## Students Feedback Report of 232 Students

## Session: 2022-23

| 9 | $\mathbf{8}$ | $\mathbf{7}$ | $\mathbf{6}$ | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Extremely <br> Good | Very <br> Good | Good | Moderately <br> Good | Moderately <br> Good | Somehow <br> Tolerable | Poor | Very <br> Poor | Extremely <br> Poor |


| Sr. | Particulars | Rating |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| no |  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 1. | Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) | - | - | - | $\begin{gathered} 3 \\ {[1.3 \%]} \end{gathered}$ | $\begin{gathered} 10 \\ {[4.3 \%]} \end{gathered}$ | $\begin{gathered} 36 \\ {[15.5 \%]} \end{gathered}$ | $\begin{gathered} 111 \\ {[47.8 \%]} \end{gathered}$ | $\begin{gathered} 72 \\ {[31.0 \%]} \end{gathered}$ |
| 2. | Applicability/relevance to real life situations. | $\begin{gathered} 1 \\ {[0.4 \%]} \end{gathered}$ | - | - | $\begin{gathered} 2 \\ {[0.9 \%]} \end{gathered}$ | $\begin{gathered} 20 \\ {[8.6 \%]} \end{gathered}$ | $\begin{gathered} 56 \\ {[24.1 \%]} \end{gathered}$ | $\begin{gathered} 94 \\ {[40.5 \%]} \end{gathered}$ | $\begin{gathered} 59 \\ {[25.4 \%]} \end{gathered}$ |
| 3. | Depth of the course contents | - | - | - | $\begin{gathered} 2 \\ {[0.9 \%]} \end{gathered}$ | $\begin{gathered} 15 \\ {[6.5 \%]} \end{gathered}$ | $\begin{gathered} 35 \\ {[15.1 \%]} \end{gathered}$ | $\begin{gathered} 97 \\ {[41.8 \%]} \end{gathered}$ | $\begin{gathered} 83 \\ {[35.8 \%]} \end{gathered}$ |
| 4. | Extent of coverage of course | - | - | - | - | $\begin{gathered} 9 \\ {[3.9 \%]} \end{gathered}$ | $\begin{gathered} 56 \\ {[24.1 \%]} \end{gathered}$ | $\begin{gathered} 111 \\ {[47.9 \%]} \end{gathered}$ | $\begin{gathered} 56 \\ {[24.1 \%]} \end{gathered}$ |
| 5. | Extent of effort required by students | - | $\begin{gathered} 1 \\ {[0.4 \%]} \end{gathered}$ | - | $\begin{gathered} 7 \\ \text { [3.0\%] } \end{gathered}$ | $\begin{gathered} 10 \\ {[4.3 \%]} \end{gathered}$ | $\begin{gathered} 41 \\ {[17.7 \%]} \end{gathered}$ | $\begin{gathered} 106 \\ {[45.7 \%]} \end{gathered}$ | $\begin{gathered} 67 \\ {[28.9 \%]} \end{gathered}$ |
| 6. | Relevance/learning value of project/ report | - | - | - | $\begin{gathered} 5 \\ {[2.2 \%]} \end{gathered}$ | $\begin{gathered} 11 \\ {[4.7 \%]} \end{gathered}$ | $\begin{gathered} 34 \\ {[14.7 \%]} \end{gathered}$ | $\begin{gathered} 105 \\ {[45.3 \%]} \end{gathered}$ | $\begin{gathered} 77 \\ {[33.2 \%]} \end{gathered}$ |
| 7. | Overall Rating | $\begin{gathered} 1 \\ {[0.4 \%]} \end{gathered}$ | - | - | $\begin{gathered} 1 \\ {[0.4 \%]} \end{gathered}$ | $\begin{gathered} 1 \\ {[0.4 \%]} \end{gathered}$ | $\begin{gathered} 39 \\ {[16.8 \%]} \end{gathered}$ | $\begin{gathered} 114 \\ \text { [49.1\%] } \end{gathered}$ | $\begin{gathered} 76 \\ {[32.8 \%]} \end{gathered}$ |

2. Syllabus was

| Challenging | Adequate | Inadequate | Dull | Irrelevant |
| :---: | :---: | :---: | :---: | :---: |
| $138[59.5 \%]$ | $91[39.2 \%]$ | $2[0.9 \%]$ | - | $1[0.4 \%]$ |

3. Your background for benefitting from the course was

| Highly Relevant | Relevant | Partly Relevant | Mostly Irrelevant | Completely <br> Irrelevant |
| :---: | :---: | :---: | :---: | :---: |
| $107[46.1 \%]$ | $112[48.3 . \%]$ | $10[4.3 \%]$ | $2[0.9 \%]$ | $1[0.4 \%]$ |

4. How much syllabus was taught in the class?

| $\mathbf{9 0 - 1 0 0 \%}$ | $\mathbf{7 5 - 9 0 \%}$ | $\mathbf{5 0 - 7 5 \%}$ | $\mathbf{4 0 - 5 0 \%}$ | Less than 40\% |
| :---: | :---: | :---: | :---: | :---: |
| $110[47.4 \%]$ | $101[43.5 \%]$ | $19[8.2 \%]$ | $2[0.9 \%]$ | - |

