inadequate 4. Dull 5. Irreleve the background for benefiting from the course was hely 2. Relevant 3. Partly 4. Mostly 1. Relevant 1	Particulars Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) Applicability/relevance to real life situations Depth of the course content Extent of coverage of course Extent of effort required by students Relevance/learning value of project/ report Overall rating  syllabus was Illenging 2. Adequate 3. Inadequate 4. Dull 5. Irrelevant r background for benefiting from the course was hly 2. Relevant 3. Partly 4. Mostly Irrelevant want 3. Partly 4. Mostly Irrelevant much of the syllabus was taught in class? 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than 40% is your opinion about the library holdings for the course?

The inte	ernal evaluation sys	em as it exists is	4. Poor	15.	Very Poor	(	1)
Very g	ood 2. Good	3. Average			-		000000000000000000000000000000000000000
When	you meet students	who have taken a	similar progra	mme at	other Unive	rsities d	o you
feel th	at your programme	15 ?	13. Inferior			(	2)
Superio	or 2. E	qual	3. Interior				
		Non-solution of the solution o	mobin in the C	offege a	s a whole?		
. How	do you rate the stud	3. Satisfactor	A Uncutis	factory	5. Very P	700	(1)
. Very	good 2, Good	3. Satisfactor	y 4. Onsaira	incros?			
		ton animale	onshin in your	departm	nent?		
0. How	do you rate the stud	ent-teacher relativ	ry 4. Unsatis	factory	5. Very F	100	(1)
Very	Good 2. Good	3. Satisfacto	ry 4. Unsaus	inces, 5			
			lue offines?				
1. How	do you find the Col	llege's administrat	it 4. Unhelp	ful   5	Cumberso	me	(1)
Very	Jeloful 2. Helpfu	3. Indifferen	4. Chier	-			100 AC
	you participate in ar	- Cabo outro cur	ricular activiti	es of the	Departmen	t /Colleg	ge?
12. Did	you participate in ar	y of the extra cur	es 4. Rarely	15	Never		(2)
I. Very	Often 2. Often	3. Sometim	es 4. Marciy	1.			
			euricular act	vities?			
13. Wha	t was the attitude o	teachers to extra	2 I	Discoura	eine		(1)
1. Co-C	perative	2. Indifferent	20.1	J1360 til 1	BILD		
		u to talla	mally enrichi	ng?			
14. Has	your time at the Co	llege been interie	3. No	ng.		(-)	)
1. Yes	2.	Marginally	3, 140				
			SELECTION OF THE				
15 Aft	er leaving the Colle	ge how will you to	alk about it?			- (0	)
1. Prou	dly 2.	Indifferently	3. Dispa	ragingly		14	
16 Ov	erall Rating of the P	rogramme (tick ir	the relevant	cell)	Average	Poor	Very poo
SI	Item		Very good	Good	Average		
	Academic conten	t	1			_	-
1.	Fairness of evalu	ation					-
2.	Interaction with						-
3,	Interaction with	administration	1				
4.	Library facilities		1				-
5.	Computer facilit	ies		-			-
6.	Recreational fac	ilities		1			-
	Extra-curricular	activities		-			-
7.							
7. 8. 9.	Sports facilities	Bellylines	1-				-



	9	8	7	6	5	4	3	2	1
	dremely Good	Very C Good	bood	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
SL.	Particula	ars		104.000		-26 (0)	902 10000	2000	Ratir
Į.		g value (in ter ing perspectiv		skills, concep	ts, knowle	dge, analy	tical al	oilities, or	8
2.		bility/relevano			ons				7
3.		f the course co							8 7777 8
4.		f coverage of							7
5.	_	of effort requir							+
7.	Overall	ce/learning va	iue of	project/ repo	rt				9
. C		2. Adequat		Inadequate	nti -	5	Irrele	vant	(1)
. 1	lighly televant	2. Relevant	-	Relevant	4. Most Irrele		Comp		(2)
1. H	ow much	of the syllabus	was	taught in class	a				
	0 to 00%	2. 75 to 90°	% 3	50 to 75%	4. 40 to	50% 5	Less 1 40%	than	(3)
	Hear In cons	r opinion abo	of the	library holdin	as for the	course?			
5. W	that is you	r opinion acco	ar me	storm y morani	So the rise .				

, ver	y good		iood		it exists is Average		Poor		5.	Ver	y Poor		(2)
. Wh	en you n		tudents w gramme i		ave taken a	simil	ar prog	gramm	e at	othe	r Univ	ersities	
I. Supe	-	-	2. Eq			3.	Inferi	or					(2)
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Maria and a facility		and the second second		nt-tea	cher relation	onship	in the	Colle	ge a	sav	vnoje?	0.00	-(1)
1. Ver	y good	2, 0	iood	3.	Satisfacto	ry 4.	Unsa	istacto	му	5.	very	1001	(1)
		V112231	de a serial accession		cher relation	mehir	in un	ir den	artin	ent?			
				7	Satisfacto	ev A	Linear	iefact	DEV	5	Verv	Poor	(1)
1. Ver	y Good	2. 0	1000	3.	Satisfacto	y 4.	Unsai	1310en	My.	24	4.447	.000	
11 Hor	sv da var	find	the Colle	oe's	administrat	ive of	fices?						
	Helpful			3	Indifferen	1 4.	Unhe	lpful	15.	Cui	mberso	ome	(2)
								-			050725050		1-10-2
12. Dic	d you par	ticipa	ite in any	of th	e extra curi	icula	r activi	ties of	the	Dep	artmer	it /Coll	ege?
	y Often		Often	3.	Sometime	s 4.	Rarel	y	5.	Nev	er	1.	(2)
e-cavior			Acres Solo		-00000000000000000000000000000000000000	000000	ostonus.	opingsand					
13. Wh	nat was ti	he att			rs to extra	curric	ular ac	tivitie	SI				
	nat was ti Operativ				rs to extra	curric	ular ac	tivitie Disco	s? urag	ing			(2.)
1. Co-	Operativ	e	2.	Ind	ifferent		3.	Disco	urag	ing			( 2.)
1. Co- 14. Ha	Operativ	e	the Colle	Indi	ifferent een intellect	tually	3.	Disco	s? urag	ging		1	10900
1. Co- 14. Ha	Operativ	e	2.	Indi	ifferent een intellect	tually	3.	Disco	s? urag	ging		(	(2.)
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1. Co- 14. Ha 1. Yes	Operativ s your til s ter leavir	ne at	the Colle	Indi ge be argin	en intellect ally will you tal	tually 3.	enrich No out it?	Disco ing?	urag	ing		1	10000
1. Co- 14. Ha 1. Yes	Operativ s your til s ter leavir	ne at	the Colle	Indi ge be argin	ifferent een intellec	tually 3.	enrich No	Disco ing?	urag	ing			1)
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro	Operativ s your til s ter leavir udly	me at	the College   2. In	Indi ge be argin how diffe	en intellect ally will you tal rently	ually 3. k abo	annich No out it?	Disco ing?	urag	ging			1)
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1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 81 1.	operatives your times ter leaving udly verall Rate     Item     Acade     Fairne	me at	the College   2. In f the Prog	Indige be argin how diffe	en intellect ally will you tal rently	tually 3.	at it? Dispose	Disco ing? aragin cell)	gly		rage	(	1)
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1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 81 1.	operatives your times ter leavirudly verall Rat	me at	the College   2. In   3. In	Indige be argin how diffe	en intellect ally will you tal rently ne (tick in	tually 3.	at it? Dispose	Disco ing? aragin cell)	gly		rage	(	1)
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1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	operatives your times ter leaviredly verall Rate Acade Fairne Intera Libra Comp	me at ing the emic ess of action ry fac- outer eation	the College   2. In   3. In	Indi ge be argin how diffe gramm	en intellectially will you tal rently ne (tick in the	tually 3.	at it? Dispose	Disco ing? aragin cell)	gly	Ave	rage	(	1)
1. Co- 14. Ha 1. Yes 15. Aft 1. Pro 16. Ov 81 1. 2. 3. 4. 5. 6.	operatives your times ter leaviredly verall Rate Acade Fairne Intera Libra Comp	me at ing the emic ess of action ry fac- outer eation	the College   2. In   3. In	Indi ge be argin how diffe gramm	en intellectially will you tal rently ne (tick in the	tually 3.	at it? Dispose	Disco ing? aragin cell)	gly	Ave	rage	(	1)



	9	8 7	6	5	4	3	2	1
	tremely Good	Very Go Good	od Moderately Good		Somehow Tolerable	Poor	Very Poor	Extremely Poor
S1.	Particula	rs		40 100				Rating
1.		value (in term ng perspectives	s of skills, concep	ts, knowled	ge, analy	tical al	oilities, or	8
2.			to real life situation	ons				
3.		the course con						1000
4.	Extent of	coverage of co	ourse					9
5.		effort required						8
6.			e of project/ repo	rt				7
7.	Overall r	ating						8
2. T	he syllabus	was						
1. C	hallenging	2. Adequate	<ol> <li>Inadequate</li> </ol>	4. Dull	5	Irrele	vant	(2)
3, Y	our backgr	ound for benef	iting from the cou	rse was				
	lighly televant	2. Relevant	3. Partly Relevant	4. Mostly Irreleva		Comp		(3)
4. H	ow much o	f the syllabus v	vas taught in class	s?				
	0 to 00%	2. 75 to 90%	3. 50 to 75%	4. 40 to 5	50% 5	Less 40%	than	(1)
5 11	hat is your	opinion about	the library holdin	gs for the co	ourse?			
3. 11					A STATE OF THE PARTY OF THE PAR			

1. Ver	y good	2. Good		3. Avera	ge	4. Poor		5. V	ery Po	or	(2)
		meet stude			en a sim	ilar pro	gramme	at oth	her Un	iversitie	s do you
1. Supe	erior	2	. Equa	ıl		3. Infer	ior				(2)
9. Ho	w do vo	u rate the s	tudent-	teacher re	lationsh	ip in th	e Colles	e as a	whole	2	
	y good	2. Good		3. Satisf				ry 5	. Very	Poor	(1)
in the second	fundbenominen	u rate the s	tudent-	teacher re	lationsh	in in vo	our dena	rtmen	t?		
	Control of the Control	2. Good	tuuciii	3. Satisf			A Charles of the Association in Contract of the Contract of th		Very	Poor	(1)
	y Coola	2. 0000		21 044131	actory	T. CHA		2			
11. Ho	w do yo	u find the (	College	's admini	strative (	offices?					
I. Very	Helpfu	2. Help	ful	3. Indiff	erent	4. Unh	elpful	5. C	umben	some	(2)
12. Die	l vou pa	rticipate in	any of	the extra	curricul	ar activ	ities of	he De	partme	ent /Coll	ege?
	y Often			3. Some				5. N			(1)
V-7000		C 30					voeteest?				
13. WI	nat was t	he attitude	of teac	hers to ex	tra curri	icular a	ctivities	?			
1. Co-	Operativ	/e	2, 1	ndifferent		3.	Discou	raging	1		(1)
20014	7.0	1000	50.	w m		7 77					
		me at the C	and the second second				ning?				
1. Yes		1 4	. Mar	ginally		3. No			_		1)
			200.0040.00							16	
		ng the Coll	and the second second							-	0.1
1. Pro	udly	1.2	Indi	Terently	- 3	3. LJISP	araging	У		3	2)
16 Ov	erall Rat	ing of the	Program	mme (tick	in the r	elevant	celD				
SI	Item	ing or me	rogim	mire (men		ry good	Good	Av	erage	Poor	Very poo
1.	Acade	emic conte	nt		1						
2.		ess of evalu					-				
3.		ction with									
4.	Intera	ction with	admin	stration			-				
5.		ry facilities	***		1						
6.		outer facilit					1	i.t.			
	Dagen	ational fac	TREAT		1	_					
7.	Necre	amonai rac	muties				-				-
7. 8. 9.	-	-curricular		ies			~				



2021-22

Vam	e: Bulk	is Aziz		k Form fo		B.A.				
)epa	artment : L	angua	ge			mester : (	.T)	1/n/m/	IV	
. Pl	ease give a	rating of yo	ur cour	rse on the foll	owing	4	T 3 T	2	1	
9		8	7	6 Moderately	5 Moderate	Somehow	Poor	Very	Extremely	
	remely Good	Very ( Good	Good	Good	Monetare	Tolerable		Poor	Poor	
									Rating	
١, _	Particular	Particulars  Learning value (in terms of skills, concepts, knowledge, analytical abilities, or							7	
	Learning value (in terms of skins, concepts, knowledge) broadening perspectives)								6	
	Applicab	Applicability/relevance to real life situations								
	Depth of	Depth of the course content								
	Extent of	Extent of coverage of course								
4	Extent of effort required by students									
5.	Relevance/learning value of project/ report									
т.	Overall r								7 . 1	
		2. Adequi	ite .	<ol> <li>Inadequate</li> </ol>	4. Du	1	5. Irre	evant	(2)	
				g from the co	urse was				7.611.81	
1. 1	Highly Relevant	2. Releva	nt	3. Partly Relevant	4. Mc	stly levant		npletely levant	(3)	
		of the syllab	us was	taught in cla	ss?					
1.	90 to	2. 75 to 9	0%	3. 50 to 75%	4. 40	to 50%	5. Les 409	y	(1)	
		r opinion al	out the	e library hold	ings for th	e course?			W	
	Excellent	2. Adequ	ate	3. Inadequal	te 4. Po	10	5. Ve	ry poor	(3)	
			DOM:	ribed reading	287				W. (1)	
300	Mare June		-	A CONTRACTOR OF THE PARTY OF TH	1 t D.		& Va	ry noor	(2)	

