

# Continuous & Comprehensive Evaluation (C.C.E.)

by

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## CCE

- Continuous and comprehensive evaluation (CCE) is a method of evaluating the student's performance to understand the points of improvement in their progress. It involves regular tests and evaluations for better student performance.
- It treats evaluation as a **developmental process**.
- Continuous and Comprehensive Evaluation (CCE) refers to a system that evaluates students on school-based **research**

## CCE and RTE

- The **Right to Education Act** of India mandated the Continuous and Comprehensive Evaluation (CCE) assessment method in **2009**. The **Central Board of Secondary Education** in India and the state governments of India introduced this assessment proposal for sixth- through tenth-grade pupils.

# Why CCE

- Cognitive



- Affective



- Psychomotor



- Social aspect



## What is CCE

Continuous and Comprehensive evaluation include two terms

### **Continuous and Comprehensive**

continuous term is used to denote that the evaluation will not be an incident, but will continue as a process

comprehensive term is used for the notion that the evaluation unlike earlier methods will not limit to the scholastic achievement only but will also include vast area of development.

## Objectives of CCE

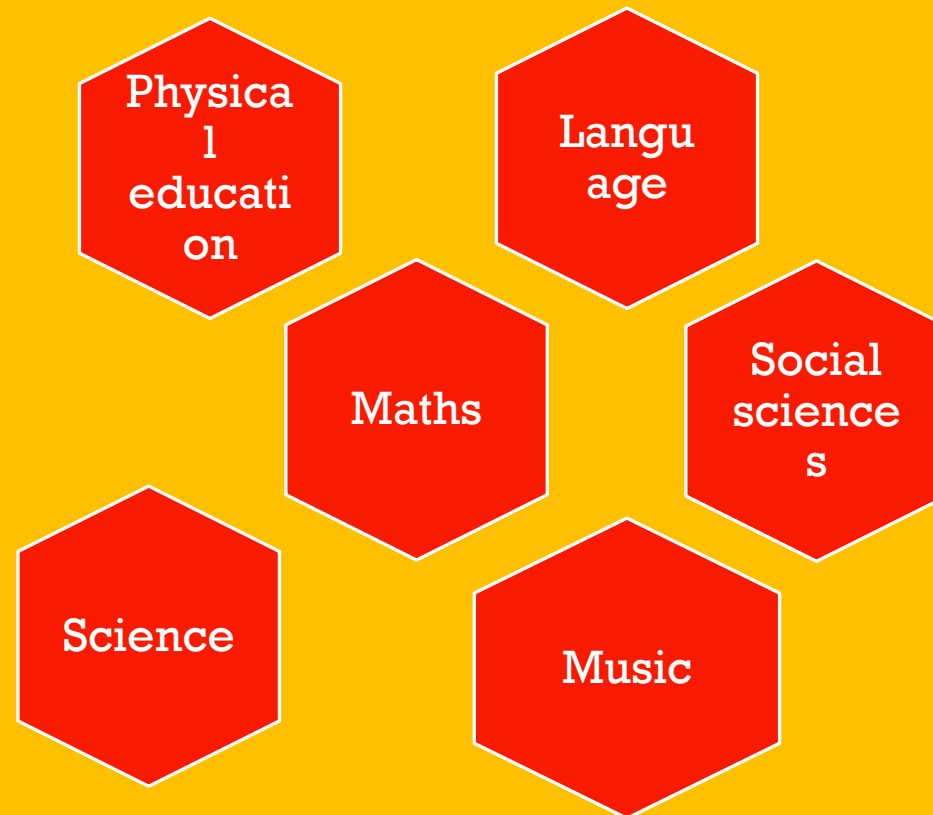
- Evaluate and **guide the students** in all aspects of education
- **Improve learning outcomes** by focusing on skills and cognitive abilities of students
- Encourage regular assessment and **constructive criticism**
- **Reduce stress and pressure** on students
- Provide a **tool** for detection & corrections.
- Enables teacher for **prolific teaching**

## Features of CCE

- CCE focuses on **scholastic** as well as **co scholastic** areas. (*all around development*)
- It employs multiple techniques of evaluation. It includes written examination, oral examination , sessional work , participation in activities performance in programmes etc, .
- The concept of **periodicity** means at the end of the targeted unit of learning, using criterion reference tests.

## Scholastic area and CCE

- **Scholastic area** means the curricular aspect or the subjects prescribed for the very grade.





## Scholastic Areas ( Procedure )

- It include **formative** as well as **summative** assessment
- The formative assessment consists of diagnostic testing.
- It typically involves qualitative feedback for both student and teacher
- It is commonly compared with summative assessment, which attempts to monitor educational outcomes, often for purposes of external responsibility

## Scholastic Areas (Tools and Techniques )

- Observation Schedule
- Oral Question
- Question Paper
- Diagnostic Test
- Assignments
- Projects

Specially for  
grade 1 & 2

For all above grades  
up to 12<sup>th</sup> grade.

## CO -Scholastic Areas

- it involves **outside-the-classroom** activities
- Assessment with regard to the co-scholastic area covers - **life skills**, attitudes, values, and other extracurricular activities. It can be broadly classified as : co curricular activities and personal social qualities
- **Co Curricular Activities** : Literary ,Scientific, Artistic, Cultural, Physical, NCC and other hobbies
- **Personal Social Qualities** : Cleanliness, Cooperation , Punctuality, Discipline, Responsibility, Tolerance , Civic Sense, Social Service, Dignity For Labour, Protection Of Environment, Etc....

some more

- UNICEF, UNESCO, and WHO have enlisted ten core life skills that are instrumental in dealing with daily challenges and overcoming difficulties.
- Empathy
- Critical thinking
- Creative thinking
- Decision making
- Problem-solving
- Interpersonal relationship skills
- Effective communication
- Coping with stress
- Coping with emotions

## Co-Scholastic Areas ( Procedure)

- **Individual assessment:** This includes any activity or task which is performed by any student individually.
- **Group assessment:** This includes any single project or assignment that is assigned to a group of students wherein they collaborate and complete the task.
- **Self-assessment:** Based on given criteria the students are supposed to evaluate their progress, understanding of subjects, knowledge, and skills, etc.
- **Peer-assessment:** In this particular assessment students are paired in a group wherein one student assesses the work of another.

**CO -Scholastic  
Areas  
Tools and  
techniques**

- **Observation Schedule ,**
- **Port Folios**
- **Quiz**
- **Competitions**

## iN SHORT

- CCE is a two fold evaluation system which not only assess the learner but also the teachers .
- it provides feedback regarding learning efficiency and errors of the learner as well as the teaching efficiency and loop points of the teachers .
- it is time consuming but a helpful in attaining the goals of education



Thank you!