5. What is your opinion about the library holdings for the course?

| Excellent | Adequate | Inadequate | Poor | Very Poor |
| :---: | :---: | :---: | :---: | :---: |
| $105[45.3 \%]$ | $88[37.9 \%]$ | $24[10.3 \%]$ | $12[5.2 \%]$ | $3[1.3 \%]$ |

6. Were you able to get the prescribed readings?

| Very Good | Good | Average | Poor | Very Poor |
| :---: | :---: | :---: | :---: | :---: |
| $117[50.4 \%]$ | $87[37.5 \%]$ | $28[12.1 \%]$ | - | - |

7. The internal evaluation system as it exists is

| Very Good | Good | Average | Poor | Very Poor |
| :---: | :---: | :---: | :---: | :---: |
| $90[38.8 \%]$ | $109[47.0 \%]$ | $32[13.8 \%]$ | $1[0.4 \%]$ | - |

8. When you meet students. Who have taken a similar programme at other universities do you feel that your programme is

| Superior | Equal | Inferior |
| :---: | :---: | :---: |
| $111[47.8 \%]$ | $108[46.6 \%]$ | $13[5.6 \%]$ |

9. How do you rate the student-teacher relationship in the college as a whole?

| Very Good | Good | Satisfactory | Unsatisfactory | Very Poor |
| :---: | :---: | :---: | :---: | :---: |
| $133[57.3 \%]$ | $74[31.9 \%]$ | $23[9.9 \%]$ | $2[0.9 \%]$ | - |

10. How do you rate the student-teacher relationship in your department?

| Very Good | Good | Average | Poor | Very Poor |
| :---: | :---: | :---: | :---: | :---: |
| $144[62.1 \%]$ | $72[31.0 \%]$ | $16[6.9 \%]$ | - | - |

11. How do you find the college administrative offices?

| Very Helpful | Helpful | Indifferent | Unhelpful | Cumbersome |
| :---: | :---: | :---: | :---: | :---: |
| $91[39.2 \%]$ | $130[56.0 \%]$ | $9[3.9 \%]$ | $2[0.9 \%]$ | - |

12. Did you participate in any of the extracurricular activities?

| Very often | Often | Sometimes | Rarely | Never |
| :---: | :---: | :---: | :---: | :---: |
| $61[26.3 \%]$ | $95[40.9 \%]$ | $48[20.7 \%]$ | $17[7.3 \%]$ | $11[4.7 \%]$ |

13. What is the attitude of the teachers to extracurricular activities?

| Co-operative | Indifferent | Discouraging |
| :---: | :---: | :---: |
| $199[85.8 \%]$ | $32[13.8 \%]$ | $1[0.4 \%]$ |

14. Has your time at the college has been intellectually enriching?

| Yes | Marginally | No |
| :---: | :---: | :---: |
| $166[71.6 \%]$ | $59[25.4 \%]$ | $7[3.0 \%]$ |

15. After leaving the college how will you talk about it?

| Proudly | Indifferently | Disparagingly |
| :---: | :---: | :---: |
| $190[81.9 \%]$ | $39[16.8 \%]$ | $3[1.3 \%]$ |

16. Overall Rating of Progrramme

| Sr. <br> no. | Item | Very Good | Good | Average | Poor | Very Poor |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: |
| 1. | Academic content | $127[54.7 \%]$ | $97[41.8 \%]$ | $8[3.4 \%]$ | - | - |
| 2. | Fairness of evaluation | $83[35.8 \%]$ | $123[53.0 \%]$ | $26[11.2 \%]$ | - | - |
| 3. | Interaction with faculty | $124[53.4 \%]$ | $93[40.1 \%]$ | $14[6.0 \%]$ | $1[0.4 \%]$ | - |
| 4. | Interaction with administration | $84[36.2 \%]$ | $119[51.3 \%]$ | $28[12.1 \%]$ | $1[0.4 \%]$ | - |
| 5. | Library Facilities | $78[33.6 \%]$ | $93[40.1 \%]$ | $40[17.2 \%]$ | $17[7.3 \%]$ | $4[1.7 \%]$ |
| 6. | Computer Facilities | $31[13.4 \%]$ | $101[43.5 \%]$ | $78[33.6 \%]$ | $17[7.3 \%]$ | $5[2.2 \%]$ |
| 7. | Recreational Facilities | $65[28.0 \%]$ | $109[47.0 \%]$ | $54[23.3 \%]$ | $2[0.9 \%]$ | $2[0.9 \%]$ |
| 8. | Extra-curricular Activities | $91[39.2 \%]$ | $108[46.6 \%]$ | $31[13.4 \%]$ | - | $2[0.9 \%]$ |
| 9. | Sports Facilities | $108[46.6 \%]$ | $83[35.8 \%]$ | $37[15.9 \%]$ | $3[1.3 \%]$ | $1[0.4 \%]$ |