4. Poor

3. Average

1. Very good 2. Good

5. Very poor

	ry good	2. Good		<ol><li>Average</li></ol>	4. Poor		5. Very	Poor	(2)
		meet stude ur progran		o have taken	a similar pro	gramme	at other	Universitie	s do you
1. Sup	1. Superior 2. Equal				3. Inferior				(2)
9. Ho	w do vo	u rate the s	student-	teacher relat	ionship in th	e College	as a wh	ole?	
I. Very good   2. Good					4. Unsatisfactory			(1)	
214010010		000000000000000000000000000000000000000					50 (515)		
	Carl Committee Control	A second of the last temporary	and the same of th	teacher relat				n I	
1. Very Good   2. Good			3. Satisfactory 4. Unsatisf		tistactory	ctory 5. Very Poor		(2)	
11 He	w do vo	u find the t	College	's administra	tive offices?				
		2. Help	And in contrast of the last series	3. Indiffere			5. Cumb	ersome	(2)
		- december of the							
12, Di	d you par	rticipate in	any of	the extra cur	A STATE OF THE PARTY OF THE PAR				lege?
l. Ver	ry Often	2. Often		3. Sometimes 4. R		ly 5. Neve			(2.)
13 W	hat wee t	be attitude	oftead	hers to extra	curricular ac	tivities?			
What was the attitude of teachers to a     Co-Operative 2. Indifferent				3. Discouraging				(1)	
							-		
	and the same of the								
14. Ha	is your ti	me at the (	College	been intelled	tually enrich	ing?			
			College 2. Mar		tually enrich	ing?		(	2)
I. Yes	5	12	2. Mar	ginally	3. No	ing?		(	2)
<ol> <li>Yes</li> <li>Af</li> </ol>	ter leavir	ig the Coll	2. Mar	ginally w will you ta	3. No			(	
1. Yes	ter leavir	ig the Coll	2. Mar	ginally	3. No	ing? aragingly		(	2)
1. Yes 15. Af 1. Pro	ter leavir udly	ig the Coll	2. Mary lege ho 2. Indit	ginally w will you ta Terently	3. No lk about it? 3. Disp	aragingly		(	
<ol> <li>Yes</li> <li>Af</li> <li>Pro</li> </ol>	ter leavir udly	ig the Coll	2. Mary lege ho 2. Indit	ginally w will you ta	3. No lk about it? 3. Disp	aragingly			1)
1. Yes 15. Af 1. Pro 16. Ov 81	ter leavir udly verall Rat	ig the Coll	2. Mary lege ho 2. Indit Program	ginally w will you ta Terently	3. No lk about it? 3. Disp the relevant Very good	aragingly	Averag		
1. Yes 15. Af 1. Pro 16. Ov 81	ter leavir udly verall Rat Item	ing the Coll	2. Mary lege hove. 2. Indit Program	ginally w will you ta Terently	3. No lk about it? 3. Disp	aragingly			1)
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1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3.	ter leaving udly verall Rat ltem Acade Fairne Intera	ing the Coll ing of the emic conte	2. Mary lege hove. 2. Indit Program ant uation faculty	ginally w will you ta ferently mme (tick in	3. No lk about it? 3. Disp the relevant Very good	aragingly			1)
1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4.	ter leaving udly  verall Rat  Item  Acade Fairne Intera	ing the Coll ing of the emic conte	2. Mary lege hor 2. Indit Program nt uation faculty admini	ginally w will you ta ferently mme (tick in	3. No lk about it? 3. Disp the relevant Very good	aragingly cell) Good			1)
1. Yes  15. Af  1. Pro  16. Ov  81  1. 2. 3. 4. 5.	ter leaving udly  verall Rate   Hem   Acade   Fairne   Intera   Librar	ing the Coll ing of the emic conte	2. Mary lege hor 2. Indif Program at uation faculty adminis	ginally w will you ta ferently mme (tick in	3. No lk about it? 3. Disp the relevant Very good	aragingly cell) Good			1)
1. Yes 15. Af 1. Pro 16. Ov 81 1. 2. 3. 4. 5.	ter leavinudly  verall Rat  Item  Acade Fairne Intera Intera Librar Comp	ing the Coll ing of the emic conte	2. Mary lege ho 2. Indit Program nt uation faculty admini s ties	ginally w will you ta ferently mme (tick in	3. No lk about it? 3. Disp the relevant Very good	aragingly cell) Good			1)
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	9	8	7	rse on the fol	5	- 4	3	2	1
	tremely Good	Very C Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremel Poor
S1.	Particula	000							Doub
51. L	Learning	g value (in ter ing perspectiv		skills, concep	ts, knowle	edge, analy	tical al	oilities, or	Ratin 7
2. :	THE PROPERTY AND ADDRESS OF THE PARTY AND ADDR	oility/relevano	4-2	al life situati	ons				8
3.		the course co							8 7 7 8
4.	Extent o	f coverage of	course						9
5.	and the second district of the second distric	f effort requir		Active to the design of the product					7
6. 7.	Relevant Overall	ce/learning va	lue of	project/ repo	rt				8
2. Т	he syllabus	was							
. C	hallenging	2. Adequat	e 3	. Inadequate	4. Dull	5.	Irrele	vant	(1)
. Y	our backgr	ound for bene	efiting	from the cou	rse was				
	lighly elevant	2. Relevant	3	. Partly Relevant	4. Mos Irrele		Comp		(2)
, H	ow much o	of the syllabus	s was t	aught in class	17				
	0 to 00%	2. 75 to 90	% 3	. 50 to 75%	4. 40 to	50% 5.	Less 40%	than	(3)
5. W	hat is your	r opinion abou	ut the	library holdin	gs for the	course?			
F	xcellent	2. Adequat	e 3	Inadequate	4. Poor	5.	Very	poor	(1)

1. YEL	y good	2. Good	3.	Average	4. F	oor	5. V	ery Poo	or l	(1)
		meet studen ur programi		ave taken a	similar	programm	e at of	her Uni	versitie	s do you
1. Supe			Equal		3. I	nferior				(3)
61 (316)-		This course is	5.420.40.40			. e. u	010310	A COLO	n	
	and the second second second	the second second second second		acher relatio						711
I. Ver	y good	2. Good	3	. Satisfactor	y 4. t	nsatistacio	Ry .	o. very	rooi	(1)
10 Ho	w do vo	n rate the st	udent-te	acher relatio	nship i	n vour dep	artmer	nt?		
	Company of the Park Street, St	2. Good		Satisfactor					Poor	(1)
1. 14.	y Crotha	21 0000	1.5	- Committee Comm	11 11		-			
11. Ho	w do yo	u find the C	college's	administrati	ve offi	ces?				
	The second second	1 2. Helpi		Indifferent			5. (	Cumbers	some	(2)
11111111111	- contract of the contract					V 112 (	d. D		IC-II	2000
	A CONTRACTOR OF THE PARTY OF TH	Annual Control of the		ne extra curri					ent/Coll	
l. Ver	y Often	2. Often	3	. Sometimes	4. 1	Carely	2. 1	lever		(2)_
13 W	not was t	he attitude	of teach	ers to extra c	urricul	ar activities	9			
	Operativ			ifferent		3. Disco		g		(1)
41 500	Opena.			110.00		200 Ht - 200 LOV	and the same	Management		
14. Ha	s your ti	me at the C	ollege b	een intellecti	ually er	riching?				-
I. Yes		2	. Margin	nally	3. 1	Vo			(	2)
	ter leavi	ng the Colle	no hour	control consequently	about	it?				
15. Af		The rest of the	Se now	will you talk	about					
		The state of the s	Indiffe			Disparaging	gly		(	1)
1. Pro	udly	2	Indiffe	rently	3, 1	Disparaging	gly		(	1)
1. Pro	udly	2	Indiffe		3, I	Disparaging				
1. Pro	udly	2	Indiffe	rently	3, 1	Disparaging ont cell)		verage	Poor	Very poo
1. Pro 16. Ov	erall Ra	2	Indiffe	rently	3, I	Disparaging		verage		
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1. Pro 16. Ov 81	erall Ra Item Acad Fairn Intera	ting of the I emic conter ess of evalu	rogrami rogrami at ation faculty	me (tick in the	3, I	Disparaging ont cell)		verage		
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	dremely Good	Very Good	Good	Moderately Good		Somehow Folerable	Poor	Very Poor	Extremely Poor		
SI.	Particula	rs							Rating		
1.	Learning			f skills, concep	ts, knowled	ge, analy	tical at	oilities, or			
2.				real life situation	ons				8		
3.		the cours			e and a						
4.	Extent of coverage of course Extent of effort required by students										
5.	The state of the s	CORNERS DESCRIPTION AND ADDRESS AND	A CONTRACTOR OF THE PARTY OF TH	Automobile Confession in 1977 3					987		
6.	Relevance/learning value of project/ report										
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2. T	he syllabus	was									
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Student Feedback Form for the Academic Year 2021 - 22

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	tremely Good	Very G Good	ood Moderately Good	and the second s	omehow olerable	Poor	Very Poor	Extremely Poor
SI.	Particul	ars				-12	Albert -	Rating
1.	Learnin		ns of skills, concep es)	ts, knowledg	ge, analy	tical ab	ilities, or	2
2.	Applica	bility/relevance	e to real life situati	ons				7 9
3.		f the course co						9
4.	The second secon	of coverage of o						8
5.	THE RESERVE AND ADDRESS OF THE PARTY OF THE	of effort require	and the second s					7
6.	THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	ericeire contratte and a series of Management and	ue of project/ repo	rt				9
7.	Overall	rating						8
2, T	he syllabu	5 was						
I. C	hallenging	2. Adequate	3. Inadequate	4. Dull	5.	Irrele	vant	(3)
3 V	our backg	round for bene	fiting from the cou	rse was				7777
1	Freds by	2. Relevant	Partly     Relevant	4. Mostly Irreleva		Comp		(2)
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I. I	televant	of the syllabus	was taught in class					
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I. H 4. H I. 9	ow much 0 to 00%	2. 75 to 909	was taught in class	s? 4. 40 to 50			han	(2.)

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. ver	y good	2. Good	1	0,	Average	149.	Pour		3.	VCI	y F-001		(1)
	and the state of t	meet stud ur progra			ive taken a	simil	ar prog	ramm	e at	othe	r Univ	ersitie	s do you
I. Supe	rior		2. Equ	al		3.	Inferio	OF.					(2)
9. Ho	w do vo	u rate the	studen	t-tea	cher relati	onship	in the	Colle	ge a	is a v	hole?		
		2. Good		3.	Satisfacto	ry 4.	Unsati	sfacto	ory	5.	Very	Poor	(1)
		123	1890		N/ 10:12		800			100			
10. Ho	w do yo	u rate the	studen		cher relati						2		
l. Ver	y Good	2. Good		3,	Satisfacto	ry 4.	Unsat	sfact	ory	5.	Very	Poor	(1)
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					dministrat						-		
I. Very	Helpfu	1 2. Hel	pful	3.	Indifferen	ıt 4.	Unhel	pful	5.	Cur	nberso	ome	(3)
12. Dic	l you pa	rticipate i	n any c	f the	extra cur	ricular	activit	ies of	the	Dep	artmer	nt /Coll	ege?
		2. Ofte			Sometime					Nev			(2)
	at was t Operativ	1,11	Charles Investment	-	rs to extra	curric	A STATE OF THE PARTY OF THE PAR	ivitie: Disco		ing		7	(1)
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14. Ha	s your ti	me at the	Colleg	e be	en intellec	tually	enrichi	ng?					
I. Yes			2. Ma	ACCRECATE VALUE OF	AND REAL PROPERTY.		No					(	1)
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15. Aft	er leavis	ng the Co	llege h	ow v	vill you tal	k abo	ut it?						
I. Pro			2. Ind				Dispa	ragin	χĮγ			(	2)
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16. Ov	erall Ra	ting of the	e Progr	amn	ne (tick in	the rel	evant c	ell)			- 19		
51	Item					Very	good	Good	d .	Aver	age	Poor	Very poo
1.	Acad	emic cont	ent			1							
2.	Fairn	ess of eva	luation	1				1					
3.	Intera	ction wit	h facult	ty		1							
4.		ction wit	THE RESERVE OF THE PERSON NAMED IN		ation			4					
5.		ry faciliti				w	-						
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7.	and the second section where	ational fa		pi.		-	_						
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	Q green	8	7	se on the foll	5	4	3	2	1
	remely Good		Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particular	No.							Rating
1.	Learning	value (in ter ig perspectiv	ms of s	kills, concep	ts, knowk	edge, analy	tical ab	ilities, or	The second line is a second line in the second line is a second li
2.	Annlicah	ility/relevan	ce to re	al life situation	ons				7
3.		the course o		and the company					8
4.	the second secon	coverage of							9
5.		effort requi							8
6.	Relevano	e/learning v	alue of	project/ repo	rt				8
7	Overall r	ating							8
2. T	he syllabus	was							
1. C	hallenging	2. Adequa	te 3	Inadequate	4. Dull	5	. Irrele	vant	(1)
3. Y	our backer	ound for ben	efiting	from the cou	irse was				
	lighly	2. Relevar		. Partly Relevant	4. Mos	tly 5	. Com		(3)
	televant								
F		f the syllabu	is was t	aught in clas	s?	10.			
4. H		f the syllabu 2. 75 to 90	and the local devices in the l	aught in clas	s?	0 50% 5	6. Less 40%	than	(2)
4. H	ow much o 0 to 00%	2. 75 to 90	)% 3		4. 40 to			than	(2)

