Mahatma Gandhi KashiVidyapith, Varanasi

Department of English and Other Foreign Languages

National Education Policy – 2020

Common Minimum Syllabus for all U.P. State Universities

Paper Title Theory/Practic Credits Year Sem Course Code al English Prose and Writing Theory **B**.A. 1 A040101T Τ 06 Skills A040201T English Poetry Theory B.A. 1 Π 06 British and American Drama B.A. 2 III A040301T Theory 06 Indian Literature in B.A. 2 IV Theory A040401T 06 Translation Classical Literature & History B.A. 3 V Theory A040501T 06 of English Literature V Fiction Theory B.A. 3 A040502T 05 B.A. 3 Indian & New Literatures in Theory VI A040601T 05 English Any one of the following : Theory B.A. 3 VI A040602T 05 Theory A040603T • Literature in Films & 05 Media Studies Media and Journalistic • Writing

Semester-wise Titles of the Papers in BA (English)

B.A. I [Certificate in English]

Programme/Class : Year : CERTIFICATE FIRST FIRST Subject : ENGLISH Course Code :-A040101T Course Title :

English Prose and Writing Skills

Credits :06

Paper : Core Compulsory

Max. Marks :25 + 75

Min. Pass Marks :

Total No. of Lectures-Tutorials-Practical (in hours per week) : 6-0-0

Unit	Торіс	No. of
		Lectures
Ι	An Introduction to Indian Writing in English :	11
	Contributions of Sri Aurobindo, Rabindranath Tagore,	
	K.S. Venkataramani, Bhabani Bhattacharya, R.K.	
	Narayan, Mulk Raj Anand, Sarojini Naidu, Kamala	
	Markandaya, NayantaraSahgal, etc. towards the growth of	
	Indian writing in English	
II	Elements of Short Story : Plot, Characterization,	11
	Narrative Technique and Structure	
	Types of Prose & Prose Style : Autobiography,	
	Biography, Memoir, Travelogue, Periodical Essay, Formal	
	Essay, Personal Essay.	
III	Prose Devices : Theme, Point of View; Sentence Pattern;	12
	Imagery; Tone or Mood; Analogy, Anecdote; Antithesis;	
	Aphorism; Diction; Inversion; Humour and Pathos.	

Semester :

IV	Short Stories	11
	1. O'Henry – The Last Leaf	
	2. Anton Chekhov – <i>The Lament</i>	
	3. Guy de Maupassant – <i>The Terror</i>	
V	Short Stories	11
	1. M.R. Anand – The Barber's Trade Union	
	2. R.K. Narayan – Under the Banyan Tree	
	3. Anita Desai – Games at Twilight	
VI	Prose	11
	1. Francis Bacon - *Of Studies	
	2. Charles Lamb - *Dream Children	
	3. Joseph Addison - *Sir Roger at the Church	
VII	Prose	12
	1. Virginia Woolf - *Professions for Women	
	2. A.P.J. Kalam – "Patriotism Beyond Politics &	
	Religion (from Our Ignited Minds)	
	3. AmartyaSen - *Tagore & His India (from The	
	Argumentative Indian)	
VIII	Computer & Writing Skills in English	11
	1. Power Point Presentation	
	2. Letter writing – formal, informal/Letters of	
	Inquiry/Complaints, Grievance Redressal Letters &	
	Right to Information (RTI)	
	3. Preparing Resumes/CV using Microsoft	
	Word/Letter of Acceptance/Resignation (Job)	
	4. Online Writing (Blogging, Content Writing,	
	Effective E-mail Writing)	

Suggested Readings :

- Ahluwalia, J.P., "Modern News Structure in Print Media and Electronic Media", Adyayan Publishers, New Delhi, 2007
- Daiches, D., "A Critical History of English Literature", Supernova Publishers, 2010
- Compton-Rickett, A., "A History of English Literature" Nabu Press, 2010
- Kalam, A.P.J., "Ignited Minds: Unleashing the power within India", Penguin, 2014
- Sen A., "Tagore and His India", The New York Review of Books, 1997
- Walker, H., "English Prose Style", Pantheon, New York, 1981
- Williams, W.E., "A Book of English Essays", Penguin Books, Harmondsworth, 1948

This course can be opted as an elective by the students of following subjects :

Open to all

Suggested Continuous Evaluation Methods :

