

EDUCATIONAL GUIDANCE

Concept, Need, Aims And Objectives

DEFINITIONS :

- According to **Myers**, “Educational Guidance is a process concerned with bringing about between a pupil with his distinctive characteristics on the one hand, and different opportunities and requirements on the other, a favorable setting for the pupil’s development or education.”
- **Arthur A. Jones** defined Educational Guidance “as the assistance given to pupils in their choices and adjustment with relation to schools, curriculum, courses and school life.”
- **Ruth Strang** regards Educational Guidance “as something intended to aid the individual in choosing an appropriate program and in making progress in it.”

Educational Guidance is....

- Educational guidance is a process of assisting the individual student to reach optimum educational development. It is a process concerned with the assistance given to pupils in their choices and adjustments with relation to schools, curriculums, courses and school life.

- The chief aim of educational guidance is to develop the ability of coordinating with the school environment in the pupils and to create necessary awareness and sensitivity so that they may select themselves proper learning objectives devices and situations.
- *Therefore, guidance is considered an integral part of education because educational guidance is viewed in the context of child's growth."*

Need of Educational Guidance

- Formal education may be divided in three levels
- Primary
- Secondary
- Higher education
- Each level has distinct need which require guidance services.

Primary level education and need of guidance

- To develop appropriate study skills
- To alter the reading writing problems
- to induce proper leisure time activities
- to identify the educational needs of special learners.

Secondary education

- Subject choices
- Peer group problems like bullying
- Adjustment in new school.
- To check wastage and stagnation.
- Providing appropriate information related with various courses and available opportunities.
- Check delinquency
- Providing sex education.
- Generating awareness towards the social problems.

Higher Education

Career guidance

Available institutions

Available courses and their link with job

What to study and how to study.

Criteria for admission in various courses.

Objectives of Educational Guidance:

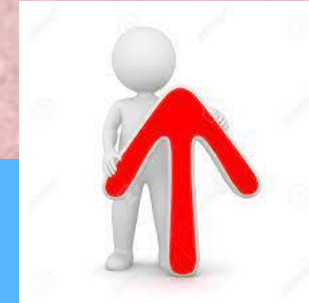
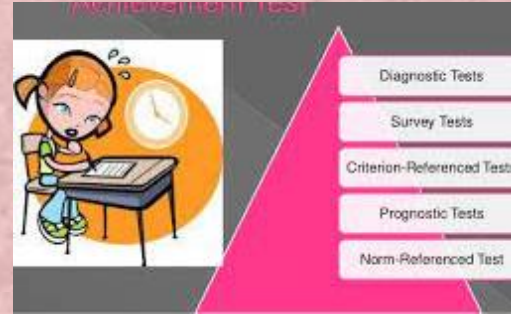
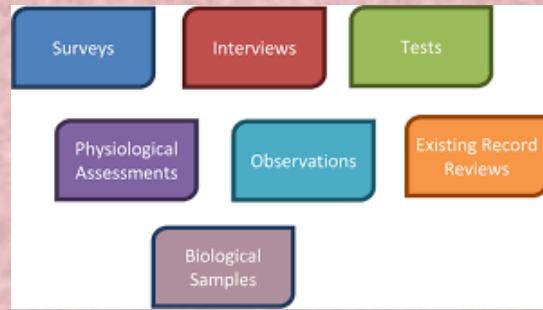
- 1. Assisting students in understanding the purpose and the function of the school in relation to their needs.
- 2. Assisting students in discovering all that the school has to offer and plan a programme of studies accordingly. These objectives can be achieved through an orientation programme.
- 3. Assisting students in discovering their strengths and weaknesses : their assets and liabilities. How much ability do they possess to learn ? If they take up work much beyond their ability to learn they are likely to meet failures and frustrations. If they take up work much below their ability, their will be loss of human resources as their potentialities remained under utilised / unutilised.

- **4. Assisting students to discover themselves**, i.e., their interests aptitudes, attitudes and, other personality characteristics. Knowledge of one's scholastic aptitudes is necessary for planning and educational career in much the same way as knowledge of one's vocational aptitudes is necessary to make a choice of vocation. These objectives can be achieved through psychological testing or non standardized tools of guidance, e.g., anecdotal record, case history, autobiography, rating scales, teacher observation.
- **5. Assisting students in discovering educational opportunities in the school.** The same is true of occupational openings as well.
- **6. Assisting students in gathering information about cocurricular activities** that are being carried out in the school
- **7. Assisting students in collecting information about different courses, curricula, schools, training school, vocational schools.** These objectives can be achieved through school's educational information services, group guidance classes, group counseling and individual counseling.

- **8. Assisting students in the selection of courses**, curriculums, extracurricular activities, best suited to their abilities, interests, aptitudes and, personality characteristics.
- **9. Selecting students in the selection of books and methods of study.**
- **10. Assisting students through group guidance and group counseling** to help remove their difficulties in learning.
- **11. Assisting students in developing work and study habits** that enable them to achieve satisfactory success in studies.
- **12. Assisting students in trying out courses and exploratory courses** in order to gain an insight into learning areas that still lie ahead.
- **13. Assisting students in participating in cocurricular activities, group work, social service activities** so that qualities of leadership may be developed.

- **14. Assisting students in finding out the requirements of entrance** to a college or to a vocational school of one's choice.
- **15. Assisting past students in adjusting themselves** to the new environment and new social life.
- **16. Assisting students who are about to leave the school,** in ascertaining the possibility and desirability of further schooling

GUIDANCE PROCESS



Initial talk

Collection
of
information

Testing

Report
preparation

Rendering
guidance

Follow up

IN SHORT :

Educational guidance answers the following questions:

- What is a student best suited for?
- What type of education will reveal his inborn capacities and help him to develop them?
- What is the purpose of his learning and study?