1. Ve	ry good 2. G	bood	3. Avera	ge 4. Poo	or	5. Very Po	00r	(2)
	hen you meet s			en a similar p	rogramme	CONTRACT REST		1/2.11
1. Sup	perior	2. Eq	ual	3. Info	erior			(2)
9. H	ow do you rate	the studer	nt-teacher re	lationship in t	he Colleg	e as a whol	e?	
	ry good 2. G			ectory 4. Un:				(1)
10. H	ow do you rate t	the studer	nt-teacher re	lationship in y	our depar	rtment?		
	ry Good 2. G			ctory 4. Un	and the district of the latest and t		y Poor	(1)
				12/11/2		Part In Comment		the the
	ow do you find							
I. Ver	y Helpful 2, 1	Helpful	3. Indiffe	rent 4. Uni	nelpful	<ol><li>Cumber</li></ol>	some	(2)
12. Di	d you participat	te in any	of the extra	curricular acti	vities of t	he Departm	ent /Col	lege?
	ry Often 2. O			imes 4. Rar		5. Never		(2)
			1					100
13. W	hat was the attit	ude of te	achers to ext	ra curricular a	ctivities?			
1. Co	-Operative	2.	Indifferent	3	. Discour	raging		(1)
2000-20	and moves a consequence	904.0 2419	STREET OF STREET		W.S. 119			
	is your time at t	And the second second second	the state of the s		hing?			12
l. Ye	5	2. Ma	ırginally	3. No			(	1)
	ter leaving the (							
I. Pro	udly	2. Ind	lifferently	3. Dis	paragingly	ķ	(	2.)
100	- II D -i - c				411			
SI SI	erall Rating of	the Progr	amme (tick					120
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1.	Academic co			-				
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3.	Interaction w	A STATE OF THE PARTY OF THE PAR	· Contract of the contract of					
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7.	Recreational	The second second second second			1			
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	tremely Good	Very Go Good	od Moderately Good		Somehow Tolerable	100,000,000	Very Poor	Extremely Poor
SI.	Particula	rs						Rating
1.		value (in term ng perspectives	s of skills, concep )	ts, knowled	ige, analy	tical abili	ties, or	8
2.	Applicab	ility/relevance	to real life situati	ons				7
3.		the course con						8
4.		coverage of co						9
5.		effort required						8
6. 7.	Overall r		e of project/ repo	rt				8
. Y	our backgr		Inadequate ting from the cou	rse was		Irrelevar		(2)
	ighly elevant	2. Relevant	3. Partly Relevant	4. Mosti Irrelev		Complet Irrelevas		(2)
-		f the syllabus v	vas taught in clas	and the same of th				
1. 9	0 to 0%	2. 75 to 90%	3. 50 to 75%	4. 40 to	50% 5.	Less tha 40%	n	(2)
s 11	hat is your	opinion about	the library holdin	gs for the c	ourse?			
7. YY								

Very	AND DESCRIPTION OF THE PERSON		m as it exists is  3. Average	4. Poor	5	Very Poor		(2-)
. Whe		udents w	ho have taken a			t other Univ	ersities	
. Super		2. Eq		3. Inferio	or			(1)
					College	as a whole?		
			t-teacher relati	onsnip in uic	Lefactory	5. Very	Poor	(2)
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in Han	do von rate t	he studer	nt-teacher relati	onship in you	ir departi	ment?		
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, very	G000   2. G	ODG	1 21 30000000000000000000000000000000000	A.L.	***********			
11 Hov	v do you find	the Colle	ge's administra	tive offices?				
Very	Helpful 2.	Helpful	3. Indifferen	at 4. Unhe	lpful	5. Cumbers	ome	(3)
				one care reconstant	Car - Cal-	- Donortma	or /Colle	oe9
12, Did	you participa	te in any	of the extra cur	ricular activi	ties of th	. Never	nt/Cone	(1)
I. Very	Often 2. O	ften	3. Sometim	es   4. Rarei	у .	3º INGAGI		1
ase and			T	aumicular no	tivities?			
12.77.71	and the latter than the second second		eachers to extra	curricular ac	Discour	nina	-	(2)
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14 11-		the Colle	ge been intelled	tually enrich	ing?			
		2 M	larginally	3. No			(	(1)
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	landar the	Callaga	how will you ta	lk about it?				
		Conege 12. In	differently	3. Disp	aragingly	7	(	2)
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16 Ov	erall Rating o	f the Pros	gramme (tick in	the relevant	cell)			
SI	Item	h		Very good	Good	Average	Poor	Very por
10.0	Academic	content		-				
		evaluation	on		-			
1.	Fairness of							
2.			ulty					
2.	Interaction	with fact	ulty ninistration					-
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Student Feedback Form for the Academic Year 2021 - 22 Name: महीवीर यादव (कास भाषा राकाय) Year/Semester: (-45-)1/II/III/IV Department: 1. Please give a rating of your course on the following 8 7 6 4 Extremely Very Good Moderately Moderate Somehow Poor Very Extremely Good Good Good Tolerable Poor Poor. SI. Particulars Rating Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) g Applicability/relevance to real life situations O 3. Depth of the course content 4. Extent of coverage of course 5. Extent of effort required by students 6. Relevance/learning value of project/ report 7. Overall rating The syllabus was 1. Challenging 2. Adequate 3. Inadequate 4. Dull Irrelevant (3)3. Your background for benefiting from the course was 1. Highly 2. Relevant 3. Partly 4. Mostly 5. Completely (1)Relevant Relevant Irrelevant Irrelevant 4. How much of the syllabus was taught in class? 1. 90 to 2. 75 to 90% 3. 50 to 75% 4. 40 to 50% 5. Less than (3)100% 40% 5. What is your opinion about the library holdings for the course? 1. Excellent 2. Adequate 3. Inadequate 4. Poor 5. Very poor (2)

4. Poor

5. Very poor

(2)

6. Were you able to get the prescribed readings?

3. Average

1. Very good 2. Good

l. Very	good	2. Goo	d	3,	Average	4.	Poor		5.	Ver	y Poor		(1)
		meet stud ur progra			ave taken a	simil	ar pro	gramm	ie at	othe	r Univ	ersities	do you
I. Supe			2. Eq			13.	Inferi	or					(3)
112							2530	202			1002		
				it-tea	cher relation	onship	in the	Colle	ge :	as a v	vhole?		711
1. Ver	y good	2. Goo	od	3,	Satisfacto	ry 4.	Unsa	tistact	ory	1.2-	Very I	1000	(1)
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II. Ho	w do vo	u find th	e Colle	ge's	administrat	ive of	fices?						
		1 2. He			Indifferen		Unhe	lpful	5	. Cui	mberso	me	(2)
				-			2000-000	10001000					
				of th	e extra cun	icular	activi	ties of	the	Dep	artmen	t/Coll	ege?
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	5240000	t	A P		no des sections :	or sent o	utne ne	tivitio	09				
		A STATE OF THE PARTY OF THE PAR			rs to extra fferent	curric		Disco		oino			(1)
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14. Ha	s vour t	me at the	e Colle	ge be	en intellec	ually	enrich	ing?					
I. Yes			2. M	Date and Strategies			No	-				(	1)
				-								2.6	
15 Aft	er leavi	no the C	ollege l	low	will you tal	k abo	ut it?						
I. Pro		ng.tise			rently		Disp	aragin	gly			(	1)
11 1.10				-	-			-					
16. Ov	erall Ra	ting of th	ne Prog	ramr	ne (tick in t	he rel	evant	cell)					0
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		ess of ev	aruatio	4-4									
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1. 2.	Fairn Inter-	ess of evaction wi	ith facu ith adm	lty	ration	V		~					
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SI 1. 2. 3. 4. 5. 6. 7.	Fairn Inter- Inter- Libra Com Recr	ess of evaction wi action wi ary facilit puter fac eational	ith facu ith adm ties ilities facilitie	lty inist		V		~		V			
1. 2. 3. 4. 5.	Fairn Inter- Inter- Libra Com Recri	ess of evaction wi action wi ary facilit puter fac	ith facu ith adm ties ilities facilitie lar activ	lty inist		V		V		<u></u>			



Name: Aman Gupta

Student Feedback Form for the Academic Year 202) -22

Course: B- A

	9	8	7 6	5	4	3	2	1
	tremely Good	Very Go Good	od Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs						Rating
1.		value (in term ng perspective	s of skills, conceps)	ts, knowle	dge, analy	tical ab	oilities, or	
2.	Applicat	ility/relevance	to real life situati	ons				7
3.		the course cor						8
4.	The second secon	f coverage of c						9
5.		f effort require						8
6.	Processor and the Control of the Con	with the later was a second or the second or	ie of project/ repo	rt				7 8
1.	Overall r	ating						a
2. T	ne syllabus	was						
, C	hallenging	2. Adequate	<ol><li>Inadequate</li></ol>	4. Duli	5.	. Irrele	vant	(2)
. Y	our backgr	ound for benef	iting from the cou	rse was				
	lighly elevant	2. Relevant	3. Partly Relevant	4. Most		. Comp Irrele		(2)
. Н	ow much o	of the syllabus	was taught in class	5?				
- 90 10	0 to 00%	2. 75 to 90%	3. 50 to 75%	4. 40 to	50% 5	Less 1	han	(2)
5. W	hat is your	opinion about	the library holdin	gs for the	course?			
, E	xcellent	2. Adequate	3. Inadequate	4. Poor	5.	Very	poor	(1)
700	ara you ch	le to get the ex-	escribed readings'	)			6	
	COLC. VALUE OF SHIP	te to get the pr	escribed readings:					

	internal eva	The state of the s	stem as	it exists i							
I. Ver	y good 2.	Good	3.	Average	4. F	oor	15	. Ve	y Po	or	(2)
	nen you mee el that your p			ave taken	a similar	program	me :	at othe	er Un	iversitie	s do you
1. Sup	erior	2. 1	Equal		3, 1	nferior					(1)
9. Ho	w do you ra	te the stud	lent-tea	cher relati	onship i	n the Co	llege	as a v	vhole	?	
-	A LA	Good		Satisfacto				-	The Contract of the Contract o	Poor	(2)
latera e	w do you ra	te the stud		St. 1977.	20000			-			
	y Good 2.			Satisfacto						Poor	(1)
	) 000a   z.	Good	201				e e i r e j	1 300	7 65 9	7.001	V 1.7
11. Ho	w do you fir	nd the Col	lege's a	dministra	tive offic	ces?					
I. Very	Helpful 2	. Helpful	3.	Indifferer	nt 4. L	Inhelpfu		5. Cu	mbers	some	(3)
12. Die	d you partici	pate in an	y of the	extra cur	ricular a	ctivities	of th	e Dep	artme	nt /Coll	ege?
	y Often 2.		*	Sometime		Rarely		. Ne			(1)
1. Co-	Operative	;	2. Indi	fferent		3. Disc	cours	ging			(2)
14. Ha	s your time	and and observed and other property of	dargina	and the second second second second	tually er	The second second second				1	1)
1. 163		4. 1	viou Eiric	any	20. 1	10					1.7
15. Aft	ter leaving th	ne College	how w	vill you tal	k about	it?					
1. Pro			ndiffen			Disparagi	ngly	0.		(	2.)
16. Ov	erall Rating	of the Pro	gramm	e (tick in	the relev	ant cell)					
SI	Item				Very go		od	Aver	age	Poor	Very poo
1.	Academic	content			-						
2.	Fairness o	of evaluati	on			-					
3.	11 202 202 202 202	n with fac			-						
4.		n with ada		ation							
5.	Library fa				-	-					
6.	THE RESIDENCE OF THE PARTY OF T	facilities			-						
					-						
7.	Recreatio	nal facilit	es								
7.		nal facilit ricular act	-		-						



Student Feedback Form for the Academic Year 2021-22

	9	8	7	6	5	- 4	3	2	1
	tremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	irs							Rating
I.	The second secon	value (in ng perspe		f skills, concep	ts, knowle	edge, analy	tical al	oilities, or	T
2.				real life situati	ons				7 8 8 9 9
3.		the cours							8
4.	the strategy for the party of t	f coverage	mentalisas mentalista and	Action					8
5.		f effort rec			-4				
5.	Overall r		y value o	of project/ repo	n				
	he syllabus hallenging		uate	3. Inadequate	4. Dull	] 5	Irrele	vant	(')
Y	our backgr	ound for t	enefitin	g from the cou	rse was				
	lighly televant	2. Relev	ant	<ol> <li>Partly Relevant</li> </ol>	4. Most		. Comp		(2)
. Н	ow much o	of the sylla	bus was	taught in clas	s?				
	0 to 00%	2. 75 to	90%	3. 50 to 75%	4. 40 to	50% 5	Less 40%	than	(2)
. W	hat is you	r opinion a	bout the	library holdin	gs for the	course?			
_	xcellent	2. Adeq	mate	3. Inadequate	4 Poor	1.5	Very	noor	(1)