Continuous Internal Evaluation shall be based on Project/Assignment and Internal

Class Test. The marks shall be as follows :

Practical/Project/Assignment	10 Marks
Internal Class Test	15 Marks
Course prerequisites :	Open to all

B.A. I [Certificate in English]

		English Poetry
Course Code :-A040201T		Course Title :
	ENGLISH	
	Subject :	
CERTIFICATE	FIRST	SECOND
Programme/Class :	Year :	Semester :

Credits :06

Paper : Core Compulsory

Max. Marks :25 + 75

Total No.	of Lectures-Tutorials-Practical (in hours per week) : 6-0-	-0
Unit	Торіс	No. of
		Lectures
Ι	Forms of Poetry	11
	1. The Sonnet	
	2. The Elegy	
	3. The Ode	
	4. The Epic	
	5. The Ballad	
	6. The Lyric	
	7. The Dramatic Monologue	
	8. Allegory	
II	Stanza Forms	11
	1. The Heroic Couplet	
	2. Blank Verse	
	3. The Spenserian Stanza	
	4. Terza Rima	

III	Poetic Device	11
	Structure; Tone; Theme; Rhythm; Rhyme Scheme,	
	Kinds of Metre; Stressed & Unstressed Syllables;	
	Figures of Speech; Irony; Inversion; Negative	
	Capability; Juxtaposition	
IV	1. William Shakespeare - *Let Me Not to the	11
	Marriage of True Minds (Sonnet No. 116)	
	2. John Donne – Twicknam Garden	
	3. Alexander Pope - *Essay on Man	
V	1. Thomas Gray - *Elegy Written in a Country	12
	Churchyard	
	2. William Wordsworth - *The World is Too	
	Much with Us	
	3. John Keats - * <i>Ode to a Nightingle</i>	
VI	1. Alfred Lord Tennyson - *Break, Break, Break	11
	2. Matthew Arnold - * <i>Dover Beach</i>	
	3. Robert Browning - * <i>Prospice</i>	
VII	1. T.S. Eliot - *The Love Song of J. Alfred	12
	Prufrock	
	2. W.B. Yeats - *The Lake Isle of Innisfree	
	3. Philip Larkin - * <i>Church Going</i>	
VIII	Rhetoric & Prosody	11
	Practical Criticism	
	Introduction to Practical Criticism	
	One Stanza from Poetry for Practical Criticism	

Suggested Readings :

- Abrams, M.H. &Harpham, G.G., "A Glossary of Literary Terms", Cengage Learning, Delhi, 2015
- Bhattacharya, A., "Studies in English Rhetoric and Prosody", Books Way, New Delhi, 2014
- Chandler, J. (ed.), "The Cambridge History of English Romantic Literature", Cambridge University Press, Cambridge, 2009
- Gardener H., "The Metaphysical Poets", Penguin Classics, Delhi, 1960
- Shakespeare, W., "Shakespeare's Sonnets-Arden Shakespeare", Bloomsbury, UK, 2013

This course can be opted as an elective by the students of following subjects :

Open to all

Suggested Continuous Evaluation Methods :

Continuous Internal Evaluation shall be based on Project/Assignment and Internal

Class Test. The marks shall be as follows :

Practical/Project/Assignment	10 Marks	
Internal Class Test	15 Marks	
Course prerequisites :	Open to all	

B.A. II [Diploma in English]

Programme/Class :Year :Semester :DIPLOMASECONDTHIRD

Subject :

ENGLISH

Course Code :-A040301T

Course Title :

British and American Drama

Credits :06

Paper : Core Compulsory

Max. Marks :25 + 75

Unit	Торіс	No. of Lectures
Ι	I Drama Types	
	Tragedy & Types; Comedy & Types; Tragi-	
	Comedy; Expressionist Drama; Drama of Ideas;	
	Poetic Drama; Closet Drama; The Problem Play;	
	Theatre of Absurd	
II	Elements of Drama	11
	Authorial Intrusion; Cacophony; Circumlocution;	
	Conflict; Diction; Epilogue; Epithet; Euphemism;	
	Euphony; Malapropism	
III	Literary Terms (Drama)	11
	Flashback; Foil; Foreshadowing; Hubris;	
	Hyperbaton; Motif; Nemesis; Periphrasis;	
	Portmanteau; Prologue; Epilogue	
IV	Literary Terms (Drama)	11
	Unity of Time; Place & Action; Setting;	
	Spoonerism; Stage Direction; Syntax; Theme;	
	Understatement; Verisimilitude	