I. VEL	y good	2. Good		3. Average	4.	Poor		5.	Very Po	or	(	)
8. Wh	en you i	meet stude ur progran	nts who	have taken a	simil	ar prog	ramme	at c	other Un	iversitie	s do	you
. Supe	And desired the latest		2. Equal		3.	Inferio	r				()	)
	W. Killer and	or the CALIMATER AT	MANAGEORIA				C 11		a sob a b	.0		
and the second second		And the second second second second	student-t	eacher relation	onship	I lancet	Coneg	e as	5. Ver	Poor	(	TY
. Ver	y good	2. Good	- 1	<ol> <li>Satisfacto</li> </ol>	ry 4.	Unsau	Stactor	У	J. Vei	y 1 001	-	1.
0 Ho	w do vo	u rate the	student-t	eacher relati	onship	in you	r depar	tme	ent?			
	y Good	A CONTRACTOR OF THE PARTY OF TH		3. Satisfacto	ry 4.	Unsati	sfactor	у	5. Ver	y Poor	(	(2)
+ ++1	y cour	2. 0000										
11. Ho	w do yo	u find the	College'	s administrat	tive of	ffices?						
		1 2. Help		<ol> <li>Indifferen</li> </ol>		Unhel	pful	5.	Cumber	some		(2)
					doube	n antivit	lan of t	he I	Separtm	ent /Col	lene	9
				the extra cur		Cactivit	les of t	e i	Never	em /coi	/ /	2.)
l. Ver	y Often	2. Often		<ol><li>Sometime</li></ol>	28 4.	Rarely		44	Nevel			-
12 100		les attitude	of toacl	hers to extra	curric	ular act	ivities?	Ċ.				
	var uvas r	one antitude	COLUMBIA	ners m evina	CHILLS		8 T 18 T 1 T 1 T 1 T 1 T 1 T 1 T 1 T 1 T				_	
									ng		(	1)
	Operati			different			Discou		ng	:	(	1)
I. Co-	Operati	ve	2. In	different		3.	Discou		ng		(	1)
1. Co- 14. Ha	Operations your to	ime at the	2. In	different been intellec	tually	3.	Discou		ng		(1)	
<ol> <li>Co-</li> <li>14. Ha</li> </ol>	Operations your to	ime at the	2. In	different been intellec	tually	3.	Discou		ng		1/1	
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<ol> <li>Co-</li> <li>Ha</li> <li>Yes</li> <li>Aft</li> </ol>	Operations your to	ime at the	2. In College 2. Marg	different been intellectinally wwill you tal	tually 3	a. No	Discou	ragi	ing	- 22	1/1	
1. Co- 14. Ha 1. Yes	Operations your to	ime at the	2. In College 2. Marg	different been intellectinally wwill you tal	tually 3	enrichi No	Discou	ragi	ng	- 22	(1)	
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	9	8 7	6	5.	4	3	2	1
	dremely Good	Very Goo Good	d Moderately Good		omehow olerable	Poor	Very Poor	Extremely Poor
S1.	Particula	ars	SUNGERIAL STREET			- 110-0	100000	Rating
1.		y value (in terms ing perspectives	of skills, concep	ts, knowledg	ge, analy	tical al	oilities, or	
2,	Applical	oility/relevance t	o real life situation	ns				7
3.		f the course cont						00 12-100
4.		f coverage of co						8
5.	The state of the s	f effort required	A CONTRACT OF STREET AND ADDRESS OF STREET					79
6.			e of project/ repor	rt				
7.	Overall	rating						8
	he syllabus		nye na	paramonta de				
, C	hallenging	2. Adequate	3. Inadequate	4. Dull	5.	Irrele	vant	(3)
	our backer	ound for benefit	ing from the cou	rse was				
3. Y	nat nature		2 20 13	4. Mostly	5.	Comp	oletely	70.3
l, I	lighly televant	2. Relevant	3. Partly Relevant	Irreleva		Irrele		(2)
I. F	lighly televant			Irreleva				(2)
1. F 4. H	lighly televant		Relevant	Irreleva	nt		vant	(2)
I. H	lighly celevant ow much of 0 to 00%	of the syllabus w 2. 75 to 90%	Relevant as taught in class	? 4. 40 to 50	nt   0%   5.	Irrele	vant	1348)100

44 44	ry good	2. Good	3. Average	4. Poor		<ol><li>Very Po</li></ol>	or	(1)
		meet students v ur programme	vho have taken is ?	a similar pro	gramme	at other Un	iversitie	s do you
1. Sup		2. Ec		3. Infer	rior			(2)
9. Ho	w do vo	rate the stude	nt-teacher relat	ionship in th	e College	s as a whole	.2	1.400.0
	ry good	2. Good	3. Satisfact	The state of the s	-			(1)
	Carlo III and		nt-teacher relat					
	-	2. Good	3. Satisfacto				Poor	(1)
11.70	y Good	2. 0000	J. Calistact	ory 4. Chis	atioide to,	2. 10.	1001	11/
11. He	w do you	find the Colle	ge's administra	tive offices	,			
		2. Helpful		and the state of t		5. Cumber	some	(3)
-	<del>Totalis Tales</del>						MOCOLOGICAL PROPERTY.	
the second section by			of the extra cur	and the second second second second			ent /Coll	ege?
1. Vei	ry Often	2. Often	3. Sometim	es 4. Rare	ly	5. Never		(2)
13. W	hat was th	ne attitude of to	achers to extra	curricular a	ctivities?			
1. Co-	-Operativ	e 2.	Indifferent	3.	Discour	aging		(1)
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State State Control Control		Challenger Land Charles	ge been intelled	The second second second second second	ning?			V-0454
I. Yes	S	2. M	arginally	3. No			(	1)
		ig the College I	now will you ta	Ik about it?				
			and the late of th					
	udly	2. In	differently		aragingly		(	2+
1. Pro			differently	3. Disp		C	(	2)
1. Pro 16. Ov	erall Rat		and the late of th	3. Disp	cell)		2350	
1. Pro 16. Ov St	erall Rat	ing of the Prog	differently	3. Disp		Average	Poor	Very poor
1. Pro 16. Ov St 1.	erall Rat	ing of the Prog	differently ramme (tick in	3. Disp	cell)		2350	
1. Pro 16. Ov St 1. 2.	Item Acade	ing of the Prog	differently ramme (tick in	3. Disp	cell)		2350	
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1. Pro 16. Ov SI 1. 2. 3.	Item Acade Fairne Interac	ing of the Prog mic content ess of evaluatio ction with facu	ramme (tick in	3. Disp	cell) Good		2350	
1. Pro 16. Ov SI 1. 2. 3. 4. 5.	Acade Fairne Interac	ing of the Prog emic content ess of evaluatio ction with facu ction with adm y facilities	ramme (tick in	3. Disp	cell) Good		2350	
1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	Acade Fairne Interac Librar Comp	ing of the Prog emic content ess of evaluatio ction with facu ction with adm y facilities uter facilities	ramme (tick in n lty inistration	3. Disp	cell) Good		2350	
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1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	Acade Fairne Interac Interac Librar Comp Recrea	ing of the Prog emic content ess of evaluatio ction with facu ction with adm y facilities uter facilities	ramme (tick in  n lty inistration	3. Disp	cell) Good		2350	



	9	8 7	course on the fol	5	4	3	2	1
	tremely Good	Very Good		Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	ırs						Rating
1.	Learning	Contraction in Contraction of Contraction	s of skills, concep	ts, knowle	dge, analy	tical ab	ilities, or	
2.			to real life situation	ons				9
3.		the course con						7
4.	Extent o	f coverage of co	ourse					8
5.	•	f effort required						9
6. 7.	Relevant Overall	Contract of the Contract of th	e of project/ repo	rt				7
	ne syllabus							
85	25 10	2. Adequate ound for benefi	3. Inadequate	4. Dull	5	. Irrele	vant	(3)
	ighly elevant	2. Relevant	3. Partly Relevant	4. Most	OWNERS OF THE PERSON NAMED IN COLUMN	. Comp Irrele	TO STATE OF THE ST	( <b>T</b> )
1. H	ow much o	of the syllabus v	vas taught in class	s?				
10	0 to 10%	2. 75 to 90%	3. 50 to 75%	4. 40 to	50% 5.	Less t 40%	han	(3)
5. W	hat is you	opinion about	the library holdin	gs for the	course?			
F	xcellent	2. Adequate	3. Inadequate	4. Poor	5.	Very	poor	(1)

1. Vet	y good	2. Go	od	3. Average	4. Poc	or	5. Ve	ry Poor	(1	.)
	hen you i			ho have taken	a similar p	rogramm	e at oth	er Univers	sities do	you
1. Sup	THE RESERVE OF THE PARTY OF THE		2. Eq		3. Inf	erior		-	(3	)
9. Ho	w do vo	u rate th	e studer	it-teacher relat	ionship in t	he Colle	ge as a	whole?		
	y good			3. Satisfacto	Carlo Line had been been a second to the			and the second second second second second	or (	1)
-	2.0		+01-14-9							70.4
10. Ho	w do you	a rate th	e studen	t-teacher relat	ionship in	our depa	rtment	?		
	y Good	Carlo all a		3. Satisfacto	and the second second second	and the state of t		Very Poo	or (	2)
11. Ho	w do you	a find th	e Colle	ge's administra	tive offices	?				
1. Ver	y Helpfu	2. H	elpful	3. Indifferen	nt 4. Un	helpful	5. Cu	ımbersome	: (	2)
									2 11 . 0	
			-	of the extra cur						
1. Ver	y Often	2. Oft	en	3. Sometim	es 4. Rai	ely	5. Ne	ver	(2	)
13. WI	nat was t	he attitu	de of tea	achers to extra	curricular	activities	?			
L. Co-	Operativ	e	2.	Indifferent	1.3	. Discou	raging		(1	)
							1100000			
14. Ha	s your ti	me at the	e Colleg	e been intelled	tually enri	ching?				
1. Yes			2. Ma	rginally	3. No				(1)	
					.					
15. Af	ter leavin	ig the C	ollege h	ow will you ta	lk about it?	6				
		ig the C		ow will you ta	and the second second second second		lv	1	(1)	
15. Af 1. Pro		ig the C		ow will you ta ifferently	and the second second second second	paraging	ly		(1)	
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1. Pro	udly		2. Ind	ifferently	3. Dis	paraging t cell)		rage Po		ry poor
1. Pro 16. Ov SI	erall Rat	ing of th	2. Ind	ifferently	3. Dis	paraging t cell)		rage Po		ry poor
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	9	8	7	irse on the fol	5	4	3	2	1
	Good Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	rs							Rating
1.	The second second	value (in to ng perspect		skills, concep	ts, knowle	dge, analy	tical at	oilities, o	+
2.				eal life situati	ons				7
3.	The second secon	the course							8
4.	The second second second	coverage of	Charles of the party and the second						9
5.		effort requ	Andrew Control of the	and the second section of the section of the second section of the section of the second section of the					
5. 7.	Overall r	and the second s	value o	f project/ repo	п				8
	and the same of th	2. Adequ ound for be		<ol> <li>Inadequate</li> <li>from the cou</li> </ol>		13	. Irrele	vant	(1)
	lighly televant	2. Releva	int :	3. Partly Relevant	4. Most		. Comp Irrele		(3)
i. H	low much o	of the syllab	us was	taught in class	s?				
	0 to 00%	2. 75 to 9	10%	3. 50 to 75%	4. 40 to	50% 5	. Less 1 40%	than	(2)
5. W	hat is your	opinion ab	out the	library holdin	gs for the	course?			
-	xcellent	2. Adequ	ata 7	3. Inadequate	A Poor	- 5	. Very	noor	(2)

		2. Good	Annual Section Section Section	- Annahan	it exists is Average	4. Po	or	5. Ve	ry Poo	or	(2)
The same		The state of the s		000				77			
					ve taken a	similar p	rogramm	e at oth	er Uni	versities	do you
	electrological and all the	ir program	The same of the sa	-		1.2 1.4	Para transport		-		(2)
I. Supe	rior		2. Equ	81		3. Int	erior		-		(4)
Ho	w do voi	rate the	student	-tead	her relati	onship in	the Colle	ge as a	whole	?	
in the later of the later	y good				Satisfacto				Very		(1)
	2 8000	417		-			eterpie at too	MITTER ST		161	
10. Ho	w do you	rate the	student		cher relati						
. Ver	y Good	2. Good		3.	Satisfacto	ry 4. Ur	satisfacto	ry 5.	Very	Poor	(1)
	Qn-	=50000	820059		2 masarin	S 52100	02				
					dministra					-	70
l. Very	Helpful	2. Hel	pful	3.	Indifferen	t 4, Ur	helpful	5. Ci	ımber	some	(2)
2 Die	l vou nar	ticinate i	n anv o	fthe	extra cur	ricular act	tivities of	the De	partme	ent /Coll	ege?
		2. Ofter			Sometime			5. No			(2)
. 161	Jones	ai Oile	-			100 1000		-			
13. Wh	at was th	ne attitud	e of tea	cher	s to extra	curricular	activities	7			
	Operativ		1111111111		Terent		3. Discou				(1)
	-				15 W	220	7/10/10 5/5				
14. Ha	s your tir	ne at the	College	e bee	en intellec	tually enr	iching?				
I. Yes			2. Mar	gina	lly	3. No	)			(	L)
15. Afi	ter leavir	g the Col	lege ho	w w	ill you tal	k about it	?				
I. Pro			2. Indi				sparaging	ly		(	2_)
	10000	0-24				WILL-OWN A	20,000,000			,,,,,	
16. Ov	erall Rat	ing of the	Progra	ımm	e (tick in	the releva	nt cell)				
SI	Item					Very goo	d Good	Ave	erage	Poor	Very poor
1.	Acade	emic cont	ent			~					
2.	Faime	ess of eva	luation				1				
401	and the second second second second	ction with		_		1					
3.	Laterna	ction with		istra	ation						_
	intera	The second secon	num.				1				
3.	Librar	y facilitie							-		
3. 4.	Librar	uter facil	ities					-			
3. 4. 5.	Librar	AND REAL PROPERTY AND REAL PRO	ities				1	-			
3. 4. 5. 6.	Librar Comp Recre	uter facil	ities cilities					-			



	9	8 7	6	5	4	3	2	1
	tremely Good	Very Go Good	od Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extremely Poor
SI.	Particula	irs					terro an en	Ratin
		value (in term ng perspective	s of skills, conc s)	epts, knowle	edge, analy	tical ab	oilities, o	8
1			to real life situa	ations				7
	Depth of	the course con	tent					8
,		f coverage of c						8 9
0		f effort required						- 6
)			ie of project/ re	port				7
+	Overall r	aring						
. T	he syllabus	Was			Tell Maria			10
. C	hallenging	2. Adequate	<ol><li>Inadequa</li></ol>	te 4. Dull	5	. Irrele	vant '	1 (2)
. Y	our backgr	ound for benef	iting from the c	ourse was				
	lighly elevant	2. Relevant	3. Partly Relevant	4. Most		. Comp Irrele		(2)
. Н	ow much o	of the syllabus	was taught in cl	ass?				
	0 to 00%	2. 75 to 90%	3. 50 to 759	6 4. 40 to	50% 5	. Less t 40%	han	(2)
**	hat is your	opinion about	the library hold	fings for the	course?			
. W				te 4. Poor		. Very		