V	British Drama	11
	William Shakespeare - *Macbeth	
VI	British Drama	12
	G.B. Shaw – Arms & the Man	
	Goldsmith – She Stoops to Conquer	
VII	American Drama	11
	T.S. Eliot - *Murder in the Cathedral	
VIII	American Drama	11
	Tennessee Williams – The Glass Menagerie	
	Arthur Miller – All My Sons	
Suggested	Readings :	
• Boga	ard, T. & Oliver, W., "Modern Drama : Essays	in Criticism", Oxford
Univ	ersity Press, New York, 1965	
Cohi	n, R., "Currents in Contemporary Drama", Indi	ana University Press,
Bloo	mington, 1969	
Gold	en, W.C., "A Brief History of English Drama fr	om the Earliest to the
Late	st Times", Forgotten Books, London, 2018	
• Kern 1967	an, A.B., "The Modern American Theatre", Prent	tice Hall, New Jersey,
	ll, A., "A History of English Drama", Cambrid bridge, 2009	dge University Press,
This course	e can be opted as an elective by the students of foll	owing subjects :
Open to al	1	
Suggested	Continuous Evaluation Methods :	
Continuous	Internal Evaluation shall be based on Project/Ass	ignment and Internal
Class Test.	The marks shall be as follows :	
Practical/I	Project/Assignment	10 Marks
Internal C	lass Test	15 Marks
Course pre	requisites :	Open to all

B.A. II [Diploma in English]

Programme/Class :

DIPLOMA

Year :

Semester : **FOURTH**

SECOND

Subject :

ENGLISH

Course Code :-A040401T

Max. Marks :25 + 75

Course Title :

Indian Literature in Translation

Credits :06

Paper : Core Compulsory

Min. Pass Marks :

Total No. of Lectures-Tutorials-Practical (in hours per week) : 6-0-0

Unit	Торіс	No. of
0		Lectures
Ι	1. Introducing Translation: A Brief History and	12
	Significance of Translation in a Multilinguistic	
	and Multicultural Society like India	
	2. Literal translation Versus Free Translation	
II	Using Tools of Technology for Translation:	11
	Computer/Mobile Translation, Software of Translating	
	Different Kinds of Texts with Differing Levels of	
	Complexity and for Transliteration	
III	Fiction	11
	Rabindranath Tagore, The Home and the World, tr.	
	Surendranath Tagore	
IV	Poetry	11
	Jaishankar Prasad, Aansu (The Garden of Loneliness), tr.	
	Charles S.J. White (Delhi : MotilalBanarasidas, 2006)	
V	Short Fiction	11
	1. BhishamSahni – Amritsar Aa Gaya	
	2. Mahasweta Devi –Kunti and the Nishadin, from	
	After Kurukshetra	

VI	Drama		12
	1. Mohan Rakesh – AdheAd	hure (Halfway House)	
	2. Vijay Tendulkar – Sil	lence! The Court in	
	Session/Seland the court	in siner	
VII	Translation Practice		11
	1. One Passage for Translati	ion (Hindi to English)	
	2. One Stanza for Translatio	on (Hindi to English)	
VIII	Translation Practice		11
	1. One Passage for Translati	ion (English to Hindi)	
	2. One Stanza for Translatio	on (English to Hindi)	
Suggested	l Readings :		
• Bak	er, M., "In Other Words: A Co	ourse Book on Translati	on", Routledge,
Nev	w York, 2001		
• Cha	udhari, Sukanta, "Translation and	d Understanding", OUP,	New Delhi
• Lak	shmi, H., "Problems of Translation	on", Booklings Corporat	ion, Hyderabad,
193			
• Nev	wmark, P., "A Textbook of Transl	ation", Prentice Hall, Lo	ondon, 1988
• Suk	rita P. Kumar, "Narrating Partitic	on", Indialog, Delhi, 2004	4
This cours	se can be opted as an elective by t	he students of following	subjects :
Open to a	ıll		
Suggested	l Continuous Evaluation Metho	ods:	
Continuou	is Internal Evaluation shall be bas	sed on Project/Assignme	nt and Internal
Class Test	t. The marks shall be as follows :	-	
Practical/	Project/Assignment	10 Mark	XS
Internal	Class Test	15 Mark	XS
Course pr	erequisites :	Open to a	all
	- 		