	Very good 2. Good 3. Average					4.	Poor		5. Ve	y Poo	or n	(2)
		meet stud ur progra			ave taken a	simila	r progra	ımme	at othe	er Uni	iversitie	s do you
I. Sup	erior		2. E	qual		3, 1	Inferior					(1)
										de o Lo	n	
CO	Commence of the commence of	And a little of the Control of the	4 SOURS CONTINUES		cher relati			the state of the s			OR ASSESSMENT OF THE PARTY OF T	(6)
i, ve	ry good	2. Goo	d	3.	Satisfacto	ry 4.	Unsatis	actor	y 12.	very	Poor	(2)
10. He	w do vo	u rate the	stude	nt-tea	cher relati	onship	in your	depart	tment?			
2011/10/10		2. Goo			Satisfacto			Aminorary review	and the second	-	Poor	(1)
	2 0004	12, 500	-	-	CHILDING	-21	2 31111111	2000			2.334	
11. He	w do yo	u find the	e Colle	ege's a	dministrat	ive offi	ices?					
I. Ver	y Helpfu	1 2. He	lpful	3.	Indifferen	t 4. l	Unhelpi	ful	5. Cu	mbers	some	(3)
		100 0				10 10	74			100	10.1	
			-	_	e extra curi						nt /Col	41111111
. Ve	ry Often	2. Ofte	en	3.	Sometime	s 4. I	Rarely		5. Ne	ver		(1)
12: 110	hat was t	la a series d		and a			300					
13. W	nat was t	ne ammo	ne or re	eache	rs to extra	curricul	ar activ	ities?				
	Operativ				fferent	curricul		ities?	aging			(2)
I. Co-	-Operativ	/e	2.	Indi	fferent		3. D	scour	aging			(2)
I. Co-	Operativ	/e	Colle	Indi	fferent en intellect	tually e	3. Di	scour	aging			
I. Co-	Operativ	/e	Colle	Indi	fferent en intellect		3. Di	scour	aging			(2)
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I. Co- 14. Ha I. Yes	Operativ s your ti s ter leavir	me at the	Colle 2. M	Indi ge be argina	fferent en intellect ally vill you tal	ually e	3. Di nriching No it?	scour 3?			(	1)
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I. Co- 14. Ha I. Yes 15. Af I. Pro	Operatives your ties  ter leavine	me at the	Colle 2. M	Indi- ge be largina how v	fferent en intellect ally vill you tal ently	3. 1 k about	3. Di nriching No it? Dispara	scours g? gingly			(	1)
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14. Ha 1. Yes 15. Af 16. Ov St 1.	ter leavir	me at the	2. Mollege 2. In e Prog	Indi argini how v differ	fferent en intellect ally vill you tal ently	k about	3. Di nriching No it? Dispara	scour g? gingly		age		2)
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 51 1. 2.	ter leaving verall Rate Acade Fairne	me at the	College   2. In e Prog	Indi ge be largina how v differ gramm	fferent en intellect ally vill you tal ently	k about 3. I	3. Di nriching No it? Dispara	scour g? gingly		age		2)
14. Ha 1. Yes 15. Af 1. Pro 16. Ov 51 1. 2. 3.	operatives syour ties ter leavir oudly verall Rat	me at the	2. Mollege 2. In e Prog	ge be largina how v differ ramm	en intellect ally vill you tal ently ne (tick in t	k about 3. I	3. Di nriching No it? Dispara	scour g? gingly		age		2)
14. Ha 1. Yes 15. Af 1. Pro 16. Ox 1. 2. 3. 4.	rerall Rate   Item   Acade   Intera   I	me at the	2. Mollege 2. In e Prog	ge be largina how v differ ramm	en intellect ally vill you tal ently ne (tick in t	k about 3. I	3. Di nriching No it? Dispara	scour g? gingly		age		2)
1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 11. 2. 3. 4. 5.	rerall Rate   Acade   Fairne   Intera   Librar	me at the	2. Mollege 2. In e Prog	ge be largina how v differ ramm	en intellect ally vill you tal ently ne (tick in t	k about 3. I	3. Di nriching No it? Dispara	scour g? gingly		age		2)
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1. Co- 14. Ha 1. Yes 15. Af 1. Pro 16. Ov 1. 2. 3. 4. 5.	rerall Rate   Item   Acade   Intera   Intera   Librar   Comp   Recre	me at the	2. Mollege 2. In e Prog	Indi- ge be largini how v differ gramm	en intellect ally vill you tal ently ne (tick in t	k about 3. I	3. Di nriching No it? Dispara	scour g? gingly		age		2)



	9	8	7	6	5	4	3	2	1 1
	dremely Good	Very Good	Good	Moderately Good	Moderate	Somehow Tolerable	Poor	Very Poor	Extreme Poor
S1.	Particul	ars							Davis
1.	Learnin	g value (in te ing perspecti	rms of ves)	skills, concep	ots, knowle	dge, analy	tical al	ilities, o	Ratin
2.	Applica	bility/relevan	ce to re	al life situati	ons				7
3.	Depth o	f the course of	ontent						
4.		of coverage of							8
5.	Extent o	of effort requi	red by	students					
7.	Overall	ce/learning v	alue of	project/ repo	rt				7
. Cl		2. Adequa		Inadequate		5.	Irrelev	ant	(1)
. H	ighly elevant	2. Relevan		Partly Relevant	4. Mosti Irrelev	Water Control of the	Comp		(2)
. Ho	ow much o	of the syllabu	s was t	aught in class	?				
. 90		2. 75 to 90		50 to 75%	4. 40 to	50% 5.	Less tl 40%	nan	(2)
. WI	hat is your	opinion abo	ut the I	ibrary holding	s for the c	ourse?			
Ev	cellent	2. Adequat		Inadequate	4. Poor		Very p	200	(1)

	ry good	2. Good	3. Aver	age 4	Poor	5	Very Po	or	(1)
		meet student ur programm	s who have tal	ken a simi	lar progra	mme a	t other Un	iversitie	s do you
1. Sup			Equal	3	Inferior				(1)
9. Ho	ow do vo	u rate the stu	dent-teacher r	elationshi	n in the C	ollege	as a whole	2	
and the second	-	2. Good					5. Very		(1)
10. Ho	ow do you	u rate the stu	dent-teacher r	elationshi	p in your	departn	nent?		
-		2. Good					5. Very	Poor	(2)
		u find the Co	llege's admini		ffices? Unhelpf	ul 5	. Cumber	some	(2)
	Francis Folia		ny of the extra	curricula	r activitie	s of the	Departme	ent /Coll	ege?
I. Ver	ry Often	2. Often	3. Some	times 4	Rarely	5.	Never	T	(2)
	Operativ		<ol> <li>Indifferent</li> <li>Ilege been inte</li> </ol>		et constant contr	scourag	ging		(1)
I. Yes	Comment of the commen	The same of the sa	Marginally	The second secon	No	6.74		(	1)
1	the second second second	the second second second second	e how will yo	u talk abo	ut it?			14	
<ol> <li>Af</li> <li>Pro</li> </ol>	udly	2.	Indifferently	3.	Dispara	gingly		(	1)
1. Pro			Indifferently ogramme (tick					(	1)
l. Pro				in the re	evant cell		Average	Poor (	
1. Pro 16. Ov SI	erall Rat			in the re	evant cell	)	Average		
1. Pro 16. Ov SI 1. 2.	Item Acade	ing of the Pr	ogramme (tick	in the re	evant cell	)	Average		Very poor
1. Pro 16. Ov SI 1. 2. 3.	Item Acade Fairne Intera	ing of the Pr emic content ess of evalua- ction with fa	ogramme (tick tion culty	in the re	evant cell	)	Average		
1. Pro 16. Ov SI 1. 2. 3. 4.	Item Acade Fairne Intera	ing of the Pr emic content ess of evalua- ction with fa	ogramme (tick	in the re	evant cell	)	Average		
1. Pro 16. Ov SI 1. 2. 3.	rerall Rat  Item  Acade Fairne Intera Intera Librar	ing of the Premic content ess of evalua- ction with fa- ction with ac- y facilities	ogramme (tick tion culty Iministration	in the re	evant cell	)	Average		
1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	Acade Fairne Intera Intera Librar Comp	ing of the Premic content ess of evalua- ction with fa- ction with ac y facilities uter facilitie	ogramme (tick tion culty Iministration	in the re	evant cell	)	Average	Poor	
1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6. 7.	rerall Rat  Item  Acade Fairne Intera Intera Librar Comp	ing of the Premic content ess of evalua- ction with fa- ction with ac- y facilities uter facilities	ogramme (tick tion culty Iministration s ties	in the re	evant cell	)	Average		
1. Pro 16. Ov SI 1. 2. 3. 4. 5. 6.	Acade Fairne Intera Intera Librar Comp Recre	ing of the Premic content ess of evalua- ction with fa- ction with ac y facilities uter facilitie	ogramme (tick tion culty Iministration s ties	in the re	evant cell	)	Average	Poor	



Teachers' Feed Back Form: 2021-2022

Teacher's Name: Mr. Yogendra Brasad Department: Mathemetics

Rate the particulars by putting tick ( $\sqrt{\ }$ ) mark in appropriate cell.

S.No	Rating	Below			Very
3.110	Subject	average	Average	Good	Good
1.	The learning objectives are clear and appropriate to the program.				1
2.	Suitability of the curriculum and syllabus to the program.				
3.	Availability of the text/reference books for the course.				~
4.	The system followed by the university for the designing and development of curriculum.			V	huma
5.	Provision to update curriculum time to time.				1
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.			V	
8.	Impact of elective and vocational papers in all round personality development of students.				~
9.	Feasibility of NEP-2020 with available infrastructure.			1	1



Teachers' Feed Back Form: 2021-2022

Teacher's Name: Dr. Darsham Sharma

Department: Physics

Rate the particulars by putting tick ( $\sqrt{\ }$ ) mark in appropriate cell.

C Ma	Rating —	Below	Average	Good	Very
S.No	Subject	average	Average	Good	Good
1.	The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.				
3.	Availability of the text/reference books for the course.				/
4.	The system followed by the university for the designing and development of curriculum.				
5.	Provision to update curriculum time to time.				
6.	Distribution of contact hours among the course components.				/
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.				
9.	Feasibility of NEP-2020 with available infrastructure.				



Teachers' Feed Back Form: 2021-2022

Teac	her's	Name:	P	AJ	P	AI	سا
				1			

Department: Chemistry

Rate the particulars by putting tick ( $\sqrt{}$ ) mark in appropriate cell.

S.No	Rating	Below	Average	Good	Very
	Subject	average			Good
1.	The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.				
3.	Availability of the text/reference books for the course.				
4.	The system followed by the university for the designing and development of curriculum.				
5.	Provision to update curriculum time to time.				¥
6.	Distribution of contact hours among the course components.			1	
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.				~
9.	Feasibility of NEP-2020 with available infrastructure.				



Teachers' Feed Back Form: 2021-2022

Teacher's Name: Prof. Anilā Singh.

Department: B. Ed.

Rate the particulars by putting tick (x) mark in appropriate cell.

S.No	Rating	Below	Average	Good	Very Good
2001 111 20 20 20	Subject	average			Good
1.	The learning objectives are clear and appropriate to the program.			~	
2.	Suitability of the curriculum and syllabus to the program.		3		-
3.	Availability of the text/reference books for the course.				
4.	The system followed by the university for the designing and development of curriculum.				1
5.	Provision to update curriculum time to time.				
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.		_	~	
8.	Impact of elective and vocational papers in all round personality development of students.				
9.	Feasibility of NEP-2020 with available infrastructure.				



Teachers' Feed Back Form: 2021-2022

			× 1
leac	her	S	Name:

Dr. Anil Kuman

Department: 3. Ed. Department.

Rate the particulars by putting tick (V) mark in appropriate cell.

S.No	Rating —	Below average	Average	Good	Very Good
1.	Subject  The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.			/	
3.	Availability of the text/reference books for the course.				
4.	The system followed by the university for the designing and development of curriculum.				V
5.	Provision to update curriculum time to time.				1
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.				V
9.	Feasibility of NEP-2020 with available infrastructure.				



Teachers' Feed Back Form: 2021-2022

Teacher's Name: DEVBNORA PRATAP SINGH

Department: B. Ed

Rate the particulars by putting tick (v) mark in appropriate cell.

S.No	Rating —	Below		6 1	Very
3.110	Subject	average	Average	Good	Good
1.	The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.				1
3.	Availability of the text/reference books for the course.				V
4.	The system followed by the university for the designing and development of curriculum.				1
5.	Provision to update curriculum time to time.				~/
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.				
9.	Feasibility of NEP-2020 with available infrastructure.				



Teachers' Feed Back Form: 2021-2022

Teacher's Name: Mr. Peramod Kumar

Department: B. Ed Department.

Rate the particulars by putting tick ( $\vee$ ) mark in appropriate cell.

S.No	Rating	Below	Avonogo	Card	Very
	Subject	average	Average	Good	Good
l.	The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.				
3.	Availability of the text/reference books for the course.				
4,	The system followed by the university for the designing and development of curriculum.			_	/
5.	Provision to update curriculum time to time.				
5.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.				-
3.	Impact of elective and vocational papers in all round personality development of students.				
),	Feasibility of NEP-2020 with available infrastructure.				



Teachers' Feed Back Form: 2021-2022

Teacher's Name:	Dr.	Dungash	Singh	Yeldav
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Department: B.Ed.

Rate the particulars by putting tick (v) mark in appropriate cell.

S.No	Rating	Below			Very
3,110	Subject	average	Average	Good	Good
1.	The learning objectives are clear and appropriate to the program.				~
2.	Suitability of the curriculum and syllabus to the program.				1
3.	Availability of the text/reference books for the course.				
4.	The system followed by the university for the designing and development of curriculum.				~
5.	Provision to update curriculum time to time.				
6.	Distribution of contact hours among the course components.				V
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.				V
).	Feasibility of NEP-2020 with available infrastructure.				



Teachers' Feed Back Form: 2021-2022

Teacher's Name: SHEPHALI PAL

Department: B. Ed.

Rate the particulars by putting tick (v) mark in appropriate cell.

S.No	Rating	Below average	Average	Good	Very Good
	Subject				
1.	The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.			~	
3.	Availability of the text/reference books for the course.				
4.	The system followed by the university for the designing and development of curriculum.				
5.	Provision to update curriculum time to time.				
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.				
9.	Feasibility of NEP-2020 with available infrastructure.				