Programme/Class :

Year :

Semester :

DEGREE

THIRD

FIFTH

Subject :

ENGLISH

Course Code :-A040501T

Course Title :

Classical Literature & history of English Literature

Credits :05

Paper : Core Compulsory

Max. Marks : **25** + **75** Min. Pass Marks :

Total No. of Lectures-Tutorials-Practical (in hours per week) : **5-0-0**

Unit	Торіс	No. of
		Lectures
Ι	Historical Background	9
	• The Epic	
	• Birth of Tragedy	
	Comedy and Tragedy in Classical Drama	
	• The Athenian City State	
	Literary Cultures in Augustan Rome	
II	Prose	9
	Plato – The Republic (Book VII)	
III	Poetry	9
	Homer – The Iliad (Book I)	
IV	Drama	9
	Sophocles – Oedipus Rex	

V	English Literature from Chaucer to Renaissance	9
	The Age of Chaucer, The Dark Ages, Renaissance	
	and Reformation ; Miracle and Morality Play;	
	University Wits; Elizabethan Poetry; Metaphysical	
	Poetry	
VI	Seventeenth Century & Eighteenth Century	10
	Neo-Classicism, Growth of the Novel; Precursors of	
	Romanticism; French Revolution ; Growth of	
	Romantic Literature (Prose, Poetry, Drama and	
	Novel)	
VII	The Romantic Age & Nineteenth Century	10
	Growth of Victorian Literature (Prose, Poetry,	
	Drama and Novel); Pre-Raphaelite Poetry; Naughty	
	Nineties	
VIII	The Twentieth Century	10
	Georgian Poetry, Imagism and Symbolism; Twentieth	
	Century Novel – Psychological Novel, Stream of	
	Consciousness Novel; Twentieth Century Drama;	
	Drama of Ideas; Epic Theatre, Feminism	
Suggested	Readings :	
• Albe	ert, E., "History of English Literature", Oxford Un	niversity Press,
Lon	don, 2015	
• Hon	ner: The Iliad (Book I) tr. E.V. RieuHardmondsworth: Pe	nguin, 1985
• Gilb	ert Murray, "A History of Ancient Greek Literature",	Andesite Press,
2017	7	
• Plate	o, The Republic, Book X, tr. Desmond Lee London : Pen	guin, 2007

Harmon & Holman., (ed.), "A Handbook to English Literature", Trinity
 Press, New Delhi, 2014

This course can be opted as an elective by the students of following subjects :

Open to all

Suggested Continuous Evaluation Methods :

Continuous Internal Evaluation shall be based on Project/Assignment and Internal

Class Test. The marks shall be as follows :

Practical/Project/Assignment	10 Marks
Internal Class Test	15 Marks
Course prerequisites :	To study this course, a student must
	have passed/opted English inB.A. II

Programme/Class :	Year :	Semester :
DEGREE	THIRD	FIFTH

Subject :

ENGLISH

Course Code :-A040502T

Course Title :

Fiction

Credits :05

Paper : Core Compulsory

Max. Marks :25 + 75

Unit	Торіс	No. of
		Lectures
Ι	Literary Terms : Plot, Characterization, Narrative	9
	Technique & Structure, Elements of novel	
II	Earlier Trends in Fiction : Picaresque Novel,	10
	Historical Novel, Gothic Novel, Epistolary Novel,	
	Regional Novel, Domestic Novel	
III	Trends in 20 th & 21 st Century Fiction : Detective	10
	Novel, Science Fiction, Meta Fiction, Utopia,	
	Dystopia, Mythological fiction, Campus Fiction,	
	Space Fiction, Chic lit, Junk Fiction	
IV	British Fiction	9
	Charles Dickens – A Tale of Two Cities	
	Thomas Hardy – The Major of Casterbridge	
V	British Fiction	9
	Jane Austen – Pride and prejudice	

VI	American Fiction	10
	Toni Morrison – The Bluest Eye	
VII	American Fiction	10
	Ernest Hemingway – The Old M	lan and the Sea
VIII	Indian Popular Fiction	10
	1. ArvindAdiga – The White	e Tiger
	2. Sudha Murthy– <i>Dollar Ba</i>	ahu
Suggeste	d Readings :	
• Blo	oom, H., "Toni Morrison's The Blu	est Eye", Chelsea House, 1999
• Fos	ster, E.M., "Aspects of the Novel",	Penguin, London, 2005
• Hea	avilin, Barbara A., "The Critica	al Response to John Steinbeck's The
Gra	ppes of Wrath", Greenwood Press,	2000.
• Tol	iver& Calderwood, "Perspectives	s on Fiction", Oxford University Press,
Ne	w York, 1970	
• Wy	nne-Davies, M., "The Bloomsbur	y Guide to English Literature", Prentice
Hall, New York, 1990		
This course can be opted as an elective by the students of following subjects :		
Open to all		
Suggested Continuous Evaluation Methods :		
Continuous Internal Evaluation shall be based on Project/Assignment and Internal		
Class Test. The marks shall be as follows :		
Practical/Project/Assignment 10 Marks		
Internal	Class Test	15 Marks
Course pr	erequisites :	To study this course, a student must

Programme Specific Outcomes (PSOs)

Programme/Class :	Year :	Semester :
DEGREE	THIRD	SIXTH
	Subject :	
	ENGLISH	
Course Code :-A040601T		Course Title :
	Indian & New l	Literatures in English
Credits :05	Paper : Core Co	mpulsory

Max. Marks :25 + 75

Min. Pass Marks :

Total No. of Lectures-Tutorials-Practical (in hours per week) : **5-0-0**

Unit	Торіс	No. of Lectures
Ι	 Prose Mahatma Gandhi – Hind Swaraj: XVII – Passive Resistance, XVIII-Education UrvashiButalia : 'Memory' from the Other Side of Silence : Voices from the Partition of India 	10
Π	PoetryToru Dutt :*Our Casurina TreeNissimMahapatra : *A Poem of DedicationJayantaMahapatra :*A CountryKeki N. Daruwala :*Mother	9
III	DramaMahesh Dattani -*Seven Steps Around the FireAsifCurrimbhoy -The Doldrummers	9
IV	Fiction Kamala Markandaya – <i>Nectar in a Sieve</i> Mulk Raj Anand – <i>Untouchable</i>	10

V	Prose	10	
	Frantz Fanon – <i>Black Skin</i> ,	White Masks Chapter	
	4		
	NiveditaMenon – Seeing	Like a Feminist	
	Chapter 2		
VI	PoetryPablo Neruda :*If You I	Forget Me	
	Margaret Atwood :*Spelling	38	
	Patrick White : *Voss		
	Judith Wright : *The Co	mpany of Lovers	
VII	Fiction	9	
	1. Nadine Gordimer – A	Guest of Honour	
	2. V.S. Naipaul – A Hou	use for Mr. Biswas	
VIII	Drama Wole Soyinka - <i>*The Lion d</i>	and the Jewel	
Suggested 3	Readings :	·	
Butal	ia, Urvashi., "The Other Side	e of Silence: Voices from the Partition of	
India	", Penguin Random House Ind	dia, 2017	
• Fanor	• Fanon, Frantz, "Black Skin, White Masks", Perseus Books Group, Revised		
editio	edition, 2007.		
• Menon, Nivedita., "Seeing Like a Feminist", Penguin India, 2012			
• Soyir	nka, Wole., "the Lion and the	Jewel" OUP, 1974	
This course	This course can be opted as an elective by the students of following subjects :		
Open to all			
Suggested	Suggested Continuous Evaluation Methods :		
Continuous Internal Evaluation shall be based on Project/Assignment and Internal			
Class Test. The marks shall be as follows :			
Practical/P	Practical/Project/Assignment 10 Marks		
Internal Cl	ass Test	15 Marks	
Course prerequisites :		To study this course, a student must have passed/opted English in B.A. II	

Programme/Class : Year : Semester : DEGREE THIRD SIXTH Subject : ENGLISH

Course Code :-A040602T

Course Title :