Shepholi Signature of Teacher



Teachers' Feed Back Form: 2021-2022

Teacher's Name:	but	A.	K.	Durved	v
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Department:

Rate the particulars by putting tick (v) mark in appropriate cell.

S.No	Rating	Below average	Average	Good	Very Good
	Subject				
1.	The learning objectives are clear and appropriate to the program.			~	
2.	Suitability of the curriculum and syllabus to the program.			<u> </u>	
3.	Availability of the text/reference books for the course.			~	
4.	The system followed by the university for the designing and development of curriculum.			<b>✓</b> .	
5.	Provision to update curriculum time to time.			~	
6.	Distribution of contact hours among the course components.			~	
7.	Balance between theory and practical in the curriculum.			V	
8.	Impact of elective and vocational papers in all round personality development of students.			/	
9.	Feasibility of NEP-2020 with available infrastructure.			/	



#### Teachers' Feed Back Form: 2021-2022

Teacher's Name:	100	KAHUL	MENNY
	AC 10 85		

Department:  $\lim_{x \to \infty} \int_{0}^{x} Cx$ Rate the particulars by putting tick (x) mark in appropriate cell.

! S.No	Rating ————————————————————————————————————	Below average	Average	· Good	Very Good
1.	The learning objectives are clear and appropriate to the program.				E .
1 2.	Suitability of the curriculum and syllabus to the program.	8	18 10		
3.	Availability of the text reference books for the course.	a)	at S	• 5	
4.	The system followed by the university for the designing and development of curriculum.	:		e seemas su	
5.	Provision to update curriculum time to time.				G S S Z
6.	Distribution of contact hours among the course components.		P 250 12		1965 1965 1965 1965 1965 1965 1965 1965
7.	Balance between theory and practical in the curriculum.	**	- <del>-  </del>		100 to
8.	Impact of elective and vocational papers in all round personality development of students.	3 (35)	r er er E	\	a en pe
9.	Feasibility of NLP-2020 with available	a	ৰ <u>া</u>	r x	¥7
E	infrastructure.	œ.	19 04	V .	

Teachers' Feed Back Form: 2021-2022

Teacher's Name: Pot RAGINI SRILASTAVA

Department: ANCIENT HISTORY

Rate the particulars by putting tick (x) mark in appropriate cell.

S.No	Rating → Subject →	Below average	Average	Good	Very Good
1.	The learning objectives are clear and appropriate to the program.	s.	3	50 50	
2.	Suitability of the curriculum and syllabus to the program.	,	1	P	V
3.	Availability of the text reference books for the course.	M di	e de la companya de l		
-1.	The system followed by the university for the designing and development of curriculum.				
5.	Provision to update curriculum time to time.	a 8 82			
6.	Distribution of contact hours among the course components.	··	»		
7.	Balance between theory and practical in the curriculum.	*	ā		1/24.0
8.	Impact of elective and vocational papers in all round personality development of students.	ic:	ř. ř	8 1 2 3	
9.	Feasibility of NLP-2020 with available infrastructure.				
Ğ		40	1	9	(S)



#### Teachers' Feed Back Form: 2021-2022

Teacher's Name:	Shan	Kas	Kani

Department: Cherristy

Rate the particulars by putting tick (x) mark in appropriate cell.

2. Su production of the state o	the learning objectives are clear and appropriate to be program.  uitability of the curriculum and syllabus to the rogram.  vailability of the text reference books for the ourse.  the system followed by the university for the esigning and development of curriculum.		A and man		
3. As co  4. The de  5. Pro  6. Di co  7 Ba	rogram.  vailability of the text reference books for the ourse.  he system followed by the university for the esigning and development of curriculum.		A 201-00 2001	ess Hessa	
5. Pro  6. Di  7 Ba	ourse.  The system followed by the university for the esigning and development of curriculum.	e	. 2500 2500	Here	
5. Pro de Di co Ba	esigning and development of curriculum.	51			
6. Di co	saa ii isaa ta wax lataal iiil iil	5)			
0. co Ba	ovision to update curriculum time to time.			es .	
	istribution of contact hours among the course omponents.		*		
	alance between theory and practical in the arriculum.		8	iii	
	npact of elective and vocational papers in all and personality development of students.			ж З	
9. Fe	easibility of NEP-2020 with available	w)	X 2011		3



Teachers' Feed Back Form: 2021-2022

Teacher's Name: Roof	(Dr.)	ICANAL	SH	SINGH
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Department: Economics.

Rate the particulars by putting tick (v) mark in appropriate cell.

S.No	Rating —	Below average	Average	Good	Very Good
	Subject \	average			3000
L.	The learning objectives are clear and appropriate to the program.				<u></u>
2.	Suitability of the curriculum and syllabus to the program.				<b>/</b>
3.	Availability of the text/reference books for the course.				V
4.	The system followed by the university for the designing and development of curriculum.				~
5.	Provision to update curriculum time to time.				~
6.	Distribution of contact hours among the course components.				V
7.	Balance between theory and practical in the curriculum.				V
8.	Impact of elective and vocational papers in all round personality development of students.				<b>~</b>
9.	Feasibility of NEP-2020 with available infrastructure.			<b>/</b>	



#### Teachers' Feed Back Form: 2021-2022

Teacher's Name: Ex. Persone Fr Ici.

Department: f(s, c) = f(s) = f(s) + f(s). Rate the particulars by putting tick (x) mark in appropriate cell.

S.No	Rating Subject	Below average	Average	Good	Very Good
1.	The learning objectives are clear and appropriate to the program.	2		ži.	\
2.	Suitability of the curriculum and syllabus to the program.		e.	K: 15: 15: 15: 15: 15: 15: 15: 15: 15: 15	\ \ \
3.	Availability of the text reference books for the course.	e e		8 source man	
4.	The system followed by the university for the designing and development of curriculum.		÷.		» 
5.	Provision to update curriculum time to time.	a.	25 28	ଶି	
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.	10.		V	
8.	Impact of elective and vocational papers in all round personality development of students.	oe		er stands died.	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
9.	Feasibility of NEP-2020 with available infrastructure.		v	· \	

Teachers' Feed Back Form: 2021-2022

Teacher's Name:	Dr	umesh	Kum	Sr Pm	<b>V</b>	0.00
Department:	Aysti	professo	rin	Paliti	( al	Science

Rate the particulars by putting tick (x) mark in appropriate cell.

S.No	Rating → Subject →	Below average	Average	Good	Very Good
· L.	The learning objectives are clear and appropriate to the program.	o:  }			
2.	Suitability of the curriculum and syllabus to the program.				
3.	Availability of the text reference books for the course.	x & a a	a * 8 9		
4.	The system followed by the university for the designing and development of curriculum.			6	1
5.	Provision to update curriculum time to time.	6	• a	4.	
6.	Distribution of contact hours among the course components.	<i>x</i> :		er.	
7.	Balance between theory and practical in the curriculum.	e de la			
X	Impact of elective and vocational papers in all round personality development of students.	2			
9.	Feasibility of M.P-2020 with available infrastructure.				e E



Teachers' Feed Back Form: 2021-2022

PTP 1	6 0		3.1
Leac	ner	S	Name:

Prof. A shok kumar Singh Chemishi

Department:

Rate the particulars by putting tick ( $\sqrt{\ }$ ) mark in appropriate cell.

S.No	Rating	Below	Average	Good	Very
	Subject	average	ge	0004	Good
1.	The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.			7 <b>4</b> (	/
3.	Availability of the text/reference books for the course.				/
4.	The system followed by the university for the designing and development of curriculum.				/
5.	Provision to update curriculum time to time.				/
6.	Distribution of contact hours among the course components.				/
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.				/
9.	Feasibility of NEP-2020 with available infrastructure.			/	



Teachers' Feed Back Form: 2021-2022

Teacher's Name: Shri Prakash Guyta

Department: Physics

Rate the particulars by putting tick ( $\sqrt{\ }$ ) mark in appropriate cell.

S.No	Rating	Below	Average	Good	Very
3.110	Subject	average	Average	Good	Good
1.	The learning objectives are clear and appropriate to the program.			~	
	Suitability of the curriculum and syllabus to the program.			/	
3.	Availability of the text/reference books for the course.				/
4.	The system followed by the university for the designing and development of curriculum.			/	
5.	Provision to update curriculum time to time.			/	>
5.	Distribution of contact hours among the course components.			/	
7.	Balance between theory and practical in the curriculum.			<b>/</b>	
3.	Impact of elective and vocational papers in all round personality development of students.			<b>/</b>	
9.	Feasibility of NEP-2020 with available infrastructure.			<u></u>	



Teachers' Feed Back Form: 2021-2022

Teacher's Name:	Do	Ameporm	Shali'
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Department: Pal. Science
Rate the particulars by putting tick (v) mark in appropriate cell.

S.No		Below	Avana	6 .	Very
		average	Average	Good	Good
1.	The learning objectives are clear and appropriate to the program.			V	
	Suitability of the curriculum and syllabus to the program.			~	
	Availability of the text/reference books for the course.			V	
•	The system followed by the university for the designing and development of curriculum.				
	Provision to update curriculum time to time.			~	2
	Distribution of contact hours among the course components.				/
	Balance between theory and practical in the curriculum.				
	Impact of elective and vocational papers in all round personality development of students.				
	Feasibility of NEP-2020 with available infrastructure.			/	



Teachers' Feed Back Form: 2021-2022

Teacher's Name: Dr. Raygna Singh
Department: Chemistry
Rate the particulars by putting tick (v) mark in appropriate cell.

S.No	Rating —	Below	Average	Good	Very Good
	Subject	average			
l.	The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.			~	
3.	Availability of the text/reference books for the course.				
4.	The system followed by the university for the designing and development of curriculum.			/	
5.	Provision to update curriculum time to time.				la:
6.	Distribution of contact hours among the course components.			/	
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.			<b>/</b>	,
9.	Feasibility of NEP-2020 with available infrastructure.			~	



Teachers' Feed Back Form: 2021-2022

Teacher's Name: Dr. Brajesh Pathak.

Department: Chewisty.

Rate the particulars by putting tick ( $\sqrt{N}$ ) mark in appropriate cell.

S.No	Rating → Subject ↓	Below average	Average	Good	Very Good
1.	The learning objectives are clear and appropriate to the program.				~
2.	Suitability of the curriculum and syllabus to the program.			~	
3.	Availability of the text/reference books for the course.				V
4.	The system followed by the university for the designing and development of curriculum.				~
5.	Provision to update curriculum time to time.				~
6.	Distribution of contact hours among the course components.				<b>/</b>
7.	Balance between theory and practical in the curriculum.				<b>/</b>
8.	Impact of elective and vocational papers in all round personality development of students.				✓
9.	Feasibility of NEP-2020 with available infrastructure.			<b>~</b>	

Teachers' Feed Back Form: 2021-2022

Teacher's Name:	Prof Ashok kumon Ligh
Department:	Dest of chemistry

Rate the particulars by putting tick (x) mark in appropriate cell.

S.No	Rating — → Subject ↓	Below average	Average	Good	Very Good
I.	The learning objectives are clear and appropriate to the program.	23	e e	<u></u>	2 8 8
2.	Suitability of the curriculum and syllabus to the program.	쒖			
3.	Availability of the text reference books for the course.	* 100			
4.	The system followed by the university for the designing and development of curriculum.			ä	<u> </u>
5.	Provision to update curriculum time to time.	**			\
6.	Distribution of contact hours among the course components.		8	,	L
7.	Balance between theory and practical in the curriculum.	0	*		
8.	Impact of elective and vocational papers in all round personality development of students.				
9.	Feasibility of NEP-2020 with available infrastructure.	**	¥		
	infrastructure.	ii.	ii	· · · · · · · · · · · · · · · · · · ·	



Teachers' Feed Back Form: 2021-2022

			A 1	
Teac.	her	S	N	ame

Parvolej Rumar Mauryon enemotry.

Department:

Rate the particulars by putting tick ( $\sqrt{\ }$ ) mark in appropriate cell.

S.No	Rating Subject	Below average	Average	Good	Very Good
1.	The learning objectives are clear and appropriate to the program.	average			~
2.	Suitability of the curriculum and syllabus to the program.				
3.	Availability of the text/reference books for the course.				
4.	The system followed by the university for the designing and development of curriculum.				
5.	Provision to update curriculum time to time.				a.
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.				
9.	Feasibility of NEP-2020 with available infrastructure.				



Teachers' Feed Back Form: 2021-2022

Teacher's Name: Prof. Shubhra Singh Department: Chemistry

Rate the particulars by putting tick (\(\nabla\)) mark in appropriate cell.

S.No	Rating	Below	Average	Good	Very
3.100	Subject	average	Average	Good	Good
1.	The learning objectives are clear and appropriate to the program.			~	
2.	Suitability of the curriculum and syllabus to the program.				/
3.	Availability of the text/reference books for the course.				/
4.	The system followed by the university for the designing and development of curriculum.			~	
5.	Provision to update curriculum time to time.			~	
6.	Distribution of contact hours among the course components.				~
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.			~	
9.	Feasibility of NEP-2020 with available infrastructure.			~	



Teachers' Feed Back Form: 2021-2022

CODE 1	et 9		* *
Leac	ner	C	Name:
L CUC.	1101	0	. vaille.

Teacher's Name: Dr. Shivangnol yadav

Department: Geography.

Rate the particulars by putting tick (v) mark in appropriate cell.

S.No	Rating Subject	Below	Average	Good	Very
		average	Average	Good	Good
1.	The learning objectives are clear and appropriate to the program.				/
2.	Suitability of the curriculum and syllabus to the program.				
3.	Availability of the text/reference books for the course.			<u></u>	
4.	The system followed by the university for the designing and development of curriculum.			V	
5.	Provision to update curriculum time to time.			/	
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.			<b>/</b>	
).	Feasibility of NEP-2020 with available infrastructure.				

Teachers' Feed Back Form: 2021-2022
Teacher's Name: Dr. Sargita Chukla.

Department: Zoologol

Rate the second of the second of

Rate the particulars by putting tick  $(\sqrt{1})$  mark in appropriate cell.

S.No	Rating — ► Subject +	Below average	Average	Good	Very Good
L.	The learning objectives are clear and appropriate to the program.	i.			
2.	Suitability of the curriculum and syllabus to the program.	a a			
3.	Availability of the text reference books for the course.		e E	, , /	, or see a
4.	The system followed by the university for the designing and development of curriculum.			i	
5.	Provision to update curriculum time to time.		20		W.
6.	Distribution of contact hours among the course components.		* * * *		
7.	Balance between theory and practical in the curriculum.	e e	*	<b>i</b> 65	V
8.	Impact of elective and vocational papers in all round personality development of students.		*		
r E	- 4		((*)	10 100.000 -	l: ••••
Ŋ.	Feasibility of NEP-2020 with available infrastructure.		8		, [
v		e.	9		



Teachers' Feed Back Form: 2021-2022

Teacher's Name:	Debabrata	Karmakar
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Department: Zoology

Rate the particulars by putting tick ( $\sqrt{}$ ) mark in appropriate cell.

2.31	Rating	Below	Average	Good	Very Good
S.No	Subject 🔻	average			
1.	The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.				
3.	Availability of the text/reference books for the course.				
4.	The system followed by the university for the designing and development of curriculum.				
5.	Provision to update curriculum time to time.				
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.	_			
8.	Impact of elective and vocational papers in all round personality development of students.				
9.	Feasibility of NEP-2020 with available infrastructure.				

Debabrata Karmakar



Teachers' Feed Back Form: 2021-2022

Teacher's Name: Prof. Sayits Sovartava
Department: Mathematics

Rate the particulars by putting tick  $(\sqrt{})$  mark in appropriate cell.

C M =	Rating —	Below	Average	Good	Very Good
S.No	Subject	average	_		1
1.	The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.				~
3.	Availability of the text/reference books for the course.			-	
4.	The system followed by the university for the designing and development of curriculum.			~	,
5.	Provision to update curriculum time to time.				- 1
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.				
9.	Feasibility of NEP-2020 with available infrastructure.			1	



Teachers' Feed Back Form: 2021-2022

Teacher's Name: DR. PRATIMA SINGH

Department: ZOOLOGY

Rate the particulars by putting tick ( $\sqrt{\ }$ ) mark in appropriate cell.

S.No	Rating — Subject	Below average	Average	Good	Very Good
1.	The learning objectives are clear and appropriate to the program.			V	
2.	Suitability of the curriculum and syllabus to the program.			V	
3.	Availability of the text/reference books for the course.				
4.	The system followed by the university for the designing and development of curriculum.				
5.	Provision to update curriculum time to time.			1	
6.	Distribution of contact hours among the course components.				1
7.	Balance between theory and practical in the curriculum.				V
8.	Impact of elective and vocational papers in all round personality development of students.				
9.	Feasibility of NEP-2020 with available infrastructure.				



#### Teachers' Feed Back Form: 2021-2022

Teacher's Name:

Department:

Rate the particulars by putting tick (x) mark in appropriate cell.

S.No	Rating — — Subject +	Below average	Average	Good	Very Good
1.	The learning objectives are clear and appropriate to the program.	10 10 20	#	l Lea	
2.	Suitability of the curriculum and syllabus to the program.				
3. i	Availability of the text reference books for the course.			·	
4.	The system followed by the university for the designing and development of curriculum.			X.e <sup>2</sup>	
5.	Provision to update curriculum time to time.	,	<b>v</b>	T <sub>N</sub>	
6.	Distribution of contact hours among the course components.		6 3	6 W NESSWO	
7.	Balance between theory and practical in the curriculum.	e e e e e e e e e e e e e e e e e e e		<u> </u>	9 (470 May 200)
8.	Impact of elective and vocational papers in all round personality development of students.			l	n
9.	Feasibility of NLP-2020 with available		: •		
i i	infrastructure.				



#### Teachers' Feed Back Form: 2021-2022

Teacher's Nar	ne: Prof.	Sanjay	Szivastowa
Department:	Botany	Dept.	

Rate the particulars by putting tick (X) mark in appropriate cell.

S.No	Rating — ► Subject ★	Below average	Average	Good	Very Good
l.	The learning objectives are clear and appropriate to the program.				
2.	Suitability of the curriculum and syllabus to the program.				
3.	Availability of the text reference books for the course.		0 50 GW 10 BBSC NO 1894		
1.	The system followed by the university for the designing and development of curriculum.				
5.	Provision to update curriculum time to time.	,			
6.	Distribution of contact hours among the course components.	e ii	,		<b>₽</b> 8 9
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.		:	§	
9.	Feasibility of NEP-2020 with available infrastructure.				



#### Teachers' Feed Back Form: 2021-2022

Teacher's Name: Both will become to Department: Chevil hy

Rate the particulars by putting tick (x) mark in appropriate cell.

S.No	Rating → Subject ♦	Below average	Average	Good	Very Good
ļ . l,	The learning objectives are clear and appropriate to the program.	.8	7	*	1
<u>3</u> .	Suitability of the curriculum and syllabus to the program.	TV		į	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
3.	Availability of the text reference books for the course.	ক হলত			
.1.	The system followed by the university for the designing and development of curriculum.				· · · · · · · · · · · · · · · · · · ·
5.	Provision to update curriculum time to time.	и	*** *** ****		1
6.	Distribution of contact hours among the course components.	8	V 3 94	İ	
7.	Balance between theory and practical in the curriculum.	200	10 1 10 10 10 10 10 10 10 10 10 10 10 10 10	55 <b>7</b> 56-567/	
8.	Impact of elective and vocational papers in all round personality development of students.	8		₩ ₩ #	
9.	Feasibility of NEP-2020 with available infrastructure.		**	<b>L</b> "	s '
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	4 T			
/X	0.75			
55		e 10		

Teachers' Feed Back Form: 2021-2022

Teacher's Name: Rakish Mani Mishra Department: chemistry

Rate the particulars by putting tick (x) mark in appropriate cell.

f	S.No	Rating Subject	Below average	Average	Good	Very Good
	1.	The learning objectives are clear and appropriate to the program.		2	de versione en e	$\vee$
8 8	2.	Suitability of the curriculum and syllabus to the program.				
	3.	Availability of the text reference books for the course.		* *C = 10440000	·	
	4.	The system followed by the university for the designing and development of curriculum.		50	V	
-	5.	Provision to update curriculum time to time.	3 (m) d	an name		2 530000 30
	6.	Distribution of contact hours among the course components.		e R	37	
000-00-00	7.	Balance between theory and practical in the curriculum.	to to	en en en enten e-en en en en		V
	8.	Impact of elective and vocational papers in all round personality development of students.				
	<b>9</b> .	Feasibility of SI:P-2020 with available infrastructure.	,		K .	
1			9		trans s	1 800 × 1



#### Teachers' Feed Back Form: 2021-2022

Teacher's Name: Bragger Ofting

Department: Mindi

Rate the particulars by putting tick (x) mark in appropriate cell.

Rat	e the particulars by putting tick (x) mark in appro-	priate certi		# #	
· S.No	Rating Subject	Below average	Average	Good	Very Good
į I.	The learning objectives are clear and appropriate to the program.		* 3		
2	Suitability of the curriculum and syllabus to the program.	¥)	F	j 2	
3.	Availability of the text reference books for the course.	8 24	й 9		lines was
i 4.	The system followed by the university for the designing and development of curriculum.	o o			*
5.	Provision to update curriculum time to time.	us:	105		
6.	Distribution of contact hours among the course components.	€	pr	. j	
7.	Balance between theory and practical in the curriculum.	×	ï		
   8.	Impact of elective and vocational papers in all round personality development of students.		9 9	ii ii	
1 0	Feasibility of NEP-2020 with available	¥	<b>9</b>	ř	
<b>9</b> .	infrastructure.	জা জা	j.	# # #	1 10 20 00 =



#### Teachers' Feed Back Form: 2021-2022

Teacher's Name:	Dr.	Prablinger	Gingli
Department:	0121	715.	$\mathcal{A}$

Rate the particulars by putting tick (x) mark in appropriate cell.

S.No	Rating  Subject	. Below average	Average	Good	Very Good
į l.	The learning objectives are clear and appropriate to the program.		,	· · · · · · · · · · · · · · · · · · ·	
2.	Suitability of the curriculum and syllabus to the program.		30	<i>a</i>	
3.	Availability of the text reference books for the course.	o o			and the state of t
14.	The system followed by the university for the designing and development of curriculum.			- The Co	
5.	Provision to update curriculum time to time.				
6.	t  Distribution of contact hours among the course components.	e.	240	**	
7.	Balance between theory and practical in the curriculum.	e v	net		
8.	Impact of elective and vocational papers in all round personality development of students.			20	
**		¥1.	i	ě	
į 9,	Feasibility of NLP-2020 with available infrastructure.			el e	
1	N.	20	(i)	<u>e</u>	



#### Teachers' Feed Back Form: 2021-2022

Teacher's Name: Midhi Department: Statistics

Rate the particulars by putting tick (x) mark in appropriate cell.

S.No	Rating — ► Subject ↓	Below average	Average	Good	Very Good
1.	The learning objectives are clear and appropriate to the program.			. 2 AS	
2.	Suitability of the curriculum and syllabus to the program.	,			3
3.	Availability of the text reference books for the course.				7
4.	The system followed by the university for the designing and development of curriculum.				i
5.	Provision to update curriculum time to time.			<del>)</del>	
6.	Distribution of contact hours among the course components.	il v. il		1	
7.	Balance between theory and practical in the curriculum.			!	
8.	Impact of elective and vocational papers in all round personality development of students.			:	
y,	Feasibility of NFP-2020 with available infrastructure.	o o	a		



#### Teachers' Feed Back Form: 2021-2022

Teacher's Name: Do Somit Kuman

Department: Statistics

Rate the particulars by putting tick (x) mark in appropriate cell.

S.No	Rating — → Subject ↓	Below average	Average	Good	Very Good
I.	The learning objectives are clear and appropriate to the program.	₩ :			
2.	Suitability of the curriculum and syllabus to the program.				100
3.	Availability of the text reference books for the course.				* * * * * * * * * * * * * * * * * * *
4.	The system followed by the university for the designing and development of curriculum.		,		
5.	Provision to update curriculum time to time.		Links on a		
6.	Distribution of contact hours among the course components.				
7.	Balance between theory and practical in the curriculum.				
8.	Impact of elective and vocational papers in all round personality development of students.				
W som	Feasibility of NEP-2020 with available	4	r		processor or as as success
9.	infrastructure.	*			

Munda

Signature of Teacher



### HARISH CHANDRA POST GRADUATE COLLEGE, VARANASI

Alumni Feedback Form: 2021-22

We shall be thankful to you and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the college. Hence your feedback on college will help us to improve our approach in academics.

Passing Year  Current Employment/Profession Det  Name of Organization working with  Designation  Joined Year  Dear Alumni,  Please give your overall assessment of our college academics and rate us  1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatis  Sr. no.  Details  VG	s on the f	?olleg	je Va	ra nas
Current Employment/Profession Det  Name of Organization working with Harish Chandra P-  Designation Alistent Professor  Joined Year 02 - 12 - 2013  Dear Alumni,  Please give your overall assessment of our college academics and rate us  1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatis  Sr. no. Details  VG	s on the f			ra nas
Name of Organization working with Harish Chandra P- Designation Aristent Professor  Joined Year 02 - 12 - 2013  Dear Alumni, Please give your overall assessment of our college academics and rate us 1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatis  Sr. no. Details  VG	s on the f			ra has
Designation  Aristent Professor  Joined Year  Dear Alumni,  Please give your overall assessment of our college academics and rate us  1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatis  Sr. no. Details  VG	s on the f			ra has
Please give your overall assessment of our college academics and rate us 1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatis Sr. no. Details	s on the f	following cr	iteria:	
Please give your overall assessment of our college academics and rate us 1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatis Sr. no. Details	s on the f	ollowing cr	iteria:	
Please give your overall assessment of our college academics and rate us 1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatis Sr. no. Details	s on the f	ollowing cr	iteria:	
1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatisfactory (S), 5-	s on the f	ollowing cr	HELIA.	
Sr. no. Details VG	ctactacul	LINI)	icciia.	
SI, IIO. Details	G G	F F	S	UN
				Olv
01 Admission Procedure				
02 Fee Structure   03 Environment	V	_		
04 Infrastructure & Lab Facilities	V	_	-	
05 Faculty				
06 Quality of support material	~	•		
07 Training & Placement	~	,		
08 Library ~				
09 Overall rating of the college				1



Alumni Feedback Form: 2021-22

We shall be thankful to you and appreciate you, if you can spare some of your valuable time to fill up this feedback form and give us your valuable suggestions for further improvement of the college. Your valuable inputs will be of great use to improve the quality of our academic programs and enhance the credibility of the college. Hence your feedback on college will help us to improve our approach in academics.

Name of	f Alumnus	5	Muzali	Dhar	- Gin					
Course	B.A.	B.Sc.	B.Com.	B.B.A.	B.C.A.	LL.B.	B.Ed.	M.A.	M.Sc.	M.Com.
studied	(√)									
Faculty (	(V) Arts 🗆 :	Science [	Comr	nerce 🔲	Manage	ement [	IT & Com	puter L	aw 🔲 Ed	ucation 🔲
Passing	Year 1986	6								
			Current	t Employ	ment/Pro	ofession D	etails			
Name of	f Organization wo	orking w	ith H	, C . P	, 6 , 0	ollege				
Designa			ant y							
Joined Y			7							
Dear Alu										
Please g	ive your overall a	ssessme	ent of our	college a	academic	s and rate	us on the	following o	criteria:	
1- Very	Good (VG), 2- Go	od (G),	3- Fair (F	), 4- Satis	factory (S	S), 5- Unsa	tisfactory	(UN).		
Sr. no.	Details					V	G G	F	5	UN
01	Admission Proce	edure				V			3	
02	Fee Structure					V				
03	Environment						V	,		
04	Infrastructure &	Lab Fac	cilities			~			•	
05	Faculty					~				_
06	Quality of suppo	ort mate	erial			~				
07	Training & Place	ement					1			
08	Library						V	_		
09	Overall rating of	f the col	lege			~	-			
Suggesti	on (if any):									
Juppesti	( u.i)/.									