Literature in Films & Media Studies

Credits :05

Paper : Core Compulsory

Max. Marks :25 + 75

Unit	Торіс	No. of Lectures
Ι	James Monaco, 'The Language of Film: Signs and	10
	Syntax', in How to Read a Film: The World of	
	Movies, Media & Multimedia (New York: OUP,	
	2009) Chapter – 3, pp. 170-249	
II	William Shakespeare – The Comedy of Errors,	9
	and its adaptation Angoor (1982 film; Directed by	
	Gulzar)	
III	Khushwant Singh - Train to Pakistan, and its	9
	adaptation	
	Train to Pakistan (1998 film; Directed by	
	Pamela Rooks)	
IV	R.N. Tagore – Kabuliwala and its adaptation	9
	Kabuliwala (1961 film; Directed by Hemen Gupta)	
V	William Shakespeare – Macbeth, and its	9
	adaptation Maqbool (1003 film, directed by	
	Vishal Bhardwaj)	

VI	ChetanBhagat – The 3 Mistakes of My Life, and its	9
	adaptation Kai Po Che (2013 film, directed by	
	AbhishekKapoor)	
VII	Script Writing	10
	Dialogue Writing	
VIII	Movie Review	10
	Editing	
	Narration	

Suggested Readings :

- Boyum, J.G., "Double Exposure", Seagull, Calcutta, 1989
- Cartmell, D. &Whelehan, I., "The Cambridge Companion to Literature on Screen", Cambridge University Press, Cambridge, 2007
- Hutcheon, L., "A Theory of Adaptation", Routledge, New York, 2006
- John, M.D. & Hawkes, P., "Adaptation : Studying Film and Literature", McGraw-Hill, New York, 2005
- Thomas, L., Adaptation Studies at Crossroads, "Adaptation", Cambridge University Press, Cambridge, 2007

This course can be opted as an elective by the students of following subjects :

Open to all

Suggested Continuous Evaluation Methods :

Continuous Internal Evaluation shall be based on Project/Assignment and Internal Class Test. The marks shall be as follows :

Practical/Project/Assignment	10 Marks
Internal Class Test	15 Marks
Course prerequisites :	Open to all

Programme/Class :Year :DEGREETHIRD

Semester :

SIXTH

Subject :

ENGLISH

Course Code :-A040603T

Course Title :

Media and Journalistic Writing

Credits :05

Paper : Core Compulsory

Max. Marks : **25** + **75** Min. Pass Marks :

Total No. of Lectures-Tutorials-Practical (in hours per week): 5-0-0 Topic No. of Lectures Unit Ι An Introduction to Media & Journalism 9 Media and Society Principles of Mass Communication & Journalism **Tools of Gathering Information** Misinformation and Disinformation **Introduction to Cyber Media and Social Media** 9 Π Social Media Types of Social Media Online Journalism Basics of Cyber Media **Core Skills in Print Media** III 10 Written English : Precis, Paragraph, Essay News Reporting : Parts of a news report, 5Ws, Headline writing, Types of Leads, and Report Writing

IV	Core Skills in Electronic Media	10
	Public Speaking	
	News Production, Reporting and Presentation for	
	Radio	
	News Production/Reporting for Television	
	New Presentation: Basic Principles-Objectivity,	
	Accuracy, Speed, Clarity and Integrity	
V	Basics of Reporting	9
	News Value, News Gathering, Readers' interest,	
	qualities and aptitude necessary for a reporter	
	Types of reports	
VI	Basics of Feature Writing	9
	Types of features: Obits, Reviews, Columns, Trend	
	Stories	
VII	Basics of Editing	10
	Principles of editing, editorial policy, role of the	
	Editor, role of the News Editor, role of Chief Sub-	
	editor, role of Sub-editors.	
VIII	Advertisement	9
	Types of Advertisements	
	Advertising Ethics	
	How to create advertisements/storyboards	
Suggested	Readings :	
• Kan	nath. M.V. Professional Journalism, New Delhi,	Vikas Publishing
House, 1980		
• Menon, P.K. Practical Journalism, Jaipur, Avishkar Publishers, 2005		

• Parthasarathy, Rangaswami. Here is the News! Reporting for the Media, New Delhi, Sterling Publishers, 1994

 Selvaraj, Madhur. News Editing and Reporting, New Delhi, Dominant Publishers, 2005 Saxena, Ambrish. Fundamentals of Reporting and Editing, New Delhi, Kanishka Publishers, 2007

This course can be opted as an elective by the students of following subjects :

Open to all

Suggested Continuous Evaluation Methods :

Continuous Internal Evaluation shall be based on Project/Assignment and Internal Class Test. The marks shall be as follows :

Practical/Project/Assignment	10 Marks
Internal Class Test	15 Marks
Course prerequisites :	Open to all