Alumni Feedback Form: 2021-22

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Name of	Alum	nnus	-	stayes	h tath	alc					
Course studied	(√)	B.A.	B.Sc.	B.Com.	B.B.A.	B.C.A.	LL.B.	B.Ed.	M.A.	M.Sc.	M.Com
Faculty (		Arts		✓ Com	merce	Manage	ement [	IT & Comp	outer L	aw 🗍 Ed	ucation [
Passing '		1993	1					THE SECOND CONTRACTOR			
				Currer	nt Employ	ment/Pr	ofession D	etails			
Name of	Orga	nization w	orking v					illege.			
Designat	ion	Assist	Prote	scor.				J			-
Joined Y	ear	2003	-								
Dear Alu	mni.										
	***	ur overall	assessm	ent of ou	r college a	cademic	s and rate	us on the	following	criteria:	
								tisfactory			
Sr. no.	Deta							G G	F	S	UN
01	Adm	ission Pro	cedure				~				
02	Fee S	Structure					V	_		-	
03	Envi	ronment					~				
04	Infra	structure	& Lab Fa	acilities				V			
05	Facu	lty					~	/			
06		lity of supp		erial			V	/			
07		ning & Plac	cement					<b>/</b>			
08	Libra							V			
09	Over	all rating (	of the co	llege			V				_
Suggesti	on lif	anul:									
Juggesti	11) 110	ally).									



Alumni Feedback Form: 2021-22

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Name of	Alumnus			DR . P	RATI	MA S	INGH				
Course	В.	Α.	B.Sc.	B.Com.	B.B.A.	B.C.A.	LL.B.	B.Ed.	M.A.	M.Sc.	M.Com.
studied (	v)										
Faculty (	V) Arts		Science	Com	merce 🔲	Manage	ement 🔲	IT & Comp	outer 🔲 L	aw 🔲 Ed	ucation 🔲
Passing \	/ear	Q	008							Pf	DI
				Curren	t Employ	ment/Pro	ofession D	etails			
Name of	Organizati	ion w	orking v	with H	ARISH	CHA	NDRA	P.G. Ce	PLLEGE	VNS	*
Designat	ion 🔼	CTI	r. PR	OFESS	R.						
Joined Yo		201									
Dear Alu											
Please gi	ve your ov	erall	assessm	ent of ou	r college a	academic	s and rate	us on the	following	criteria:	
1- Very C	Good (VG),	2- G	ood (G)	, 3- Fair (F	), 4- Satis	factory (	S), 5- Unsa	itisfactory	(UN).		
Sr. no.	Details						١	/G G	F	S	UN
01	Admission	n Pro	cedure				L				
02	Fee Struc						<u></u>				
03	Environm	The Table 100 To						~			
04	Infrastruc	ture	& Lab Fa	acilities						*	
05	Faculty										
06	Quality of			terial				V			
07	Training 8	& Plac	cement								_
08	Library Overall ra	ting	of the co	allogo							
09	Overallifa	iting i	or the co	nege							
Suggesti	on (if any):										



Alumni Feedback Form: 2021-22

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Name of Al	lumnus		DP.	GEETA	1 RAI				***	NA C-	M.Com.
Course studied (V)	B.A.	B.Sc.	B.Com.	B.B.A.	B.C.A.	LL.B.	B.E		M.A.	M.Sc.	
Faculty (V)	Arts 🗆	Science	Com	nmerce 🖂	Manage	ement	IT &	Compu	ter L	aw 🔲 Edu	ucation 🔲
Passing Yea	ear 19	92	•						_		
	•		Curre	nt Employ	ment/Pr	ofession D	etails				
Name of O	Organization w	orking	with								
Designatio	on	AST	- pa	ofess a	8						
Joined Yea	ar	200	3								
Dear Alum	nni,							.1 .	11	aritaria.	
Please give	e your overall	assessn	nent of o	ur college	academi	cs and rate	e us or	tory (	ivi)	cilleila.	
1- Very Go	ood (VG), 2- G	iood (G)	, 3- Fair	(F), 4- Satis	stactory (	S), 5- Unsa	atistac	.tory (C	F	S	UN
J	Details						VG	<u> </u>			
01 /	Admission Pro	cedure				_			74.0		
02 F	Fee Structure						1				
03 E	Environment						1				
04 1	Infrastructure	& Lab F	acilities								
05	Faculty							,			
06	Quality of sup	port ma	aterial								
07	Training & Pla	cement									
								~		W.	
08	Library							. /			

Suggestion (if any): Professinal and diplana	Courses C 8 harld	software be starte	hasdwar)



Alumni Feedback Form: 2021-22

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Name of	Alumnus Prof. Sanjo	y Soivasta	va		ν	
Course	D. B.A. B.Sc. B.Com. B.B.A.	B. A. LL.B.	B.Ed. N	1.A.	M.Sc.	M.Com.
studied	(v)					
Faculty (	(V) Arts Science Commerce	Management [ IT	& Computer[	Lav	v 🔲 Edu	ication 🖂
Passing '	Year 2006					
	Current Employm	ent/Profession Deta	ils			
Name of	f Organization working with H. C.P.	G. College	Vorrar	nasi		
Designat	tion Roleson	0				
Joined Y	ear 1999					
Dear Alu	ımni,					
Please g	ive your overall assessment of our college ac	ademics and rate us	on the follow	wing cri	teria:	
1- Very	Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfa	actory (S), 5- Unsatisf	actory (UN).			<u> </u>
Sr. no.	Details	VG	G	F	S	UN
01	Admission Procedure					
02	Fee Structure					
03	Environment		1			
04	Infrastructure & Lab Facilities			V	¥	
05	Faculty					
06	Quality of support material			-		
07	Training & Placement					
08	Library				1	
09	Overall rating of the college					

suggestion (if any): Infractsucture facilitées need to be sevoumped. Lab facilitées should be upgraded.



Alumni Feedback Form: 2021-22

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Name of	Alum	inus		D&, Sh	IV NO	isayan	n Dube	24				
Course studied	(√)	B.A.	B.Sc.	B.Com.	B.B.A.	B.C.A.	LL.B.	В	Ed.	M.A.	M.Sc.	M.Com.
Faculty (	√)	Arts 🗀	Science	Com	merce 🔲	Manage	ment 🗀	IT &	Compu	ter La	w 🔲 Edi	ucation 🔲
Passing	Year	199	8								2002	)
				Curren	t Employ	ment/Pro	ofession D	etail	S			
Name of	Orga	nization w	orking v	with Ha	oristick	ande	a Post	-Cre	raduo	te col	lege:	Vaorgnas
Designat	tion	10	ctus					0			-0-1	V
Joined Y	ear			Feb	•							
Dear Alu	ımni	4 2	1 /	100								
		ur overall	assessm	nent of ou	r college a	academic	s and rate	us oi	n the fo	llowing cr	iteria:	
				, 3- Fair (F								
Sr. no.	Deta	ils					V	/G	G	F	S	UN
01	Adm	ission Pro	cedure				1	_				
02 Fee Structure							×					
03	Envi	ronment	-						1			
04	Infra	structure	& Lab Fa	acilities					~			
05	Facu	lty					L					
06	Qual	ity of supp	port mat	terial								
07		ning & Plac	cement						1			
08	Libra						\ \					
09	Over	all rating	of the co	ollege					1			
Suggesti	on (if a	any):									i.	



Alumni Feedback Form: 2021-22

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Name of Alumnus			Dr. Krishna Kanl- Mahant'								
Course		B.A.	B.Sc.	B.Com.	B.B.A.	B.C.A.	LL.B.	B.Ed.	M.A.	M.Sc.	M.Com.
studied	(√)									V	
Faculty (	√)	Arts 🖂	Science	Com	merce 🗀	Manage	ement	IT & Comp	uter 🗆 La	aw 🔲 Ed	ucation 🗀
Passing '	Year			,						,	
				Curren	t Employ	ment/Pr	ofession D	etails			
Name of	Orgai	nization w	vorking v	vith H	. C. P. G.	collegi	var	anasi			
Designat	tion	LA	ecture	r.		0					
Joined Year - 2013 -											
Dear Alu	ımni,									ā	
Please g	ive yo	ur overall	assessm	ent of ou	r college a	academic	s and rate	us on the f	ollowing c	riteria:	
1- Very 0	Good (	VG), 2-G	iood (G),	3- Fair (F	), 4- Satis	factory (	s), 5- Unsa	tisfactory (	UN).		
Sr. no. Details				V	/G G	F	S	UN			
01	Admission Procedure				_						
02	Fee Structure					~					
03	Envir	Environment				~					
04	Infrastructure & Lab Facilities					~		*			
05	Faculty					~					
06		Quality of support material						~			
07	Training & Placement						V				
08	Library					V					
- 09	Over	Overall rating of the college				V					
Suggesti	on life	2011									
Juggesti	011 (11 a	ally).									



Alumni Feedback Form: 2021-22

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Course studied (V)	nate C	ovlege	M.Com ucation  ucation
Faculty (V) Arts Science Commerce Management IT & Compute Passing Year  Current Employment/Profession Details  Name of Organization working with Halish Chandra Post Grade  Designation Guest Lecturery  Joined Year Ust July 2022  Dear Alumni,  Please give your overall assessment of our college academics and rate us on the form 1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatisfactory (US), 5- Unsatisfactory (US	nate co	olege	.,Uns.
Passing Year  Current Employment/Profession Details  Name of Organization working with Havish Chandra Post Grade  Designation  Grest Lecturery  Joined Year  Dear Alumni,  Please give your overall assessment of our college academics and rate us on the form of the second (VG), 2-Good (G), 3-Fair (F), 4-Satisfactory (S), 5-Unsatisfactory (Control of the second of the	nate co	ouege	.,Uns.
Current Employment/Profession Details  Name of Organization working with Halish Chandra Post Grade  Designation Guest Lectusery  Joined Year Ush Tuly 2022  Dear Alumni,  Please give your overall assessment of our college academics and rate us on the formula of the second (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatisfactory (Companies)  Sr. no. Details VG G  O1 Admission Procedure  O2 Fee Structure  O3 Environment  O4 Infrastructure & Lab Facilities	ollowing cr	riteria:	
Name of Organization working with  Designation  Guest lectusery  Joined Year  Dear Alumni,  Please give your overall assessment of our college academics and rate us on the form of the following structure of the	ollowing cr	riteria:	
Designation  Guest lectusery  Joined Year  Dear Alumni,  Please give your overall assessment of our college academics and rate us on the form of the following structure and the following structure and the following structure are used to form of the following structure and following structure are structure and following structure and following structure and following structure are structure and following structure are structure.	ollowing cr	riteria:	
Designation  Guest lecturery  Joined Year  Dear Alumni,  Please give your overall assessment of our college academics and rate us on the form of the following structure of the followi	ollowing cr	riteria:	
Dear Alumni,  Please give your overall assessment of our college academics and rate us on the form 1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatisfactory (US), 5- Unsati	IN).		IIN
Dear Alumni,  Please give your overall assessment of our college academics and rate us on the form 1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatisfactory (US), 5- Unsati	IN).		LIN
1- Very Good (VG), 2- Good (G), 3- Fair (F), 4- Satisfactory (S), 5- Unsatisfactory (US), 5- Unsatisfa	IN).		LIN
Sr. no.DetailsVGG01Admission ProcedureV02Fee StructureV03EnvironmentV04Infrastructure & Lab Facilities		S	LIN
01 Admission Procedure  02 Fee Structure  03 Environment  04 Infrastructure & Lab Facilities	F	S	LIN
02 Fee Structure 03 Environment 04 Infrastructure & Lab Facilities			014
03 Environment  04 Infrastructure & Lab Facilities			
04 Infrastructure & Lab Facilities			
05 5 1		¥	
05 Faculty $\checkmark$			
06 Quality of support material			
07 Training & Placement			
08 Library			
09 Overall rating of the college			

Halifam Imram Signature of Alumni

#### Sun Pharmaceutical Industries Ltd.

Survey No. 214, Plot No. 20,

Government Industrial Area, Phase IInd,

Piparia, Silvassa - 396 230 (U.T. of D. & N. H.), India.

Tel.: (91-0260) 2634300

Website: www.sunpharma.com CIN: L24230GJ1993PLC019050



#### HARISH CHANDRA POST GRADUATE COLLEGE, VARANASI

(Affiliated to Mahatma Gandhi Kashi Vidyapith)

#### EMPLOYER'S FEEDBACK FORM

Academic Session: 2021 - 22

Name of the Person: Mr. Shrikant Pandey (Working as Quality Control Head - Sr. Manager)

Company Name & Address: Sun Pharmaceutical Industries Ltd.

Survey No. 214, Plot No.20, Govt. Ind. Area, Phase II, Piparia, Silvassa - 396 230.

(U.T. of Dadra & Nagar Haveli), INDIA

Sr. No.	Aspects of Students' Quality & Work Performance	Excellent	Very Good	Good	Fair
1.	Communications skills		~		
2.	Working as part of team		~		
3.	Level self-Motivation	/			
4.	Technical Knowledge and skills	~			
5,	Relationship with peers/seniors	/			
6.	Planning and organizational skills		V		
7.	Ability to take extra responsibilities	~			
8.	Punctuality & time Management	~			

Thanking you,

For Sun Pharmaceutical Industries Ltd., Silvassa

Name Shrikant Pandey

Designation : Head Quality control